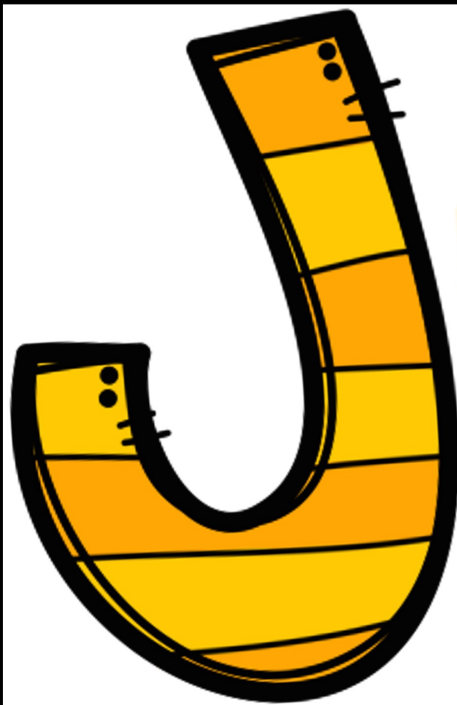


Level J

READING

COMPREHENSION



10 passages with questions

Created by A Teachable Teacher

✓ 10 no-prep passages with comprehension questions

✓ Each passage includes printable AND digital formats

✓ Ideal for small group, whole group, centers, & intervention

What's Included in This Resource:

- ✓ 10 no-prep leveled J passages
- ✓ Printable PDF version
- ✓ Digital version uploaded in Google Slides™
- ✓ Paired fiction & nonfiction
- ✓ Student-friendly clipart & real word pictures
- ✓ Fluency tools
- ✓ 6 open ended comprehension questions per passage


J Flamingos Name _____

Vocabulary algae canthaxanthin

Have you ever seen a famous pink bird known as a flamingo? You might have noticed that the flamingo was standing on one of its long legs or that its neck was in the shape of the letter "s". Even though flamingos look big and tall, they only weigh five to six pounds.

Flamingos are birds that live near the water. They can be found in Florida, Central America, South America, and Africa. Flamingos like to eat shrimp, snails, algae, and shellfish. These foods are the reason why flamingos are so brightly colored. Brine shrimp and blue algae both give the flamingos a pink dye called canthaxanthin. It turns flamingo feathers pink. In order to catch their food, a flamingo puts its head in the water, turns it upside down, and then uses its beak like a shovel.

Since flamingos live near the water, they use mud to build their nests along the water. A female flamingo lays one egg at a time. The parents take turns sitting on the egg to keep it warm. One month later, the egg hatches. The baby flamingo is not pink; it is white. Its bill is small, and the baby flamingo needs its parents to feed it. Both parents take turns caring for the newborn and feeding it. After five days, the flamingo is ready to leave the nest. It still comes back to eat. After about three weeks, the flamingo can feed itself.



① What makes flamingos bright pink in color?
.....
.....

② What color are newborn flamingos? pink orange white all of the above

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Flamingos Name _____

Vocabulary algae canthaxanthin

How does a flamingo catch its food?
.....
.....

Why do you think flamingo parents take turns caring for the baby?
.....
.....

Why do flamingos need to live near water?
.....
.....

Describe what happens after the flamingo egg hatches.
.....
.....

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Fiction & Nonfiction Pair Passages

Fiction Passages


J

The California Trip Name _____

"Well, kids," said Dad, "I have some very exciting news. There's good news, and there's bad news. Are you ready?" "Yes!" said Darren and Mark. "This summer, we are taking a trip to California!" said Dad. "The bad news is that you two boys have a lot of work to do. You are in charge of planning our trip." Darren and Mark were thrilled. Planning a trip to California didn't seem like bad news at all! Both boys pulled out their iPads, pens, and notepads. They began to research all about California tourist attractions. "I want to make sure that we go to the beach!" said Darren. "I want to make sure that we go to Disneyland!" said Mark. "I want to make sure that we see Hollywood!" said their mom. "I want to make sure that we don't miss a thing!" said Dad.

The boys pulled out their calendars. Dad told them the dates of the trip. They would only be in California for five days. "On the day we get there, we will probably be tired from traveling," said Darren. "Let's not make plans for that day." "On the day that we have to leave, we leave really early in the morning. We probably can't plan anything for that day because we won't have time," said Mark. "That leaves three days and three places to see." "It's perfect!" said Darren. "On Tuesday, we can go to Hollywood. On Wednesday, we can go to Disneyland. On Thursday, we can relax at the beach."

Darren and Mark shared the California trip plans with their parents. "That's a job well done, boys," they said. We are looking forward to our California trip with our two smart boys!"



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① Why did the boys only plan three days when they would be there for five days?

② What genre is the story? realistic fiction nonfiction

The California Trip Name _____

Why did Dad say his news was both good *and* bad?

the parents called them "two smart boys" at the end. Give two examples of how they were smart.

What do you think about their plan? Would you change the order of the trip? Why or why not?

What should the boys pack for their trip?


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Nonfiction Passages

Walt Disney Name _____

ambulance imagination

Walt Disney was born on December 5, 1901. He had a mom, dad, three brothers, and three sisters. Ever since he was very young, Walt loved to draw. He studied art. When he was 16, he went to France to work with the Red Cross. He was an ambulance driver. While in France, Walt Disney kept drawing cartoons. After he returned to the United States, Walt moved to Hollywood. He got married and then created the first color cartoon. He became famous and continued to make movies. His movies included *Cinderella*, *Alice in Wonderland*, *Peter Pan*, *Lady and the Tramp*, *Sleeping Beauty*, *101 Dalmatians*, and *The Mickey Mouse Club*.



