



focused

PHONICS

assessment

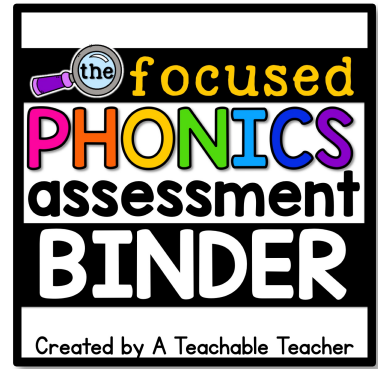
BINDER

Created by A Teachable Teacher



scroll to see more

Phonics Skills Assessed:



- ✓ letter names/sounds
- ✓ CVC words
- ✓ digraphs (beg./end.)
- ✓ double final consonants
- ✓ blends (beg./end.)
- ✓ trigraphs (beg./end.)
- ✓ soft/hard c/g
- ✓ CVC vs. CVCe
- ✓ long vowel teams
- ✓ r-controlled vowels
- ✓ diphthongs
- ✓ final stable syllables/
consonant -le



Annemarie Abold (TPT Seller)
January 23, 2023

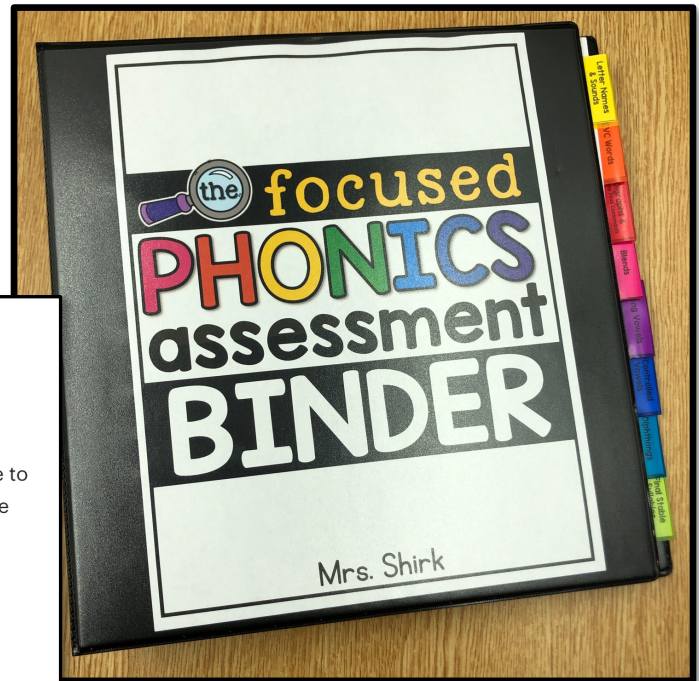
★★★★★ Extremely satisfied

This has been very helpful to us in creating our paper trail for our interventions. We are able to monitor students and have a standard document that follows the same rules throughout the process. very helpful. thank you!

Students used with

2nd grade

Primarily students with
learning difficulties



Types of assessments included:

- ✓ decoding assessments
- ✓ encoding assessments

A Closer Look at the Skills Included:

alphabet	letter names and sounds	initial consonant, medial vowel, and final consonant sounds (encoding)
	soft/hard c/g	
cvc	mixed vowel practice	(multiple versions included)
digraphs	beginning & ending digraphs	ch, ck, sh, th, wh
double final consonants	ff, ll, ss, zz	
blends	beginning consonant blends	l blends, r blends, s blends
	ending consonant blends	ct, ft, lp, mp, nd, nt, pt, sk, sp, st
	3 letter blends/trigraphs	dge, scr, shr, spl, spr, squ, str, tch, thr
long vowels	long VS short	cvc VS cvce
	CVCe (mixed vowels)	(multiple versions included)
	long a vowel teams	ai, ay
	long e vowel teams	ea, ee, y
	long i vowel teams	ie, igh, y
	long o vowel teams	oa, oe, ow
	long u vowel teams	ue, ew, eu
advanced vowels	r-controlled vowels	version 1 - ar, er, ir, or, ur version 2 - air, ear, oar, ore, our
	diphthongs	au, aw, ew, oi, oo, ou, ow, oy (two versions included)
word endings	final stable syllables	consonant -le

Looking for more skills? Email me!

lauren@ateachableteacher.com

I'm open to adding more skills to this binder!

