

# Halloween

## PHONICS WORKSHEETS



**blends edition**

Created By A Teachable Teacher



Name \_\_\_\_\_



# Sweet Treat

Directions: Cut, say, sort, paste.

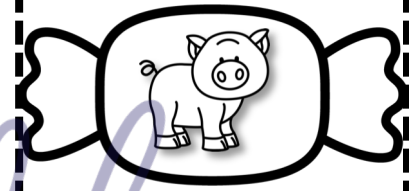
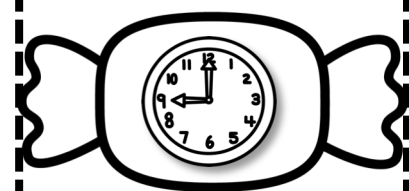
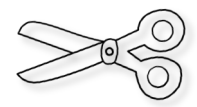
**Beginning  
blend**

**No Beginning  
blend**

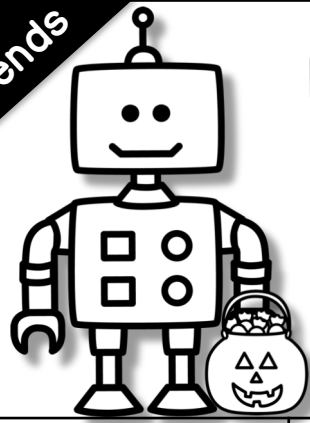


*a teachable*

**TEACH**




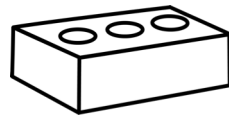
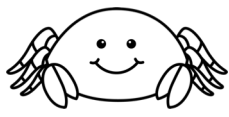
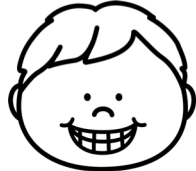



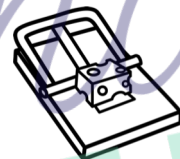

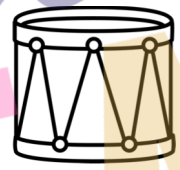


clipart key  
pig, stick, crush,  
bug, flip, bat,  
clock



Name \_\_\_\_\_

# Robot R Blends

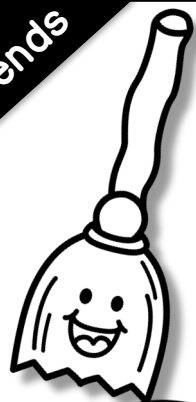
Directions: Look at the pictures in each row. Cross out the picture that does not have the same beginning R Blend. After, write the words in each R Blend column.

br			
tr			
cr			
dr			

br	tr	cr	dr
brush			



Name \_\_\_\_\_

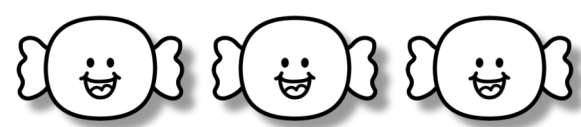


# Broomstick Blends

Directions: Highlight the beginning blend in each word. Then read the word.

blob	scam	cluck	trot	glum
slim	brag	spun	swish	fret
drab	slit	span	cram	grid
flop	plan	snip	smug	pluck
slush	grim	broth	stock	stub

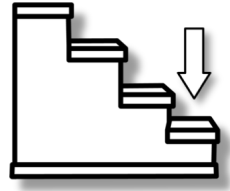
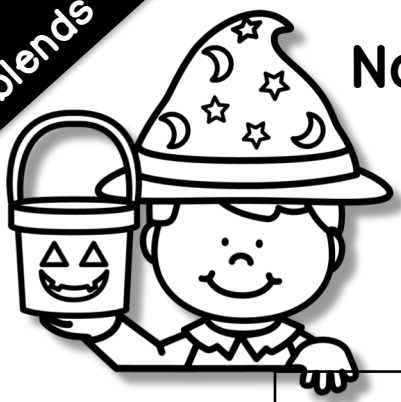
BONUS: Read through the maze 3 times. Color a candy each time you read.



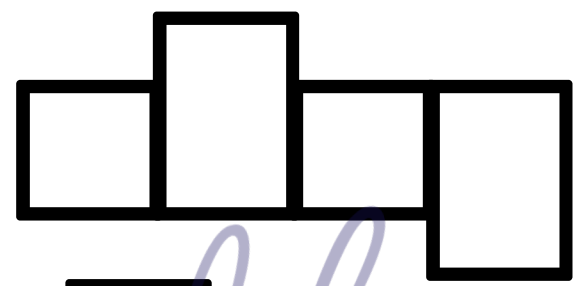
Name \_\_\_\_\_

# Bizarre Blends

Directions: Look at the picture. Say the word. Fill in the missing blend sound. Then rewrite the word.



