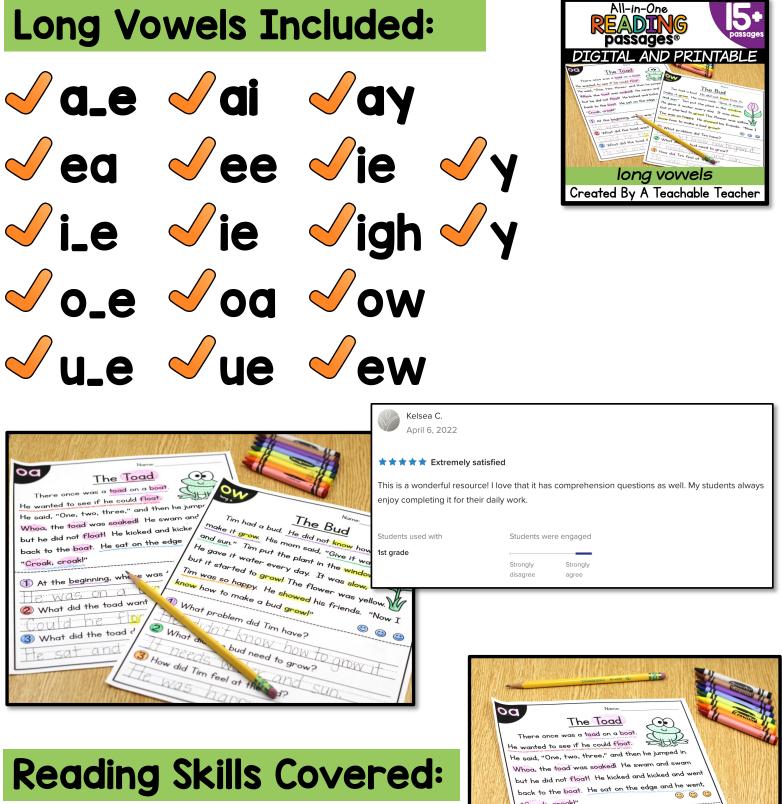


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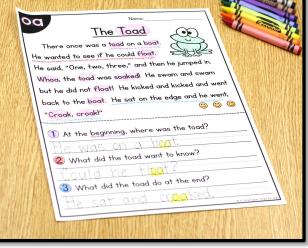


 $\checkmark$ 

phonics in context

building fluency

reading comprehension





#### TWO FORMATS for every single passage

### I - printable pdfs

oa The Toad OD
These once was a toad on a boat.
Lutad to see if he complete he jumped in.
He said, "Une, "
back to the boar.
Croak, croak,     Croak,
(1) At the beginning:
What did the toad want to know?
What a here flught?
What did the toad do at the end?
Hemsatmana usin

