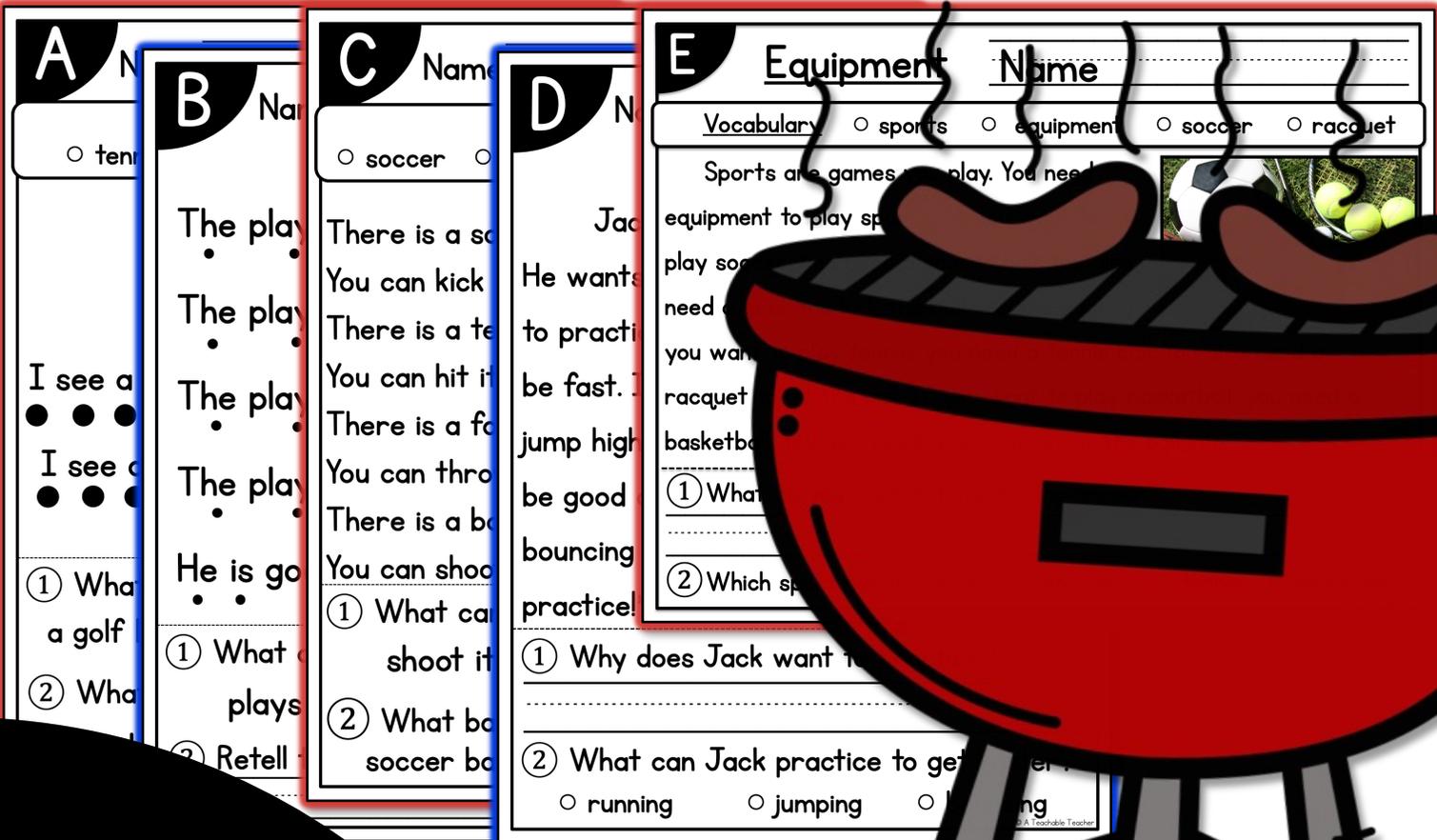


# JULY

## guided reading passages



The image shows five overlapping guided reading passages, labeled A through E. Each passage has a title and a set of questions. Passage A is titled 'Name' and includes a multiple-choice question about tennis. Passage B is titled 'Name' and includes a question about a play. Passage C is titled 'Name' and includes a question about soccer. Passage D is titled 'Name' and includes a question about Jack's practice. Passage E is titled 'Equipment Name' and includes a question about sports equipment. In the foreground, there is a large red grill with a black lid and a patriotic hat with red, white, and blue stripes and yellow stars.

