



scroll to see more

# Leveled READING LEVEL H - Set #2

10 passages with comprehension questions!

Great resource for small group, whole group, and independent work!

Printable AND Digital version for each passage!

# NO PREP!





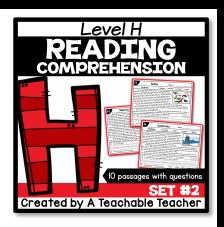






### **Each Passage Includes:**

Complexity - uses sight words and different phonics skills to create an engaging passage that holds students' interest



- Fluency three happy faces for students to color each time they read
- Comprehension multiple choice and open ended questions to allow students to refer back to the text for the answers.
- Student-friendly graphics appropriate graphics (clip art and real world pictures)

### Reading Skills Covered:



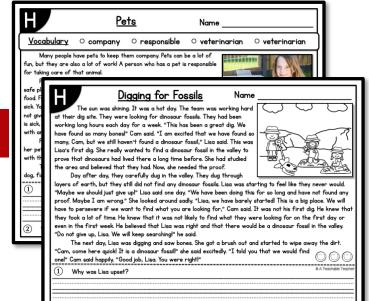
fiction/nonfiction



build fluency



reading comprehension





# Paired Passages

for every single level

### Fiction Passages

#### Digging for Fossils The sun was shining. It was a hot day. The team was working hard t their dig site. They were looking for dinosaur fossils. They had been long hours each day for a week. "This has been a great dig. We so many bones!" Cam said. "I am excited that we have found so ut we still haven't found a dinosaur fossil." Lisa said. This was e really wanted to find a dinosaur fossil in the valley to ad lived there a long time before. She had studied that they had. Now, she needed the proof. day, they carefully dug in the valley. They dug through of earth, but they still did not find any dinosaur fossils. Lisa was starting to feel like they never Maybe we should just give upl" Lisa said one day. "We have been doing this for so long and have not found any proof. Maybe I am wrong." She looked around sadly. "Lisa, we have barely startedl This is a big place. We will have to persevere if we want to find what you are looking for," Cam said. It was not his first dig. He knew that they took a lot of time. He knew that it was not likely to find what they were looking for on the first day or even in the first week. He believed that Lisa was right and that there would be a dinosaur fossil in the valley. "Do not give up, Lisa. We will keep searching!" he said. The next day, Lisa was digging and saw bones. She got a brush out and started to wipe away the dirt. "Cam, come here quick! It is a dinosaur fossil!" she said excitedly. "I told you that we would find one!" Cam said happily. "Good job, Lisa. You were right!" How do you think Lisa felt at the end? oupset oproud angry all of these

Nonfiction Passages

What makes cold-blooded and warm-blooded animals different?

How do some reptiles protect their bodies?

III ICIIOII Pussug	
Reptiles Name	
Vocabulary  O climate  O inactive  O protect  O hatch  Have you ever seen a reptile? They are very interesting animals.  Reptiles are cold-blooded. This means that they cannot keep their bodies warm or cool them down like people and other warm-blooded animals. They rely on heat sources to keep warm. Most reptiles live in warm climates.	WWW
During the day, they bask in the sun to warm their bodies. When they get too hot, they move out of the sun into the shade. This keeps their body temperatures from getting too hot or too cold. Some reptiles do live in colder places. When it gets very cold, the reptiles that live there become inactive. They might even look like they are dead. They are not! They are just saving their energy.	<b>ó</b> teachal <b>TEACHE</b>
Almost all reptiles have dry, scaly skin. These include lizards, snakes, and crocodiles. Some reptiles, like turtles, have shells to protect their bodies. Some of the biggest land animals that ever lived were reptiles. Do you know what they were? They were dinosaurs!  Most reptiles hatch from eggs. Many of the eggs have soft shells that feel like leather. Some reptiles lay eggs that are more like chicken eggs. When reptiles hatch, they look like smaller versions of their parents.	Level H READING comprehension

