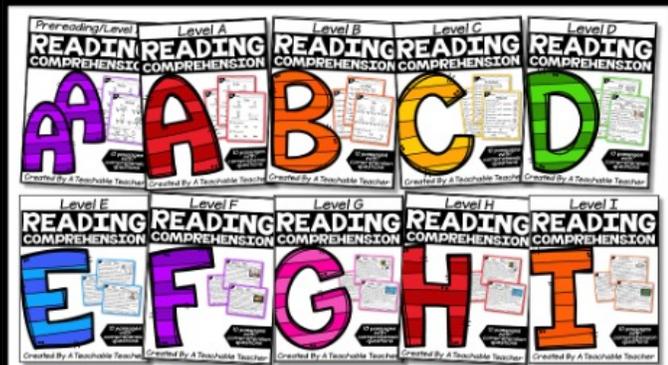


Leveled

# READING COMPREHENSION

Leveled

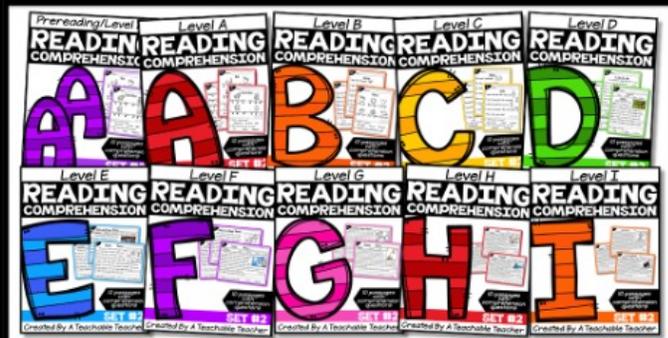
## READING COMPREHENSION



Created By A Teachable Teacher

Leveled

## READING COMPREHENSION



••••• SET #2 •••••

# DOUBLE BUNDLE



scroll to see more

# Leveled **READING** **DOUBLE BUNDLE**

200 passages with  
comprehension questions!

Great resource for small  
group, whole group, and  
independent work!

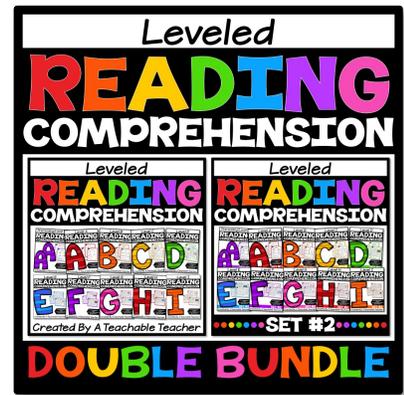
Printable AND Digital  
version for each passage!

## NO PREP!



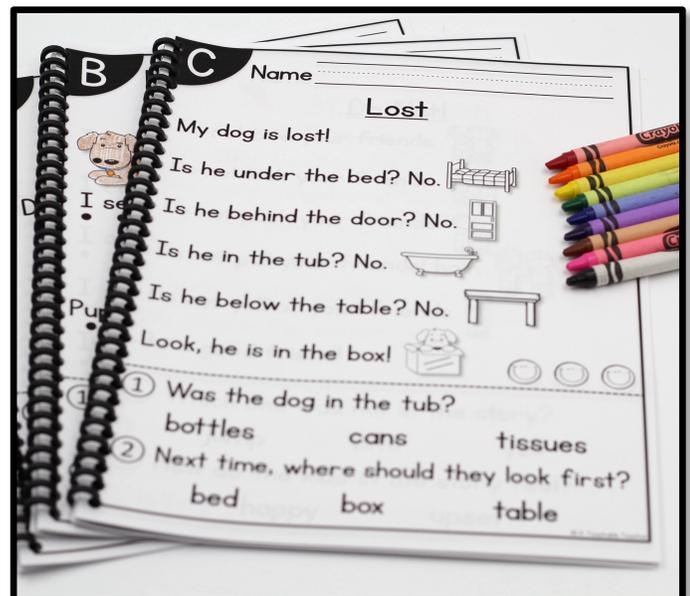
# Levels Covered:

- ✓ level aa - 10 fiction/10 nonfiction
- ✓ level a - 10 fiction/10 nonfiction
- ✓ level b - 10 fiction/10 nonfiction
- ✓ level c - 10 fiction/10 nonfiction
- ✓ level d - 10 fiction/10 nonfiction
- ✓ level e - 10 fiction/10 nonfiction
- ✓ level f - 10 fiction/10 nonfiction
- ✓ level g - 10 fiction/10 nonfiction
- ✓ level h - 10 fiction/10 nonfiction
- ✓ level i - 10 fiction/10 nonfiction



# Reading Skills Covered:

- ✓ fiction/nonfiction
- ✓ build fluency
- ✓ reading comprehension



# Paired Passages

for every single level

## Fiction Passages



**D** Name Ross

**Pets** 

I heard chatting. I looked at my dog. Was he chatting? No, he was barking.

I looked at my cat. Was he chatting? No, he was meowing. I looked at my bird. Was he chatting? No, he was singing. I looked at my mom. Was she chatting? Yes, she was chatting with my Dad! 

① Who was chatting?  
Mom was chatting.

② Who else could be in the story?  
 fish       teacher       king



## Nonfiction Passages



**D** Name Monica

Vocabulary  
 animals     sleep     sharp     night

**Cats** 

Cats are animals. Some cats are big. Some cats are small. Cats like to sleep. They sleep a lot. Cats like to eat. They have sharp teeth. Cats have sharp claws, too. Cats can jump. They jump very high. Cats have good eyes. They can see at night. Cats are good pets. 

① What do cats have that are sharp?  
Cats have sharp teeth and claws.

② Cats are like \_\_\_\_\_.  
 dogs       plants       butterflies





Leveled  
**READING COMPREHENSION**

Leveled  
**READING COMPREHENSION**

A B C D    E F G H I  
A B C D    E F G H I

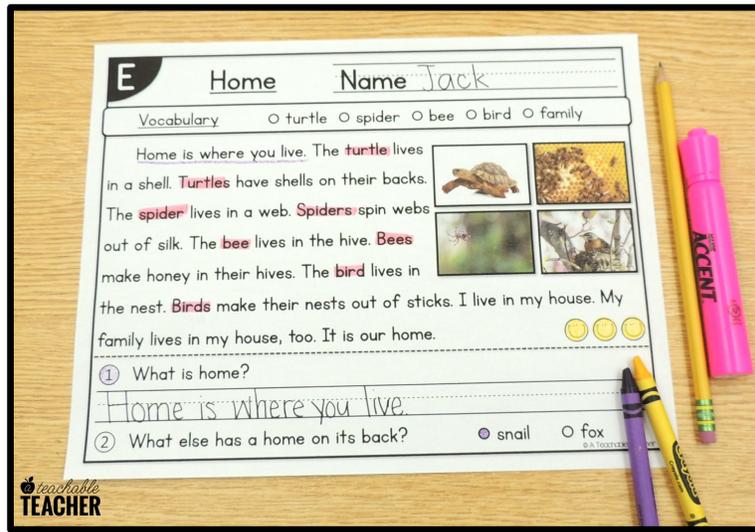
Created By A Teachable Teacher

**DOUBLE BUNDLE**

# TWO FORMATS

for every single passage

## 1 - printable pdfs



## 2 - digital files

### Directions

1. Drag to highlight vocabulary words.  
 → word
2. Read the story 3 times.  
 →
3. Drag  or type  to answer the questions.

### Home

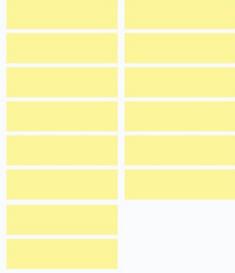
Vocabulary    turtle    spider    bee    bird    family

Home is where you live. The turtle lives in a shell. Turtles have shells on their backs. The spider lives in a web. Spiders spin webs out of silk. The bee lives in the hive. Bees make honey in their hives. The bird lives in the nest. Birds make their nests out of sticks. I live in my house. My family lives in my house, too. It is our home.

1st Read   2nd Read   3rd Read

① What is home?

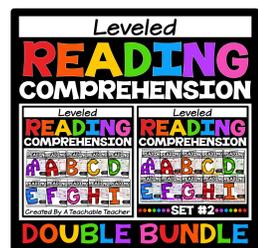
② What else has a home on its back?    snail    fox


teachable  
TEACHER



preloaded in Google Slides™



# Leveled **READING**

# **DOUBLE BUNDLE**

# PDF Verison

Levels AA-C

Level referenced in the top left corner of every page

Clip art provides picture clues

AA Name \_\_\_\_\_

A Name \_\_\_\_\_

B Name \_\_\_\_\_

C Name \_\_\_\_\_

The Zoo

I see the giraffe. It is tall. 

