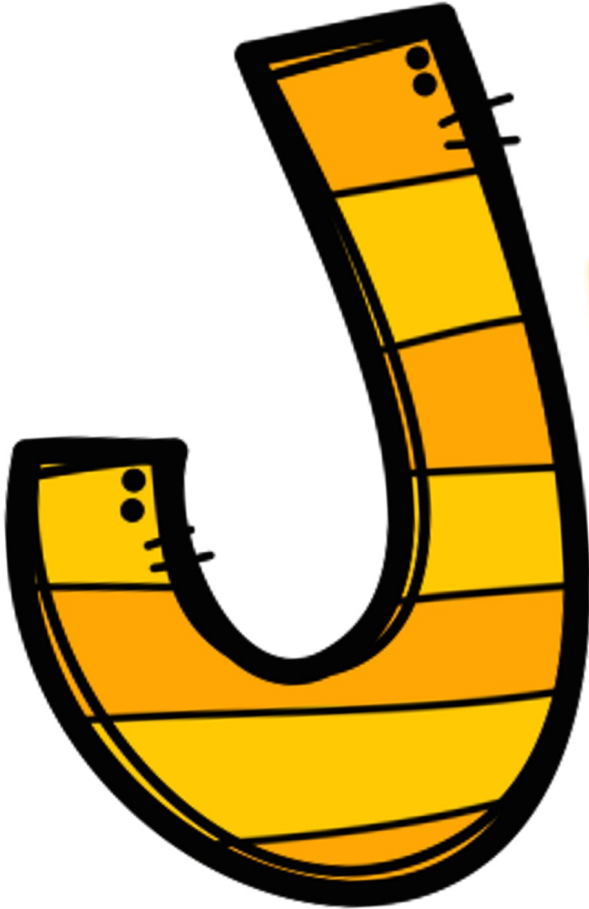


Level J

READING

COMPREHENSION



J Helen Keller Name _____

Vocabulary communicate sign language manual

Helen Keller was born in Alabama in 1880. When she was two years old, she got very sick. Due to her illness, Helen lost her sight and her hearing. This means that Helen was left deaf and blind. When people are deaf, they learn to communicate through sign language. However, Helen was blind. She was not able to see the sign language.

When Helen was seven years old, a woman named Anne Sullivan came to Helen's house to teach her manual sign language. She signed right into Helen's hand, so Helen could feel her communicate and understand. Helen went to a school for the blind and then went on to college. She was the first deaf and blind person to earn a college degree. She graduated with honors, which means that she did very well in school.

With the help of an editor, Helen wrote a book about herself. It is called *The Story of My Life*. Throughout the rest of her life, Helen worked for the American Foundation for the Blind. She also worked for women's right to vote. In 1964, she was given the Presidential Medal of Freedom from the President of the United States. Clearly, Helen deserved that award!

① Why couldn't Helen learn sign language? _____

② How do _____

J The Field Trip Name _____

Mom, guess what? Amy was so excited about her field trip to the local aquarium. "Our field trip," Mrs. Morris needs parents to volunteer to chaperone when you come with us? I went you to call Amy's mom looked at the flyer from Amy's calendar on her cell phone. "Amy," said you. Unfortunately, I have a very important to tell you that I cannot be a volunteer. Amy was so sad. She had only been on one sharing all of the fun with you. If you are not at the aquarium, Amy's mom gave her a big hug. "I have an idea," she said about this?" Her mom left the room and returned quickly. In pen. "This is one of my work notebooks. I want you to take it do something fun, write it down. Then after school that day, a thing!" Amy smiled. She liked her mom's field trip plan. "I'll field trip journal to you!"

① Why was Amy upset that her mom could not go on _____

② Who offered the solution to the main problem? _____

J Flamingos Name _____

Vocabulary algae carthaxanthin

Have you ever seen a famous pink bird known as a flamingo? You might have noticed that the flamingo was standing on one of its long legs or that its neck is in the same of the letter "L". Even though flamingos look big and tall, they only weigh five to six pounds.

Flamingos are birds that live near the water. They can be found in Florida, Central America, South America, and Africa. Flamingos like to eat shrimp, snails, algae and shellfish. These foods are the reason why flamingos are so brightly colored. The brine shrimp and blue algae both give the flamingos a pink dye called carthaxanthin. It turns flamingo feathers pink. In order to catch their food, a flamingo puts its head in the water, turns it upside down, and then uses its back like a shovel.