2 Types of Assessments

decoding

CVC Words I
Phonics Assessment
real and nonsense words

map
cun
feg
set
bit
hod
cod
lux
wib
rut

Name: _____ Date: _____

Phonics Assessment: CVC Words I

Directions: Write the word the way that the student pronounced it [Left → Right] Real and nonsense words included.

map	cun
feg	set
bit	hod
cod	lux
wib	rut

results _____ / 10

teach or reteach
additional practice
mastery achieved

notes

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Phonics Update Name: _____ Date: _____

Your student was recently assessed on his/her ability to read CVC words. Based on the results, we are going to

teach or reteach. keep practicing. move onto the next skill.

Additional Notes:

one-on-one assessments

- uses both real and nonsense words
- student decodes/reads from word list
- teacher marks words accordingly
- teacher scores and determines results
- includes optional cut-off parent note

whole group assessments




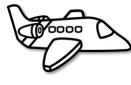






- one sheet per student
- teacher names pictures as students write words (clipart and answer key included)
- teacher scores and determines results

Encoding assessments can be used in small groups and I-I too!

Name: **Clipart & Answer Key** Date: _____

Phonics Assessment: Mixed Vowel CVC Words I

Directions: Write the word underneath each picture. [Words are stated orally for students.]

		
		
		
	results	notes

teach or reteach
additional practice
mastery achieved

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encoding

encoding & decoding assessments for every skill

Decoding Assessments

CVC Words I

Phonics Assessment

real and nonsense words

map
cun
feg
set
bit
hod
cod
lux
wib
rut

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one-on-one
assessments

recording sheets
provided for you
to mark words
accordingly

Name: _____ Date: _____

Phonics Assessment: CVC Words I

Directions: Write the word the way that the student pronounced it. [Left → Right]. Real and nonsense words included.

map	cun
feg	set
bit	hod
cod	lux
wib	rut

results ____ / 10 teach or reteach additional practice mastery achieved	notes
--	--------------

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uses real
AND
nonsense
words

Phonics Update

Name: _____ Date: _____

Your student was recently assessed on his/her ability to read CVC words. Based on the results, we are going to

teach or reteach. keep practicing. move onto the next skill.

Additional Notes:



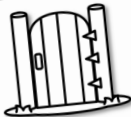


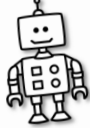




includes an optional
cut-off parent note

Encoding Assessments

Name: **Clipart & Answer Key** Date: _____

Phonics Assessment: Initial Consonant Sounds

Directions: Write the word underneath each picture. [Words are stated orally for students.]

 pie	 mermaid	 gate
 football	 ladybug	 robot
 taco	 violin	 z
 juggle	results <u> </u> / 10 <small>teach or reteach additional practice mastery achieved</small>	



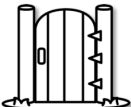


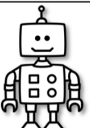




clipart and answer keys provided

can be used whole group, small group, or one-on-one

Name: _____ Date: _____

Phonics Assessment: Initial Consonant Sounds

Directions: Write the beginning sound on the line. [Words are stated orally for students.]

 ____ ie	 ____ ermaid	 ____ ate
 ____ ootball	 ____ adybug	 ____ obot
 ____ aco	 ____ iolin	 ____ ipper
 ____ uggles	results <small>teach or reteach additional practice mastery achieved</small>	notes

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teacher names pictures as students record accordingly

Tracking Pages

phonics assessment class tracker

[illegible]

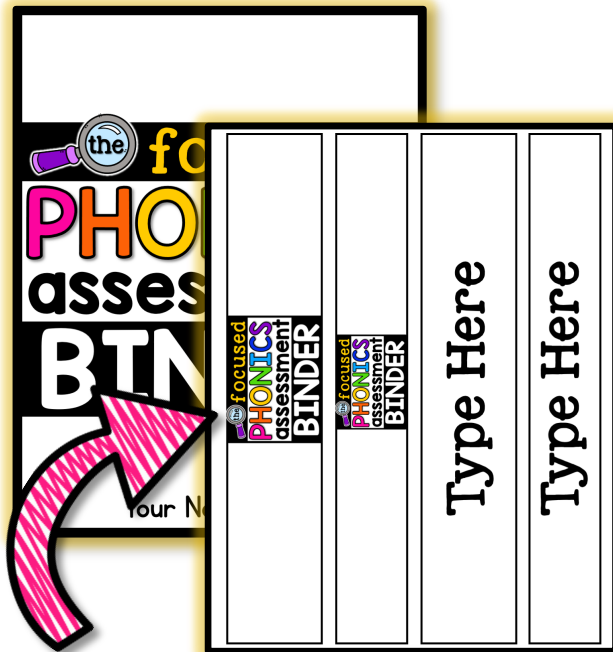
individual student tracker

[illegible]

