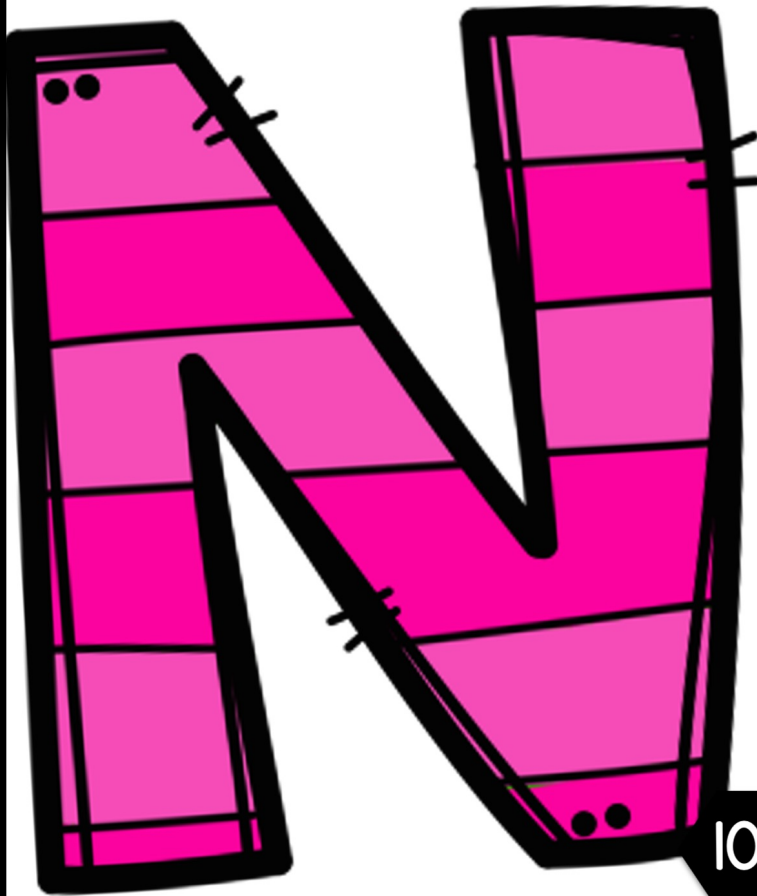


Level N

READING

COMPREHENSION



N The Success Secret Name _____

Vocabulary successful Olympic assignments

There is something that every successful person has in common. Is there something you want to succeed at? We can learn and understand success by comparing it to an iceberg.

Have you ever heard of an iceberg? Icebergs are large masses of ice in the middle of the sea. They float on their own. When a person sees an iceberg, he or she can only see the top of it. The top may look small. What you cannot see is the bottom part of the iceberg. Since an iceberg floats, a large part of the iceberg is under the water.


Think about someone who is successful. What you are thinking of is the top of the iceberg. Perhaps the successful person is an Olympic athlete. You are entering him or her holding his or her gold medal. Wow, how proud of he or she did not see in the bottom of the iceberg. The athlete could have never gotten that exercised, practiced, followed proper nutrition, put it in a lot of work, and dedicated a lot of hours. Now, he or she is successful and has a gold medal!

Let's think of another example! Sally just took a math test. She did really well on her test. Sally got an A+. You see Sally's math test on the refrigerator. Sally had to practice a lot of math. She used flashcards every day. Her mom helped her practice math every night. In fact, Sally was not doing well on her math assignments. She was not succeeding at them. Instead of giving up, Sally kept practicing. She even asked her teacher for help! She played math games on the computer, too. These are all a part of the bottom of the iceberg. Most people do not see these things. However, they are necessary in order to succeed. Over time, Sally began to understand the math more easily. Finally, she took the math test one day and succeeded. She got an A+. Now her test is on the refrigerator at home. Her parents are so proud of her success!

