

Level G

READING COMPREHENSION



Three sample reading comprehension passages are displayed, each with a title, a short text, and a set of questions. The first passage is titled 'A Pet for Jenna' and includes an illustration of a girl with a cat. The second passage is titled 'Coding' and includes an illustration of a computer. The third passage is titled 'Sound' and includes an illustration of a hand ringing a bell. Each passage has a 'Vocabulary' section and a set of multiple-choice questions.

10 passages with questions

SET #2

Created by A Teachable Teacher



scroll to see more

Leveled **READING**

LEVEL G – Set #2

10 passages with
comprehension questions!

Great resource for small
group, whole group, and
independent work!

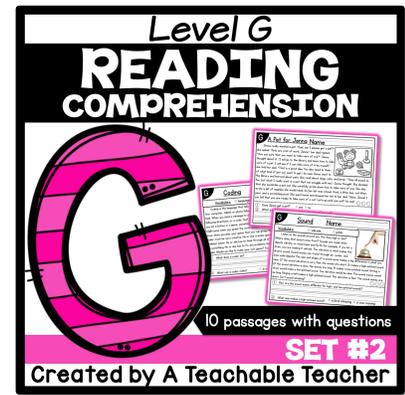
Printable AND Digital
version for each passage!

NO PREP!



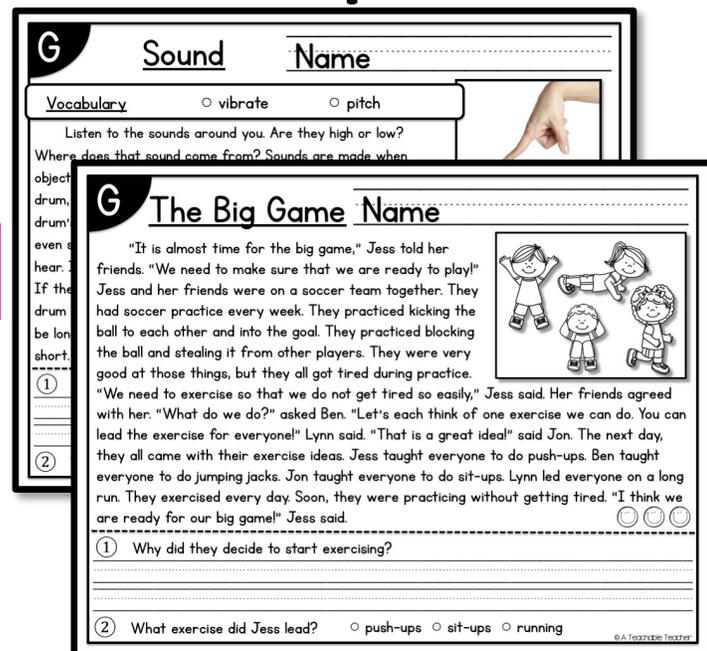
Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)



Reading Skills Covered:

- ✓ **fiction/nonfiction**
- ✓ **build fluency**
- ✓ **reading comprehension**



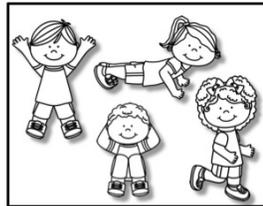
Paired Passages

for every single level

Fiction Passages

G The Big Game Name

"It is almost time for the big game," Jess told her friends. "We need to make sure that we are ready to play!" Jess and her friends were on a soccer team together. They had soccer practice every week. They practiced kicking the ball to each other and into the goal. They practiced blocking the ball and stealing it from other players. They were very good at those things, but they all got tired during practice.



"We need to exercise so that we do not get tired so easily," Jess said. Her friends agreed with her. "What do we do?" asked Ben. "Let's each think of one exercise we can do. You can lead the exercise for everyone!" Lynn said. "That is a great idea!" said Jon. The next day, they all came with their exercise ideas. Jess taught everyone to do push-ups. Ben taught everyone to do jumping jacks. Jon taught everyone to do sit-ups. Lynn led everyone on a long run. They exercised every day. Soon, they were practicing without getting tired. "I think we are ready for our big game!" Jess said.

① Why did they decide to start exercising?

② What exercise did Jess lead? push-ups sit-ups running

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Nonfiction Passages

G Cycling Name

Vocabulary bicycle endurance

Have you ever ridden a bike? There is a sport for people who ride bicycles. This sport is called cycling. Cyclists work really hard to be the fastest and strongest. There are two kinds of cycling races. The first is track cycling. In track cycling, cyclists ride their bikes around a track. They ride special track bicycles. These bikes do not have brakes! Track races are to see which cyclist is the fastest in a shorter distance. The second kind of cycling races is called a road race. These races are much longer than track races. Cyclists ride road bicycles that have many gears. A road race is much longer than a track race. These races are to see which cyclists have the best speed and can last the longest. The most famous road race is called the Tour de France. It lasts for three weeks! Do you think you could ride your bike that long?



① What is track cycling?

