

St. Patrick's

PHONICS WORKSHEETS



digraphs edition

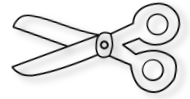
Created By A Teachable Teacher

digraphs

Name _____

Crafty List

Directions: Read the word. Cut and paste the matching picture. Next, write the word. Read all the words that you wrote. Color a pair of scissors each time you read the page.



path



thin



math



thud



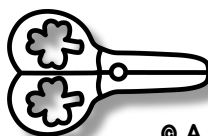
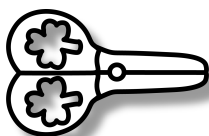
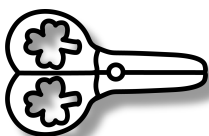
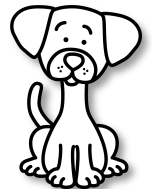
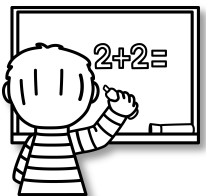
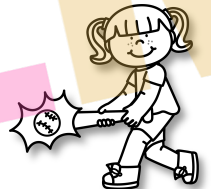
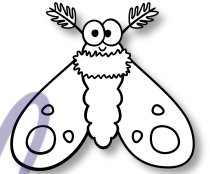
bath



moth



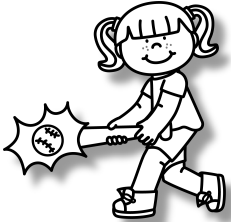
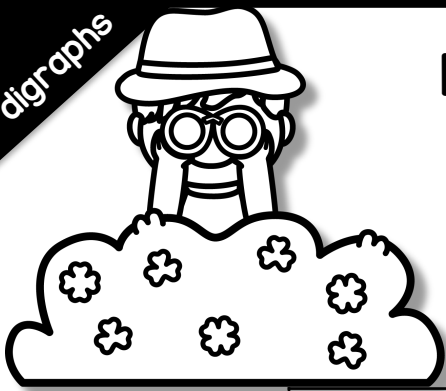
them



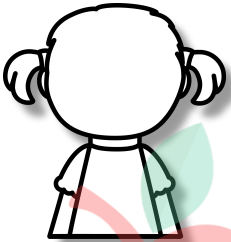
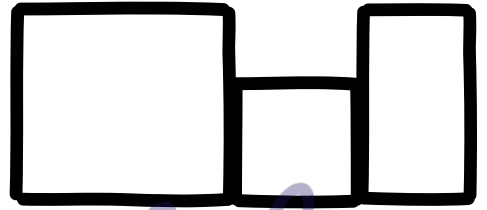
Name _____

Digraph Spying

Directions: Look at the picture. Say the word.
Fill in the missing digraph sound. Then rewrite the word.



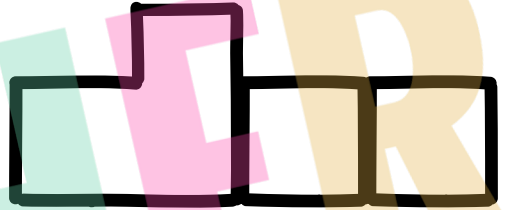
u d



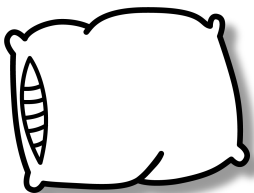
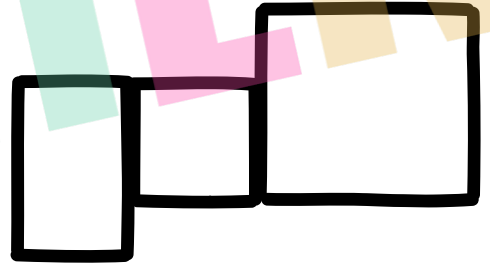
b a



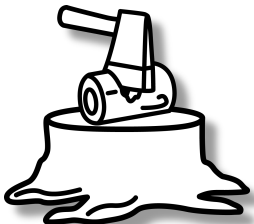
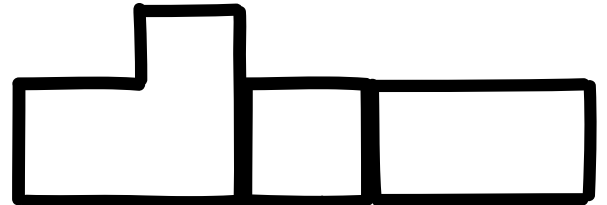
i n