I see the elephant. It is big. 

I see the turtle. It is green. 

I see the snake. It is long. 

I like the zoo!

① What is at the zoo?  
a lion                      a tiger                      a giraffe

② All of the characters in the story are:  
big                              animals                      small

① How many \_\_\_\_\_  
one

② Which \_\_\_\_\_  
ear

① What \_\_\_\_\_  
yard

② Retell \_\_\_\_\_  
\_\_\_\_\_

① What is at the zoo?  
a lion                      a tiger                      a giraffe

② All of the characters in the story are:  
big                              animals                      small

Multiple lines of text with repeated phrases

Multiple choice questions require students to refer to the text to answer the question.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

# Leveled **READING**

# **DOUBLE BUNDLE**

# PDF Version

Levels D-I

Level referenced in the top left corner of every page

Clip art provides picture clues

**D** a gold  
He sw  
Her t  
slow  
swir  
swi  
I li

**E** We  
My mo  
canpla  
take m  
Tuesda  
baseba  
will tak  
Friday

**F** "Mo  
asked Tr  
can I ple  
straw,"  
"Here is  
have a le  
gave you  
please d  
one mor  
"Oops! H

**G** Bren  
seed was  
of the gr  
"I'm sad,  
make sure  
Brent. "I  
your seed  
"Yes," said  
even had  
went to h  
cried. "La  
planted a  
up Lace's  
soil. "My

**H** Dad  
ceramic s  
lesson, the  
dinosaur f  
teacher M  
mom," said  
Sam  
and starte  
"I can't w  
it home to  
pottery?"  
we are tu

**I** Ceramic Shop Name \_\_\_\_\_  
Adopt a Pet Name \_\_\_\_\_  
"Guess what?" asked Steve. "What?" asked Max. "My mom and dad said that I get to adopt a pet!" said Steve. "Wow!" said Max. "What type of pet are you going to get?" "That's the problem," said Steve "I can't decide! I have always wanted a pet goldfish. They are easy to take care of. Goldfish stay in their bowl. Each day, you feed them some fish food. Every week, my mom will help me change the water. I don't have to take a goldfish on walks. I don't even have to train it! There's one problem. The goldfish will not be a buddy for me. That's why I also want a dog! A dog can walk around the house with me and play with me outside. I still have to feed the dog, but I also have to do other things, too. I will need to pick up after my dog. He will need exercise, so I will have to take him on walks. Dogs are a lot of work!"  
"I see what you mean!" said Max. "Why don't you go to the pet adoption center and then decide. That way you can meet some fish and some dogs. After meeting them, decide which one you will adopt." "That is a great idea!" said Steve.  
Steve and his parents went to the pet adoption center. First, he went to the fish aisle. He stared at each fish. The fish just kept swimming. They looked pretty! Next, they went to the puppy aisle. Steve stared at each dog. The dogs were wagging their tails. They were trying to get to him! Steve picked up a puppy. The puppy licked his face. "This is the one!" said Steve. "This is the pet that I want to adopt!"  
① How did Steve's feelings change during the story?  
② What genre is the story?  fiction  nonfiction

© A Teachable Teacher

Multiple choice and open ended questions require students to refer to the text to answer the question.

Students build fluency by reading the passages multiple times. Students color a happy face each time they read!

# Leveled **READING**

# **DOUBLE BUNDLE**

# Digital Version

Leveled skill in the corner for easy reference

Draggable highlight strips for students to highlight the vocabulary words in the nonfiction passages

## Directions

1. Drag to highlight vocabulary words.  
 → word
2. Read the story 3 times.
3. Drag a picture over a box each time you read.



1st Read

3. Drag  or type  to answer the questions.

Type answer here.

Directions for students on every slide

# D

## Vocabulary

- animals    sleep    sharp    night

## Cats

Cats are animals. Some cats are big. Some cats are small. Cats like to sleep.



They sleep a lot. Cats like to eat. They have sharp teeth. Cats have sharp claws, too. Cats can jump. They jump very high. Cats have good eyes. They can see at night. Cats are good pets.

