# FEBRUARY guided reading passages

"Happy	tine's Day	"Tomorrow is V- celebrate. You may each br	Valentine's Day	Name	F		ł
can pass out you	G <u>Valent</u> i	students got ready to go h to share with their friends <i>What should I</i>		alentine's Day	Name		
the flowers out each person. "Ho	<u>Vocabulary</u>	would be special. He walked grown with his dad and had flowers to share with my f	Valentine's Day is an	celebrate O statues	over the world.		
from our garde her bag. She pa	Valentine's Do year on February 14. I	What should I that she cared about them Valentine's Day tomorrow. (		bruary II by people of all ages. Many c y, but there is one thing that is always ch other that they care.			
helped me make	all over the world cele celebrate in the United	Kim said. "That is a great ic <i>What should I</i>	When people think of and white. They think of hearts o	of Valentine's Day, they think of the col and love. In South Africa, people wear	r red and		
his bag. "Happy night," he said. "	flowers, candy, or stu to eat out at restaurc	candies in them and had an asked. "That is a great ide The next day. ]	the people they love.	nen pin hearts to their shirts that say t			
nignī," ne saia. ". said. "I am so gl	candy to their classm	The next day, 1 good. Thank youl" his classn passed out his chocolates. "	is common to give all of those thi	cards, candy, flowers, and stuffed anir hings as gifts to celebrate. It is also co Students often bring cards and candy	common to call or visit loved ones or		
1 What doe		1 How does Tim think	In Germany, it is com statues, stuffed animals, or even	mmon to give gifts, too. They give each n candy. In Taiwan, people give big bouc	ch other pigs as good uquets of flower	$\mathbf{V}$	
	Valentine's Day "Friend Taiwan, it is common i		People send cards and small gifts	ipan, women send chocolates to men. Fir ts to their friends anonymously. How do	lo you celebro		
② Who mak	① What makes Ge	2 Why do they bring s	① What does Finland do diff	fferently on February 14? What do the	y do that is		
<b>I</b>	2 How are many of	f the celebrations similc	2 What do Germans send ea	each other? O flow O cards			
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FEBRUARY						
guided reading passages *click to go!* \THEMES PASSAGES Levels						
Valentine's Day	PASSAGES I fiction I nonfiction	F-I				
Groundhog Day	l fiction l nonfiction	F-I				
Friendship	l fiction l nonfiction	F-I				
Space	l fiction l nonfiction	F-I				
Transportation	l fiction l nonfiction	F-I				

"Happy Valentine's Day," Mrs. Nash said. "You can pass out your treats to your friends." Tim got the flowers out of his bag. He passed one flower to each person. "Happy Valentine's Day! I picked these from our garden," he said. Kim got the cards out of her bag. She passed one card to each person. "Happy Valentine's Day! My mom helped me make these cards for you," she said. Jim got the chocolates out of his bag. "Happy Valentine's Day! I picked these chocolates out at the store last night," he said. "I love Valentine's Day. It is so fun to share with my friends," Tim said. "I am so glad we are friends," Kim said. "Me, too!" Jim said. What does Tim bring to share? 1  $\bigcirc$  Jim Who makes his or her treat?  $\circ$  Kim lim

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"Happy Valentine's Day," Mrs. Nash said to the class. "You each get to share one thing with your friends." Tim got his bag. He took out flowers and passed one to each person. "Happy Valentine's Day! I picked these flowers from our garden. There is one for each of you," he said. Kim smelled her flower. "This flower smells so nice. Thank you, Tim!" she said. Kim got her bag. She took out cards and passed one to each person. "Happy Valentine's Day! My mom helped me make these cards for you. There is one for each of you," she said. Jim looked at his card. "The picture you drew is so pretty. Thank you, Kim!" he said. Jim got his bag. He took out chocolates and passed one to each person. "Happy Valentine's Day! I picked these chocolates out at the store last night. There is a box for each of you," he said. Tim picked up a piece of chocolate. He ate it. "This chocolate tastes very good. Thank you, Jim!" Tim said. Kim, Tim, and Jim smiled at each other. "I am glad we are friends!" they said.

• They have to share.

 $\circ$  They want something.  $\circ$  They are friends.

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What do they bring to share?

