



scroll to see more

## teacher task cards

## OVER 100 task cards included!

Systematic and explicit phonemic awareness building activities!

Great for small groups, whole groups, transition times, I-on-I interventions, and SO much more!

3,900+ 5 star reviews!













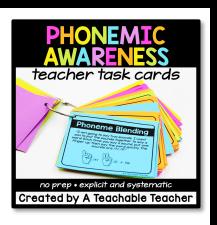
#### Skills/Tasks Cards Included:

- ✓ Beg./Medial/End. sound discrimination
- Generating like phonemes
- ✓ Identifying and generating rhymes
- ✓ Counting words in a sentence
- Alliterations
- Segmenting compound words/syllables
- Onset and rime
- $\checkmark$ Blending 2, 3, and 4 phonemes
- ✓ Segmenting 2, 3, and 4 phonemes
- ✓ Deleting compound words, syllables, & phonemes
- Identifying phoneme position
- ✓ Switching Syllables
- Beg./Medial/End. phoneme substitution/manipulation

#### 3 Levels:

- √ Beginner
- ✓Intermediate
- Advanced







#### teacher task cards

#### 100+ Activities

task clearly defined with scripted teacher directions

title/skill on every page



#### Words in a Sentence

"I'm going to say a sentence. I want you to count how many words are in the sentence. Every time I say a word, count with your fingers. Let's try it together!"

The dog is white.







each word in the sentence.

Ø A Teachable Teacher

#### Words in a Sentence

- I see you.
- · We see the dog.
- The dog is little.
- The dog is really smart.
- We like to pet the dog.

#### Words in a Sentence

- · I see the car.
- · The car is big.
- · The car is blue.
- The car is big and blue.
- Can I ride in the car?

#### **Words in a Sentence**

- We like school.
- Our school is big.
- · We learn to read.
- We learn math.
- School makes us smart.

multiple activities/lists per card two cuts per page creates evenly sized cards



## teacher task cards



#### Ideas:

- \* Put each skill on its own ring
- \* Group skills by levels & put on rings accordingly
- \* Place all of the task cards on one giant ring

• Dip; where is the /i/?
• Sun; where is the /s/?
Date; where is the /t/?
Bone; where is /o/?
And; where is the /n/?



See it in action!





#### teacher task cards

## Organize by Level...



Beginner:

beginning sound discrimination → alliterations

Intermediate:

onset and rime → segmenting phonemes

**Advanced:** 

deleting with compound words → ending phoneme substitution

# Clickable table of contents included - Just click and go!

#### PHONEMIC AWARENESS

teacher task cards

\*Clickable Table of Contents\*

Beginning Sounds Discrimination	Ending Sounds Discrimination	Generating Like Phonemes
Medial Sounds Discrimination	Identifying Rhymes	Generating Rhymes
Counting Words in a Sentence	Alliterations (Identifying Beginning Sounds)	Segmenting Compound Words
Segmenting Syllables	Onset and Rime	Blending 2 Phonemes
Blending 3 Phonemes	Blending 4 Phonemes	Segmenting 2 Phonemes
Segmenting 3 Phonemes	Segmenting 4 Phonemes	Deleting Compound Words
Deleting Syllables	Deleting Phonemes	Identifying Phoneme Position
Switching Syllables	Beginning Phoneme Substitution/ Manipulation	Medial Phoneme Substitution/ Manipulation
Ending Phoneme Substitution/	Note: Skills are listed from easy to complex to provide a systemic & explicit approach to phonemic awareness.	

Just
click to
go to
the
task
card
you
need!

\*\*Remember - Only the teacher needs a copy of these cards!



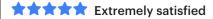


# TEACHERS ARE RAVING!



Heather O.

September 30, 2023



I use these in the hall or in between subjects for a few minutes. A great range of skills that all my kids need even though I teach 2nd.

Students used with

2nd g Prima learn

mild and

bilin

Jennifer S.