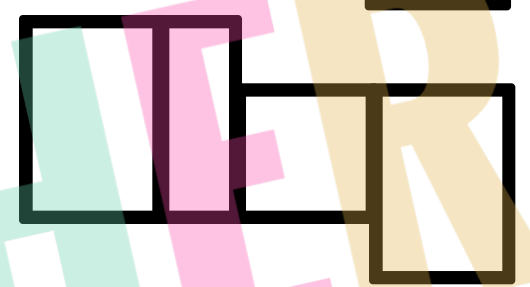
e p



i p



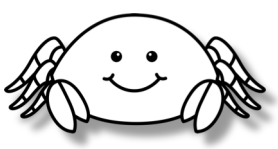
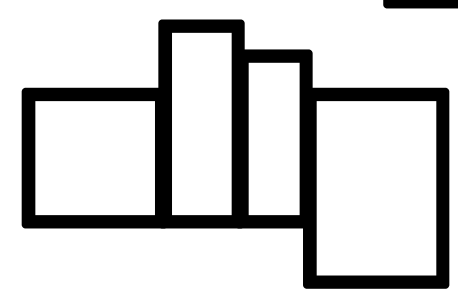
a g



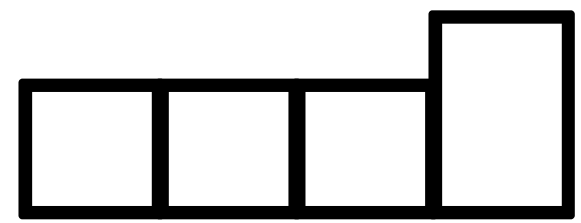
o g



i p



a b

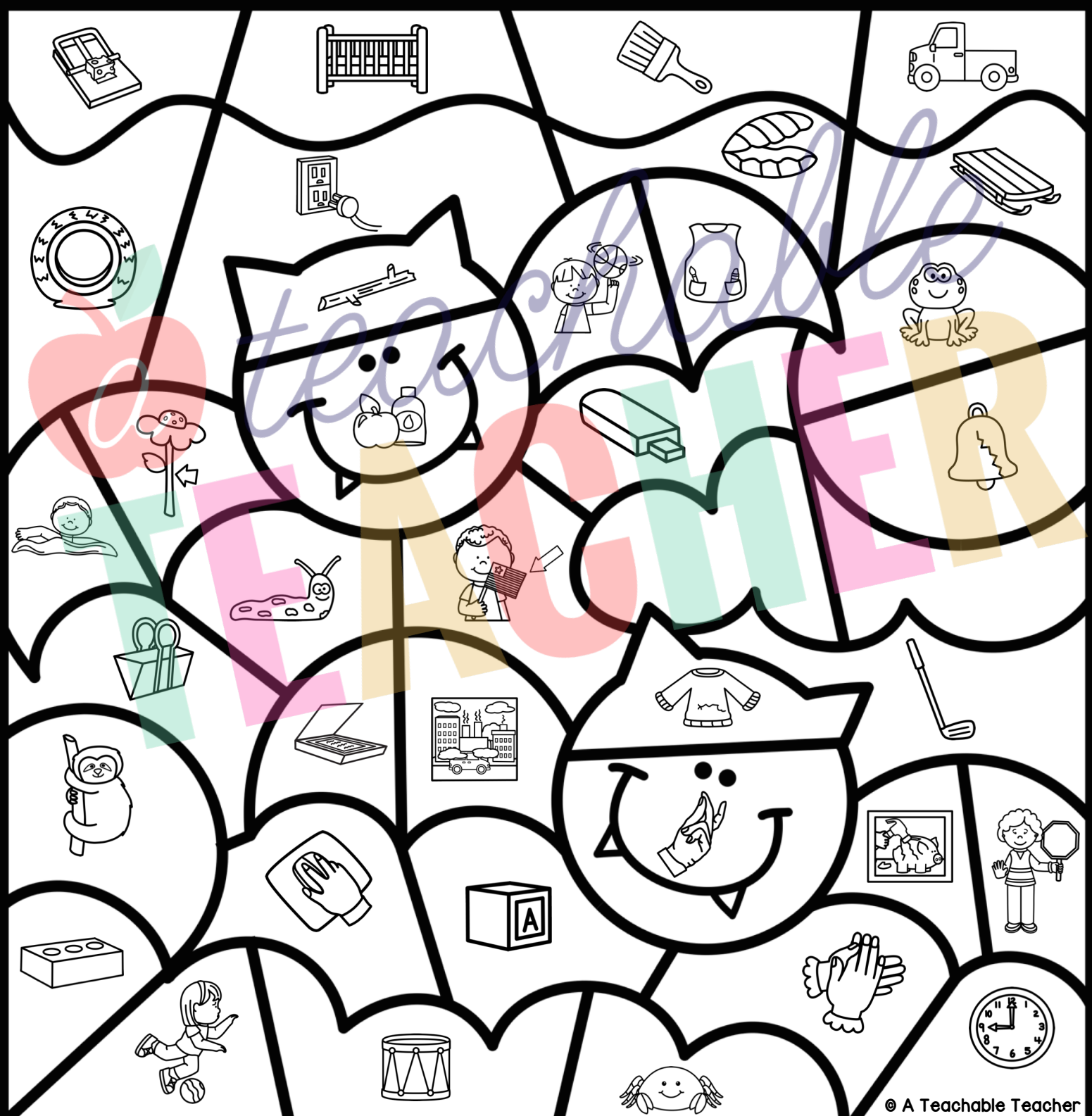


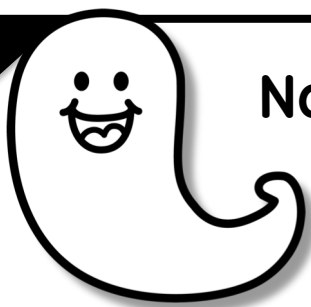
Name \_\_\_\_\_

# Color-by-Blend

Directions: Read the picture. Then color according to the blend sound.

l blends - black	r blends - yellow	s blends - gray
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Name \_\_\_\_\_

# Beginning Boo!

Directions: Write the beginning sound under each picture. Then read the word.  
Circle the picture that matches the word.

drop			









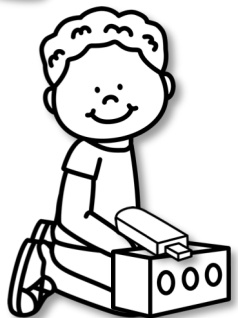





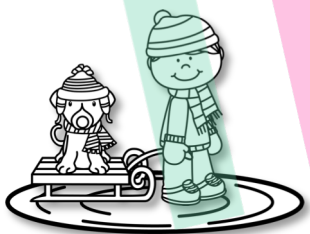







Name \_\_\_\_\_

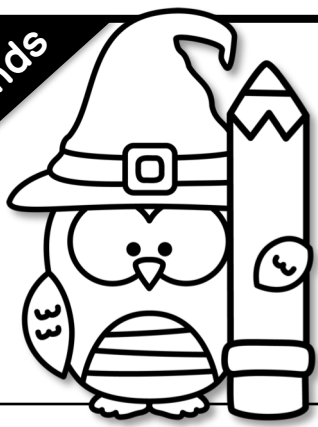