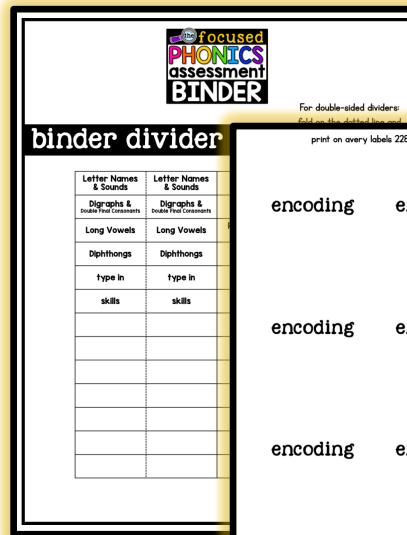
student groupings organizer

Student Groupings		
Phonics Assessments		
consonant sounds	short vowels	cvc words
digraphs	blends	cvce
long vowel teams	r-controlled vowels	diphthongs

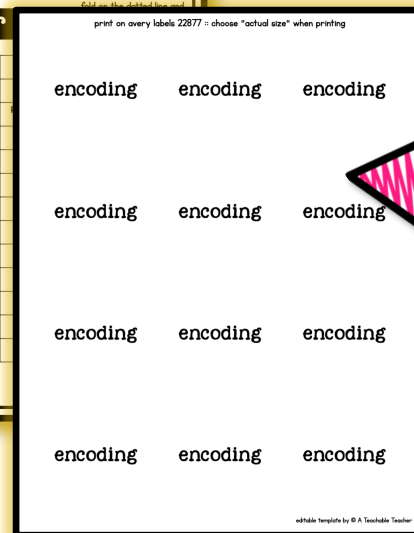
EDITABLE Pages



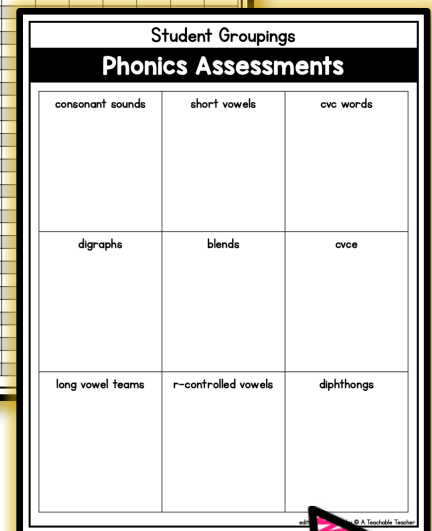
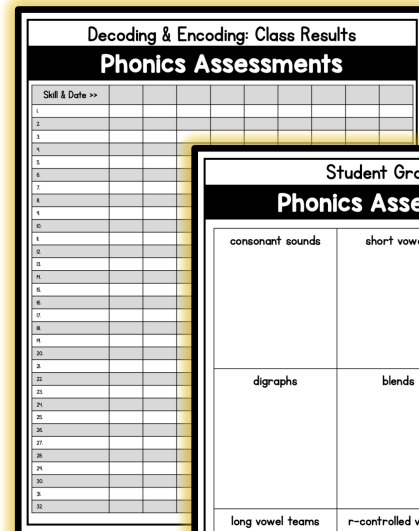
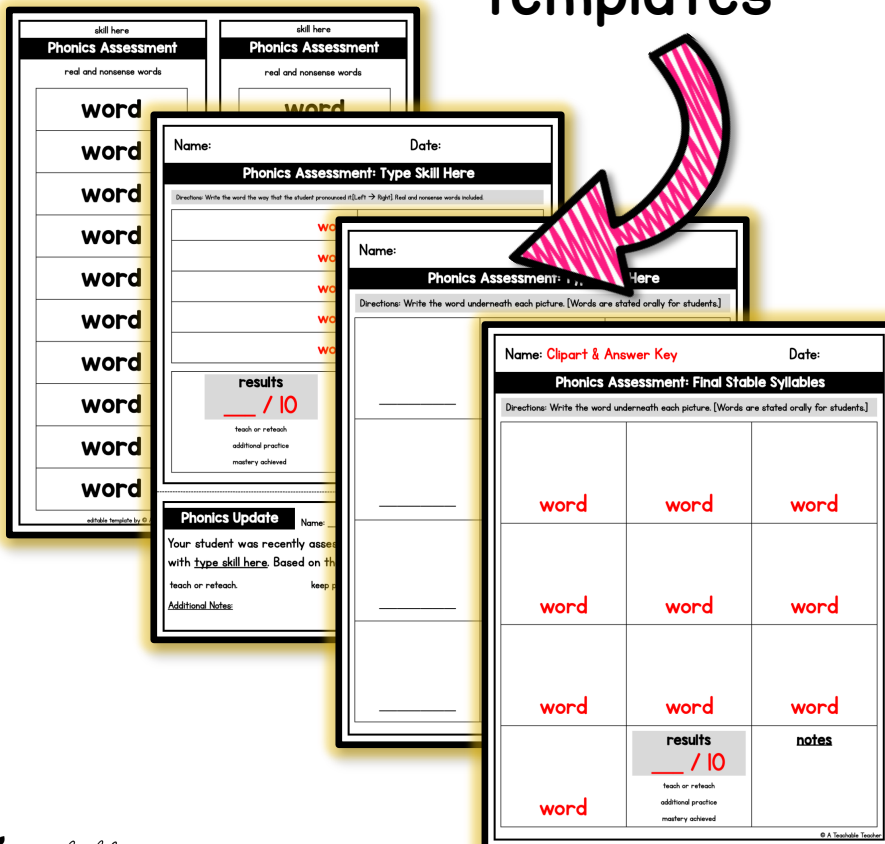
binder cover
pages and
spines



