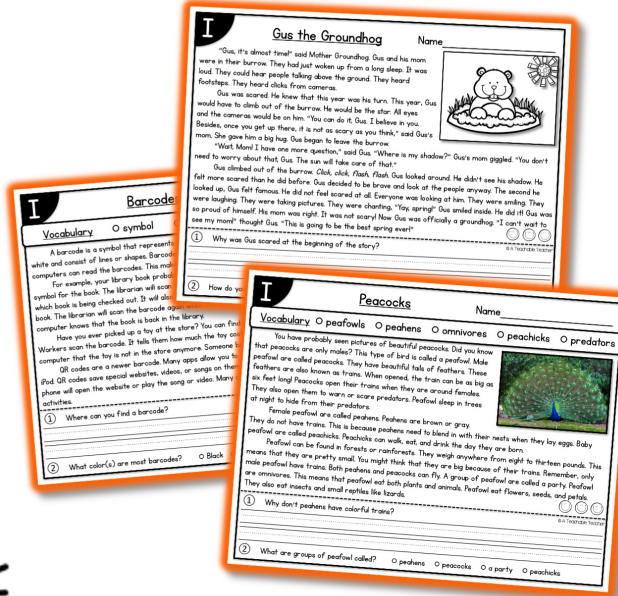


Level I

READING

COMPREHENSION



10 passages with questions

Created by A Teachable Teacher

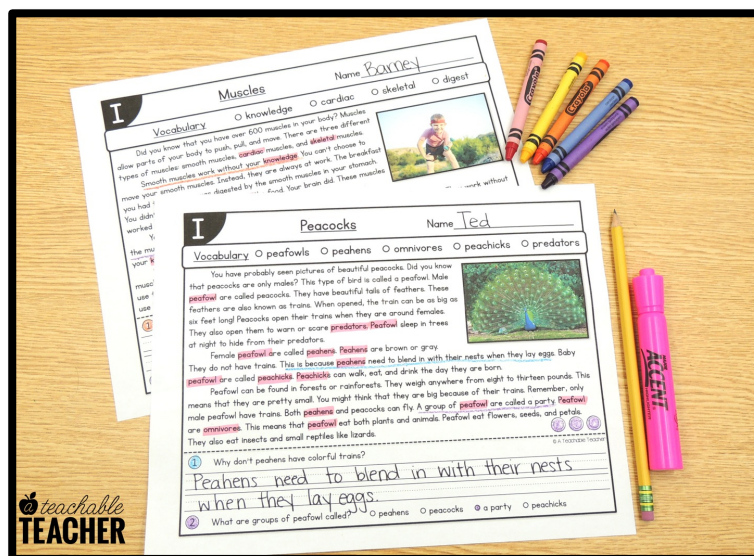
✓ 10 no-prep passages with comprehension questions

✓ Each passage includes printable AND digital formats

✓ Ideal for small group, whole group, centers, & intervention

What's Included in This Resource:

- ✓ 10 no-prep leveled I passages
- ✓ Printable PDF version
- ✓ Digital version uploaded in Google Slides™
- ✓ Paired fiction & nonfiction
- ✓ Student-friendly clipart & real word pictures
- ✓ Fluency tools
- ✓ 2 comprehension questions per passage - one multiple choice & one open ended



Fiction & Nonfiction Pair Passages


Fiction Passages

I Adopt a Pet Name _____

"Guess what?" asked Steve. "What?" asked Max. "My mom and dad said that I get to adopt a pet!" said Steve. "Wow!" said Max. "What type of pet are you going to get?" "That's the problem," said Steve. "I can't decide! I have always wanted a pet goldfish. They are easy to take care of. Goldfish stay in their bowl. Each day, you feed them some fish food. Every week, my mom will help me change the water. I don't have to take a goldfish on walks. I don't even have to train it! There's one problem. The goldfish will not be a buddy for me. That's why I also want a dog! A dog can walk around the house with me and play with me outside. I still have to feed the dog, but I also have to do other things, too. I will need to pick up after my dog. He will need exercise, so I will have to take him on walks. Dogs are a lot of work!"

"I see what you mean!" said Max. "Why don't you go to the pet adoption center and then decide. That way you can meet some fish and some dogs. After meeting them, decide which one you will adopt." "That is a great idea!" said Steve.