Since flamingos live near the water, they use mud to build their nests along the water. A female flamingo will lay one egg. The parents will take turns sitting on the egg to keep it warm. One month later, the egg will hatch. The baby flamingo will not be pink; it will be white. Its bill will be small, and the baby flamingo will need its parents to feed it. Both parents take turns caring for the newborn and feeding it. After five days, the flamingo is ready to leave the nest. It still comes back to eat. After about three weeks, the flamingo can feed itself.

① What makes flamingos bright pink in color? _____

② What color are newborn flamingos? pink orange white all of the above

10 passages with questions

Created by A Teachable Teacher



scroll to see more

Leveled **READING**

LEVEL J

**10 passages with
comprehension questions!**

**Great resource for small
group, whole group, and
independent work!**

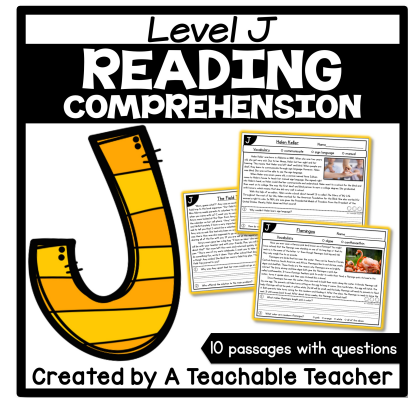
**Printable AND Digital
version for each passage!**

NO PREP!



Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)



Reading Skills Covered:

- ✓ fiction/nonfiction
- ✓ build fluency
- ✓ reading comprehension



Paired Passages

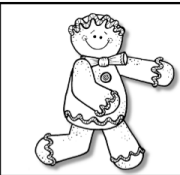
for every single level

Fiction Passages

J The Gingerbread Boy Name _____

Once upon a time, there was an old couple who lived in a cottage in the woods. They did not have their own children. One day, the wife was baking gingerbread and decided to shape the cookie like a little boy. *A head right here, two legs right there, and two arms right here...there, I made a little boy!* she thought. She then put the gingerbread in the oven to bake.

"Wow, what is that wonderful smell?" her husband asked as he walked into the kitchen. "It's gingerbread!" said his wife excitedly. The husband knew that if the gingerbread smelled good, it would taste good, too. "Here, take a peek," said his wife. She opened the oven door so that they could both look at the gingerbread. Suddenly, the little gingerbread boy stood up, jumped out of the oven, and ran out of the cottage. "Oh, my!" yelled the wife. "What just happened?" shouted the husband. The couple began to run after the gingerbread boy. "Come back!" they yelled. "You'd stop running if you knew that I will always be faster than you!" teased the gingerbread boy. He ran and ran. Soon, he ran into a rabbit. The rabbit knew that if the gingerbread smelled good, it would probably taste good, too. She started to chase the gingerbread boy. The gingerbread boy teased the rabbit. "You'd stop running if you knew that I will always be faster than you!" Soon, he outran the rabbit and ran into a fox. The fox knew that if the gingerbread smelled good, it would probably taste good, too. He didn't chase him. Instead, the fox hid behind a tree. The gingerbread started to tease, "You'd stop running if..." CHOMP! The end.



① Who was the smartest character in the story? Why?

② Why did the wife shape the gingerbread into a boy? She was lonely. She wanted it to run away.

The Gingerbread Boy Name _____

What lesson is the author trying to teach with this story?

What character trait would you use to describe the gingerbread boy? Provide evidence from the story.

Why did the fox wait behind a tree instead of chasing the gingerbread boy?


What happened at the end of this story?

Nonfiction Passages

J Walt Disney Name _____

Vocabulary ambulance imagination

Walt Disney was born on December 5, 1901. He had a mom, dad, three brothers, and one sister. Ever since he was very young, Walt loved to draw. He studied art. When he was 16, he went to France to work with the Red Cross. He was an ambulance driver. While in France, Walt Disney kept drawing cartoons. After he returned to the United States, Walt moved to Hollywood. He got married and then created the first color cartoon. He became famous and continued to make movies. His movies included *Cinderella*, *Alice in Wonderland*, *Peter Pan*, *Lady and the Tramp*, *Sleeping Beauty*, *101 Dalmatians*, and *The Mickey Mouse Club*.



