

Level I

READING

COMPREHENSION



I Aiden's Dream Name _____

Aiden was floating. "Where am I?" he wondered. He looked around. He saw a giant black sky filled with stars and planets. "Wow! I don't know how I got here, but I am in space!" Aiden had always wanted to be an astronaut. His room was decorated with the planets and stars that he was now looking at up close. "How am I breathing?" he wondered. He looked down and saw that he was wearing a spacesuit. He felt his tether and that connected him to his spaceship. "This is amazing," he thought.

Aiden wanted to be an astronaut because he was very interested in the different planets. He looked around for his favorites. He saw Jupiter early because it was the largest. He saw the giant red spot that he knew was a storm on the planet. He saw Saturn next. He knew that it was Saturn because it had rings around it. Next, he saw Mars. Mars looked just as red as it did in his pictures. The next planet he saw made him gasp. It was Earth. "It is even more incredible than I thought it would be," he thought. He could not believe how bright the greens and blues of planet Earth looked. While he was looking at Earth, he saw the Sun rise behind it. It was the most beautiful thing he had ever seen in his life. "How is this happening?" Aiden wondered.

Right after he finished that thought, Aiden woke up. He had been dreaming! Aiden smiled and ran downstairs to tell his room about the best dream he had ever had.

1 Why was this the best dream Aiden had ever had? _____

2 How did he _____

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I Swimming Vocabulary individual

Swimming is a water sport that usually involves people using their arms and legs to move through the water. There are both individual races and relay races. In an individual race, each swimmer takes turns, each swimming one part of the race. They race against other relay teams.

There are four different swimming strokes: freestyle, butterfly, backstroke, and breaststroke. Freestyle is the fastest of the four. It is also the most common. In freestyle, the swimmer pulls their arms forward and uses their feet to pull them back. The backstroke is very similar to freestyle, except that swimmers perform with a frog-like kick. Swimmers pull themselves up and down in the water. The butterfly stroke is the most difficult. Swimmers kick themselves out of the water. Their arms come out to the side and pull them forward.

Competitive swimmers wear swim caps, goggles, and fins. Would you like to try swimming competitively?

1 How do swimmers compete? _____

2 Which stroke has a kick like a mermal? ? freestyle

I The Woolly Mammoth Name _____

Vocabulary fossils herds herbivores extinct


After the dinosaurs were gone, mammals became the most common animals on land. One of the largest mammals that lived at that time was the woolly mammoth. The last of the woolly mammoths lived about 3,700 years ago. Scientists have learned about them by studying their fossils.

Woolly mammoths were very similar to the elephants we have today. They were about ten feet tall and had large trunks like elephants. They also had tusks, but they were much larger. They probably used their tusks to dig and to dig in the snow to find food. Unlike elephants, they had long shaggy coats of hair. They also had thick layers of fat. This was because of the cold climate they lived in.

Woolly mammoths lived in herds. The herds roamed all over. They lived in North America, Europe, and Asia. The places they roamed were very cold, and they ate mostly grass, but they also ate other plants they could find. Most woolly mammoths to learn why they went extinct. They think that it could be because the weather got warmer after the Ice Age. It could also be because humans hunted them. We may never know why the woolly mammoths went extinct.

1 Why aren't there woolly mammoths today? _____

2 What features did both woolly mammoths and elephants have? tusks trunks shaggy hair



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10 passages with questions

SET #2

Created by A Teachable Teacher



scroll to see more

Leveled **READING**

LEVEL I - Set #2

**10 passages with
comprehension questions!**

**Great resource for small
group, whole group, and
independent work!**

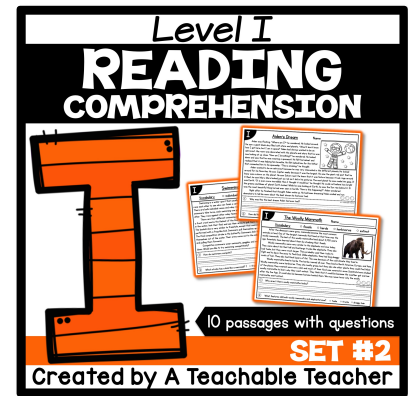
**Printable AND Digital
version for each passage!**

NO PREP!



