

S T U D Y G U I D E



Classic Collection

by R.C. Sproul



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R.C. Sproul



LIGONIER MINISTRIES

Renew your Mind.

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Introduction

For more than forty-five years, Dr. R.C. Sproul served the church through his teaching ministry, making difficult theological concepts easy to understand. This *Classic Collection* compiles ten of his most beloved messages into one set. These messages have challenged and encouraged Christians around the world to grow in their knowledge of God and His holiness. Available in one convenient collection, they serve as an excellent introduction to Dr. Sproul's teaching.

This study guide is a companion to the video teaching series. Whether you are using the DVDs, streaming the videos on Ligonier.org, or going through the course in Ligonier Connect, this resource is designed to help you make the most of the learning experience. For each message in the series, there is a corresponding lesson in this guide. Here is what you will find in each lesson:

INTRODUCTION	<p>The introduction is a brief paragraph that summarizes the content covered in the lecture and considered in the study guide lesson.</p> <p>How to use: Use the introduction to each lesson to get a sense of the big picture before watching the video. Refer to these statements as you work through the study guide to remind yourself of what you have already covered and where you are headed.</p>
LEARNING GOALS	<p>The learning goals are the knowledge and skills the study guide lesson will endeavor to equip you with as you work through the lecture content.</p> <p>How to use: Familiarize yourself with the goals of each lesson before engaging with its contents. Keeping the overall purpose in mind as you watch each video and reflect on or discuss the questions will help you get the most out of each lesson.</p>
KEY IDEAS	<p>The key ideas are the major points or takeaways from the lecture.</p> <p>How to use: Use these ideas to prepare yourself for each lesson and to review previous lessons. They describe specifically the knowledge each lecture is communicating.</p>

REFLECTION & DISCUSSION QUESTIONS	<p>The questions are the guided reflection and/or discussion component of the lesson that are intended to help you prepare for, process, and organize what you are learning.</p> <p>How to use: Reflect on individually or discuss in a group the questions in the order in which they appear in the lesson. The time stamps in the right margin indicate where the answers to questions during the video can be found.</p>
PRAYER	<p>The prayer section offers suggestions for how to close the lesson in prayer with respect to what was taught in the lecture.</p> <p>How to use: Consider using each lesson's prayer section as a guide to personal or group prayer. These sections follow the ACTS prayer model, which you can learn more about in R.C. Sproul's Crucial Questions booklet <i>Does Prayer Change Things?</i> This helpful guide is available as a free e-book at Ligonier.org.</p>
REVIEW QUIZ	<p>The review quiz is a set of six multiple-choice questions that appears at the end of each lesson.</p> <p>How to use: Use each quiz to check your comprehension and memory of the major points covered in each lecture. It will be most beneficial to your learning if you take a lesson's quiz either sometime between lessons or just before you begin the next lesson in the study guide.</p>
ANSWER KEY	<p>The answer key provides explanations for the reflection and discussion questions and answers to the multiple-choice questions in the review quiz.</p> <p>How to use: Use the answer key to check your own answers or when you do not know the answer. Note: Do not give in too quickly; struggling for a few moments to recall an answer reinforces it in your mind.</p>

Study Schedules

The following table suggests four plans for working through the *Classic Collection* video teaching series and this companion study guide. Whether you are going through this series on your own or with a group, these schedules should help you plan your study path.

	Extended 12-Week Plan	Standard 10-Week Plan	Abbreviated 5-Week Plan	Intensive 3-Week Plan
Week	Lesson			
1	*	1	1 & 2	1–3
2	1	2	3 & 4	4–7
3	2	3	5 & 6	8–10
4	3	4	7 & 8	
5	4	5	9 & 10	
6	5	6		
7	6	7		
8	7	8		
9	8	9		
10	9	10		
11	10			
12	*			

* For these weeks, rather than completing lessons, spend your time discussing and praying about your learning goals for the study (the first week) and the most valuable takeaways from the study (the last week).

Salvation Guaranteed

INTRODUCTION

God promised that He would make Abraham into a great nation and give him descendants as numerous as the stars. But while Abraham trusted God, he did not understand how this could happen. In his old age, how could he possibly father a son? In this message, Dr. Sproul takes us back to the night that God sealed His promise with Abraham and reminds us that He will never go back on His Word.

LEARNING GOALS

When you have finished this lesson, you should be able to:

- Explain why we can trust in God's promises
- Identify how God demonstrated His faithfulness to Abraham through His covenant

KEY IDEAS

- God is faithful to fulfill His promises.
- We can trust God because He is altogether trustworthy.
- God's covenant with Abraham, the foundation of the Christian faith, is unbreakable because God swore by His own deity and cannot lie.

REFLECTION & DISCUSSION QUESTIONS

Before the Video

What Do You Think?

Take a moment to answer the following questions. They will prepare you for the lecture.

- What role does our faith play in God's fulfilling His promises?

- Name two ways that God has proved His faithfulness through the Scriptures. Name one way that He has proved His faithfulness through your testimony.

Scripture Reading

By faith Abraham obeyed when he was called to go out to a place that he was to receive as an inheritance. And he went out, not knowing where he was going. By faith he went to live in the land of promise, as in a foreign land, living in tents with Isaac and Jacob, heirs with him of the same promise. For he was looking forward to the city that has foundations, whose designer and builder is God. By faith Sarah herself received power to conceive, even when she was past the age, since she considered him faithful who had promised. Therefore from one man, and him as good as dead, were born descendants as many as the stars of heaven and as many as the innumerable grains of sand by the seashore.