# Trick-or-Choose

Directions: Look at the picture. Read the sentences. Color the bag next to the sentence that matches the picture. Then, read the whole page three times. Color a candy each time you read.

	I can <u>clip</u> the <u>stem</u> .	
	<u>Glen</u> will <u>stack</u> the <u>flash</u> on the top of the <u>brick</u> .	
	She will <u>clap</u> when <u>Brad</u> runs on the <u>track</u> .	
	The <u>frog</u> and <u>crab</u> are on the <u>step</u> .	
	My <u>Gran</u> has a <u>black club</u> .	
	He will take his <u>sled</u> on the <u>slick spot</u> .	
	She is <u>glad</u> to have a <u>clock</u> .	
	He will <u>trot</u> by the <u>clam</u> .	





Name \_\_\_\_\_

# "Owl" Draw It!

Directions: read the sentence. Next, draw a picture to match the sentence. Finally, read all the sentences on the page three times. Color a hat each time you read the page.



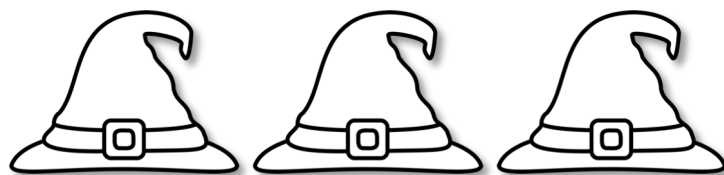
The black spider  got stuck in her web.

He will brag about his stash of candy .