Walt Disney is most famous for his amusement park named Disneyland. It was always his dream to open a clean and organized amusement park for families. The park opened in 1955. It became known as a fun place for families to explore, ride rides, and meet Disney characters. People came from all over the world to visit the fun amusement park.

Today, there are four other Disney theme parks, along with the California Adventure theme park. Walt will always be remembered for his amazing imagination.

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① According to this biography, what is Walt Disney most famous for?

② What is Walt Disney remembered for? driving an ambulance his imagination

Walt Disney Name _____

Vocabulary ambulance imagination

In your opinion, which of Walt's accomplishments required him to use the most imagination? Why?

Describe what Walt did while he was in France.

What did Walt mean by a "clean and organized" amusement park? Why would that be important?

What two character traits best describe Walt Disney? Explain.

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Perfect for 1st & 2nd Grade Readers


Each passage includes:

- ✓ Sight words & different phonics skills to create an engaging passage that hold students' interests
- ✓ Vocabulary for nonfiction passages
- ✓ Six comprehension questions
- ✓ 3 smiley faces for repeated readings

J The Wheel Name _____

Vocabulary improve invention axle

Have you ever thought about all of the things that have wheels? Your car has wheels, your rollerblades have wheels, and your teacher's chair might even have wheels! Today, we use wheels to go or move. Before wheels, people had to walk or ride animals anywhere they wanted to go. If they wanted to take anything with them, they had to pull it.



Wheels were invented by the Sumerians thousands of years ago. However, the Sumerians did not use wheels for carts or wagons. Instead, they used them for potters' wheels for making pottery.

Later on, Sumerians used wheels to move heavy objects from one place to another. Over time, they continued to improve their invention and finally developed a two-wheeled cart. They used two wheels with an axle. An axle is a pole that is connected to a wheel. When the wheel turns, it turns the axle as well. They attached it with bearings, which was almost like a box for carrying things. Later on, this was turned into a chariot that was pulled by a horse or a donkey.

Today, cars, roller skates, and baby strollers all have axles with their wheels. Without this invention, we would be living without everyday items such as cars, strollers, and skateboards!

① Who invented the first wheel and why?

② What is something we use today that has wheels? tractors doors

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J The Wheel Name _____

Vocabulary improve invention axle

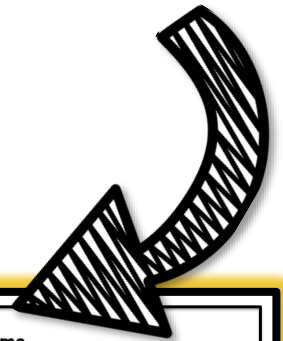
③ How did the Sumerians improve their invention over time?

④ What did people do before there were wheels?

⑤ Describe how an axle and a wheel work together.

⑥ Why was the wheel an important invention?

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Print + Digital Versions Included!



Print-and-go PDFs



Google Slides™ version preloaded



Use for small groups, whole groups, homework, center, or intervention




All passages in BOTH formats

J The Wheel Name _____

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1 Who invented the first wheel and why?

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The Wheel Name _____

Vocabulary improve invention axle

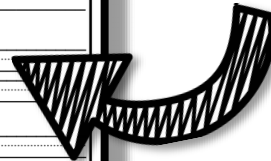
How did the Sumerians improve their invention over time?

What did people do before there were wheels?

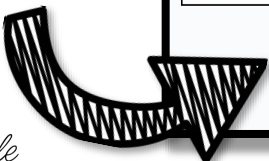
Describe how an axle and a wheel work together.

Why was the wheel an important invention?

Print-and-go version



Digital Google Slides™ version



Directions

1 Drag to highlight vocabulary words.

2 Read the story 3 times.

3 Drag a picture over a box each time you read.

4 Drag to answer the questions.

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Vocabulary improve invention axle

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1 Who invented the first wheel and why?

2 What is something we use today that has wheels? tractor door

J The Wheel

improve invention axle

How did they improve their invention over time?

What did people do before there were wheels?

Describe how a wheel work together.




Why was the wheel an important invention?




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Reading level clearly labeled
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reference

Draggable highlighting strips
for students to highlight the
vocabulary in the story
(nonfiction only)

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.
 → 

Drag  or type  to answer the questions.
Type answer here. 

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



1st Read 2nd Read 3rd Read


① Who invented the first wheel and why?
Type answer here. 

② What is something we use today that has wheels? tractor door

Draggable thumbs for students to track each time they read the story

Draggable circle and text box for students to answer the text-based questions.





Directions for students on every slide


Multiple choice and open-ended questions require students to refer to the text to answer the question


J The Wheel

Vocabulary improve invention axle

③ How did the Sumerians improve their invention over time?
Type answer here. 

④ What did people do before there were wheels?
Type answer here. 

⑤ Describe how an axle and a wheel work together.
Type answer here. 

⑥ Why was the wheel an important invention?
Type answer here. 

Draggable circle and text box for students to answer the text-based questions.



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Grades

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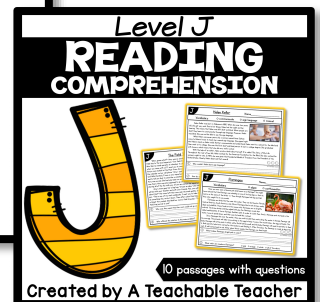
Great resource

★★★★★ April 17, 2026 ✓ Met expectations ✓ Great value

I like having resources like this on hand when students come to me reading below grade level. These are very helpful in small groups.

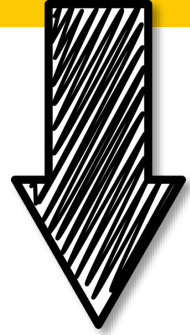
Kim K. 733 reviews • South Carolina

Grades taught: 3rd



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