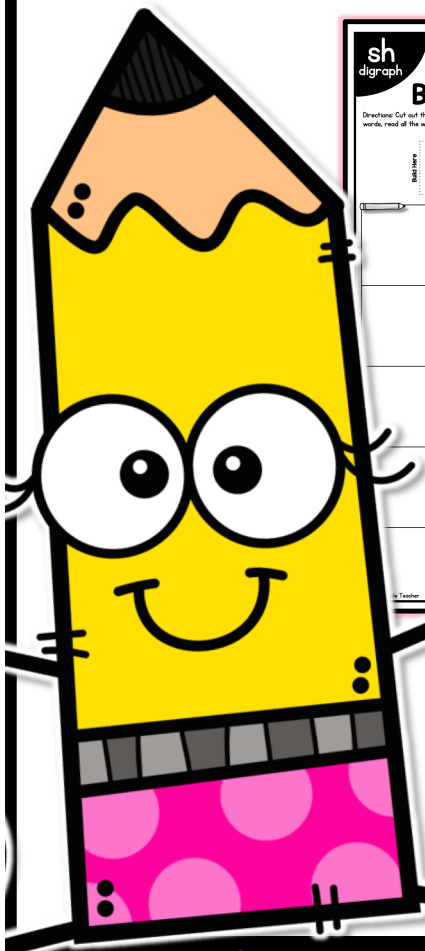


worthwhile worksheets

# DIGRAPH SH



sh digraph Name: \_\_\_\_\_

**Build, Write,**

Directions: Cut out the letters. How many words can you build with the words, read all the words on the page three times. Color a star each time.

sh digraph Name: \_\_\_\_\_

**I Can Hear**

Directions: Look at the picture. Say the word. Point to a box as you say the word. Color a star each time you read the words on the page.

sh digraph Name: \_\_\_\_\_

**Printing**

Directions: Each time that you trace the digraph, say the sound.

sh digraph Name: \_\_\_\_\_

**Box-by-Box Spelling**

Directions: Look at the picture. Say the word. Write the word in the letter boxes. Highlight the digraph with your crayon. Finally, color a star each time you read all the words on the page.

sh digraph Name: \_\_\_\_\_

**Let's L**

Directions: Point to the digraph. Say the sound each time you point to it.

sh sh sh

sh digraph Name: \_\_\_\_\_

**Sort by Sound**

Directions: Look at the picture. Say the word. Next, cut and paste the picture.

SH SH

sh digraph Name: \_\_\_\_\_

**Read, Match, Write**

Directions: Use a crayon to highlight the digraph. Then, read the word. Next cut and paste the matching picture. Then, write the word. Finally, read all the words on the page three times.

rash rash

sh digraph Name: \_\_\_\_\_

**Let's Learn!**

Directions: Point to the digraph. Say the sound each time you point to it.

r sh sh sh sh sh

cash shut

Then read the word. Circle the picture that matches the word.

w i

sh digraph Name: \_\_\_\_\_

**Read, Write, Read**

Directions: Read the sentence. Look at the picture. Fill in the missing word with the digraph. Highlight the digraph with your crayon. Finally, color a star each time you read all the words on the page.

Can we go \_\_\_\_\_ ?

The \_\_\_\_\_ is brown.

I see a big \_\_\_\_\_ .

Do you want \_\_\_\_\_

It hit her \_\_\_\_\_

10+ activities

NO PREP PHONICS

Created By A Teachable Teacher

# worthwhile worksheets

phonemic awareness

handwriting

The image shows a stack of four worksheets on the left. The top one is titled 'Sort by Sound' and has two columns with thumbs up and thumbs down icons, and a list of words: shell, fish, sheep, boat, chair, shirt, and key. To the right is a 'Printing Practice' worksheet with two rows of 'sh' letters for tracing and a picture of a house, a fishbowl, and a boat. In the center is a cartoon pencil character with a yellow body, pink polka-dot skirt, and blue striped arms and legs.

decoding + encoding + comprehension

A collage of several worksheets for the 'sh' digraph. Visible titles include 'Real or Nonsense?', 'Find, Read, Match', 'Read, Match, Write', 'Box-by-Box Spelling', 'Build, Write, Read', 'Sentence Scramble', 'Make-a', and a reading passage about 'Josh'. The reading passage includes the words 'ship', 'Josh', 'fish', and 'shed' with dots below them, and a small illustration of a fish on a plate.

# meaningful activities

# worthwhile worksheets



decodable text



integrated  
fluency building



clipart keys  
included



no prep

**sh digraph** Name: \_\_\_\_\_

### Read and Draw Sentences

Directions: Find all the words with the digraph. Highlight them when you copy. Then, read the sentence. Next, draw a picture to match the sentence. Finally, read all the sentences on the page. Color a star each time you read the page. Read the page three times.

The ship has a gash.

---

**sh digraph** Name: \_\_\_\_\_

### Box-by-Box Spelling

Directions: Look at the picture. Say the word. Write the word in the letter boxes. Highlight the digraph with your eraser. Finally, color a star each time you read all the words on the page.

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**sh digraph** Name: \_\_\_\_\_

### Read, Write, Read

Directions: Read the sentence. Look at the picture. Fill in the missing word with the digraph. Highlight the digraph with your eraser. Finally, color a star each time you read all the words on the page.

Can we go \_\_\_\_\_ ?

---

**sh digraph** Name: \_\_\_\_\_

### Sentence Scramble

Directions: Find all the words with the digraph. Highlight them when you copy and read the words. Unscramble the words to make a sentence. Write the sentence below. Then, read all the sentences on the page three times. Color a star each time you read.

see Can ship? the you

---

**sh digraph** Name: \_\_\_\_\_

### Read, Write, Read

Directions: Read the sentence. Look at the picture. Fill in the missing word with the digraph. Highlight the digraph with your eraser. Finally, color a star each time you read all the words on the page.


Can we go \_\_\_\_\_ ?

---

**sh digraph** Name: \_\_\_\_\_

ship Josh fish shed

Josh

Josh has a ship. The ship  has a shed. In the shed, Josh has a dish. The dish has a fish on it!

☆☆☆

1. What is on the ship?  
 a shell  a shed  a shin

2. The dish has \_\_\_\_ on it.  
 lash  wish  fish

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\*not your average worksheets\*