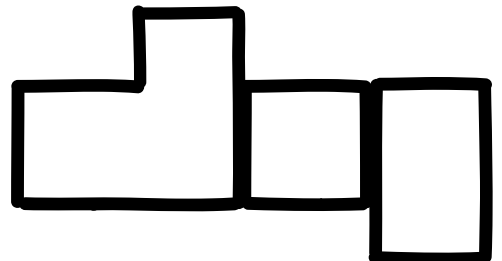
p a



a m



o p





Name _____

Mischievous Sounds

Directions: Look at the picture. Circle the right beginning, middle, and ending sound to match. Finally, write the word.



p

o

ck

d

u

ch



th

a

p

sh

o

q



ch

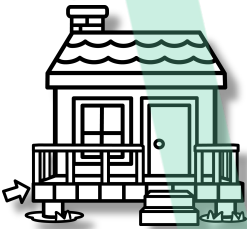
e

b

ck

i

p



d

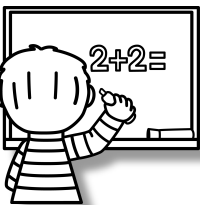
u

ck

b

e

th



n

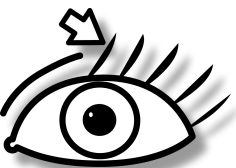
a

th

m

o

sh



f

u

sh

l

a

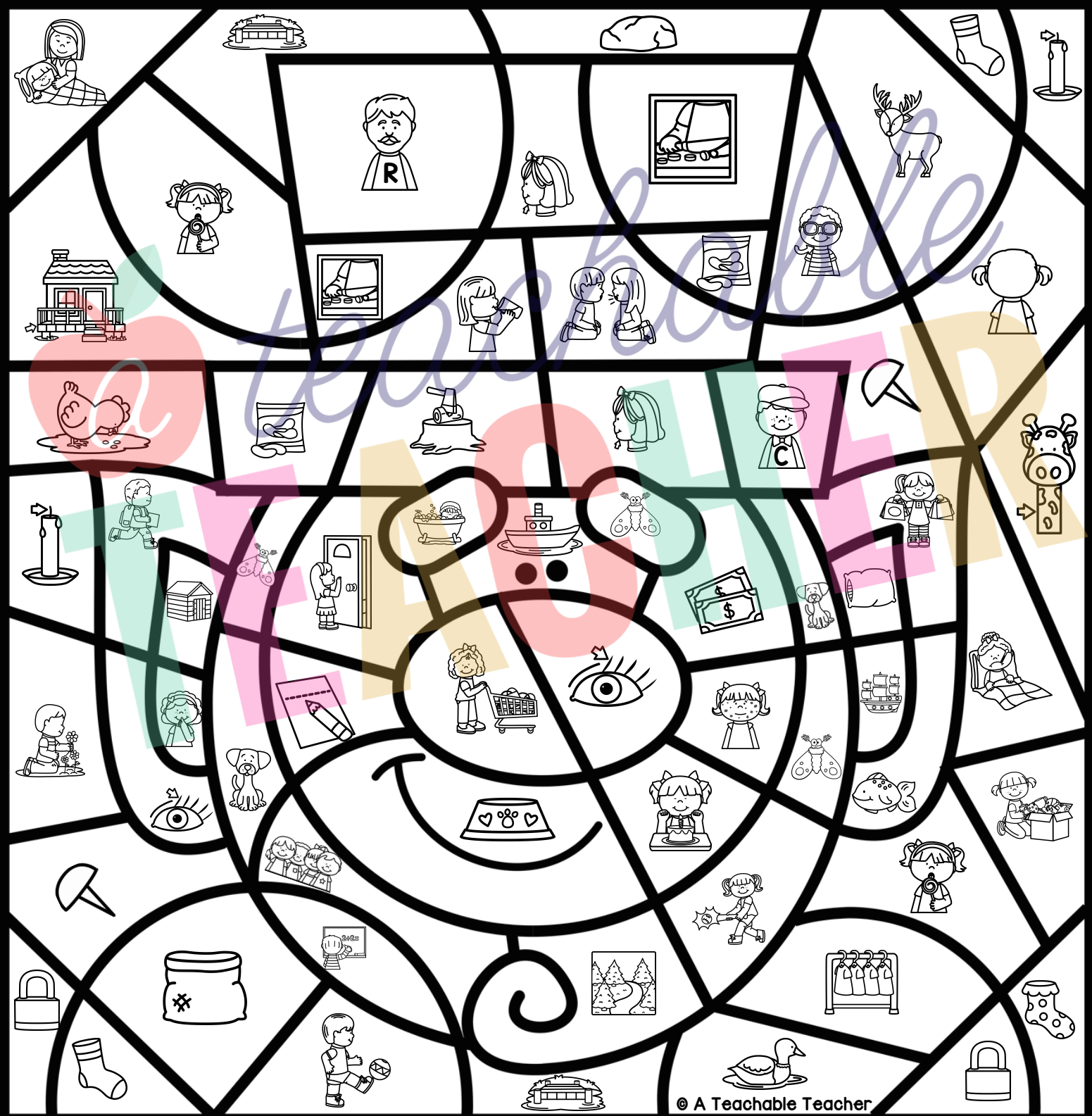
ch

Name _____

Leprechaun Digraphs

Directions: Look at the picture. Then color according to the digraph sound.

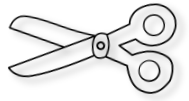
sh - tan	ch - green	ck - yellow	th - orange
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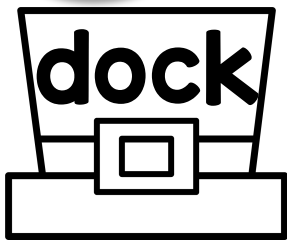
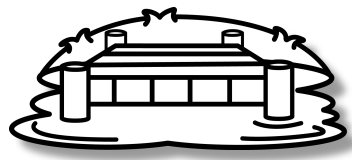
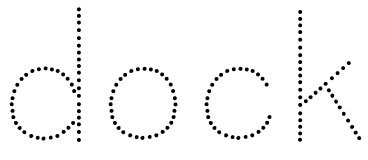

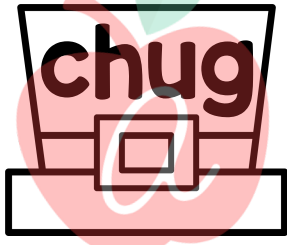
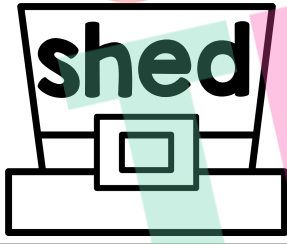
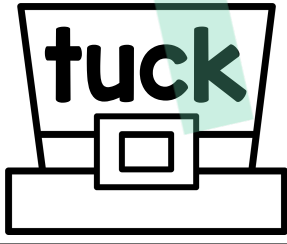
