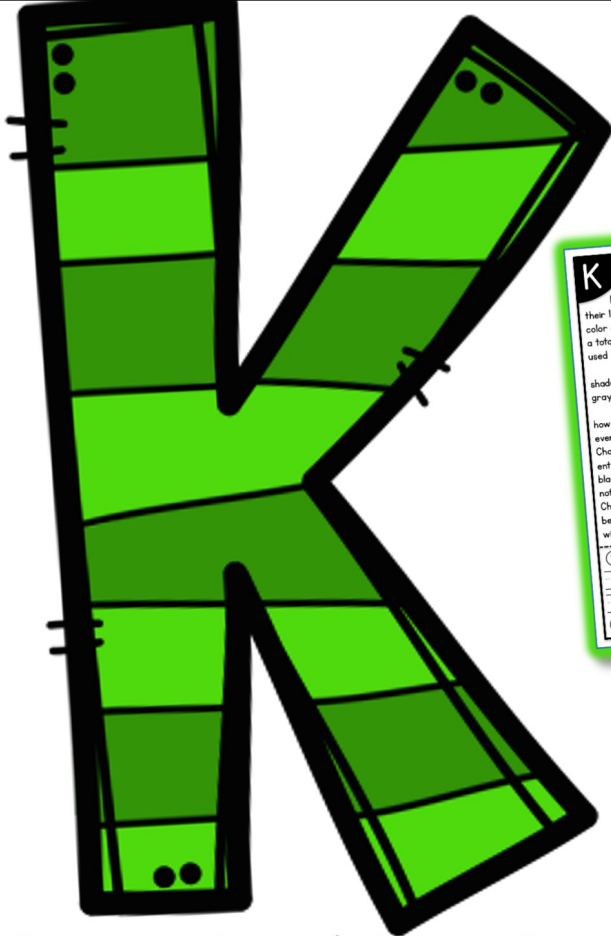


Level K

READING

COMPREHENSION



K **Rainbow Science** Name _____


Vocabulary optical illusion generated refraction

When is the last time you saw a rainbow? Did you know that you were seeing an optical illusion? Rainbows are not objects. Rainbows are optical illusions. Rainbows reflect all of the colors of light generated by the sun.

You might know that rainbows appear when the sun is shining while it is raining. When there is a lot of moisture in the air, like when it rains or has just stopped raining, light refracts through the water. This means that the light bends. This refraction of light allows us to see all of the colors of the sun. We normally do not get to see all of these colors.

Because rainbows are optical illusions and are not objects, every person sees rainbows differently. Even if you and your friend are standing in the same spot looking at the same rainbow, you will each see it a little differently. This makes rainbows even more special!

You might have heard about leprechauns hiding their gold at the end of rainbows. This is interesting because rainbows do not have ends. Rainbows are actually circles. You do not see the entire circle because you are on the ground looking towards the sky. You only see half of the rainbow, which is the shape of a half circle. Just imagine if we could see the whole thing!



① What _____

② Where _____

K **The Cray**

Bonnie and Charlie were both in their lives were definitely not the same color at school. Charlie would pull out a total of ninety-six colors to choose from as many as possible.

When it was time for Bonnie to choose a color, she picked black. Bonnie used shades of black. Sometimes the black was gray. Other times it was very dark black. One day Charlie was looking at how everything was colored so well. Everything was so colored so well.

Charlie, "You are very creative. Can I ask you a question?" "You did a good job on your entire page different shades of black? You did a good job!" "Well, it's a bit embarrassing," said Bonnie. "I don't have any extra money to buy me more crayons." "I can help you," said Charlie. "I can begin to separate her crayons in half. She took half with one crayon. I can't imagine what you will do with it."

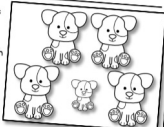
① What is another way the story could have _____

② What word best describes Charlie's character? _____

K **The Runt** Name _____

Molly was a mother dog with five little puppies. Four of her puppies were the same size, but one puppy was smaller than the others. His name was Sammy.