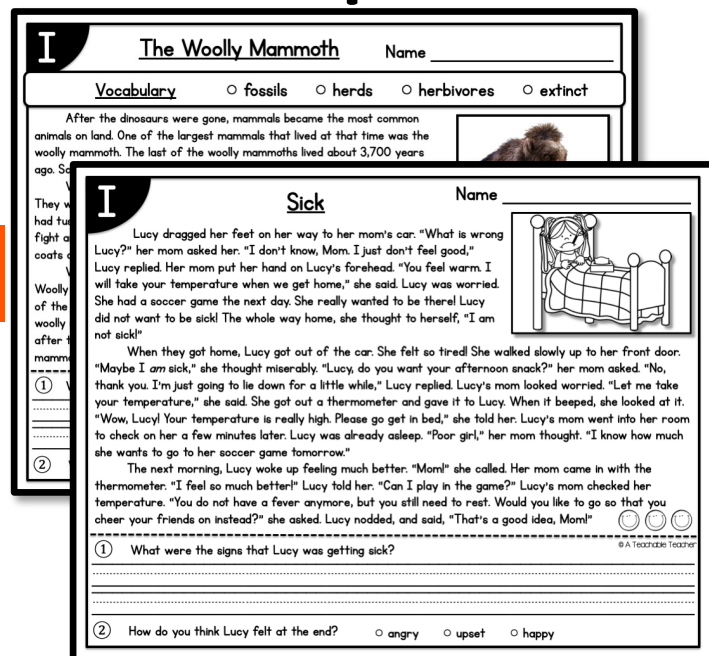
Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)



Reading Skills Covered:

- ✓ **fiction/nonfiction**
- ✓ **build fluency**
- ✓ **reading comprehension**



Paired Passages

for every single level

Fiction Passages

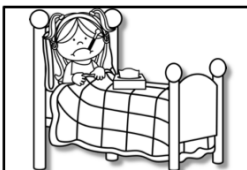


I Sick Name _____

Lucy dragged her feet on her way to her mom's car. "What is wrong Lucy?" her mom asked her. "I don't know, Mom. I just don't feel good," Lucy replied. Her mom put her hand on Lucy's forehead. "You feel warm. I'll check your temperature when we get home," she said. Lucy was worried. Her mom's car was late for her game the next day. She really wanted to be there! Lucy thought, "I am so sick! The whole way home, she thought to herself, "I am so sick!"

When they got home, Lucy got out of the car. She felt so tired! She walked slowly up to her front door. "I am sick," she thought miserably. "Lucy, do you want your afternoon snack?" her mom asked. "No, thank you. I'm just going to lie down for a little while," Lucy replied. Lucy's mom looked worried. "Let me take your temperature," she said. She got out a thermometer and gave it to Lucy. When it beeped, she looked at it. "Wow, Lucy! Your temperature is really high. Please go get in bed," she told her. Lucy's mom went into her room to check on her a few minutes later. Lucy was already asleep. "Poor girl," her mom thought. "I know how much she wants to go to her soccer game tomorrow."

The next morning, Lucy woke up feeling much better. "Mom!" she called. Her mom came in with the thermometer. "I feel so much better!" Lucy told her. "Can I play in the game?" Lucy's mom checked her temperature. "You do not have a fever anymore, but you still need to rest. Would you like to go so that you cheer your friends on instead?" she asked. Lucy nodded, and said, "That's a good idea, Mom!"



① What were the signs that Lucy was getting sick?

② How do you think Lucy felt at the end? angry upset happy

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Nonfiction Passages

I Germs Name _____


Vocabulary organism encounter mucus saliva defenses

Germs are tiny organisms that can cause diseases or make you sick. They are everywhere! Germs live in food, water, and even in the air. They are so small that they can only be seen with a microscope. The good news is that your body has many ways to keep germs from harming you.

The first thing germs encounter is your skin. Your body has skin to protect you from germs. It wraps around your body, is able to repair itself, and is even waterproof! Even though your skin is thin, it can keep germs out. Germs can still live on your skin for short periods of time, so it is very important to clean your skin with soap since soap can kill germs.

Germs can still get in your body through your mouth or nose. Each of these have special defenses set up to try to keep germs out. Your nose has hair and mucus to trap germs. There is saliva in your mouth. It contains chemicals that kill germs. Your tonsils can trap or kill germs that have been eaten or inhaled, too.

Even though your body has all of these defenses set up to prevent germs from getting in, it still happens. If you want to avoid getting sick, it is very important to wash your hands. It is also important to cover your mouth and nose when you cough or sneeze so that you don't spread your germs to other people.



