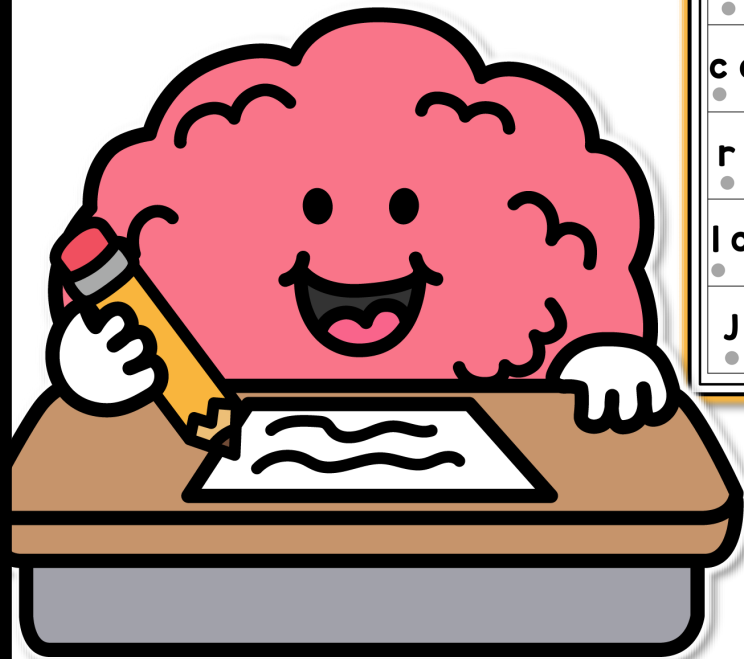


phonics worksheets

SCIENCE OF READING ALIGNED

20 PAGES







Vowel Teams - oa/oe/ow



Name: _____



Let's Blend & Read I



Say the sounds. Blend the word. Color or circle the picture that matches the word.



t o w tow  

f o  

c o c  

r o  

l o a  

J o  

Vowel Teams - oa/oe/ow

Let's Word Map I

Say the word. Then tap the word. Map the word. Finally, write the word again in the box below.

Vowel Teams - oa/oe/ow

Let's Read & Find

Color or circle the picture and check off the word.

hoe row boat

Vowel Teams - oa/oe/ow

Let's Pyramid Read & Match I

Read each line until you finish the sentence. Then match the word to the blank.

The _____

The tub _____

The tub has _____

The tub has foam _____

The tub has foam _____

The tub has foam _____

I _____

I can _____

I can mow _____

I can mow in _____

I can mow in the _____


I can mow in the _____




Vowel Teams - oa/oe/ow

Let's Read and Answer I

Read the passage. Color a book each time you read. When you're done, answer the questions.

Joe's Toe

Joe got a cut. The cut is low on  his big toe. Joe will soak his toe. Joe will soak it with soap in a tub. Joe fills up the tub till it foams. The soak will help Joe's big toe!

- Joe's cut is ___ on his toe.
 low bow row
- Joe will ___ his big toe.
 foam toe soak

LONG VOWEL TEAMS - OA/OE/OW

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phonics worksheets

SCIENCE OF READING ALIGNED

20 PAGES

ZERO PREP

FULLY DECODABLE

PRACTICE *WORDS *STORIES WITH
*SENTENCES READING COMP.

ANSWER KEY INCLUDED

LONG VOWEL TEAMS - OA/OE/OW

Created By A Teachable Teacher

phonics worksheets










SCIENCE OF READING ALIGNED

11 worksheet types

Name: _____ Vowel Teams - oa/oe/ow

Let's Word Map I

Look at the picture. Say the word. Then top the word. Map the word. Finally, write the word again in the box below.













		
		
		

Name: _____ Vowel Teams - oa/oe/ow

Let's Read & Match

Read the word. Find the matching picture. Write the word under the picture.










oat row moat low doe toad
 Joe goal bow toe mow soak

Name: _____ Vowel Teams - oa/oe/ow

Let's Write and Find I










Say the word. Top and map the word. Then, find the word in the word search.

Name: _____ Vowel Teams - oa/oe/ow

Let's Crack the Code and Read I


Write the letter that matches the beginning sound for the picture. Then, read your word. Circle the matching picture.


		
		
		


Name: _____ Vowel Teams - oa/oe/ow


Let's Blend & Read I


Say the sounds. Blend the word. Color or write the picture that matches the word you read. Write the word.

t o w tow 

f o e foe 

c o a t coat 





r o w row 

l o a d load 

Name: _____ Vowel Teams - oa/oe/ow

Let's Build Words I

Say the word. Cut out the letters to build the word. Then, write the word.

















t e n
m t e
a r o
w o r
t f a

Name: _____ Vowel Teams - oa/oe/ow

Let's Read & Find

Read the word. Find the matching picture. Color or write the picture and check off the word.

bow toad hoe row boat
 doe low load Joe tow
 soap toe mow goal foe



Name: _____ Vowel Teams - oa/oe/ow

Let's Read & Draw I

Read the sentence. Draw a picture to match the sentence. Finally, read all of the sentences on the page three times.