o with shells oby laying in the sun

Created by A Teachable Teacher

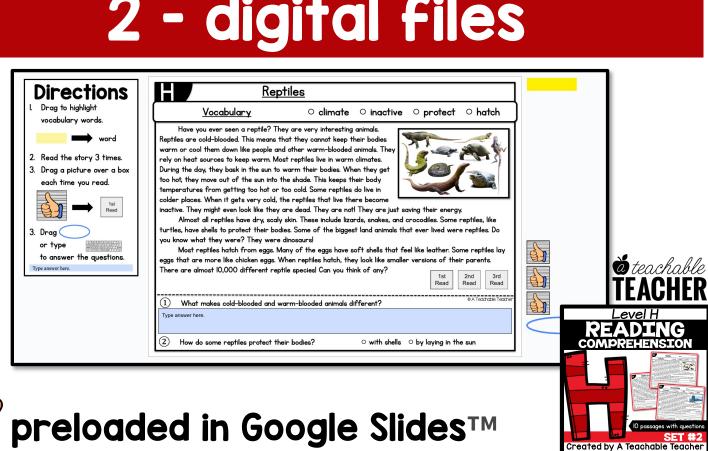
### TWO FORMATS

for every single passage

## - printable pdfs

H	Reptiles		Name _		
<u>Vocabul</u>	ary O	climate	o inactive	○ protect	o hatch
Have you ever seen a reptile? They are very interesting animals. Reptiles are cold-blooded. This means that they cannot keep their bodies warm or cool them down like people and other warm-blooded animals. They rely on heat sources to keep warm. Most reptiles live in warm climates. During the day, they bask in the sun to warm their bodies. When they get too hot, they move out of the sun into the shade. This keeps their body temperatures from getting too hot or too cold. Some reptiles do live in colder places. When it gets very cold, the reptiles that live there become inactive. They might even look like they are dead. They are not! They are just saving their energy.  Almost all reptiles have dry, scaly skin. These include lizards, snakes, and crocodiles. Some reptiles, like turtles, have shells to protect their bodies. Some of the biggest land animals that ever lived were reptiles. Do you know what they were? They were dinosaurs!  Most reptiles hatch from eggs. Many of the eggs have soft shells that feel like leather. Some reptiles lay eggs that are more like chicken eggs. When reptiles hatch, they look like smaller versions of their parents. There are almost 10,000 different reptile species! Can you think of any?					
2 How do some rept	iles protect their bodies?		o with shells	O by laying in the	sun

### 2 - digital files





# Leveled REA

Verison

Level referenced in the top left corner of every page

Vocabulary words provided for nonfiction text only

Clip art (real world pictures for nonfiction text)

**TEACHER** 

Reptil

Name

Vocabulary

climate

inactive

o protect

hatch

Have you ever seen a reptile? They are very interesting animals. Reptiles are cold-blooded. This means that they cannot keep their bodies warm or cool them down like people and other warm-blooded animals. They rely on heat sources to keep warm. Most reptiles live in warm climates. During the day, they bask in the sun to warm their bodies. When they get too hot, they move out of the sun into the shade. This keeps their body temperatures from getting too hot or too cold. Some reptiles do live in colder places. When it gets very cold, the reptiles that live there become inactive. They might even look like they are dead. They are not! They are just saving their energy.



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What makes cold-blooded and warm-blooded animals different?

How do some reptiles protect their bodies?

o with shells o by laying in the sun

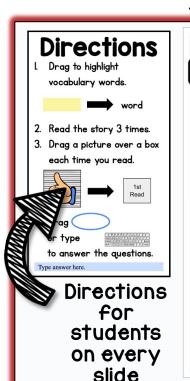
Multiple choice and open ended questions require students to refer to the text to answer the question. **t**eachable

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

# Leveled REA LEVELH-Set#2 Digital Verison

Leveled skill in the corner for easy reference

Draggable highlighting strips for students to highlight the vocabulary in the story (nonfiction only)



**Reptiles** 

**Vocabulary** 

○ protect ○ hatch ○ climate ○ inactive

Have you ever seen a reptile? They are very interesting animals Reptiles are cold-blooded. This means that they cannot keep their bodies warm or cool them down like people and other warm-blooded animals. They rely on heat sources to keep warm. Most reptiles live in warm climates. During the day, they bask in the sun to warm their bodies. When they get too hot, they move out of the sun into the shade. This keeps their body temperatures from getting too hot or too cold. Some reptiles do live in colder places. When it gets very cold, the reptiles that live there become inactive. They might even look like they are dead. They are not! They are just saving their energy.



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What makes cold-blooded and warm-blooded animals different?

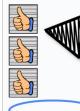
How do some reptiles protect their bodies?

 $\circ$  with shells  $\circ$  by laying in the sun

Multiple choice and open ended questions require students to refer to the text to answer the question.

Draggable circles for students to answer the text based questions.

Draggable thumbs for students to track each time they read the stor







# TEACHERS ARE RAVING!



Jennifer Yasinskas (TPT Seller)

June 12, 2023

### 

This resource was great to have for small group centers. Students enjoyed the passages and were also being challenge at the same time.