binder tabs
and stickers



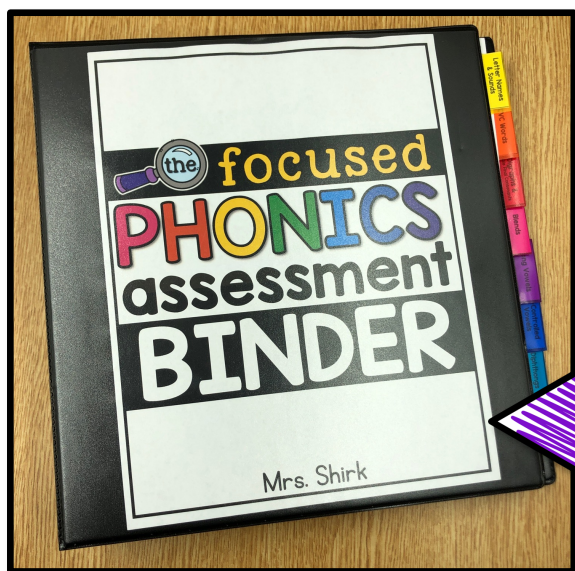
decoding and
encoding
templates



trackers
and student
groupings
organizer



focused PHONICS assessment BINDER

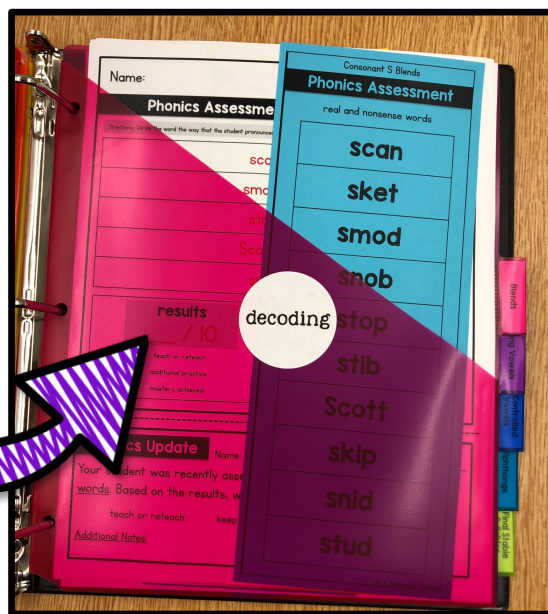


✓ download and
customize the
EDITABLE
PowerPoint file

✓ print all of the
masters from
the file

How to
set it
up!

✓ Place all of
the decoding
assessment
copies in one
side of a
divider
pocket

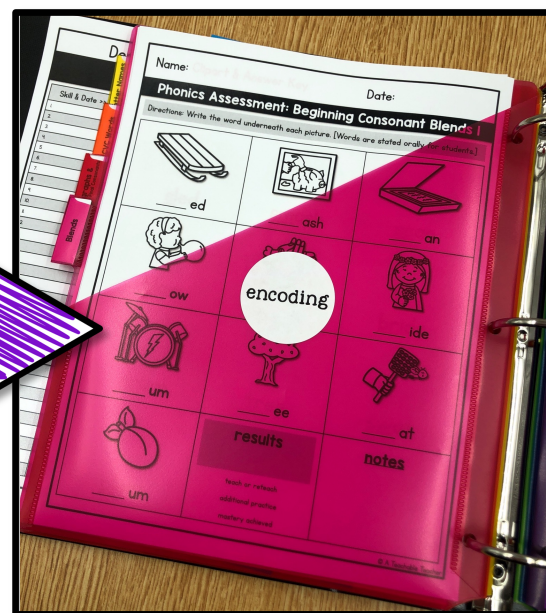


✓ Make copies of the
recording pages
and divide
assessments
according to skill



NEVER
wonder
where your
students are
at in phonics!