Think again about something you want to succeed at. What will it take to get there? Think about the bottom of the iceberg. What do you need to practice? How much work do you need to put in? If you are willing to do the "bottom of the iceberg", you can succeed. lol

1 How do you succeed at something you want to succeed at?

2 What is the "bottom of the iceberg" for you?



N Clara Barton Name _____

Vocabulary humanitarian caretaker international

Clara Barton is a name that will always be remembered. She was a humanitarian and founded the American Red Cross. Clara was born on Christmas Day in 1821. She lived in Massachusetts with her family. Her father was a war veteran, and her mother was a firm believer in women's rights. She had four older siblings. Clara was extremely intelligent. Her siblings taught her to read and write at a very young age. She loved school and did very well in it. Clara also worked on the farm and cared for the animals.


When Clara was young, her brother became ill. She spent two years being a nurse for him. That is where she learned that she enjoyed being a caretaker. As a teenager, Clara began to work as a summer school teacher. Even though she had never been trained, she was good at her job. Many schools wanted to hire her. At the time, female teachers were not paid as much money as male teachers. However, she refused to be paid less than male teachers. Because of this, Clara was soon offered full wages to teach.

Once the Civil War began, wounded soldiers arrived in Washington D.C. Clara and her sister wanted to help them. They found out that the soldiers lacked medical supplies. Clara organized a way to get these supplies to the front lines. She then traveled from battle to battle, nursing wounded soldiers back to health. Even when the war made it dangerous for her to travel to specific locations, Clara still went to care of the soldiers. While in France, Clara learned about the International Red Cross. They hung white flags with red crosses on hospital tents. Clara made it her mission to bring the Red Cross to America. It took four years until the American Red Cross was founded on May 21, 1881. The American Red Cross is still active today. It runs major blood donation programs that greatly impact hospitals. It helps people recover from natural disasters such as floods and earthquakes.

Clara Barton died in 1912. Because of her positive impact on our country, many public schools are named after her.

1 Based on what you know about Clara Barton, what does humanitarian mean?

2 Which event revealed Clara's love for caretaking? Her teaching career. Her brother getting ill.



10 passages with questions

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Leveled **READING** LEVEL N

10 passages with
comprehension questions!

Great resource for small
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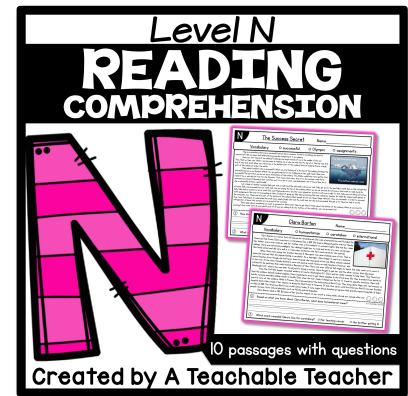
Printable AND Digital
version for each passage!

NO PREP!



Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)




Reading Skills Covered:

- ✓ **fiction/nonfiction**
- ✓ **build fluency**
- ✓ **reading comprehension**

N The Venus Flytrap Name _____

Vocabulary carnivorous digestive enzymes exoskeleton

What comes to mind when you hear the word "carnivorous"? It is probably not a plant. However, there are multiple carnivorous plants. They are fascinating living things that digest insects and small animals for food. While most plants get vitamins and nutrients from the soil, these plants grow in poor soil. In order to get proper nutrition, they digest insects and small animals. One of the more commonly known carnivorous plants is the Venus flytrap. This plant is not limited to flies. It sometimes captures and digests small frogs! The Venus flytrap is native to North America, specifically North and South Carolina. However, many people like to have the plant in pots in their homes. They require well-drained soil and prefer 14 hours of sunlight per day. Just remember that you can't use good soil or fertilizer. This will burn the roots of the plant.