**A** Name \_\_\_\_\_  
○ tennis

**B** Name \_\_\_\_\_  
The play \_\_\_\_\_  
The play \_\_\_\_\_  
The play \_\_\_\_\_  
The play \_\_\_\_\_  
He is going to \_\_\_\_\_  
① What \_\_\_\_\_  
a golf \_\_\_\_\_  
② What \_\_\_\_\_  
② Retell \_\_\_\_\_

**C** Name \_\_\_\_\_  
○ soccer ○ \_\_\_\_\_

There is a soccer ball \_\_\_\_\_  
You can kick it \_\_\_\_\_  
There is a tennis racket \_\_\_\_\_  
You can hit it \_\_\_\_\_  
There is a football \_\_\_\_\_  
You can throw it \_\_\_\_\_  
There is a basketball \_\_\_\_\_  
You can shoot it \_\_\_\_\_  
① What can \_\_\_\_\_  
shoot it \_\_\_\_\_  
② What ball \_\_\_\_\_  
soccer ball \_\_\_\_\_

**D** Name \_\_\_\_\_  
Jack \_\_\_\_\_  
He wants to \_\_\_\_\_  
to practice \_\_\_\_\_  
be fast. \_\_\_\_\_  
jump high \_\_\_\_\_  
be good \_\_\_\_\_  
bouncing \_\_\_\_\_  
practice! \_\_\_\_\_  
① Why does Jack want to \_\_\_\_\_  
② What can Jack practice to get \_\_\_\_\_  
○ running ○ jumping ○ \_\_\_\_\_

**E** Equipment Name \_\_\_\_\_  
Vocabulary ○ sports ○ equipment ○ soccer ○ racquet

Sports are games to play. You need \_\_\_\_\_  
equipment to play sports. \_\_\_\_\_  
play soccer \_\_\_\_\_  
need \_\_\_\_\_  
you want \_\_\_\_\_  
racquet \_\_\_\_\_  
basketball \_\_\_\_\_  
① What \_\_\_\_\_  
② Which sport \_\_\_\_\_

Levels  
**A-E**

# JULY

## guided reading passages

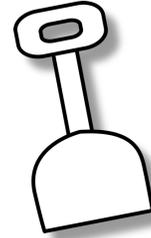
**\*click to go!\***

<b>THEMES</b>	<b>PASSAGES</b>	<b>LEVELS</b>
 <b>Sports</b>	1 fiction 1 nonfiction	A-E
<b>Ice Cream</b>	1 fiction 1 nonfiction	A-E
<b>Picnic</b>	1 fiction 1 nonfiction	A-E
<b>Beach</b>	1 fiction 1 nonfiction	A-E
<b>Watermelon</b>	1 fiction 1 nonfiction	A-E

# A

Name \_\_\_\_\_

## A Sandcastle



He has a bucket.

He has a shovel.



He has sand.

He has a sandcastle.



① What does he have?

sandals

sand

shells

② What else does he have?

a shovel

a bucket

both

# B

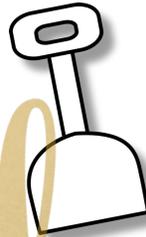
Name \_\_\_\_\_

## A Sandcastle

He gets a bucket.



He gets a shovel.



He gets sand.



He gets water.



He makes a sandcastle!



① What does he get?

a shovel

a fork

a scoop

② Retell the story. Who did you tell?

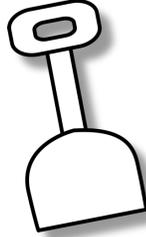
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# C

Name \_\_\_\_\_

## A Sandcastle

He gets the shovel.



He scoops the sand.

He gets the bucket.



He puts the sand in the bucket.

He gets the bucket.



He puts the water in it.

He gets it all together.



He makes a sandcastle!



① What does he get first?

a bucket

sand

a shovel

② What does he make?

sand

a sandcastle

a bucket

# D

Name \_\_\_\_\_

## Tyler's Sandcastle

"I will make a sandcastle,"

Tyler said. "First, I will get my



shovel." He got his shovel. "Next, I will need two buckets," he said. He got two buckets. "Now, I need to fill my buckets. One bucket needs sand. The other bucket needs water," said Tyler.

Tyler got the sand and the water. "Now, I can build my sandcastle!" he said.



① What does Tyler need?

\_\_\_\_\_

\_\_\_\_\_

② What does he put in the buckets?

sand

water

both

# A

Name \_\_\_\_\_

## Vocabulary

sand     water     shells     starfish

## The Beach



There is sand. There is water.

There are shells. There are starfish.



① What is there?

sand

dirt

② What else is there?

rocks

shells

grass

# B

Name \_\_\_\_\_

## Vocabulary

sand     water     shells     starfish

## At the Beach



This is a beach.

There is sand at the beach.

There is water at the beach.

There are shells at the beach.

There are starfish at the beach.



① What is at the beach?

sand

water

both

② Retell the text. Who did you tell?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# C

Name \_\_\_\_\_

## Vocabulary

rough

ocean

shells

pretty

## The Beach

There is sand.

It is rough.

There is the ocean.

It is made of water.

There are shells.

They are pretty.

This is the beach.



① What describes the sand?

smooth

rough

pretty

② What is at the beach?

the ocean

sand

both

# D

Name \_\_\_\_\_

## Vocabulary

- ocean  sand  rough  shells  different

## The Beach

The beach is where the ocean meets the land. There is sand at the beach. It is rough. The sand goes into the ocean. The ocean is made of salt water. There are shells on the beach. They come from the ocean. They all look different. They have different shapes and colors. Have



you been to the beach?



① Where do shells come from?

\_\_\_\_\_

\_\_\_\_\_

② What can you find on the beach?

- sand  shells  both