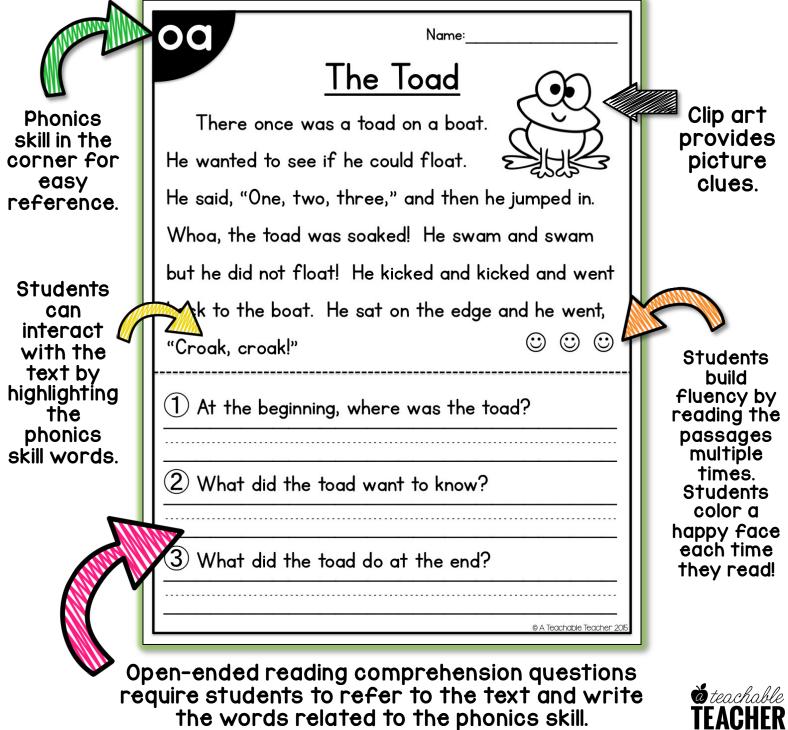
### 2 - digital files

	Directions 1 Read the story 3 times. 2 Drag a divekmark over a lose each time. 3. Answer the questions. Type your answers in the purple bases. 	<ul> <li>Inter conce was a toad on a boat.</li> <li>There once was a toad on a boat.</li> <li>He wanted to see if he could float.</li> <li>He said, "One, two, three," and then he jumped in.</li> <li>Whoa, the toad was soaked! He swam and swam but he did not float! He kicked and kicked and went back to the boat. He sat on the edge and he went, "Croak, croak!"</li> <li>Image: Image: Ima</li></ul>	teachable Teachable Teachable Teachable Teachable Teachable Teachable Teachable Teachable
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Iong vowels Created By A Teachable Teacher

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# All-in-One**READING** passages® PDF Verison

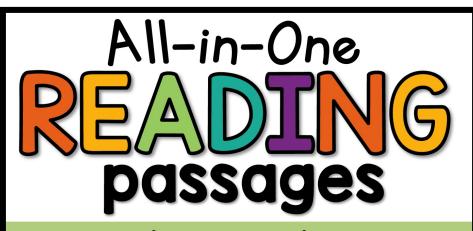


### All-in-One READING **passages**® Digital Verison

Phonics s corner f refer	or easy students to track	each time
<section-header><section-header><section-header></section-header></section-header></section-header>	<ul> <li>Inter once was a toad on a boat.</li> <li>He wanted to see if he could float.</li> <li>He said, "One, two, three," and then he jumped in.</li> <li>Whoa, the toad was soaked! He swam and swam but he did not float! He kicked and kicked and went back to the boat. He sat on the edge and he went, "Croak, croak!"</li> <li>Image: Image: Imag</li></ul>	
	Boxes provided for students to type answers to the open-ended reading comprehension questions	<b>ö</b> teachable <b>TEACHER</b>

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### Clickable table of contents included for each skill in the PDF!



long vowels

Click on a skill to go to that passage!

a_e	ai	ay	ea	ee	ew
i₋e	<b>ie</b> Iong e	<b>ie</b> Iong i	igh	o_e	oa
OW long o	u_e	ue	<b>y</b> long e	<b>y</b> Iong i	

\*Click here r British English\*

targeted Just

passages

7 Just click to go to the passage for that phonics skill!

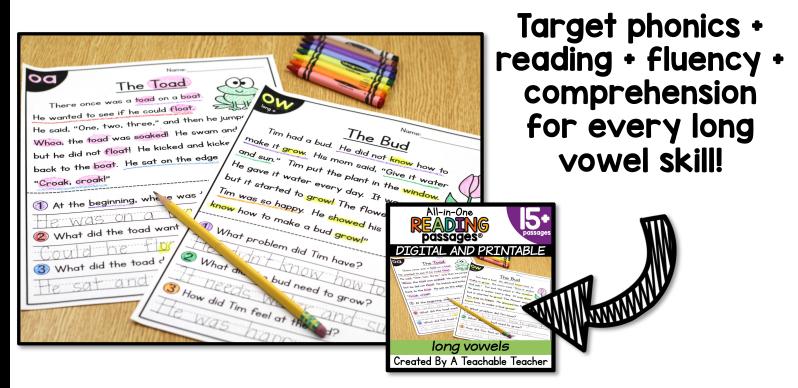


			IERS VIN		
Kristie C. March 14, 20					
	nely satisfied It's great that my kiddos can r Ill the(whichever vowel coml			tions and I	
Students used with 1st grade	Kayleigh Y. February 6, 2022 <b>**** Extremely sa</b> I would highly recommend classroom with high quality a perfect fit for each skill.	d this resource to ar			
	Students used with 1st grade	Students we Strongly	Strongly		
	7	disagree	agree		
passages and I have		nd graders each da	ay work on one of thes ding. They are using th	nem more	



long vowels Created By A Teachable Teacher

#### STOP the SEARCH for PHONICS passages!



# NO PREP needed!

Da

The Toad

back to the boat. He sat on the edge and he went,

 ${f 1}$  At the beginning, where was the toad?

What did the toad want to know?
 Could he floot?
 What did the toad do at the end?

croake

There once was a toad on a boat He wanted to see if he could float.

"Croak, croak!"

He said, "One, two, three," and then he jumped in. Whoa, the toad was soaked! He swam and swam but he did not float! He kicked and kicked and went

e was on a

e sat and

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**ó**teachable TFACHFR

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