Why do they share?

 $\mathbf{G}$ 

## <u>Valentine's Day</u>

#### Name

"Tomorrow is Valentine's Day," Mrs. Nash said. "We will have a party to celebrate. You may each bring one thing to share with your classmates." All of her students got ready to go home. They were all thinking about what they could bring to share with their friends.

What should I bring? Tim thought. He wanted to bring something that would be special. He walked up to his front door. He saw all of the flowers he had grown with his dad and had an idea. "Dad, it is Valentine's Day tomorrow. Can I take flowers to share with my friends?" Tim asked. "That is a great idea, Tim," said Dad. *What should I bring?* Kim thought. She wanted to show all of her friends



that she cared about them. She went into the kitchen and saw the pictures she had made. She had an idea. "Mom, it is Valentine's Day tomorrow. Can you help me make cards for my friends? If you can help me cut them, I can draw on them," Kim said. "That is a great idea, Kim," Mom said.

What should I bring? Jim thought. He walked through the store with his dad. He saw heart-shaped boxes with candies in them and had an idea. "Dad, it is Valentine's Day tomorrow. Can I get chocolates to share with my friends?" he asked. "That is a great idea, Jim," Dad said.

The next day, Tim, Kim, and Jim walked into school with their gifts. Tim passed out his flowers. "These smell so good. Thank you!" his classmates said. Kim passed out her cards. "These are so pretty. Thank you!" her classmates said. Jim passed out his chocolates. "These taste so good. Thank you!" his classmates said.

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How does Tim think of his gift?

Why do they bring gifts?

1

2

 $\odot$  They want gifts.

•They have to bring them.

• They are friends.

## Valentine's Day

#### Name

"Tomorrow is Valentine's Day," Mrs. Nash said. "You may each bring one thing to share at the party. There is one rule. The gift you bring must be homemade. You do not need to buy anything to show your friends that you care."

What should I bring to the party? Tim wondered. He walked up to his house. He passed the garden and had an idea. We did not buy these flowers. We grew them ourselves. I bet these would make a good gift, he thought. "Dad, can I take flowers to my friends tomorrow? It is Valentine's Day," Tim asked. "That is a great idea, Tim. I bet your friends will like to get flowers," Dad said.



What should I bring to the party? Kim wondered. She walked into her

kitchen. She saw all of her drawings on the fridge. *I like to draw. I could draw cards for my friends*, she thought. "Mom, can you help me cut cards? I will draw on them for my friends for Valentine's Day," Kim said. "That is a great idea, Kim. I bet your friends will like to have your drawings," Mom said.

What should I bring to the party? Jim wondered. He ate his afterschool snack and had an idea. I made those cookies with Mom last week. We could make more, he thought. "Mom can you help me make cookies? I want to give them to my friends on Valentine's Day," he said. "That is a great idea, Jim. Your friends will like to taste our homemade cookies," Mom said.

The next day, Tim, Kim, and Jim packed up their homemade gifts. They could not wait to give them to their friends. "That is what Valentine's Day is all about," Mrs. Nash said.

Why do you think Mrs. Nash wanted the kids to bring homemade gifts?

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What did Tim bring?

1

○ cookies

○ flowers

 $\circ$  cards



6

○ celebrate Vocabulary  $\circ$  statue s  $\circ$  anonymous  $\circ$  bouquets Valentine's Day is an annual holiday. It happens each year on February 14. It is a day to celebrate loved ones. People all over the world celebrate the holiday in different ways. People celebrate in the United States with gifts. Many people give cards, flow<mark>ers, candy, or</mark> stuffed animals. It is also common for people to eat out at restaurants. Many classrooms celebrate, too. Students pass out cards and candy to their classmates. People give gifts in Germany, too. They do not give flowers. They give pigs! The pigs could be statues or candies in the shape of pigs. The pig is a sign of good luck. In South Africa, people wear red and white on Valentine's Day. In Finland, they call Valentine's Day "Friendship Day". People give anonymous cards and gifts to their friends. In Taiwan, it is common to give big bouquets of flowers. What do you do on Valentine's Day? What makes Germany's celebration different?  $\circ$  People eat food.  $\circ$  People give gifts. How are many of the celebrations similar? © A Teachable Teacher



