

Level I

READING

COMPREHENSION



I Barcode Vocabulary symbol

A barcode is a symbol that represents white and consist of lines or shapes. Barcode computers can read the barcodes. This means For example, your library book probably has a barcode. The librarian will scan which book is being checked out. It will also book. The librarian will scan the barcode again. computer knows that the book is back in the library. Have you ever picked up a toy at the store? You can find Workers scan the barcode. It tells them how much the toy cost. QR codes are a newer barcode. Many apps allow you to phone will open the website or play the song or video. Many activities.

① Where can you find a barcode?

② What color(s) are most barcodes? Black

I Gus the Groundhog Name _____

"Gus, it's almost time!" said Mother Groundhog. Gus and his mom were in their burrow. They had just woken up from a long sleep. It was loud. They could hear people talking above the ground. They heard footsteps. They heard clicks from cameras.

Gus was scared. He knew that this year was his turn. This year, Gus would have to climb out of the burrow. He would be the star. All eyes and the cameras would be on him. "You can do it, Gus. I believe in you. Besides, once you get up there, it is not as scary as you think," said Gus's mom. She gave him a big hug. Gus began to leave the burrow.

"Wait, Mom! I have one more question," said Gus. "Where is my shadow?" Gus's mom giggled. "You don't need to worry about that, Gus. The sun will take care of that."

Gus climbed out of the burrow. Click, click, flash, flash. Gus looked around. He didn't see his shadow. He felt more scared than he did before. Gus decided to be brave and look at the people anyway. The second he looked up, Gus felt famous. He did not feel scared at all. Everyone was looking at him. They were smiling. They were laughing. They were taking pictures. They were chanting, "Gus, spring! Gus, spring!" Gus smiled inside. He did it! Gus was so proud of himself. His mom was right. It was not scary! Now Gus was officially a groundhog. "I can't wait to see my mom!" thought Gus. "This is going to be the best spring ever!"

① Why was Gus scared at the beginning of the story?

② How do you

I Peacocks Name _____

Vocabulary peafowls peahens omnivores peachicks predators

You have probably seen pictures of beautiful peacocks. Did you know that peacocks are only males? This type of bird is called a peafowl. Male peafowl are called peacocks. They have beautiful tails of feathers. These feathers are also known as trains. When opened, the train can be as big as six feet long! Peacocks open their trains when they are around females. They also open them to warn or scare predators. Peafowl sleep in trees at night to hide from their predators.

Female peafowl are called peahens. Peahens are brown or gray. They do not have trains. This is because peahens need to blend in with their nests when they lay eggs. Baby peafowl are called peachicks. Peachicks or rainforests. They weigh anywhere from eight to thirteen pounds. Baby peafowl can walk, eat, and drink the day they are born.

Peafowl can be found in forests or rainforests. They are big because of their trains. Remember, only male peafowl have trains. Both peahens and peacocks can fly. A group of peafowl are called a party. Peafowl are omnivores. This means that peafowl eat both plants and animals. Peafowl eat flowers, seeds, and petals. They also eat insects and small reptiles like lizards.

① Why don't peahens have colorful trains?

② What are groups of peafowl called? peahens peacocks a party peachicks

10 passages with questions

Created by A Teachable Teacher



scroll to see more

Leveled **READING**

LEVEL I

**10 passages with
comprehension questions!**

**Great resource for small
group, whole group, and
independent work!**

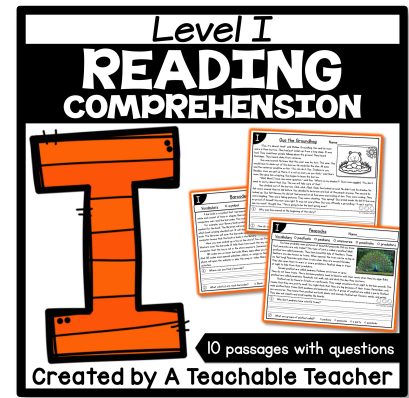
**Printable AND Digital
version for each passage!**

NO PREP!