You might be wondering how a plant can capture insects. Each plant has multiple traps. The traps are made of two lobes. The lobes of the traps are hinged like doors. This means that they can open and shut. The outsides of the traps can be a reddish green color. The insides of the traps are an attractive shade of red. Little hairs are inside each plant. There are three hairs on each lobe. The hairs are very important because they are the triggers for the plant. Once two hairs are touched or moved, the lobes of the traps shut. They shut very quickly and trap the creature in one second. The edges of the lobes are lined with cilia. The cilia look like eyelashes. The purpose of the cilia is to keep the creature from escaping. The traps tighten until

② Which is NOT true?
 Frogs can escape the Venus flytrap. Each trap can only catch 4-6 meals.

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TWO FORMATS

for every single passage

1 - printable pdfs

The image shows three overlapping printable PDF worksheets for the California Gold Rush passage. Each worksheet includes a title 'California Gold Rush', a 'Name' field, and a 'Vocabulary' section with options for 'forty-niners', 'vigorously', and 'boomtowns'. The main text of the passage is present on each, along with a small image of a person panning for gold. The worksheets feature various question formats: multiple-choice, short-answer, and a matching exercise. The bottom right corner of the worksheets contains the copyright notice '© A Teachable Teacher'.

2 - digital files

The image shows three overlapping digital file worksheets for the California Gold Rush passage, designed for use in Google Slides. Each worksheet includes a 'Directions' section with instructions on how to interact with the content (highlighting words, reading the story, and answering questions). The main text of the passage is present on each, along with a small image of a person panning for gold. The worksheets feature various question formats: multiple-choice, short-answer, and a matching exercise. The bottom right corner of the worksheets contains the copyright notice '© A Teachable Teacher'.

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Level N
READING COMPREHENSION
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Leveled **READING**

LEVEL N


PDF Version

3-Page format to allow bigger font

N California Gold Rush Name _____

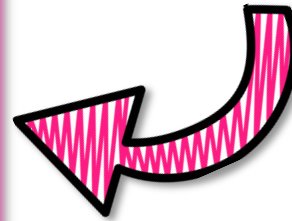
Vocabulary forty-niners vigorously boomtowns

California was not always a popular place to live! Prior to the California Gold Rush, there were less people in California. There were Native Americans, along with a few thousand nonnative Americans. However, once gold was discovered, thousands of people traveled to California in an attempt to find gold. Gold was first discovered by James Marshall. He was building a sawmill when he noticed shiny flakes of gold in the river. He told John Sutter, whom he was working for at the time. They tried to keep it a secret. Unfortunately, the word spread.

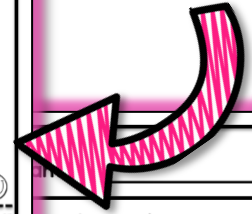


In 1849, just a year after the discovery of gold, thousands of people came from the East Coast to California from China, Mexico, and other countries to search for gold to get rich quickly and make money in a day than they could in a year.

Most of the forty-niners panned for gold in dirt and gravel. First, they placed the pan about six inches from the water. Then, they tilted the pan so the gold is heavy, it sank to the bottom. They washed the rocks, and gravel rose to the surface. Finally, they tilted the pan so the gold would stay at the bottom. From there, the miners would take the gold to a mill.



Students build fluency by reading the passages multiple times. Students color a happy face each time they read!



Open-ended reading comprehension questions require students to refer to the text to answer.



Second page of comprehension questions!



N California Gold Rush Name _____

Vocabulary forty-niners vigorously boomtowns

Every time gold was discovered in a particular location, miners quickly moved there. They set up mining camps. These grew so rapidly that they began to be called boomtowns. For example, San Francisco is a boomtown. Within a few years, it grew by over 20,000 residents. However, not all boomtowns stayed populated. Many of these towns were deserted by miners once all of the gold was discovered. Once they were abandoned, they became known as ghost towns.

Historians believe that around 12 million ounces of gold were mined during the California Gold Rush. The next year, California was admitted as the 31st state of the United States of America. Since then, there have been other gold rushes in the United States. Pike's Peak Gold Rush occurred in Colorado, and the Klondike Gold Rush occurred in Alaska. If there is one thing to motivate people to move, it is gold and the hope of becoming wealthy.