Steve and his parents went to the pet adoption center. First, he went to the fish aisle. He stared at each fish. The fish just kept swimming. They looked pretty! Next, they went to the puppy aisle. Steve stared at each dog. The dogs were wagging their tails. They were trying to get to him! Steve picked up a puppy. The puppy licked his face. "This is the one!" said Steve. "This is the pet that I want to adopt!"



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① How did Steve's feelings change during the story?

② What genre is the story? fiction nonfiction

Nonfiction Passages


I Peacocks Name _____

Vocabulary peafowls peahens omnivores peachicks predators

You have probably seen pictures of beautiful peacocks. Did you know that peacocks are only males? This type of bird is called a peafowl. Male peafowl are called peacocks. They have beautiful tails of feathers. These feathers are also known as trains. When opened, the train can be as big as 6 feet long! Peacocks open their trains when they are around females. They also open them to warn or scare predators. Peafowl sleep in trees at night to hide from their predators.

Female peafowl are called peahens. Peahens are brown or gray. They do not have trains. This is because peahens need to blend in with their nests when they lay eggs. Baby peafowl are called peachicks. Peachicks can walk, eat, and drink the day they are born.

Peafowl can be found in forests or rainforests. They weigh anywhere from eight to thirteen pounds. This means that they are pretty small. You might think that they are big because of their trains. Remember, only male peafowl have trains. Both peahens and peacocks can fly. A group of peafowl are called a party. Peafowl are omnivores. This means that peafowl eat both plants and animals. Peafowl eat flowers, seeds, and petals. They also eat insects and small reptiles like lizards.




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① Why don't peahens have colorful trains?

② What are groups of peafowl called? peahens peacocks a party peachicks

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TEACHER

Level I
READING
COMPREHENSION



10 passages with questions
Created by A Teachable Teacher

Perfect for 1st & 2nd Grade Readers


Each passage includes:

- ✓ Sight words & different phonics skills to create an engaging passage that hold students' interests
- ✓ Vocabulary for nonfiction passages
- ✓ Two comprehension questions
- ✓ 3 smiley faces for repeated readings

I Peacocks Name _____

Vocabulary peafowls peahens omnivores peachicks predators

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① Why don't peahens have colorful trains?

② What are groups of peafowl called? peahens peacocks a party peachicks

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Reading level
clearly labeled for
student & teacher
reference

Draggable highlighting strips
for students to highlight the
vocabulary in the story
(nonfiction only)

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 1st Read

Drag or type to answer the questions.
Type answer here.

Peacocks

Vocabulary peafowls peahens omnivores peachicks predators

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1 Why don't peahens have colorful trains?
Type answer here.

2 What are groups of peafowl called? peahens peacocks a party peachicks

Directions
for
students
on every
slide

Multiple choice
and open-ended
questions require
students to refer
to the text to
answer the
question.

Draggable
circle and
text box for
students to
answer the
text-based
questions.



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Reading Comprehension

★★★★★ December 26, 2025

A great tool for leveled reading instruction. I enjoyed that this was leveled and supported me and my students digitally. There were some great passages and comprehension questions.

Paul A. 160 reviews • New York

Grades ★★★★★ May 14, 2025

We really love these supplemental reading materials. I have many levels from the same creator and have found them to be immensely useful in guided reading and homework for reading practice. Sometimes I give additional writing extensions or use the topic to do a deeper dive. Very helpful material to have in the classroom.

Erica Y. 224 reviews

Grades taught: 1st

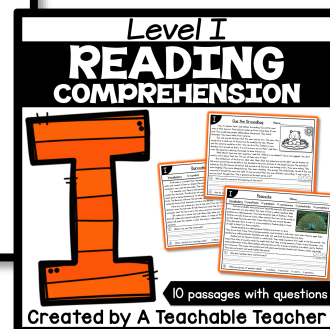
Love these leveled reading packets!

★★★★★ September 1, 2025 ✓ Met expectations ✓ Great value

This was exactly what I was looking for! I've purchased several of these!

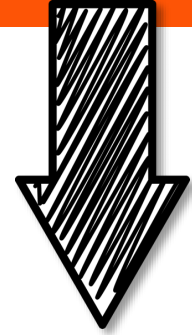
Hooray for Kindergarten (TPT Seller) 550 reviews • Kansas

Grades taught: K



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