Sammy and his littermates were playing outside. "You can't play with us," one of the boys said to Sammy. "You're a runt!" Sammy was so sad. He walked over to his mom and laid down beside her. "Mom, they said that I'm a... well, a runt!" Sammy's eyes began to fill with tears. "What does that even mean?" he asked. Molly looked at him and said, "What does that mean?" he asked. Molly looked at him and said, "What does that mean?" he asked. Molly looked at him and said, "What does that mean?" he asked. Molly looked at him and said, "What does that mean?" he asked.



① How did Sammy's small size help him? _____

② What is the message of the story? Size does not matter. The meaning of the word runt

10 passages with questions

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Leveled **READING** LEVEL K

**10 passages with
comprehension questions!**

**Great resource for small
group, whole group, and
independent work!**

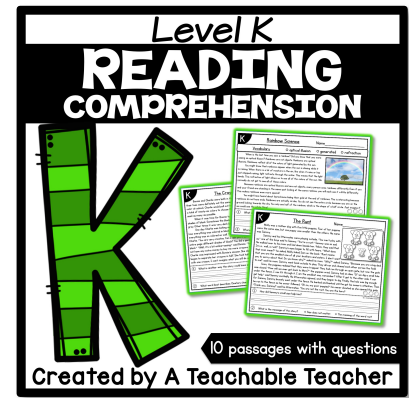
**Printable AND Digital
version for each passage!**

NO PREP!



Each Passage Includes:

- ✓ **Complexity** - uses sight words and different phonics skills to create an engaging passage that holds students' interest
- ✓ **Fluency** - three happy faces for students to color each time they read
- ✓ **Comprehension** - multiple choice and open ended questions to allow students to refer back to the text for the answers.
- ✓ **Student-friendly graphics** - appropriate graphics (clip art and real world pictures)




Reading Skills Covered:

- ✓ **fiction/nonfiction**
- ✓ **build fluency**
- ✓ **reading comprehension**

K Johnny Appleseed Name _____

Vocabulary legendary nurseries tenderheartedness

Johnny Appleseed was more than a legendary character. He was a real man. Johnny Appleseed's actual name was John Chapman. He was born in Massachusetts on September 26, 1774. John was a nursery man. He spent his life planting fields of apple trees.



In the early 1800s, John Chapman was one of the first people to explore the Northwest Territory of the United States. This land later became the states of Ohio, Pennsylvania, Kentucky, Illinois, and Indiana. John was known for traveling alone. For each new nursery, John cleared the land, neatly planted rows of apple seeds, and then created a brush fence to protect the trees from animals. Once the trees were producing fruit, he sold, traded, or gave away the apples. This is why he was lovingly known as Johnny Appleseed.

Although we will never know if it is true, legend tells us that as John traveled, he wore his cooking pot upon his head like a hat. Even

② Which of these is a legend?

- John planted apple seeds.
- John wore a cooking pot on his head.

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Paired Passages

for every single level

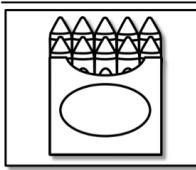
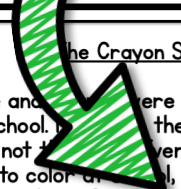
Fiction Passages

K The Crayon Story Name _____

Bonnie and Charlie were both in the same class at school. In their lives were definitely not the same every day when it was time to color at school, Charlie would pull out her giant box of crayons. She had a total of ninety-six colors to choose from. Charlie made sure that she used as many as possible.

When it was time for Bonnie to color, she colored everything in shades of black. Sometimes, the black would be really light and almost gray. Other times, it was very dark black.

One day, Charlie was looking over at Bonnie's artwork. She noticed how everything was colored in black. Bonnie looked over at Charlie's beautiful artwork. She noticed how everything was colored so well. "Wow, I love your coloring," Bonnie said to Charlie. "Thank you," stated Charlie. "You are very creative. Can I ask you a question?" asked Charlie. "Sure," said Bonnie. "Why is your entire page in different shades of black? You did a good job on it. I'm just curious as to why you only use the color black," Charlie said. "Well,



the Crayon Story Name _____

" said Bonnie. "You see, I only have one and dad do not have any extra money to For now, I am going to do the best I can s impressed with Bonnie's answer. She also need ninety-six colors. Charlie began to n half. She took half of her crayons to such a good job with one crayon. I can't o with forty-eight. These are for you!"