① Explain why the miners of the California Gold Rush were referred to as forty-niners.

② When panning, what is left at the bottom of the pan?
 gold sand both

Vocabulary vigorously boomtowns

⑤ What was a "boomtown", and why was it called that?

⑥ Why do you think people got so interested when there was a gold rush?

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Leveled **READING**

LEVEL N

Digital Version

Directions

1. Drag to highlight vocabulary words.
2. Read the story 3 times.
3. Drag a picture over a box each time you read.



Type answer here.

Directions for students on every slide

N California Gold Rush

Vocabulary forty-niners vigorously boomtowns

California was not always a popular place to live. Prior to the California Gold Rush, there were less people in California. There were Native Americans, along with a few thousand nonnative Americans. However, once gold was discovered, thousands of people traveled to California in an attempt to find gold. Gold was first discovered by James Marshall. He was building a sawmill when he noticed shiny flakes of gold in the river. He told John Sutter, whom he was working for at the time. They tried to keep it a secret. Unfortunately, the word spread.



In 1849, just a year after the discovery, 90,000 people came to California in search of gold. These people were called the forty-niners. Forty-niners did not come from the East Coast of the United States. They came from California from China, and they came to California to get rich quickly.

Most of the forty-niners came from the East Coast of the United States. They came to California to get rich quickly. They came to California to get rich quickly. They came to California to get rich quickly.

N California Gold Rush

Vocabulary forty-niners vigorously boomtowns

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1st Read 2nd Read 3rd Read

1. Explain why the miners of the California Gold Rush were referred to as forty-niners.

Type answer here.

N California Gold Rush

Vocabulary forty-niners vigorously boomtowns

3. Who is credited with discovering gold in California?

Type answer here.

4. Explain how to use a pan to find gold.

Type answer here.

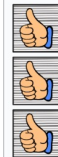
5. What was a "boomtown", and why was it called that?

Type answer here.

6. Why do you think people got so interested when there was a gold rush?

Type answer here.

Draggable highlight strips for students to highlight the vocabulary words in the nonfiction passages



Draggable thumbs for students to track each time they read the story

Boxes provided for students to type answers to the open-ended reading comprehension questions



TEACHERS ARE RAVING!



Mrs Kuntz's Classroom (TPT Seller)

May 17, 2023

★★★★★ Extremely satisfied

This resource is great for students that need a little boost with their reading comprehension. The stories are engaging and just the right length. The questions get the students thinking about the text.

Students used with
2nd grade



Nikole E.

April 25, 2022

★★★★★ Extremely satisfied

I am tutoring a student and needed something to help him improve his text level. This resource was just what I needed! These passages are perfect for our tutoring sessions and provide him the practice for fluency and comprehension.

Students used with

4th grade

Primarily students on the autism spectrum

Students were engaged

Strongly disagree

Strongly agree



Jennifer M

February 25, 2022

★★★★★ Extremely satisfied

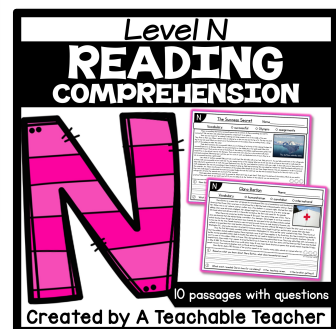
My student LOVED this resource, especially the topics that were included! They were able to complete them independently and couldn't wait to read the next one. I love how it kept them accountable for reading it three times with the smiley faces and was great for writing in full sentences.

Students used with
1st grade

Students were engaged

Strongly disagree

Strongly agree




STOP the SEARCH for LEVELED passages!