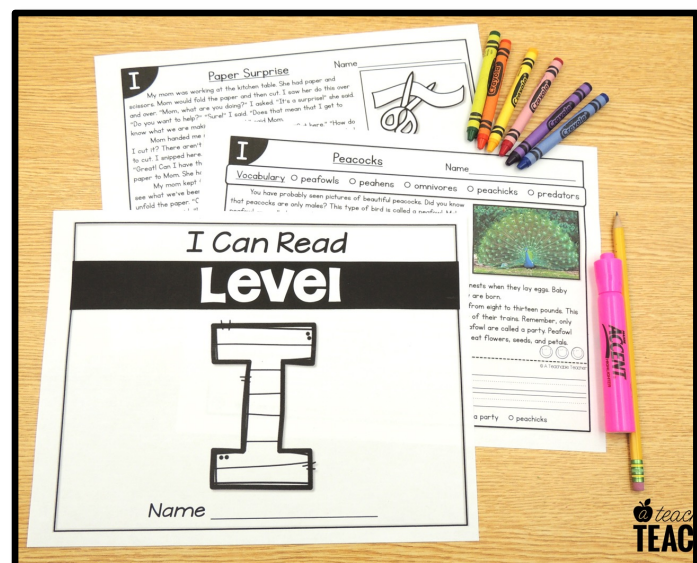
Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)



Reading Skills Covered:

- ✓ fiction/nonfiction
- ✓ build fluency
- ✓ reading comprehension



Paired Passages

for every single level

Fiction Passages

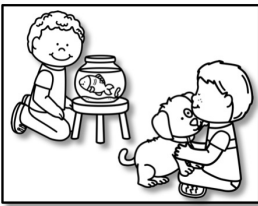


I Adopt a Pet Name _____

"Guess what?" asked Steve. "What?" asked Max. "My mom and dad said that I get to adopt a pet!" said Steve. "Wow!" said Max. "What type of pet are you going to get?" "That's the problem," said Steve. "I can't decide. I have always wanted a pet goldfish. They are easy to take care of. They stay in their bowl. Each day, you feed them some fish food. My mom will help me change the water. I don't have to take care of them. I don't even have to train it! There's one problem. Goldfish can't be a buddy for me. That's why I also want a dog! A dog can walk around the house with me and play with me outside. I will have to feed the dog, but I also have to do other things, too. I will need to pick up after my dog. He will need exercise, so I will have to take him on walks. Dogs are a lot of work!"

"I see what you mean!" said Max. "Why don't you go to the pet adoption center and then decide. That way you can meet some fish and some dogs. After meeting them, decide which one you will adopt." "That is a great idea!" said Steve.

Steve and his parents went to the pet adoption center. First, he went to the fish aisle. He stared at each fish. The fish just kept swimming. They looked pretty! Next, they went to the puppy aisle. Steve stared at each dog. The dogs were wagging their tails. They were trying to get to him! Steve picked up a puppy. The puppy licked his face. "This is the one!" said Steve. "This is the pet that I want to adopt!"



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① How did Steve's feelings change during the story?

② What genre is the story? fiction nonfiction

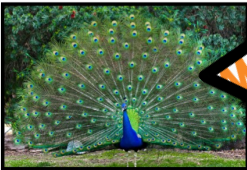
Nonfiction Passages



I Peacocks Name _____

Vocabulary peafowls peahens omnivores peachicks predators

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Female peafowl are called peahens. Peahens are brown or gray. They do not have trains. This is because peahens need to blend in with their nests when they lay eggs. Baby peafowl are called peachicks. Peachicks can walk, eat, and drink the day they are born.

Peafowl can be found in forests or rainforests. They weigh anywhere from eight to thirteen pounds. This means that they are pretty small. You might think that they are big because of their trains. Remember, only male peafowl have trains. Both peahens and peacocks can fly. A group of peafowl are called a party. Peafowl are omnivores. This means that peafowl eat both plants and animals. Peafowl eat flowers, seeds, and petals. They also eat insects and small reptiles like lizards.


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① Why don't peahens have colorful trains?