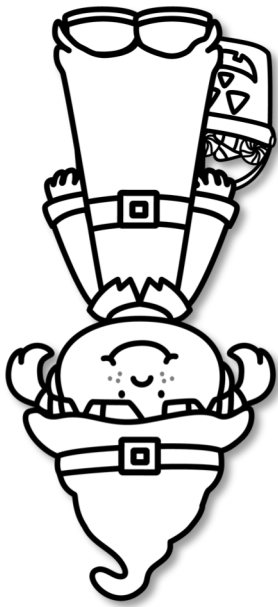
The monster  can snap that big stick.

I will grab a slim pumpkin .

The ghost  will grin at the snack she gets.

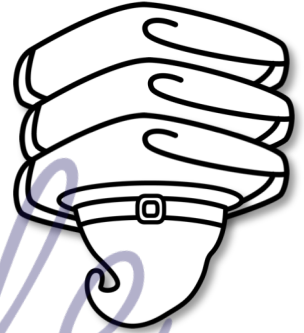
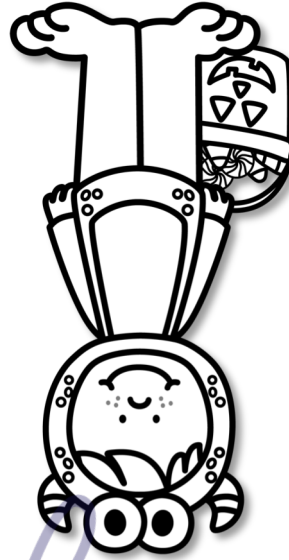


She tugs at the brim to put it on.



Fran grabs a black hat for her costume.

Brock gets one that looks like a frog.



We get our costumes out of the stack.

Then I snag the last costume in the stack.



Do you know what I am?

blends

# Costumes



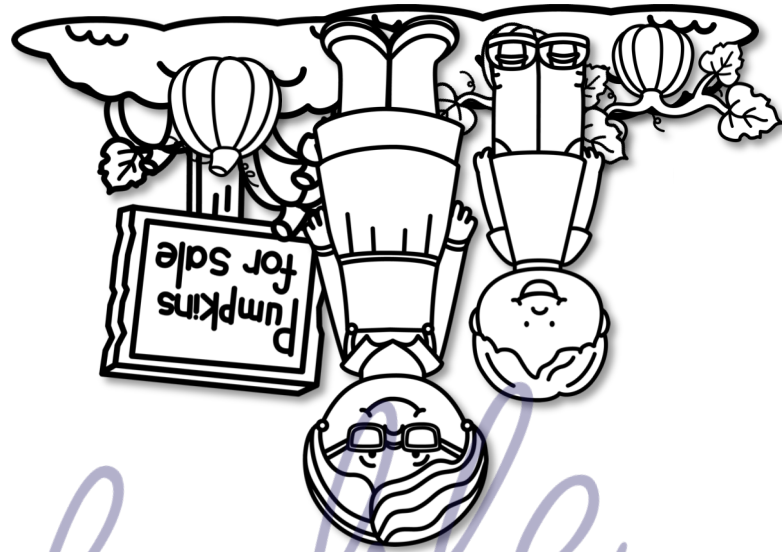
Read by:

Color a bucket each time you read the story.



fresh pumpkin.

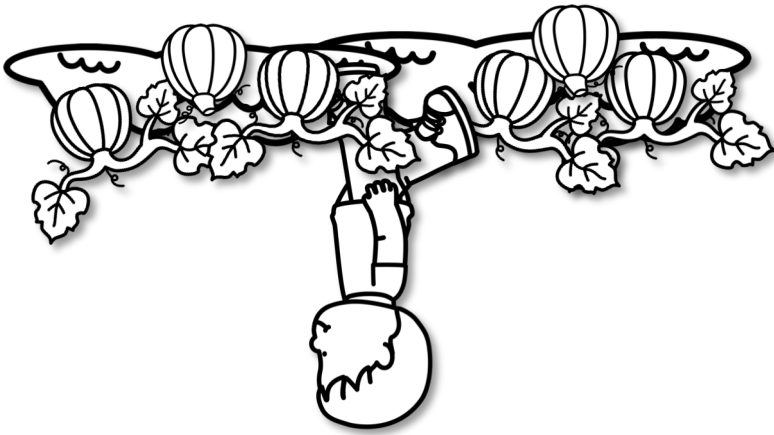
He wants to find a



Glen and his Gran go to the pumpkin patch.

grins.

At last, Glen stops and



Glen trots around to spot the one he wants.

He cuts the stem and gets his pumpkin.



They had a fun trip to the pumpkin patch.

blends

# The Pumpkin Patch



Read by:

Color a pumpkin each time you read the story.