Walt Disney is most famous for his amusement park named Disneyland. It was always his dream to open a clean and organized amusement park for families. The park opened in 1955. It became known as a fun place for families to explore, ride rides, and meet Disney characters. People came from all over the world to visit the fun amusement park.

Today, there are four other Disney theme parks, along with the California Adventure theme park. Walt will always be remembered for his amazing imagination.

① According to this biography, what is Walt Disney most famous for?

② What is Walt Disney remembered for? driving an ambulance his imagination

Walt Disney Name _____

Vocabulary ambulance imagination


In your opinion, which of Walt's accomplishments required him to use the most imagination? Why?

Describe what Walt did while he was in France.

What did Walt mean by a "clean and organized" amusement park? Why?

What two character traits best describe Walt Disney? Explain.

Level J
**READING
COMPREHENSION**



10 passages with questions
Created by A Teachable Teacher

TWO FORMATS


for every single passage

1 - printable pdfs

J The Wheel Name _____

Vocabulary improve invention axle

Have you ever thought about all of the things that have wheels? Your car has wheels, your rollerblades have wheels, and your teacher's chair might even have wheels! Today, we use wheels to go or move. Before wheels, people had to walk or ride animals anywhere they wanted to go. If they wanted to take anything with them, they had to pull it.



Wheels were invented by the Sumerians thousands of years ago. However, the Sumerians did not use wheels for carts or wagons. Instead, they used them for potters' wheels for making pottery.

Later on, Sumerians used wheels to move heavy objects from one place to another. Over time, they continued to improve their invention and finally developed a two-wheeled cart. They used two wheels with an axle. An axle is a pole that is connected to a wheel. When the wheel turns, it turns the axle as well. They attached it with bearings, which was almost like a box for carrying things. Later on, this was turned into a chariot that was pulled by a horse or a donkey.

Today, cars, roller skates, and baby strollers all have axles with their wheels. Without this invention, we would be living without everyday items such as cars, strollers, and skateboard!

① Who invented the first wheel and why?
.....
.....

② What is something we use today that has wheels? tractors doors

The Wheel Name _____

Vocabulary improve invention axle

How did the Sumerians improve their invention over time?
.....
.....





What did people do before there were wheels?
.....
.....

Describe how an axle and a wheel work together.
.....
.....

Why was the wheel an important invention?
.....
.....

2 - digital files


Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 
4. Drag  or type to answer the questions.
Type answer here.

J The Wheel

Vocabulary improve invention axle

Have you ever thought about all of the things that have wheels? Your car has wheels, your rollerblades have wheels, and your teacher's chair might even have wheels! Today, we use wheels to go or to move. Before wheels, people had to walk or ride animals anywhere they wanted to go. If they wanted to take anything with them, they had to pull it.



Wheels were invented by the Sumerians thousands of years ago. However, the Sumerians did not use wheels for carts or wagons. Instead, they used it for a potters' wheels, or pottery making.

Later on, Sumerians used wheels to move heavy objects from one place to another. Over time, they continued to improve their invention. Over time, it finally became a two-wheeled cart. They used two wheels with an axle. They attached it with bearings, which was almost like a box for carrying things. Later on, this was turned into a chariot that would be pulled by a horse or donkey.

Today, cars, roller skates, and baby strollers all have axles with their wheels. An axle is a pole that is connected to a wheel. When the wheel turns, it turns the axle as well. Without this invention, we would be living without everyday items such as cars, strollers, and skateboard!


1st Read 2nd Read 3rd Read


① Who invented the first wheel and why?
Type answer here.


② What is something we use today that has wheels? tractor door


T The Wheel

Vocabulary improve invention axle


How did the Sumerians improve their invention over time?


What did people do before there were wheels?


Describe how an axle and a wheel work together.


Why was the wheel an important invention?


Level J
READING COMPREHENSION



10 passages with questions
Created by A Teachable Teacher



Leveled **READING**

LEVEL J

PDF Version


Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

Second page of comprehension questions!

J The Wheel Name _____

Vocabulary improve invention axle

Have you ever thought about all of the things that have wheels? Your car has wheels, your rollerblades have wheels, and your teacher's chair might even have wheels! Today, we use wheels to go or move. Before wheels, people had to walk or ride animals anywhere they wanted to go. If they wanted to take anything with them, they had to pull it.