② What are groups of peafowl called? peahens peacocks a party peachicks

*a*teachable
TEACHER

Level I
READING
COMPREHENSION

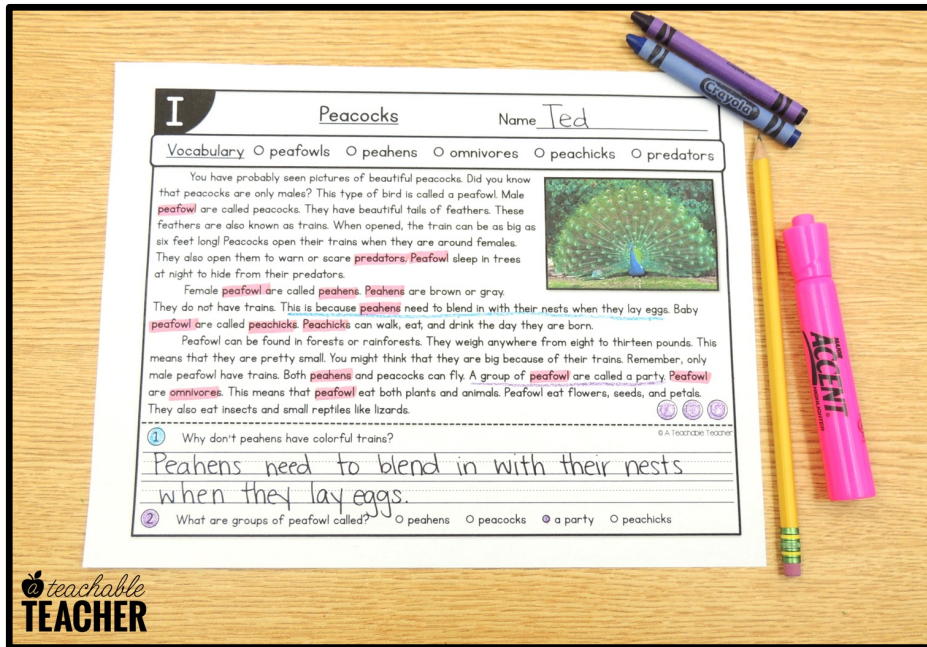


10 passages with questions
Created by A Teachable Teacher

TWO FORMATS





for every single passage

1 - printable pdfs



2 - digital files


Directions

- Drag to highlight vocabulary words.
 → word
- Read the story 3 times.
- Drag a picture over a box each time you read.
 → 1st Read
- Drag  or type  to answer the questions.
Type answer here.

I Peacocks

Vocabulary peafowls peahens omnivores peachicks predators

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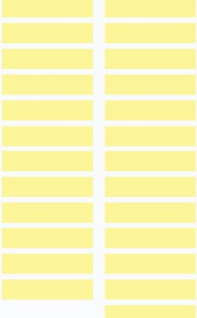
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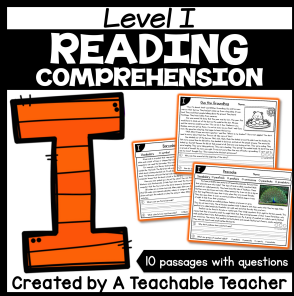

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1st Read 2nd Read 3rd Read

1 Why don't peahens have colorful trains?
Type answer here.

2 What are groups of peafowl called? peahens peacocks a party peachicks





10 passages with questions
Created by A Teachable Teacher



preloaded in Google Slides™

Leveled **READING**

LEVEL I

PDF Version

Level referenced in the top left corner of every page

Vocabulary words provided for nonfiction text only

Clip art (real world pictures for nonfiction text)

I

Peacocks

Name _____

Vocabulary peafowls peahens omnivores peachicks predators

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Multiple choice and open ended questions require students to refer to the text to answer the question.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

Leveled **READING**

LEVEL I

Digital Version

Leveled skill in the corner for easy reference

Draggable highlighting strips for students to highlight the vocabulary in the story (nonfiction only)

Directions


- Drag to highlight vocabulary words.
 → word
- Read the story 3 times.
- Drag a picture over a box each time you read.
 →

or type to answer the questions.
Type answer here.