① What keeps germs from getting into your body?


② How can germs get in your body? through your skin through your mouth

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TEACHER

Level I
READING
COMPREHENSION



10 passages with questions
SET #2
Created by A Teachable Teacher

TWO FORMATS

for every single passage

1 - printable pdfs

I Germs Name _____


Vocabulary organism encounter mucus saliva defenses

Germs are tiny organisms that can cause diseases or make you sick. They are everywhere! Germs live in food, water, and even in the air. They are so small that they can only be seen with a microscope. The good news is that your body has many ways to keep germs from harming you.

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Germs can still get in your body through your mouth or nose. Each of these have special defenses set up to try to keep germs out. Your nose has hair and mucus to trap germs. There is saliva in your mouth. It contains chemicals that kill germs. Your tonsils can trap or kill germs that have been eaten or inhaled, too.

Even though your body has all of these defenses set up to prevent germs from getting in, it still happens. If you want to avoid getting sick, it is very important to wash your hands. It is also important to cover your mouth and nose when you cough or sneeze so that you don't spread your germs to other people.






① What keeps germs from getting into your body? _____



② How can germs get in your body? through your skin through your mouth

© A Teachable Teacher

2 - digital files

Directions

- Drag to highlight vocabulary words.
 → word
- Read the story 3 times.
- Drag a picture over a box each time you read.
 → 

3. Drag  or type  to answer the questions.
Type answer here.

I Germs




Vocabulary organism encounter mucus saliva defenses

Germs are tiny organisms that can cause diseases or make you sick. They are everywhere! Germs live in food, water, and even in the air. They are so small that they can only be seen with a microscope. The good news is that your body has many ways to keep germs from harming you.

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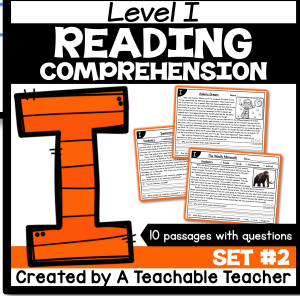



1st Read 2nd Read 3rd Read

① What keeps germs from getting into your body?
Type answer here.

② How can germs get in your body? through your skin through your mouth

© A Teachable Teacher



 preloaded in Google Slides™

Leveled **READING**

LEVEL I - Set #2

PDF Version

Level referenced in the top left corner of every page

Vocabulary words provided for nonfiction text only

Clip art (real world pictures for nonfiction text)

I

Germs

Name _____

Vocabulary

organism encounter mucus saliva defenses

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① What keeps germs from getting into your body?

② How can germs get in your body? through your skin through your mouth

Multiple choice and open ended questions require students to refer to the text to answer the question.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

Leveled **READING**






LEVEL I - Set #2

Digital Version

Leveled skill in the corner for easy reference

Draggable highlighting strips for students to highlight the vocabulary in the story (nonfiction only)

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 
4. Drag  or type  to answer the questions.
Type answer here.

Directions for students on every slide

I Germs


Vocabulary organism encounter mucus saliva defenses

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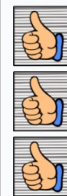


1st Read 2nd Read 3rd Read

① What keeps germs from getting into your body?
Type answer here.

② How can germs get in your body? through your skin through your mouth

Draggable thumbs for students to track each time they read the story



Multiple choice and open ended questions require students to refer to the text to answer the question.

Draggable circles for students to answer the text based questions.



TEACHERS ARE RAVING!



Jennifer Yasinkas (TPT Seller)

June 12, 2023

★★★★★ Extremely satisfied

This resource was great to have for small group centers. Students enjoyed the passages and were also being challenge at the same time.

Students us

4th grade

Primarily st
learning dif



Lupe T L.

November 3, 2021

★★★★★ Extremely satisfied

We had a great deal of fun with this product! It is engaging and my students truly enjoyed and got excited each time. It made leaning more interesting for the whole class. Thank you very much! definitely coming back for more resources!

Students used with

2nd grade

Primarily students with
learning difficulties

Students were engaged



Mac

April 3, 2020

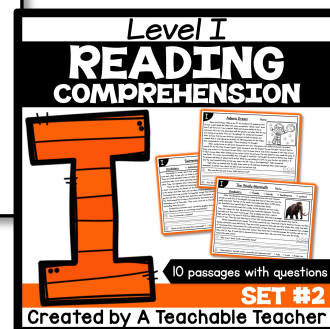
★★★★★ Extremely satisfied

I really appreciated these readings during the COVID-19 closures. I have students that are striving readers and I was able to send these passages home with them to practice. It made differentiating simple during a not-so-simple time.

