

parent-teacher

# CONFERENCE

editable  
forms

EVALUATION

Date: 10-5-15

always sometimes never

The background image shows a parent-teacher conference evaluation form. The form includes a section for the student's name and date, and a table for evaluation. The table has three columns labeled 'always', 'sometimes', and 'never'. The rows contain various behaviors such as 'talk quietly in a straight line', 'and', and 'ds at'. The form is partially filled out with colored markers. In the foreground, there is a large graphic of a red apple with a yellow clock face inside it, showing the time as approximately 10:10. The form also includes a section for 'My work best hand' and 'I finish my work during class'.

Created by A Teachable Teacher



scroll to see more

parent-teacher

# CONFERENCE

**EDITABLE forms!**

**Digital AND printable  
versions included!**

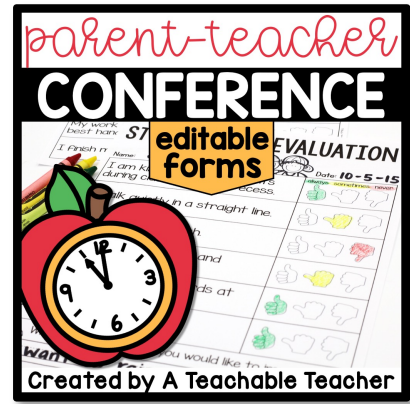
**LOVED by teachers,  
parents, AND students!**

**1,000+ 5 star reviews!**



# Included in This Product:

- ✓ Notification of conference
- ✓ EDITABLE Student self evaluation forms
- ✓ Easy to follow directions
- ✓ Digital student self evaluation forms uploaded in Google Slides™



DIGITAL Parent/Teacher Conference Forms

File Edit View Insert Format Slide Arrange Tools Extensions Help

79%

Background Layout Theme Transition

**STUDENT SELF EVALUATION**

Name: **Jo** Date: **10-5-15**

I am kind to other students during class and lunch/recess.

I walk quietly in a straight line.

I eat all of my lunch.

I keep my desk organized.

I practice home.

I read at home.

Write about what you want to

SELF EVALUATION

Teacher (or

the first

respectful to

S.

T. L.

Robyn B.  
September 24, 2023

★★★★★ Extremely satisfied

This is a great tool for parent teacher conferences. I love that it's editable and I can change it up to meet my needs. Thank you!

Students used with

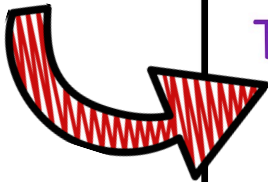
K

The **perfect** way to start each conference!

# parent-teacher

# CONFERENCE

Notification  
of  
conference  
for parents



All purple  
text can  
be edited!



## Parent-Teacher CONFERENCE

To the parents of \_\_\_\_\_,  
I have scheduled our parent-teacher  
conference for \_\_\_\_\_ at  
\_\_\_\_\_. We will be going over your child's  
progress this year. Please let me know if you  
can attend. Our class is striving for 100%  
participation!

PLEASE RETURN THIS PORTION ASAP

Child's Name: \_\_\_\_\_

I will attend the conference as scheduled.

I am unable to attend the scheduled  
conference, but propose the following days and

times: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

editable  
**BONUS  
FORMS**

# parent-teacher

# CONFERENCE

## STUDENT SELF EVALUATION

Name:



Date:

I listen when the teacher (or speaker) is talking.

always sometimes never



I follow directions the first time they are given.

I am polite and respectful to students and adults.

I ask for help when I don't understand.

I raise my hand to answer questions in class.

I take my time and do my best work.

My work is neat and I use my best handwriting.

I finish my work on time.

Student self evaluation forms



## STUDENT SELF EVALUATION

Name:



Date:

I am kind to other students during class and lunch/recess.

always sometimes never



I walk quietly in a straight line.



I eat all of my lunch.



I keep my desk clean and organized.



I practice my sight words at home.



I read at home.



Write about one area you would like to improve.



Handwriting lines for the improvement section.


2-PAGE STUDENT SELF-EVAL

All purple text can be edited!