1st Read

2nd Read

3rd Read

- ① What do cats have that are sharp?

Type answer here.

- ② Cats are like \_\_\_\_\_.

- dogs    plants    butterflies



Boxes provided for students to type answers to the open-ended reading comprehension questions

Draggable thumbs for students to track each time they read the story



# TEACHERS ARE RAVING!



Julianne B.  
March 6, 2023

★★★★★ Extremely satisfied

I was looking to add resources to my collection to give my students ample practice with reading comprehension! i love that its leveled as it grows with each student! Thank you for such a great resource.

Students used with  
1st grade



Crayons and Kindness (TPT Seller)  
April 15, 2023

★★★★★ Extremely satisfied

I teach a K-2 Autism class, and these were exactly what I needed for small groups with my Para! I print them as a packet for each student at their instructional level, and let my Para work with them in small groups. It is repetitive, which my students need, and its low-prep for me. Thanks!

Students used with

K, 1st, 2nd grades

Primarily students on the autism spectrum

Students were engaged



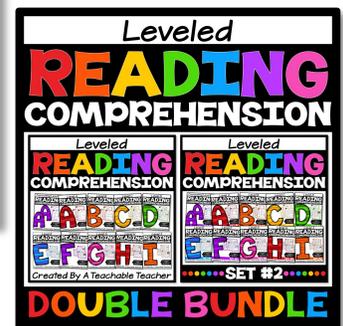
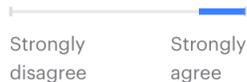
Ruth S.  
January 28, 2023

★★★★★ Extremely satisfied

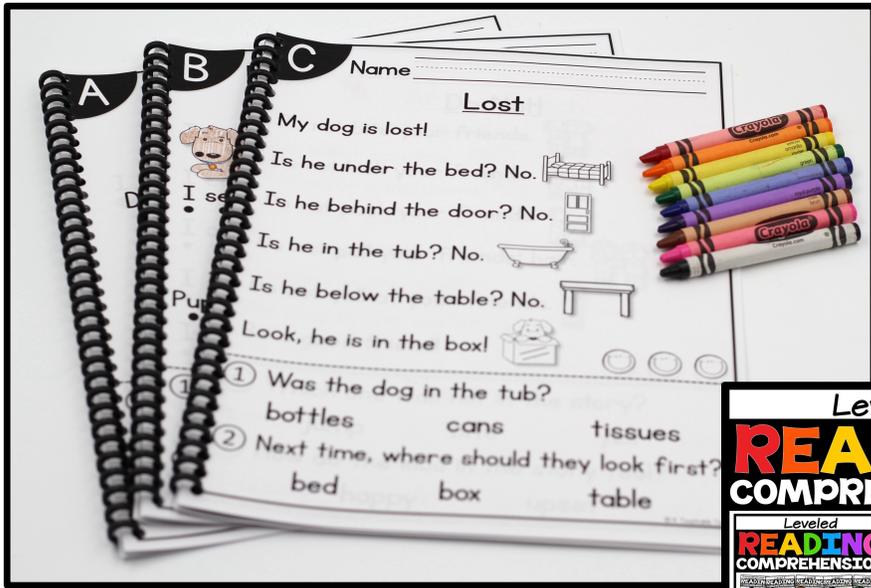
I love this resource, I use it for my students homework. So many of my students read at different levels and this resource is a great way for my to send reading practice home with them.