② Which race is longer? a track race a road race

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Level G
**READING
COMPREHENSION**



10 passages with questions
SET #2
Created by A Teachable Teacher

TWO FORMATS

for every single passage

1 - printable pdfs

G Cycling Name _____

Vocabulary bicycle endurance

Have you ever ridden a bike? There is a sport for people who ride bicycles. This sport is called cycling. Cyclists work really hard to be the fastest and strongest. There are two kinds of cycling races. The first is track cycling. In track cycling, cyclists ride their bikes around a track. They ride special track bicycles. These bikes do not have brakes! Track races are to see which cyclist is the fastest in a shorter distance. The second kind of cycling races is called a road race. These races are much longer than track races. Cyclists ride road bicycles that have many gears. A road race is much longer than a track race. These races are to see which cyclists have the best speed and can last the longest. The most famous road race is called the Tour de France. It lasts for three weeks! Do you think you could ride your bike that long? 

① What is track cycling?

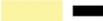
② Which race is longer? a track race a road race

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2 - digital files

Directions

- Drag to highlight vocabulary words.
 → word
- Read the story 3 times.
- Drag a picture over a box each time you read.
 → 1st Read

3. Drag or type to answer the questions.
Type answer here.

G Cycling Name _____

Vocabulary bicycle endurance

Have you ever ridden a bike? There is a sport for people who ride bicycles. This sport is called cycling. Cyclists work really hard to be the fastest and strongest. There are two kinds of cycling races. The first is track cycling. In track cycling, cyclists ride their bikes around a track. They ride special track bicycles. These bikes do not have brakes! Track races are to see which cyclist is the fastest in a shorter distance. The second kind of cycling races is called a road race. These races are much longer than track races. Cyclists ride road bicycles that have many gears. A road race is much longer than a track race. These races are to see which cyclists have the best speed and can last the longest. The most famous road race is called the Tour de France. It lasts for three weeks! Do you think you could ride your bike that long?

1st Read 2nd Read 3rd Read

① What is track cycling?

Type answer here.

② Which race is longer? a track race a road race

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Level G
READING
COMPREHENSION

G

10 passages with questions
SET #2
Created by A Teachable Teacher

 preloaded in Google Slides™

Leveled **READING**

LEVEL G - Set #2

PDF Version

Level referenced in the top left corner of every page

Vocabulary words provided for nonfiction text only

Clip art (real world pictures for nonfiction text)

G

Cycling

Name _____

Vocabulary

bicycle

endurance

Have you ever ridden a bike? There is a sport for people who ride bicycles. This sport is called cycling. Cyclists work really hard to be the fastest and strongest. There are two kinds of cycling races. The first is track cycling. In track cycling, cyclists ride their bikes around a track. They ride special track bicycles. These bikes do not have brakes! Track races are to see which cyclist is the fastest in a shorter distance. The second kind of cycling races is called a road race. These races are much longer than track races. Cyclists ride road bicycles that have many gears. A road race is much longer than a track race. These races are to see which cyclists have the best speed and can last the longest. The most famous road race is called the Tour de France. It lasts for three weeks! Do you think you could ride your bike that long?



① What is track cycling?

② Which race is longer? a track race a road race

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Multiple choice and open ended questions require students to refer to the text to answer the question.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

Leveled **READING**

LEVEL G - Set #2

Digital Version

Leveled skill in the corner for easy reference

Draggable highlighting strips for students to highlight the vocabulary in the story (nonfiction only)

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 1st Read
3. Drag  or type  to answer the questions.
Type answer here.

Directions for students on every slide

G Cycling

Vocabulary bicycle endurance

Have you ever ridden a bike? There is a sport for people who ride bicycles. This sport is called cycling. Cyclists work really hard to be the fastest and strongest. There are two kinds of cycling races. The first is track cycling. In track cycling, cyclists ride their bikes around a track. They ride special track bicycles. These bikes do not have brakes! Track races are to see which cyclist is the fastest in a shorter distance. The second kind of cycling races is called a road race. These races are much longer than track races. Cyclists ride road bicycles that have many gears. A road race is much longer than a track race. These races are to see which cyclists have the best speed and can last the longest. The most famous road race is called the Tour de France. It lasts for three weeks! Do you think you could ride your bike that long?

1st Read 2nd Read 3rd Read

① What is track cycling?
Type answer here.

② Which race is longer? a track race a road race

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Draggable thumbs for students to track each time they read the story



Multiple choice and open ended questions require students to refer to the text to answer the question.

Draggable circles for students to answer the text based questions.



TEACHERS ARE RAVING!



Jennifer Yasinskas (TPT Seller)
June 12, 2023

★★★★★ Extremely satisfied

This resource was great to have for small group centers. Students enjoyed the passages and were also being challenge at the same time.

Students used with
4th grade
Primarily student
learning difficul
the autism spec



brenda C.
November 29, 2022

★★★★★ Extremely satisfied

I love using this leveled passages to differentiate for my students. The passages are engaging and the comprehension questions are grade level appropriate.