Students used

### 4th grade

Primarily stude learning difficu



Spark The Magic of Reading (TPT Seller)

January 8, 2021

### \*\*\* Extremely satisfied

My students benefitted greatly from this product! They were able to use it to help them! I loved how seamless it was to integrate into my lessons!

Students used with

#### 3rd grade

Primarily students with learning difficulties

Students were engaged

Strongly Strongly disagree agree



Marcie B.

October 31, 2021



Being a 4/5 teacher, I didn't have any level H books. After coming back to in-person learning, I was surprised to test 5th graders that did not have IEPs on this level. This resource was VERY needed.

Students used with

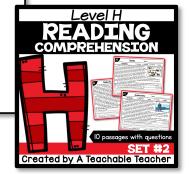
#### 5th grade

Primarily students with learning difficulties

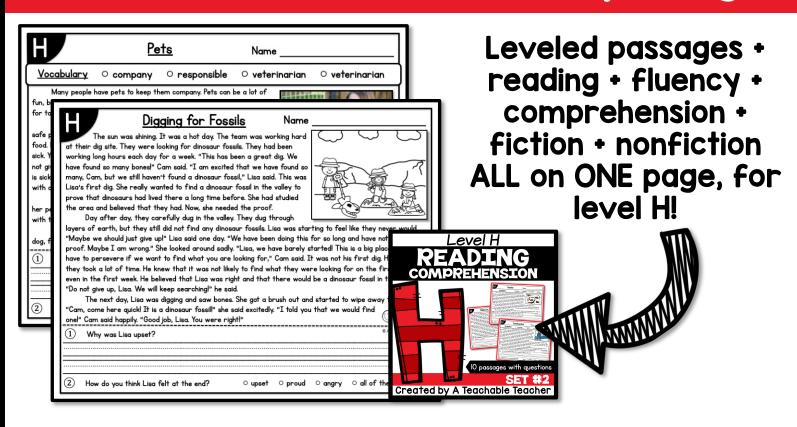
Students were engaged

Strongly Strongly disagree agree





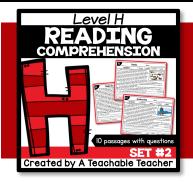
### STOP the SEARCH for LEVELED passages!



# NO PREP needed!

# Level H fiction AND nonfiction - Just print and ao!

at their dig site	Digging for Fossils  Name  In was shining. It was a hot day. The team was working hard  They were looking for dinosaur fossils. They had been	
working long have found so many, Cam, be Lisa's first do prove that di the area and	Pets Name	]
the area and Day af layers of ear "Maybe we s proof. Maybe have to perse they took a I even in the f "Do not give The ne "Cam, come onel" Cam sa  1 Why v	Many people have pets to keep them company. Pets can be a lot of fun, but they are also a lot of work! A person who has a pet is responsible for taking care of that animal.  Pet owners have to make sure that their pets are healthy. Pets need safe places to live and sleep. They also need water, and the right kind of food. For example, you cannot feed chocolate to a dog. That will make it sick. You have to get dog food for a dog. It is also important that you do not give a pet too many treats. That could make your pet sick. If your pet is sick, it is important to take it to the veterinarian. The veterinarian can help figure out what is wrong with an animal and help it get better.  Pet owners also need to make sure that their pets are happy. It is a pet owner's job to learn what his or her pet likes and does not like. It is important that the pet gets exercise. Many pets get exercise by playing with their owners. Some pets just need space to run or swim to get exercise.  There are many different animals that can be pets. Each kind is different. Whether you choose a cat, do fish, horse, or hamster, it is important to remember that having a pet is a big responsibility!  What are two ways a pet owner has to take care of his or her pet?  Other pets of the animal structure is a pet owner?  Other pets of the animal structure is a pet owner is a big responsibility.  Other pets of the animal structure is a pet owner is a big responsibility.  Other pets of the animal structure is a pet owner is a big responsibility.  Other pets of the animal structure is a pet owner is a pet owner is a big responsibility.  Other pets of the animal structure is a pet owner is a big responsibility.  Other pets of the animal structure is a pet owner is a pet owner.	



# Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will ONLY find them in the individual packets and the Leveled Reading Comprehension BUNDLES.

Can I get these with UK/Australian spelling?

These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

<u>TpT</u> does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded. support@teacherspayteachers.com





Level

# of Passages

Level AA - Set #2	10
Level A - Set #2	10
Level B - Set #2	10
Level C - Set #2	10
Level D - Set #2	10
Level E - Set #2	10
Level F - Set #2	10
Level G - Set #2	10
Level H - Set #2	10
Level I - Set #2	10

**Bundle TOTALS** 

100 passages

Click HERE for the BUNDLE