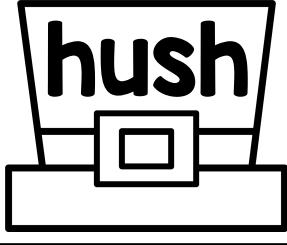



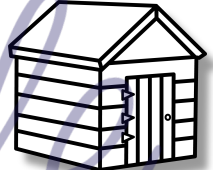

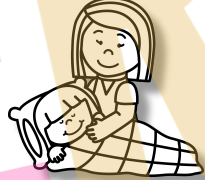

Name _____

March Mischief

Directions: Read the word. Then, cut and paste the matching picture. Finally, write the word.



teacher
TEACHER

Now read all the words that you wrote. Color a clover each time that you read the page.



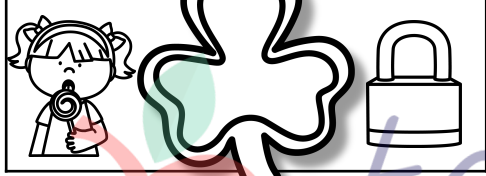


Name _____

Shamrock Scramble

Directions: Unscramble the letters to make a word. Write the word underneath. Then, circle the picture that matches the word.

l ck o



sh d i



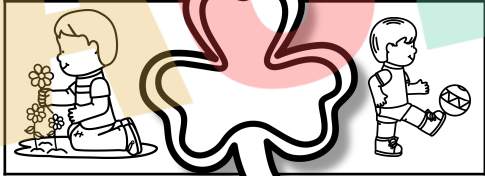
i R ch



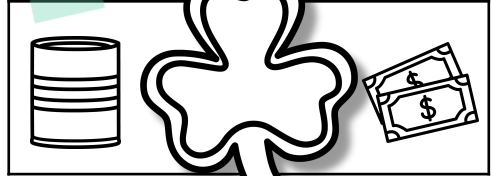
th m o



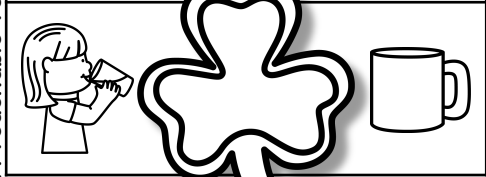
p ck i



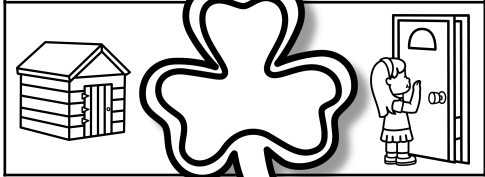
a sh c



ch g u



t sh u



s ck a





Name _____

Leprechaun Spellings

Directions: Trace and read the word. Then write the rhyming word for each picture. Finally, read all the words with digraphs on the page. Repeat three times. Color a rainbow each time you read.