Students used with

2nd grade

Primarily students with
learning difficulties

Students were engaged



Angela
January 4, 2021

★★★★★ Extremely satisfied

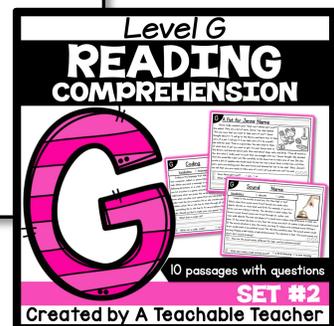
Excellent resource. I used it after I had a stroke for my subs. They were able to teach with it and the students enjoyed the stories.

Students used with

2nd grade

Primarily students with mild
to severe disabilities

Students were engaged



STOP the SEARCH for LEVELED passages!

Levelled passages +
reading + fluency +
comprehension +
fiction + nonfiction
ALL on ONE page, for
level G!

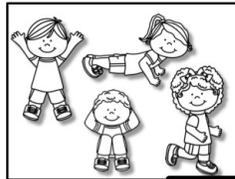
G Sound Name _____
Vocabulary vibrate pitch

G The Big Game Name _____

"It is almost time for the big game," Jess told her friends. "We need to make sure that we are ready to play!" Jess and her friends were on a soccer team together. They had soccer practice every week. They practiced kicking the ball to each other and into the goal. They practiced blocking the ball and stealing it from other players. They were very good at those things, but they all got tired during practice. "We need to exercise so that we do not get tired so easily," Jess said. Her friends with her. "What do we do?" asked Ben. "Let's each think of one exercise we can do to lead the exercise for everyone!" Lynn said. "That is a great idea!" said Jon. The next day they all came with their exercise ideas. Jess taught everyone to do push-ups. Ben taught everyone to do jumping jacks. Jon taught everyone to do sit-ups. Lynn led everyone to run. They exercised every day. Soon, they were practicing without getting tired. "I am ready for our big game!" Jess said.

① Why did they decide to start exercising?

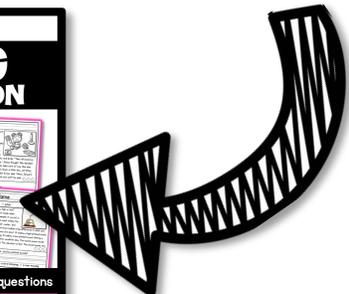
② What exercise did Jess lead? push-ups sit-ups running



Level G
READING COMPREHENSION

G

10 passages with questions
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NO PREP needed!

Level G -
fiction
AND
nonfiction
- Just
print and
go!

G The Big Game Name _____

G Sound Name _____

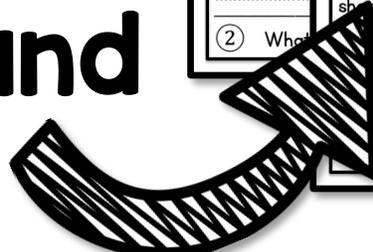
Vocabulary vibrate pitch

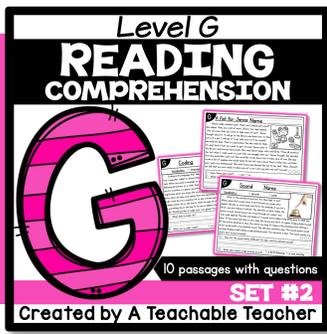
Listen to the sounds around you. Are they high or low? Where does that sound come from? Sounds are made when objects vibrate, or move back and forth. For example, if you hit a drum, you are making it vibrate. The vibration is what makes the drum's sound. Sound waves can travel through air, water, and even solid objects! The size and shape of a sound wave makes a big difference in what you hear. If the sound vibration is very fast, the waves are short. It makes a high-pitched sound. If the sound vibration is slow, the waves are long. It makes a low-pitched sound. Hitting a drum would make a low-pitched sound. The vibration would be slow. The sound waves would be long. Ringing a bell makes a high-pitched sound. The vibration is fast. The sound waves are short. Isn't sound amazing?

① Why _____

② How are the sound waves different for high- and low-pitched sounds?

What else makes a high-pitched sound? a bird chirping a cow mooing





Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and the Leveled Reading Comprehension **BUNDLES**.

Can I get these with UK/Australian spelling?

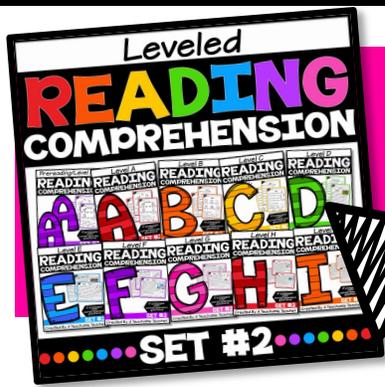
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



GET THE BUNDLE & SAVE \$\$\$\$

Level

of Passages

Level AA - Set #2	10
Level A - Set #2	10
Level B - Set #2	10
Level C - Set #2	10
Level D - Set #2	10
Level E - Set #2	10
Level F - Set #2	10
Level G - Set #2	10
Level H - Set #2	10
Level I - Set #2	10

Bundle TOTALS

100 passages

Click **HERE** for the **BUNDLE**