The goats can roam in the grass.

A toad sat in the moat.

The hoe is in the red shed.

I will help load the van.

I made a goal in the net!

Name: _____ Vowel Teams - oa/oe/ow

Let's Pyramid Read & Match I

Read each row and you finish the sentence. Then copy and paste the matching picture. Finally, read each sentence three times.

The	Tim
The tub	Tim and I
The tub has	Tim and I can
The tub has foam	Tim and I can row
The tub has foam on	Tim and I can row the
The tub has foam on top.	Tim and I can row the boat.

I _____ Soak _____
I can _____ Soak the _____
I can mow in _____ Soak the load _____
I can mow in the _____ Soak the load with _____
I can mow in the sun. Soak the load with soap.

Name: _____ Vowel Teams - oa/oe/ow

Let's Unscramble and Read I

Unscramble the words to make a sentence. Write the sentence underneath. Then read all of the sentences three times.

make Did goal? you a

ran the up I road.

will boat. the row Dad


coat to can Kim. I a loan

lot The made of foam. soap a

Name: _____ Vowel Teams - oa/oe/ow

Let's Read and Answer I

Read the passage. Color a book each time you read. When you're done, answer the questions.

Joe's Toe 

Joe got a cut. The cut is low on his big toe. Joe will soak his toe. Joe will soak it with soap in a tub. Joe fills up the tub till it foams. The soak will help Joe's big toe!

1. Joe's cut is ___ on his toe.
 low bow row

2. Joe will ___ his big toe.
 foam toe soak

phonics worksheets

SCIENCE OF READING ALIGNED

FULLY DECODABLE

Name: _____


Vowel Teams - oa/oe/ow

Let's Pyramid Read & Match I

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

The
The tub
The tub has
The tub has foa
The tub has foa
The tub has foa

I
I can
I can mow
I can mow in
I can mow in the
I can mow in the




Name: _____

Vowel Teams - oa/oe/ow


Let's Read and Answer I

Read the passage. Color a book each time you read. When you're done, answer the questions.

Joe's Toe



Joe got a cut. The cut is low on his big toe. Joe will soak his toe. Joe will soak it with soap in a tub. Joe fills up the tub till it foams. The soak will help Joe's big toe!



1. Joe's cut is ___ on his toe.
 low bow row

2. Joe will ___ his big toe.
 foam toe soak

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HIGH FREQUENCY WORDS

Sentences and passages use only

- **prereading high frequency words** (a, and, I, for, is, of, the, to, was, you)
 - **decodable** VC + CVC + CCVC + CVCC + CCVCC + CVV + VVC + CVVC + CCVV + CVVCC + CVCe
- high frequency words (w/ digraphs and blends)

phonics worksheets

SCIENCE OF READING ALIGNED

VARIED PRACTICE

WORDS

Name: _____

Vowel Teams - oa/oe/ow

Let's Blend & Read I

Say the sounds. Blend the word. Color or circle the picture that matches the word you read. Write the word.

t ow	tow		
f oe	foe		
c oa t	coat		
r ow	row		
l oa d	load		
J oe	Joe		

SENTENCES

Name: _____

Vowel Teams - oa/oe/ow

Let's Unscramble and Read I

Unscramble the words to make a sentence. Write the sentence underneath. Then read all of the sentences three times.

make	Did	goal?	you	a		

ran	the	up	I	road.		

will	boat.	the	row	Dad		

coat	to	can	Kim.	I	a	loan

lot	The	made	of	foam.	soap	a

PASSAGES

Name: _____

Vowel Teams - oa/oe/ow

Let's Read and Answer I

Read the passage. Color a book each time you read. When you're done, answer the questions.

Joe's Toe

Joe got a cut. The cut is low on

his big toe. Joe will soak his toe. Joe will soak it with soap in a tub. Joe fills up the tub till it foams. The soak will help Joe's big toe!

- Joe's cut is ___ on his toe.
 - low
 - bow
 - row
- Joe will ___ his big toe.
 - foam
 - toe
 - soak

ANSWER KEYS INCLUDED

phonics worksheets

SCIENCE OF READING ALIGNED

SO MANY WAYS TO USE

HOMework

INTERVENTION

INFORMAL ASSESSMENT

SMALL GROUP/TUTORING

LONG VOWEL TEAMS - OA/OE/OW

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