# TWO FORMATS


for both student self evaluation forms

## 1 - printable pdfs

STUDENT SELF EVALUATION	
Name: 	Date: _____
I listen when the teacher (or speaker) is talking.	always sometimes never 
I follow directions the first time they are given.	
I am polite and respectful to students and adults.	
I ask for help when I don't understand.	
I raise my hand to answer questions in class.	
I take my time and do my best work.	
My work is neat and I use my best handwriting.	
I finish my work on time.	


© A. Teachable Teacher 2014

STUDENT SELF EVALUATION	
Name: 	Date: _____
I am kind to other students during class and lunch/recess.	always sometimes never 
I walk quietly in a straight line.	
I eat all of my lunch.	
I keep my desk clean and organized.	
I practice my sight words at home.	
I read at home.	


 Write about one area you would like to improve.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


© A. Teachable Teacher 2014

## 2 - digital files

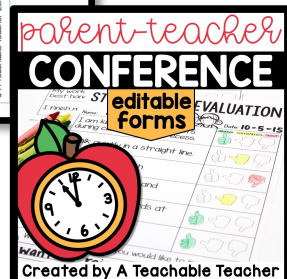
STUDENT SELF EVALUATION	
	
I listen when the teacher (or speaker) is talking.	
I follow directions the first time they are given.	
I am polite and respectful to students and adults.	
I ask for help when I don't understand.	
I raise my hand to answer questions in class.	
I take my time and do my best work.	
My work is neat and I use my best handwriting.	
I finish my work on time.	

© A. Teachable Teacher 2014

STUDENT SELF EVALUATION	
	
I am kind to other students during class and lunch/recess.	
I walk quietly in a straight line.	
I eat all of my lunch.	
I keep my desk clean and organized.	
I practice my sight words at home.	
I read at home.	

 Write about one area you would like to improve.  
Type answer here.

© A. Teachable Teacher 2014



preloaded in Google Slides™

# parent-teacher

# CONFERENCE

## PDF Student Self Evaluation Verison

### STUDENT SELF EVALUATION

Name: \_\_\_\_\_



Date: \_\_\_\_\_

	always	sometimes	never
I listen when the teacher (or speaker) is talking.			
I follow directions the first time they are given.			
I am polite and respectful to students and adults.			
I ask for help when I don't understand.			
I raise my hand to answer questions in class.			
I take my time and do my best work.			
My work is neat and I use my best handwriting.			
I finish my work on time.			

© A Teachable Teacher 2014

Students write one area they would like to improve

Students read the statement and evaluation themselves by coloring the thumb they want

### STUDENT SELF EVALUATION

Name: \_\_\_\_\_



Date: \_\_\_\_\_

	always	sometimes	never
I am kind to other students during class and lunch/recess.			
I walk quietly in a straight line.			
I eat all of my lunch.			
I keep my desk clean and organized.			
I practice my sight words at home.			
I read at home.			

Write about one area you would like to improve.

.....  
.....  
.....  
.....

© A Teachable Teacher 2014

# parent-teacher

# CONFERENCE

## Digital Student Self Evaluation Verison

### STUDENT SELF EVALUATION



I listen when the teacher (or speaker) is talking.

I follow directions the first time they are given.

I am polite and respectful to students and adults.

I ask for help when I don't understand.

I raise my hand to answer questions in class.

I take my time and do my best work.

My work is neat and I use my best handwriting.

I finish my work on time.



© A Teachable Teacher 2014

Students read the statement and evaluation themselves by drawing the thumb they want



### STUDENT SELF EVALUATION



I am kind to other students during class and lunch/recess.

I walk quietly in a straight line.


I eat all of my lunch.

I keep my desk clean and organized.

I practice my sight words at home.

I read at home.



 Write about one area you would like to improve.

Type answer here.

© A Teachable Teacher 2014

Students type in the box one area they would like to improve







# TEACHERS ARE RAVING!



Lauren F.

March 28, 2023

★★★★★ Extremely satisfied

I love this self evaluation! I've used it every year for conferences, but not the editable version. This time around, there were a few things I wanted to add to the evaluation, so I decided to purchase your editable one. Its great! Easy to edit and was perfect for what I needed! I'll continue to use this resource each year! Thank you!