Wheels were invented by the Sumerians thousands of years ago. However, the Sumerians did not use wheels for carts or wagons. Instead, they used them for potters' wheels for making pottery.

Later on, Sumerians used wheels to move heavy objects from one place to another. Over time, they continued to improve their invention and finally developed a two-wheeled cart. They used two wheels with an axle. An axle is a pole that is connected to a wheel. When the wheel turns, it turns the axle as well. They attached it with bearings, which was almost like a box for carrying things. Later on, this was turned into a chariot that was pulled by a horse or a donkey.

Today, cars, roller skates, and baby strollers all have axles with their wheels. Without this invention, we would be living without everyday items such as cars, strollers, and skateboards!

© A Teachable Teacher

1 Who invented the first wheel and why?

2 What is something we use today that has wheels?

Level referenced in the top left corner of every page

Open-ended reading comprehension questions require students to refer to the text to answer.

J The Wheel Name _____

Vocabulary improve invention axle

3 How did the Sumerians improve their invention over time?

4 What did people do before there were wheels?

5 Describe how an axle and a wheel work together.

6 Why was the wheel an important invention?

© A Teachable Teacher





Leveled **READING**

LEVEL J

Digital Version

Leveled skill in the corner for easy reference

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 1st Read
3. Drag  or type  to answer the questions.
Type answer here.


Directions for students on every slide

Boxes provided for students to type answers to the open-ended reading comprehension questions

J The Wheel improve invention axle

Vocabulary

Have you ever thought about all of the things that have wheels? Your car has wheels, your rollerblades have wheels, your teacher's chair might even have wheels! Today, we use wheels to go or to move. Before wheels, people had to walk or ride animals anywhere they wanted to go. If they wanted to take anything with them, they had to pull it. Wheels were invented by the Sumerians thousands of years ago. However, the Sumerians did not use wheels for carts or wagons. Instead, they used it for a potters' wheels, or pottery making. Later on, Sumerians used wheels to move heavy objects from one place to another. Over time, they continued to improve their invention. Over time, it finally became a two-wheeled cart. They used two wheels with an axle. They attached it with bearings, which was almost like a box for carrying things. Later on, this was turned into a chariot that would be pulled by a horse or donkey. Today, cars, roller skates, and baby strollers all have axles with their wheels. An axle is a pole that is connected to a wheel. When the wheel turns, it turns the axle as well. Without this invention, we would be living without everyday items such as cars, strollers, and skateboards!



1st Read 2nd Read 3rd Read

© A Teachable Teacher

1 Who invented the first wheel and why?
Type answer here.

2 What is something we use today that has wheels? tractor door

Draggable highlight strips for students to highlight the vocabulary words in the nonfiction passages

Draggable thumbs for students to track each time they read the story

J The Wheel improve invention axle

Vocabulary

How did the Sumerians improve their invention over time?
Type answer here.

4 What did people do before there were wheels?
Type answer here.

5 Describe how an axle and a wheel work together.
Type answer here.

6 Why was the wheel an important invention?
Type answer here.

© A Teachable Teacher



TEACHERS ARE RAVING!



Read PDX (TPT Seller)

March 14, 2023

★★★★★ Extremely satisfied

I have used your level N resource previously, which is how I knew to seek your level J resource out for my student that I tutor. I'm teaching him how to answer written response questions with complete sentences, as well as how to go back into a passage when he doesn't recall the answer. Your resource makes it easy to do this! Thanks.

Students used with

2nd grade

Primarily students that are emerging bilinguals/ESOLs/ ENLs



Logan H.

April 25, 2023

★★★★★ Extremely satisfied

I really enjoyed this resource and found it extremely helpful in my 1st grade classroom! Thank you so much for all of your hard work :)

Students used with

1st grade

Students were engaged



Strongly disagree

Strongly agree



The Little Ladybug

March 4, 2023

★★★★★ Extremely satisfied

I absolutely love these leveled passages! They are a great way for a variety of reading levels to practice fluency and comprehension.