Why that the story could have ended?

scribes Charlie's character?

selfish generous greedy

Name _____

m Bonnie?

m Charlie?

similar? How were they different?

next?

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Nonfiction Passages

K Teacher Interview Name _____

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.


Interviewer: When did you know that you wanted to be a teacher?

Mrs. Garcia: I never questioned what I wanted to do with my life. Since I started school at five years old, I knew that I was born to be a teacher.

Interviewer: Was it hard to become a teacher?

Mrs. Garcia: Yes, it was definitely difficult to become a teacher. I had to get my bachelor's degree and then spend one year in graduate school to get my multiple-subject teaching credential. I was a guest teacher in a classroom during the day, and then I went to class at night. It was a lot of work, but now I get to go to my dream job every day.

Interviewer: What did you feel like on the first day of school?



Interview Name _____

interviewer multiple credential

rious, just like my students! I wanted to one had a wonderful first day. It's a lot 've had a great first day every year

ave any advice that you would like to nts today?

nt all of my students to try their best believe in them!

former student was interviewing Mrs. Garcia?

think about becoming a teacher?

It was easy. It was difficult.

Interview Name _____

interviewer multiple credential

cia's "multiple-subject credential" covered?

eresting thing you learned about teaching

er, what a

a teacher

Level K
READING
COMPREHENSION

K

10 passages with questions
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TWO FORMATS

for every single passage

1 - printable pdfs

K Teacher Interview Name _____

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.

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Mrs. Garcia: I never questioned what I wanted to do with my life. Since I started school at five years old, I knew that I was born to be a teacher.

Interviewer: Was it hard to become a teacher?

Mrs. Garcia: Yes, it was definitely difficult to become a teacher. I had to get my bachelor's degree and then spend one year in graduate school to get my multiple-subject teaching credential. I was a guest teacher in a classroom during the day, and then I went to class at night. It was a lot of work, but now I get to go to my dream job every day.

Interviewer: What did you feel like on the first day of school?

Teacher Interview Name _____

interviewer multiple credential

I was nervous, just like my students! I wanted to make sure everyone had a wonderful first day. It's a lot of work, but I've had a great first day every year.

Do you have any advice that you would like to give to students today?

Interviewer: I want all of my students to try their best and I believe in them!

What do you think this former student was interviewing Mrs. Garcia?

Teacher Interview Name _____

interviewer multiple credential

Did Mrs. Garcia's "multiple-subject credential" cover?

What was the most interesting or interesting thing you learned about teaching?

As a teacher, what question(s) would you ask?

What do you think she meant by "born to be a teacher". What do you think she meant?

2 - digital files

Directions

- Drag to highlight vocabulary words.
- Read the story 3 times.
- Drag a picture over a box each time you read.

K Teacher Interview Name _____

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.

Interviewer: When did you know that you wanted to be a teacher?

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Interviewer: What did you feel like on the first day of school?

Teacher Interview Name _____

interviewer multiple credential

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Level K
READING COMPREHENSION
K
10 passages with questions
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preloaded in Google Slides™

Leveled **READING**

LEVEL **K**

PDF Version

K Teacher Interview Name _____

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.


Interviewer: When did you know that you wanted to be a teacher?

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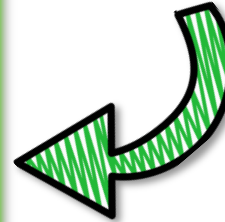
Interviewer: Was it

Mrs. Garcia: Yes, it I had to get my b graduate school to I was a guest tea went to class at nig to my dream job e

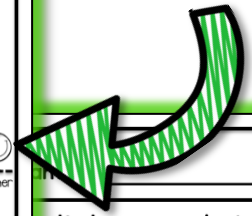
Interviewer: What



3-Page format to allow bigger font



Students build fluency by reading the passages multiple times. Students color a happy face each time they read!