Students used with  
1st grade

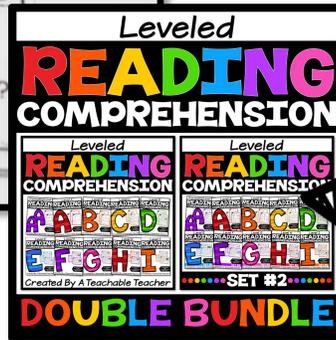
Students were engaged



# STOP the SEARCH for LEVELED passages!

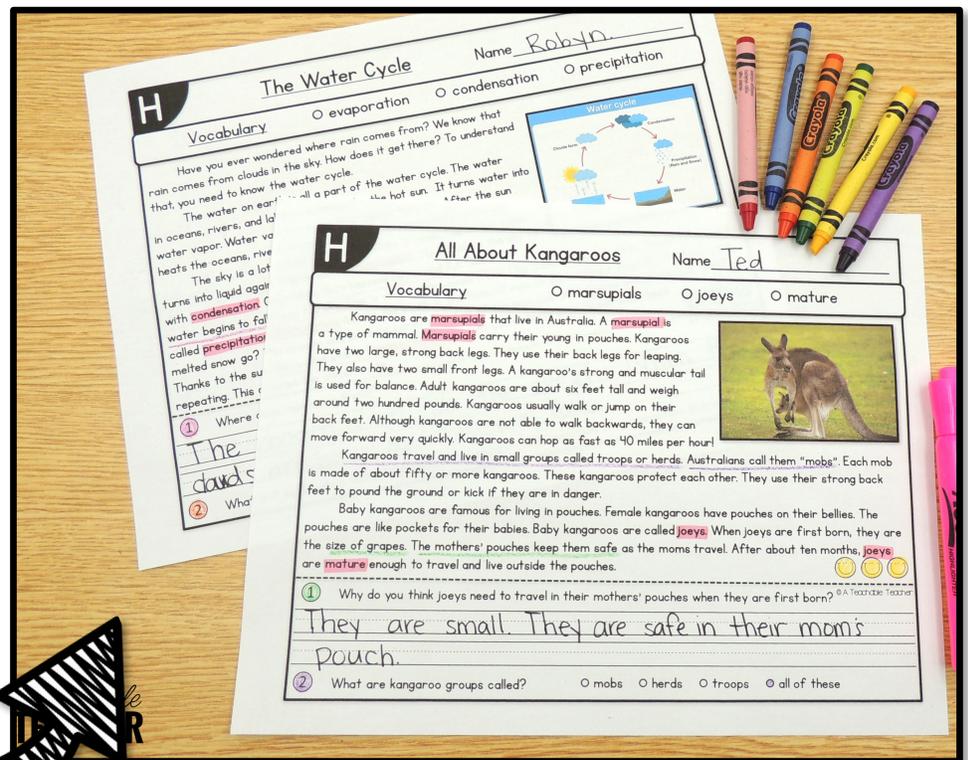


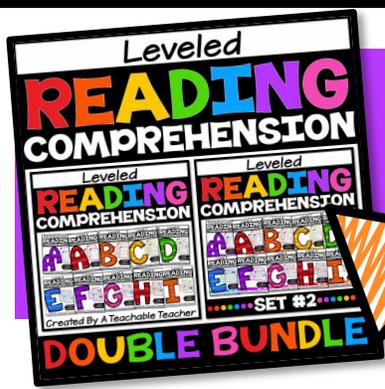
Leveled passages +  
reading + fluency +  
comprehension +  
fiction + nonfiction  
ALL on ONE page, for  
levels AA-I!



# NO PREP needed!

Levels AA-  
I - fiction  
AND  
nonfiction  
- Just  
print and  
go!





# GET THE BUNDLE & SAVE \$\$\$\$

**Level**

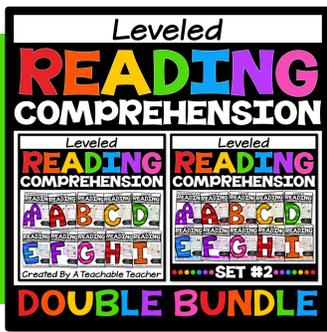
**# of  
Passages**

Level AA	20
Level A	20
Level B	20
Level C	20
Level D	20
Level E	20
Level F	20
Level G	20
Level H	20
Level I	20

**Bundle TOTALS**

**200 passages**

**SAVE \$\$\$\$ with this BUNDLE**



# Frequently Asked Questions

Are these passages available anywhere else?

These are original passages. You will **ONLY** find them in the individual packets and this Leveled Reading Comprehension **DOUBLE BUNDLE**.

Can I get these with UK/Australian spelling?

These currently do not come in UK/Australian spelling.

Do you have a PDF online version of these materials for online teachers?

**YES!!** These passages have been preloaded into Google slides for you! You can print or use them digitally!

I bought one of the individual packets, and now I want the bundle. Can I get a discount?

TpT  does not allow sellers to process refunds. However, they will refund you if you buy both. After buying the bundle, email them and ask for the individual item to be refunded.  
[support@teacherspayteachers.com](mailto:support@teacherspayteachers.com)