Students used with

1st gra



Natasha D.

January 21, 2023

★★★★★ Extremely satisfied

LOVE this resource! Used it in my K classroom for 5+ years. Provide whole group instruction to complete the sheet. Use IB learner profile language to self-reflect for Student Family Teacher Conferences. Thank you!

Students used with

K

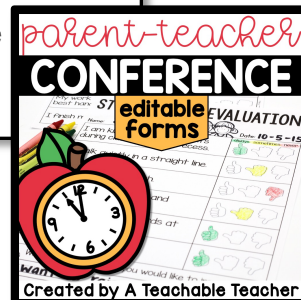


Jennifer F.

December 12, 2022

★★★★★ Extremely satisfied

I loved the self evaluation form. It was easy for my students to evaluate themselves after I read the statement to them. I was able to share these with parent at my conferences and I think the parents really appreciated hearing how their child felt about their own progress.



**STOP the SEARCH for ENGAGING conference forms!**

**STUDENT SELF EVALUATION**

Name: **Jo** Date: **10-5-15**

I take my time and do my best work.  always  sometimes  never

My work is neat and I use my best handwriting.  always  sometimes  never

I finish my work on time.  always  sometimes  never

I am kind to other students during class and lunch/recess.  always  sometimes  never

I walk quietly in a straight line.  always  sometimes  never

I eat all of my lunch.  always  sometimes  never

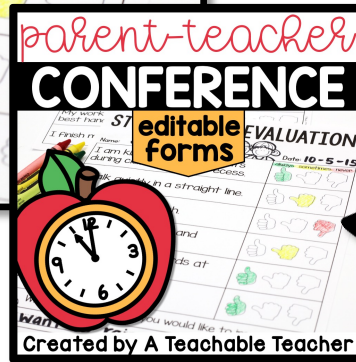
I keep my desk clean and organized.  always  sometimes  never

I practice my sight words at home.  always  sometimes  never

I read at home.  always  sometimes  never

Write about one area you would like to improve. **want to read**

**Editable + student self evaluation + parent form + digital version ALL in ONE resource!**



**Use year after year!**

**Ready for ALL your parent/teacher conference needs!**

**Parent-Teacher CONFERENCE**

To the parents of \_\_\_\_\_

I have scheduled our parent conference for \_\_\_\_\_

\_\_\_\_\_ We will be going \_\_\_\_\_

progress this year. Please let \_\_\_\_\_

can attend. Our class is striving for \_\_\_\_\_

participation!

PLEASE RETURN THIS PORTION TO \_\_\_\_\_

Child's Name: \_\_\_\_\_

I will attend the conference

I am unable to attend the conference, but propose the following times: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

**STUDENT SELF EVALUATION**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I listen when the teacher (or speaker) is talking.  always  sometimes  never

I follow directions the first time they are given.  always  sometimes  never

I am polite and respectful to students and adults.  always  sometimes  never

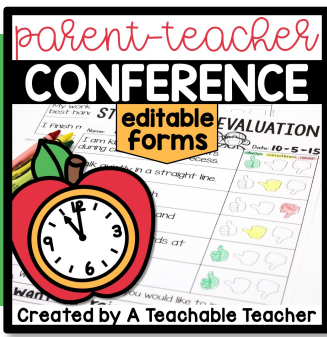
I ask for help when I don't understand.  always  sometimes  never

I raise my hand to answer questions in class.  always  sometimes  never

I take my time and do my best work.  always  sometimes  never

My work is neat and I use my best handwriting.  always  sometimes  never

I finish my work on time.  always  sometimes  never



# Frequently Asked Questions

Is this an editable PDF?

YES!! An editable PDF is included for you to edit to fit your needs.

How many questions are available?

There is room for 8 questions on one side and 6 questions on the other.

Is it possible to edit the thumbs?

No, sorry! All graphics are locked and cannot be moved per clipart artists' terms of use.

Is this resource available online for online teachers?

YES!! The student self evaluation pages have been preloaded into Google Slides for you!