K Teacher Interview Name _____

Vocabulary interviewer multiple credential

Mrs. Garcia: I was nervous, just like my students! I wanted to make sure that everyone had a wonderful first day. It's a lot of pressure. So far, I've had a great first day every year that I have taught.

Interviewer: Do you have any advice that you would like to share with your students today?

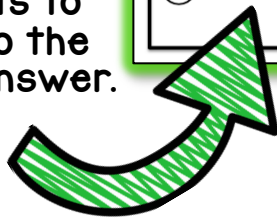
Mrs. Garcia: Yes, I want all of my students to try their best and remember that I believe in them!

① Why do you think this former student was interviewing Mrs. Garcia?

② What did Mrs. Garcia think about becoming a teacher?

It was easy. It was difficult.

Open-ended reading comprehension questions require students to refer to the text to answer.



Second page of comprehension questions!



⑤ If you were interviewing your teacher, what question(s) would you ask?


⑥ Mrs. Garcia said she felt "born to be a teacher". What do you think she meant by this?

Leveled **READING**


LEVEL K

Digital Version

Directions

1. Drag to highlight vocabulary words.
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.



Drag  or type  to answer the questions.
Type answer here.

Directions for students on every slide

K

Teacher Interview

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.



Interviewer: When did you know that you wanted to be a teacher?

Mrs. Garcia: I never questioned what I wanted to do with my life. Since I started school at five years old, I knew that I wanted to be a teacher.

Interviewer: Why did you want to be a teacher?

Mrs. Garcia: Yes, I had to get my graduate school.

I was a guest teacher.

I went to class at my dream job.

Interviewer: What advice do you have for students who want to become teachers?

Mrs. Garcia: Yes, I want all of my students to try their best and remember that I believe in them!

Interviewer: Why do you think this former student was interviewing Mrs. Garcia?

K

Teacher Interview

Vocabulary interviewer multiple credential

Mrs. Garcia: I was nervous, just like my students! I wanted to make sure that everyone had a wonderful first day. It's a lot of pressure. So far, I've had a great first day every year that I have taught.

Interviewer: Do you have any advice that you would like to share with your students today?

Mrs. Garcia: Yes, I want all of my students to try their best and remember that I believe in them!

① Why do you think this former student was interviewing Mrs. Garcia?

Type answer here.

K

Teacher Interview

Vocabulary interviewer multiple credential

③ What subjects do you think Mrs. Garcia's "multiple-subject credential" covered?

Type answer here.

④ What was the most surprising or interesting thing you learned about teaching from the interview?

Type answer here.

⑤ If you were interviewing your teacher, what question(s) would you ask?

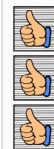
Type answer here.

⑥ Mrs. Garcia said she felt "born to be a teacher". What do you think she meant by this?

Type answer here.

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Draggable highlight strips for students to highlight the vocabulary words in the nonfiction passages



Draggable thumbs for students to track each time they read the story

Boxes provided for students to type answers to the open-ended reading comprehension questions



TEACHERS ARE RAVING!



Kristina L.
July 31, 2023

★★★★★ Extremely satisfied

This no prep activity was perfect to reinforce key reading skills at my student's specific level. The topics were engaging, and my student enjoyed the predictability of knowing the routine of completing the activity day to day!

Students used with

2nd grade

Primarily students with learning difficulties, and on the autism spectrum



Primarily Chaos (TPT Seller)
September 13, 2021

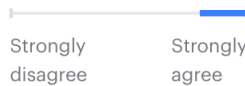
★★★★★ Extremely satisfied

These reading passages are great! I love how easy they are to implement (just print and use!). I am currently using them as part of my students' daily reading homework. I appreciate how easily I can differentiate texts to accommodate all of my various learners' needs. I also think these reading passages would be a great addition to your guided reading groups. The passages are engaging and the comprehension questions take the guess work out of planning.