Students used with

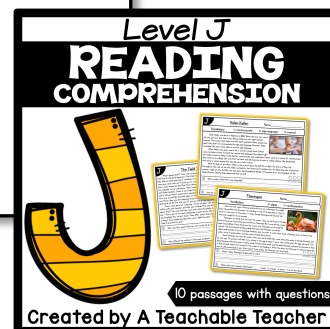
1st grade

Students were engaged



Strongly disagree

Strongly agree



STOP the SEARCH for LEVELED passages!

J Helen Keller Name _____

Vocabulary communicate sign language manual

Helen Keller was born in Alabama in 1880. When she was two years old, she got very sick. Due to her illness, Helen lost her sight and her hearing. This means that Helen was left deaf and blind. When people are deaf, they learn to communicate through sign language. However, Helen was blind. She was not able to see the sign language.

When Helen was six months old, she came to Helen's house and she put it into Helen's hand so she could feel it and then went on to teach her with honors, which means she graduated with honors.

With the help of her teacher, she became the first deaf-blind person to graduate from college. Throughout the rest of her life, she worked for women's suffrage, or the right to vote, and was president of the United States.

① Why couldn't Helen see or hear?

② How do we know Helen was deaf and blind?

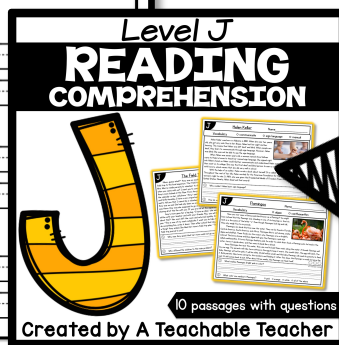
③ What did the author mean when he or she said, "manual sign language"?

④ Describe Helen's educational journey.

⑤ Based on Helen's career choices, what do you think was important to her?

⑥ What do you think was Helen's greatest accomplishment? Why?

Leveled passages + reading + fluency + comprehension + fiction + nonfiction ALL for level J!



NO PREP needed!

Level J - fiction AND nonfiction - Just print and go!

J Marathon Name _____

David is going to run in a father and son marathon. They have to run five miles together in order to finish the race. David's dad has run in many marathons, most longer than five miles, but David has never run even one mile. "Dad, I'm not sure that I can run it everyday after school. Don't you dad replied, "My what?" and that even when you get tired you won't get tired as easy. Before you know it, you and his dad run. After just a few minutes, they only weigh a few pounds.

J Flamingos Name _____

Vocabulary algae canthaxanthin

Have you ever seen a famous pink bird known as a flamingo? You might have noticed that the flamingo was standing on one of its legs. They only weigh a few pounds.

I Can Read Level J

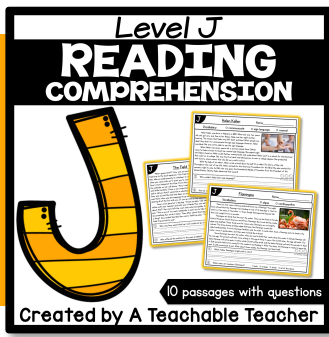
Name _____

Along the water: A female flamingo will lay one egg. One month later, the egg will hatch. The baby flamingo will need its parents to feed it for the first few days. The flamingo is ready to leave the nest itself.

① Which of the following is NOT a flamingo's food? algae canthaxanthin water mud

② Flamingos are found in Florida, the Bahamas, and the Caribbean. They are found in the wetlands of Florida, the Bahamas, and the Caribbean.

③ Flamingos are found in Florida, the Bahamas, and the Caribbean. They are found in the wetlands of Florida, the Bahamas, and the Caribbean.



Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and the Leveled Reading Comprehension **BUNDLES**.

Can I get these with UK/Australian spelling?

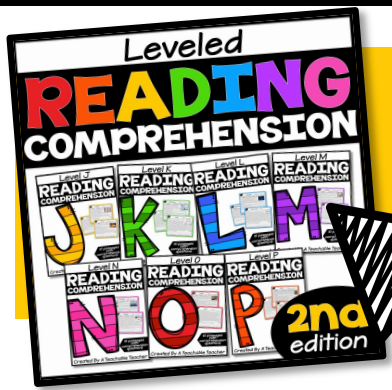
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



**GET THE BUNDLE &
SAVE \$\$\$\$**



Level

**# of
Passages**

Level J	10
Level K	10
Level L	10
Level M	10
Level N	10
Level O	10
Level P	10
Bundle TOTALS	70 passages

Click [HERE](#) for the BUNDLE