Peacocks

Vocabulary peafowls peahens omnivores peachicks predators

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1st Read 2nd Read 3rd Read

1 Why don't peahens have colorful trains?
Type answer here.

2 What are groups of peafowl called? peahens peacocks a party peachicks

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Draggable thumbs for students to track each time they read the story

1st Read 2nd Read 3rd Read

Directions for students on every slide

Multiple choice and open ended questions require students to refer to the text to answer the question.

Draggable circles for students to answer the text based questions.



TEACHERS ARE RAVING!



Tammy L.
May 9, 2023

★★★★★ Extremely satisfied

I used this for some of my struggling readers. This is a quick, low prep resource that was easy to use and kept my students engaged in their reading. Thank you!

Students used with

1st, 2nd grades

Primarily students with learning difficulties

Students were engaged



Angelica R.
April 11, 2023

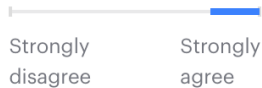
★★★★★ Extremely satisfied

This worked amazingly in small groups with my students on level I. I used them for Assessments on Friday to check their improvements!

Students used with

3rd grade

Students were engaged



The Logical Ladybug (TPT Seller)
March 4, 2023

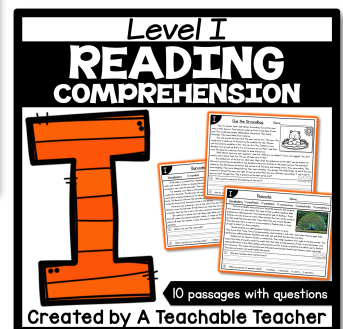
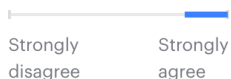
★★★★★ Extremely satisfied

I love these leveled reader passages! They are a great way to help students build fluency and I love that they include comprehension as well.