Students used with

2nd grade

Students were engaged



The Logical Lady
March 4, 2023

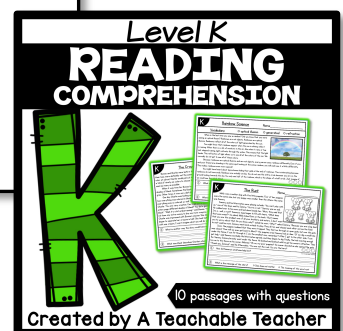
★★★★★ Extremely satisfied

I absolutely love these leveled passages! They are a great way for a variety of reading levels to practice fluency and comprehension.

Students used with

1st grade

Students were engaged



STOP the SEARCH for LEVELED passages!

K Teacher Interview Name _____

Vocabulary interviewer multiple credential

The following is an interview with Mrs. Garcia, a third grade teacher. She is being interviewed by a former student.


Interviewer: When did you know that you wanted to be a teacher?

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Interviewer: What did you feel like on the first day of school?



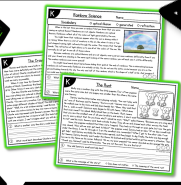

Leveled passages +
reading + fluency +
comprehension +
fiction + nonfiction
ALL for level K!

② What did Mrs. Garcia think about becoming a teacher?
 It was easy. It was difficult.

③ Mrs. Garcia said she felt "born to be a teacher." What do you think she meant by this?

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Level K
**READING
COMPREHENSION**



10 passages with questions
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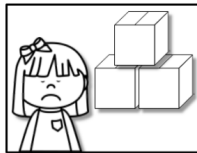
NO PREP needed!

Level K -
fiction
AND
nonfiction
- Just
print and
go!

K Moving Name _____

Alexa was very upset. Summer was supposed to be a fun season of water sports, lazy days, and fun with friends. This year, instead of having a fun summer, Alexa was moving. The boxes were packed. The walls were empty. Everywhere Alexa turned, there were brown cardboard boxes staring her in the face. It reminded her that her life was going to change in big ways. She wasn't just going across town; she was moving to a new state. A new state meant a new school, new friends, and new teachers. To say that she was sad was the understatement of the year.

The day finally came when it was time to leave. They traveled in a moving truck for three days and two nights. They were finally home, but it didn't feel like home. Alexa grudgingly unpacked her things over the next few weeks. Each day, her mom tried to do something fun with her to cheer her up. It wasn't working. Things weren't the same, and Alexa was afraid that things never would be the same again. It was finally time to go to school. Alexa's mom took her shopping for a brand-new back-to-school outfit. "What are you most scared



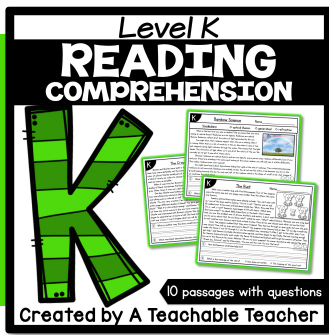
friends," said _____

but notice another _____
Alexa definitely knew _____
w. I just moved _____
aid the girl. In that _____
b knew that _____

② Who made Alexa feel better?
 her mom her classmate

⑥ What are you the most excited to do when you go to an amusement park?

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Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and the Leveled Reading Comprehension **BUNDLES**.

Can I get these with UK/Australian spelling?

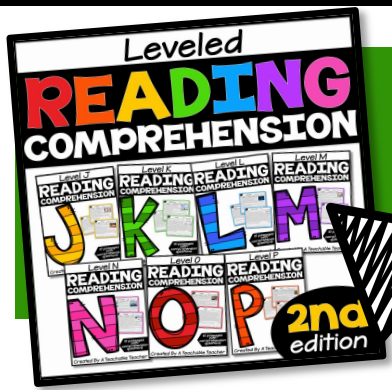
These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

YES!! These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.
support@teacherspayteachers.com



GET THE BUNDLE & SAVE \$\$\$\$

Level

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Passages**

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Level K	10
Level L	10
Level M	10
Level N	10
Level O	10
Level P	10
Bundle TOTALS	70 passages

Click **HERE** for the **BUNDLE**