✓ Place all of the
encoding
assessment
copies in one
side of a divider
pocket





TEACHERS ARE RAVING!



deborah K.

September 23, 2022



Extremely satisfied

I love how there are whole group assessments you can give. Assessments target key phonics skills students need to know.

Students used with

1st grade

Primarily students with
learning difficulties



Jane M.

August 2, 2022



Extremely satisfied

I have been searching for easy phonics assessments and this resource was exactly what I was looking for! I have a reading aide and this was very easy for her to use and helped us both know what phonics skills to focus on. I'm excited to use it again this year.

Students used with

1st grade



Juliana

June 6, 2022



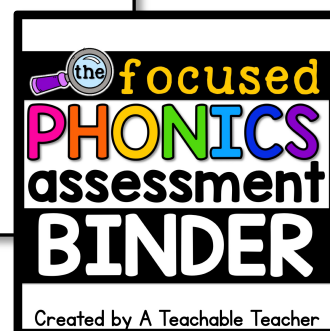
Extremely satisfied

This resource was invaluable as I transitioned to competency-based learning! Kept me and the students on-track with different mastery levels. Thank you so much!

Students used with

3rd, 4th, 5th grades

Primarily students with
learning difficulties, and with
mild to severe disabilities



STOP the SEARCH for phonics ASSESSMENTS!

Short VS Long Vowels

Phonics Assessment

real and nonsense words

cane
rute
cep
tin
got
fine
poke
wake
rut
tone

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CVCe I

Phonics Assessment

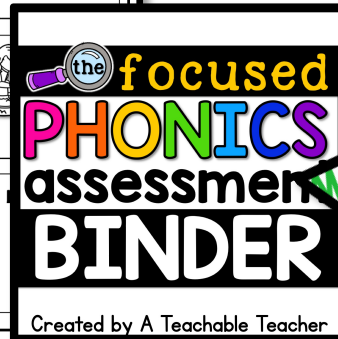
Name: _____ Date: _____

Phonics Assessment: Short VS Long Vowels

Directions: Write the word. [Words are stated orally for students.]

		
		
		
	results	
	teach or reteach additional practice mastery achieved	

**Decoding +
encoding +
phonics trackers
+ editable ALL in
ONE resource!**



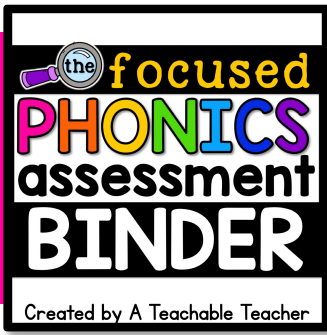
EVERYTHING you need

**EVERY
phonics skill
you need to
assess at
your finger
tips - Just
print and go!**

the focused PHONICS assessment BINDER			skills included
alphabet	letter names and sounds soft/hard c/g	initial consonant, medial vowel, and final consonant sounds (encoding)	
cvc	mixed vowel practice	(multiple versions included)	
digraphs	beginning & ending digraphs	ch, ck, sh, th, wh	
double final consonants	ff, ll, ss, zz		
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	CVCe (mixed vowels)	(multiple versions included)	
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	r-controlled vowels	version 1 - ar, er, ir, or, ur version 2 - air, ear, oar, ore, our	
	diphthongs	au, aw, ew, oi, oo, ou, ow, oy (two versions included)	
	word endings	final stable syllables consonant -le	

Looking for more skills? Email me!
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I'm open to adding more skills to this binder!

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Frequently Asked Questions

Does this product only include nonsense words?

This product includes real words AND nonsense words.

Are the assessments separated by individual sound?

The assessments are NOT separated by individual sounds.

Do I need special fonts for the editable pages?

Yes, you do. The fonts you need are FREE and a link is provided for you to download the fonts needed.

Do you have a focused assessment binder for math?

No, I have a focused assessment binder for phonics only.