Students used with

8th grade

Primarily students with
learning difficulties



STOP the SEARCH for LEVELED passages!

I The Woolly Mammoth Name _____

Vocabulary fossils herds herbivores extinct

After the dinosaurs were gone, mammals became the most common

I Sick Name _____

Lucy dragged her feet on her way to her mom's car. "What is wrong Lucy?" her mom asked her. "I don't know, Mom. I just don't feel good," Lucy replied. Her mom put her hand on Lucy's forehead. "You feel warm. I will take your temperature when we get home," she said. Lucy was worried. She had a soccer game the next day. She really wanted to be there! Lucy did not want to be sick! The whole way home, she thought to herself, "I am not sick!"

When they got home, Lucy got out of the car. She felt so tired! She walked slowly up to her front door. "Maybe I am sick," she thought miserably. "Lucy, do you want your afternoon snack?" her mom asked. "No, thank you. I'm just going to lie down for a little while," Lucy replied. Lucy's mom looked worried. "Let me take your temperature," she said. She got out a thermometer and gave it to Lucy. When it beeped, she looked at the number. "Wow, Lucy! Your temperature is really high. Please go get in bed," she told her. Lucy's mom went in to check on her a few minutes later. Lucy was already asleep. "Poor girl," her mom thought. "I know she wants to go to her soccer game tomorrow."

The next morning, Lucy woke up feeling much better. "Mom!" she called. Her mom came in with a thermometer. "I feel so much better!" Lucy told her. "Can I play in the game?" Lucy's mom checked her temperature. "You do not have a fever anymore, but you still need to rest. Would you like to go to the game and cheer your friends on instead?" she asked. Lucy nodded, and said, "That's a good idea, Mom!"

① What were the signs that Lucy was getting sick?

② How do you think Lucy felt at the end? angry upset happy

Leveled passages +
reading + fluency +
comprehension +
fiction + nonfiction
ALL on ONE page, for
level I!

Level I
READING
COMPREHENSION

I

10 passages with questions
SET #2
Created by A Teachable Teacher

NO PREP needed!

Level I -
fiction
AND
nonfiction
- Just
print and
go!

I Sick Name _____

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I The Woolly Mammoth Name _____

Vocabulary fossils herds herbivores extinct

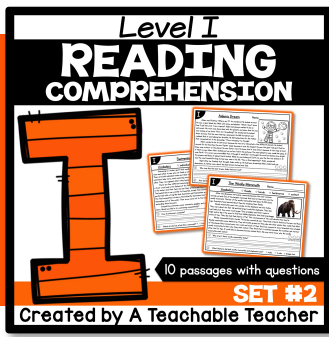
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Woolly mammoths lived in herds. The herds roamed all over: They lived in North America, Europe, and Asia. Woolly mammoths were herbivores. They ate mostly grass, but they also ate other plants they could find. Most of the places they roamed were very cold, and much of their food was covered in snow. Scientists have studied woolly mammoths to learn why they went extinct. They think that it could be because the weather got warmer after the Ice Age. It could also be because humans hunted them. We may never know why the woolly mammoths went extinct.

Why aren't there woolly mammoths today?

What features did both woolly mammoths and elephants have? tusks trunks shaggy hair



Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and the Leveled Reading Comprehension **BUNDLES**.

Can I get these with UK/Australian spelling?

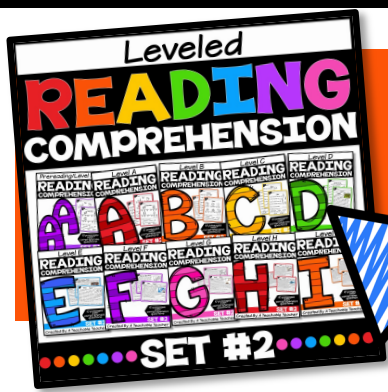
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



GET THE BUNDLE & SAVE \$\$\$\$

Level

of Passages

Level AA - Set #2	10
Level A - Set #2	10
Level B - Set #2	10
Level C - Set #2	10
Level D - Set #2	10
Level E - Set #2	10
Level F - Set #2	10
Level G - Set #2	10
Level H - Set #2	10
Level I - Set #2	10

Bundle TOTALS

100 passages

Click **HERE** for the **BUNDLE**