If I can spell...	...then I can spell
 <p>luck</p>	
 <p>pot</p>	
 <p>dock</p>	
 <p>lash</p>	
 <p>pack</p>	
 <p>fish</p>	





Name _____

Golden Sentences

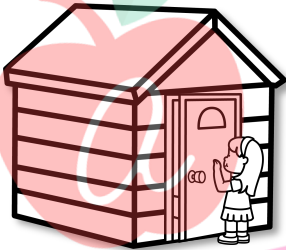
Directions: Look at the picture. Read the sentences. Color the coin next to the sentence that matches the picture. Then, read the whole page three times. Color a coin pile each time you read.



This chap can have two chips.



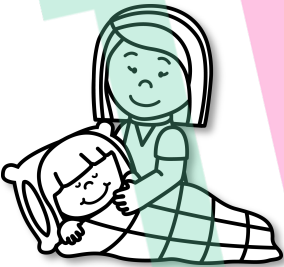
Shad is with Beck.



Rich can wish me good luck.



She will shut the big shed.



My mom can tuck me in.



I will put a this sham on my bed.



That duck is in the muck.



Jack sees a thin moth.

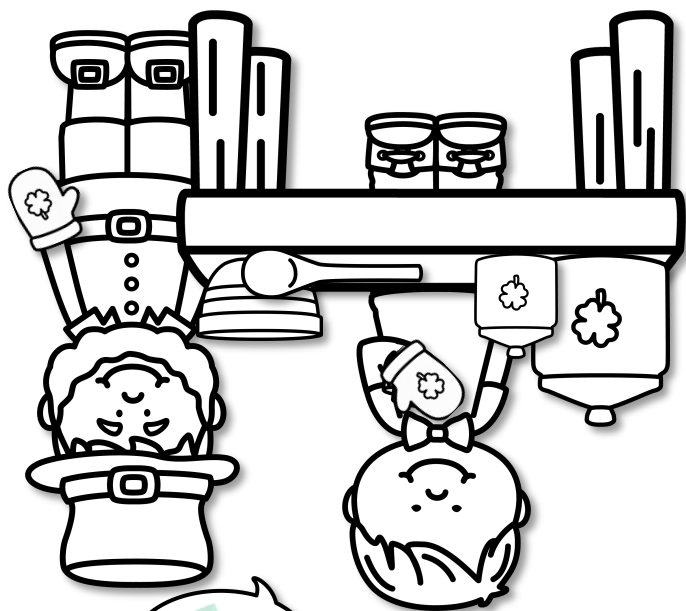


There is much to do!



Chad will do some baking.

Rich will chat with Chad when baking.

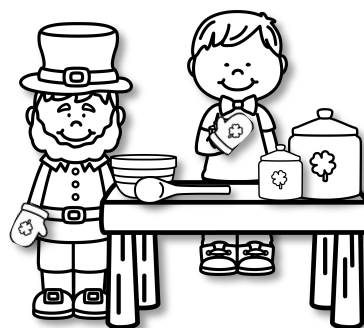


Chad will get Rich to help!



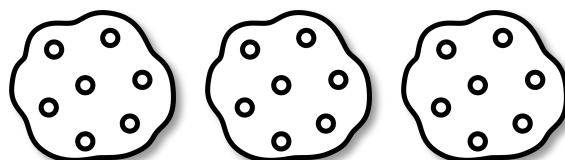
digraphs

Baking with Rich

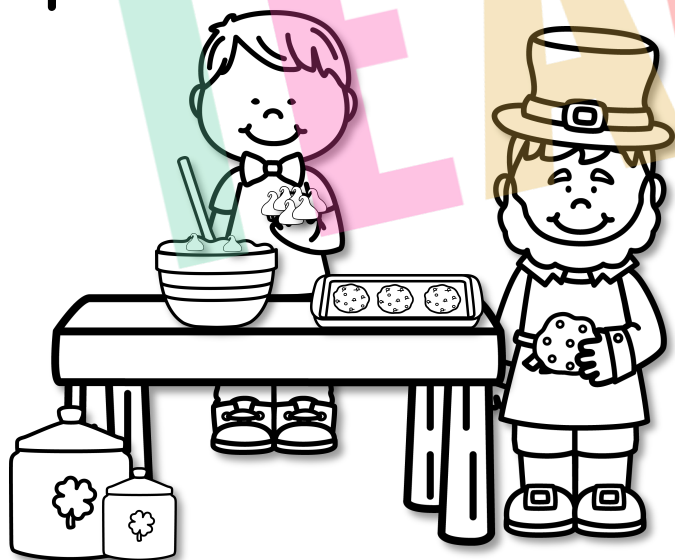


Read by:

Color a cookie each time you read the story.

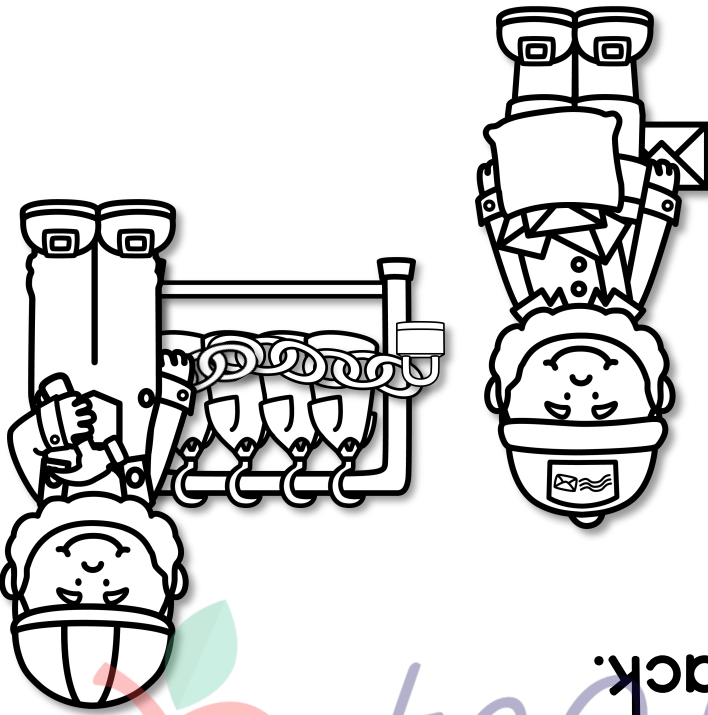


They mix in some chips.



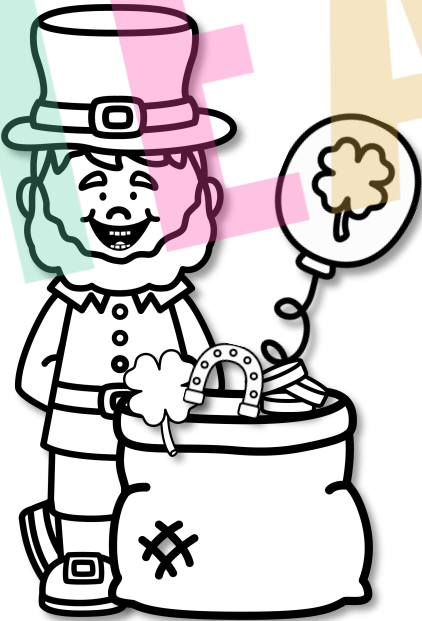
They have such a good time when baking.

Then he must pick up
the letters.



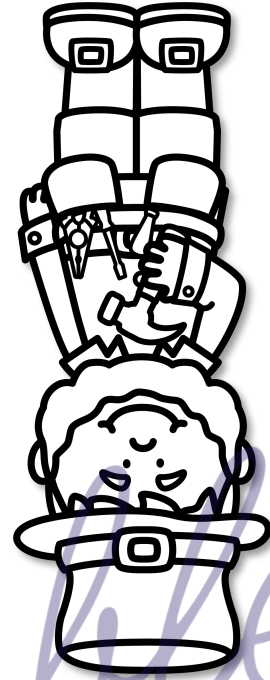
Huck must lock up his
rack.

Huck also has to pack
his sack.



Good work on all
your jobs, Huck!

He has many jobs he
must do.

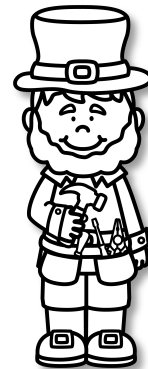


This is Huck the
leprechaun.

Leprechaun Jobs

digraphs

Read by:



Color a hammer each time you read the story.