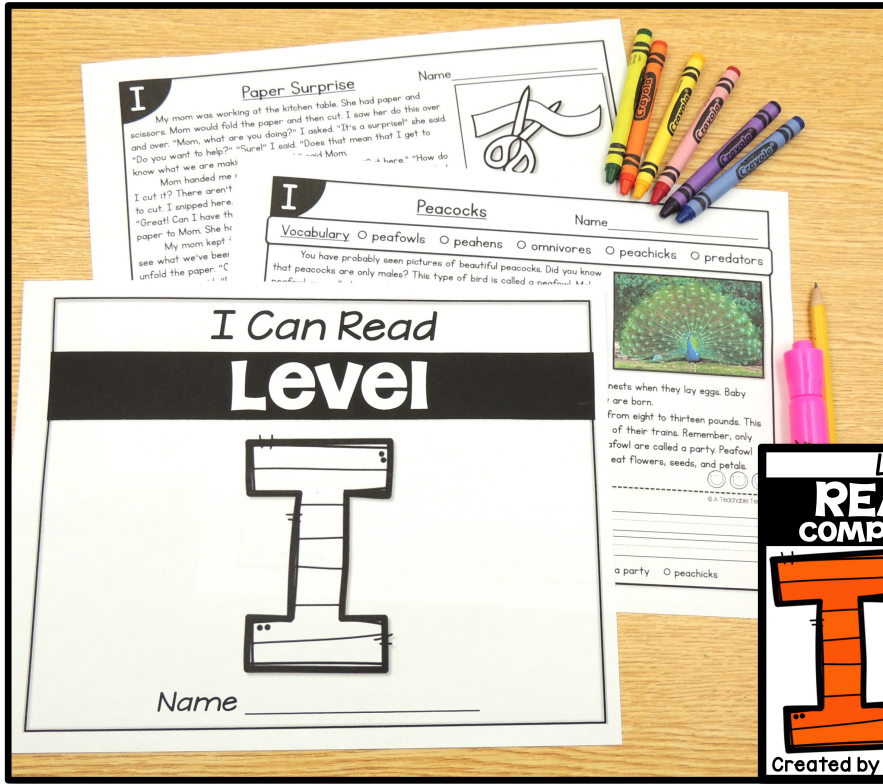
Students used with

1st grade

Students were engaged



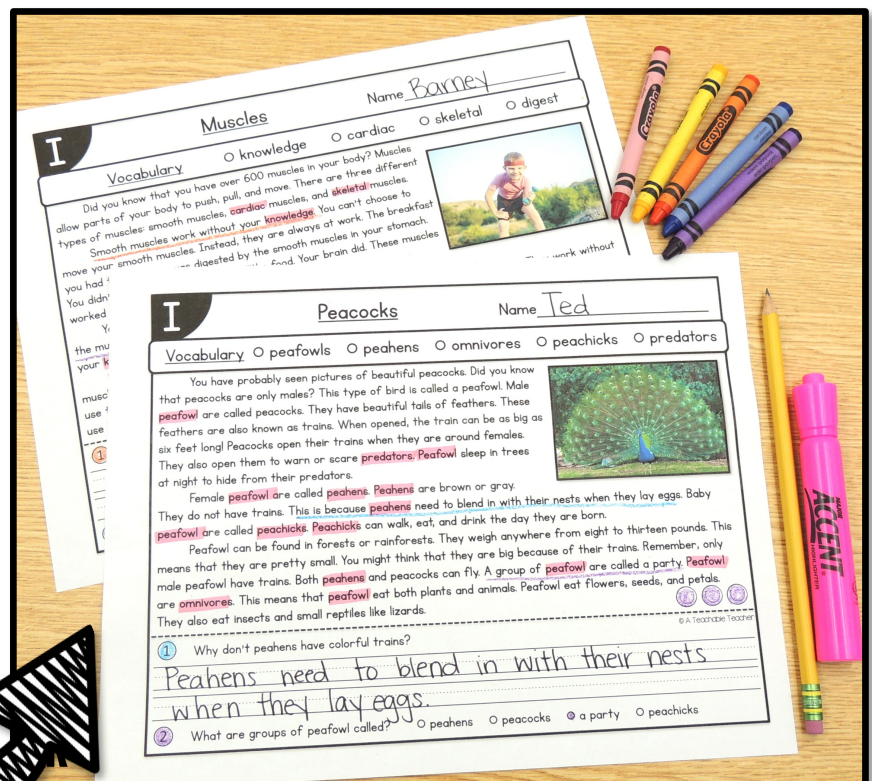
STOP the SEARCH for LEVELED passages!

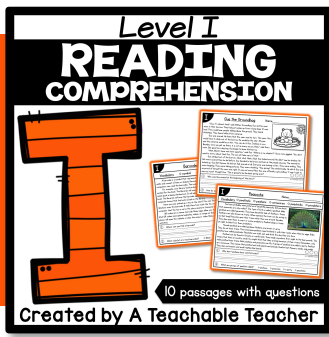


Leveled passages +
reading + fluency +
comprehension +
fiction + nonfiction
ALL on ONE page, for
level I!

NO PREP needed!

Level I -
fiction
AND
nonfiction
- Just
print and
go!





Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and the Leveled Reading Comprehension **BUNDLES**.

Can I get these with UK/Australian spelling?

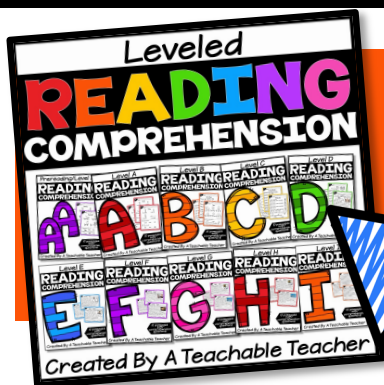
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



**GET THE BUNDLE &
SAVE \$\$\$\$**

Level

**# of
Passages**

Level AA	10
Level A	10
Level B	10
Level C	10
Level D	10
Level E	10
Level F	10
Level G	10
Level H	10
Level I	10

Bundle TOTALS

100 passages

Click [HERE](#) for the BUNDLE