N The Venus Flytrap Name _____

Vocabulary carnivorous digestive enzymes exoskeleton

What comes to mind when you hear the word "carnivorous"? It is probably not a plant. However, there are multiple carnivorous plants. They are fascinating living things that digest insects and small animals for food. While most plants get vitamins and nutrients from the soil, these plants grow in poor soil. In order to get proper nutrition, they digest insects and small animals. One of the more commonly known carnivorous plants is the Venus flytrap. This plant is not limited to flies. It sometimes captures and digests small frogs! The Venus flytrap is native to North America, specifically North and South Carolina. However, many people like to have the plant in pots in their homes. They require well-drained soil and prefer 14 hours of sunlight per day. Just remember that you can't use good soil or fertilizer. This will burn the roots of the plant.



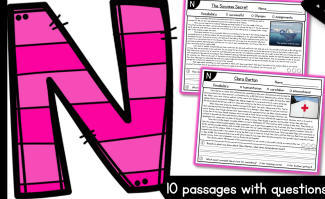
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Leveled passages +
reading + fluency +
comprehension +
fiction + nonfiction
ALL for level N!

② Which is NOT true?
 Frogs can escape the Venus flytrap. Each trap can only catch 4-6 meals.

⑥ Explain the parts of the Venus flytrap that you can see in the picture. What do they do?

Level N
READING COMPREHENSION



10 passages with questions
Created by A Teachable Teacher

NO PREP needed!

Level N -
fiction
AND
nonfiction
- Just
print and
go!

N Gold Rush Diary Name _____

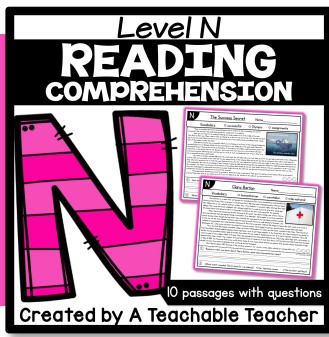
January 5, 1849 Dear Diary,
I am feeling sad today. My Papa is leaving. He is going to the West Coast. I do not want him to leave us, but I understand that this is best for our family. Papa is leaving us to go to San Francisco, California. He read in the newspaper that there is gold there. If he goes and mines for gold, he can bring back a lot of money for our family. Our family needs money, so he must go, but I am scared. I am scared that I will miss him too much. I am also scared that he will not come back.

March 7, 1849 Dear Diary,
Papa has been gone for a few months now. He wrote us a letter! We were so happy to get the letter. He wrote to us to tell us how much he loves us and misses us. He said that we need to help Mama more on the farm while he is gone. I have been helping her with the farm chores, but I think I should do more. From now on, I want to help her before she even asks. I also want to convince Henry to do the same. I hope he will listen to me.
Papa said that mining for gold is a lot more difficult than he had expected. There are many days when he works very hard but does not find gold. That surprised me. I thought he would find gold every day in California! The good news is that his hard work has paid off. Papa said that he has found a lot of gold! When he returns from California, we will be rich. Maybe we will get a bigger house on a bigger farm. That is exciting to think about. However, the most exciting thing to think about is seeing Papa again. I just can't wait. I hope he can come home soon.

November 12, 1849 said that she is doing more work on the farm. I cry about it, but I think it is worth it. Papa went to California and he returns soon. I

② How long has Papa been gone at the end?
 about 10 months about 2 weeks He has not left yet.

⑥ Do you think Papa will come home soon? Why or why not?



Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will ONLY find them in the individual packets and the Leveled Reading Comprehension BUNDLES.

Can I get these with UK/Australian spelling?

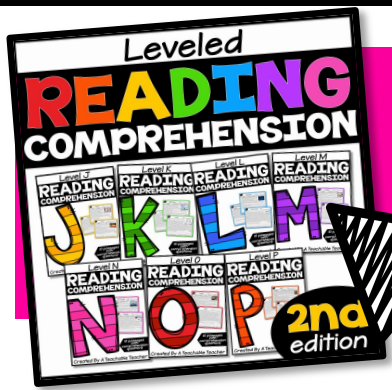
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



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