November 7, 2023



This has been a great resource for phonological and phonemic awareness in me K-1 classroom. I'm seeing so much growth

Students used with

K, 1st grades

Students were engaged

Strongly Strongly disagree agree

Alignment of standards used

CCSS | RF.K.2eCCSS | RF.K.2c

CCSS | RF.K.2d



Lynnette A.

October 8, 2023



I hang these on a hook by my door and use them when we have a couple minutes before we leave to go to lunch or specials..perfect little time filler

Students used with

Students were engaged

Strongly Strongly disagree agree

Alignment of standards used

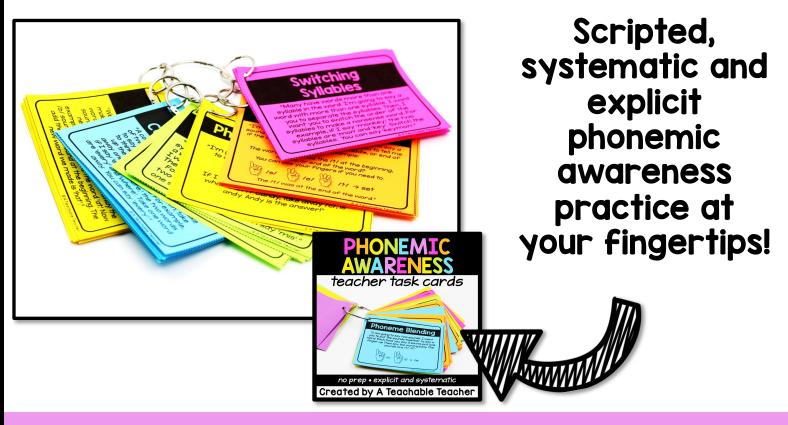
CCSS | RF.K.2

CCSS | RF.K.2b





#### STOP the SEARCH for PHONEMIC AWARENESS practice!



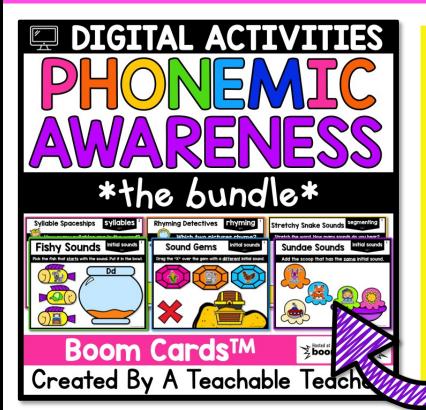
## EVERYTHING you need!

Ready for ANY phonemic awareness skill & practice you may need!



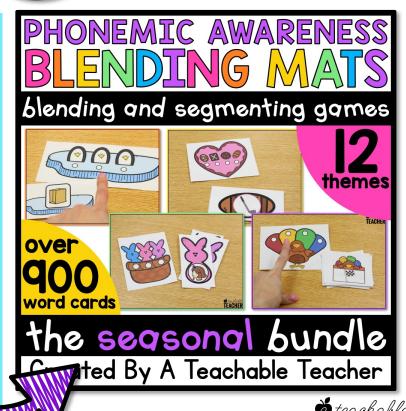
## Looking for MORE phonemic awareness practice?

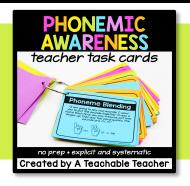
-click to go-



Engaging phonemic awareness DIGITAL games!

Phonemic awareness blending mats with OVER 900 cards!





# Frequently Asked Questions

Are the pages in this resource editable?

The pages in this resource are currently NOT editable.

Within each set, do you teach in any specific order or do you mix up the activities?

I actually go back and forth, so the skills are spiraling. For example, I might do some beginning sound discrimination in the morning and some alliterations in the afternoon.

Are you planning to add more skills/pages to this resource?

This resource is complete and has all the skills included that will be available.

Would these cards be suitable for parents to use with their child? A parent *could* use these with their child. However, I do think it's important that anyone who uses these has *some* training in teaching English/reading so they do not add vowel sounds to consonant sounds.