—Hebrews 11:8–12

- What motivated Abraham to take these great steps of faith? What does this show us about the scope of God's covenant with Abraham?

During the Video

Answer the following questions while you watch the video. They will guide you through the lecture.

Abraham Believes

0:00–30:40

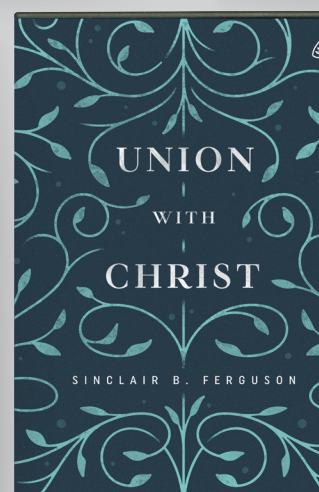
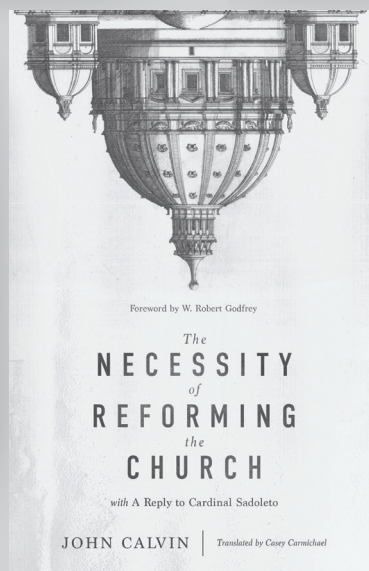
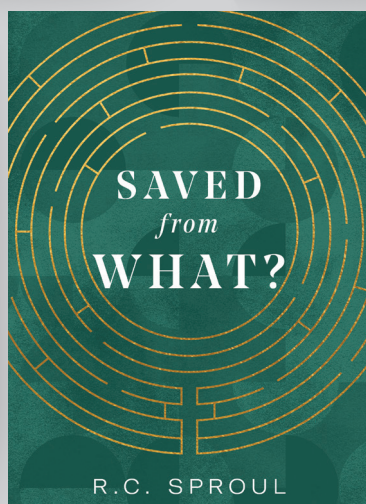
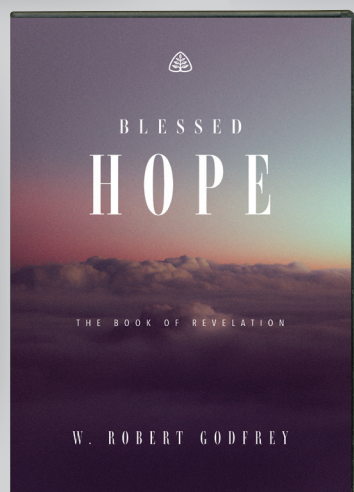
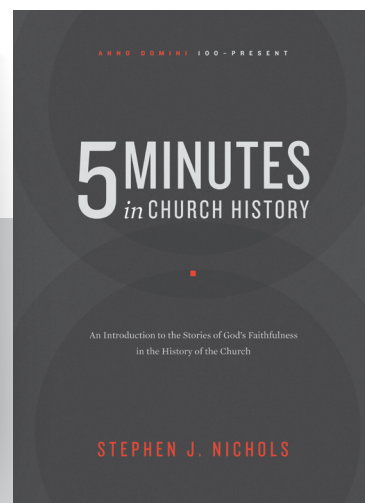
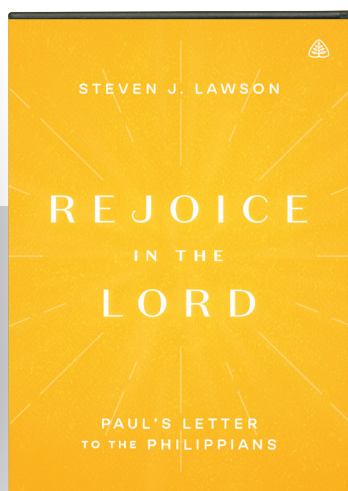
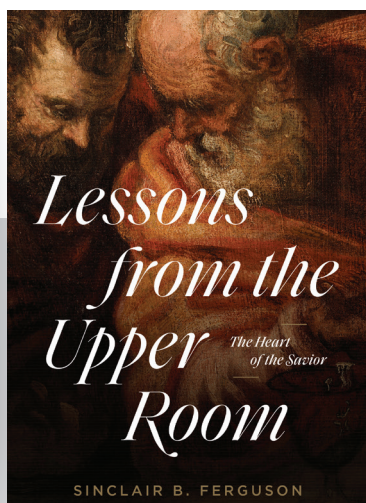
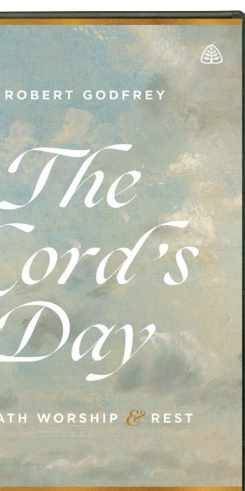
- Is there anyone who cannot tell a lie? Why is this important to the Christian faith?
- Who did Abraham suggest would be his heir? What did God reassure him of?
- What did Dr. Sproul say would happen if you knew for sure that every promise you have read or heard that comes from the mouth of God were absolutely true?

God's Covenant with Abraham

30:40–49:01

- What did God ask Abraham to bring Him to initiate the covenant? What did Abraham proceed to do with those items?

We want to see men and women around the world connect
the deep truths of the Christian faith to everyday life.



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