

# READING INTERVENTION

## PHONICS: FROM SKILL TO STORY

### CVC WORDS

Phonics Intervention Minis - from skill to story

Phonics Intervention Minis - from skill to story

50 PAGES

SCIENCE OF READING ALIGNED

Created By A Teachable Teacher

✓ Help students blend, decode, & read CVC words with confidence

✓ 50 completely decodable research-based reading worksheets

✓ No prep - just print & go

✓ Great for Kindergarten, 1<sup>st</sup> grade, & intervention

# What's Inside & Who It Helps

- ✓ 50 printable worksheets for targeted CVC practice
- ✓ Activities support blending, decoding, & fluency
- ✓ Designed for Kindergarten & 1<sup>st</sup> grade phonics intervention

## Short Vowels Included:

- ✓ short a
- ✓ short e
- ✓ short i
- ✓ short o
- ✓ short u

# Simple, Structured, Decodable Practice

## PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read CVC words
- ✓ Word map CVC words
- ✓ Read CVC words three times to build fluency

Name: \_\_\_\_\_ CVC short a

**Phonics Intervention Minis - from skill to story**







Point to each letter. Say the sound.

s b a t c r g m p

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

mat mat gab gab tap tap

Tap, map, and graph the pictures below. Then read each word.

|   |  |   |
|---|--|---|
|  |  |  |
|   |  |   |
|  |   |  |
|   |  |   |

Highlight the short a in the words below. Then, read the fluency chart. Color a star each time you read the chart.

|     |     |     |     |     |   |
|-----|-----|-----|-----|-----|---|
| mat | ran | cat | gab | sat | ★ |
| tap | sat | gab | mat | ran | ★ |

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## PAGE 2

- ✓ Read CVC words in short **DECODABLE** sentences
- ✓ Read CVC words in a short, engaging, and **DECODABLE** story

Name: \_\_\_\_\_ CVC short a

**Phonics Intervention Minis - from skill to story**

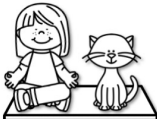
Find the short a words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

|                    |     |
|--------------------|-----|
| Tam is a cat.      | ✓✓✓ |
| I sat on the mat.  | ✓✓✓ |
| I can tap the mat. | ✓✓✓ |
| Can I gab to Tam?  | ✓✓✓ |

Find the short a words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Mat

I sat on the mat. I tap the mat for Tam the cat. Tam ran to the mat. Tam and I sat on the mat. I gab to Tam the cat on the mat.



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# 100% Decodable Phonics Fluency Practice

Say each sound & blend the word

Name: \_\_\_\_\_

**CVC**  
short a



## Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

s    b    a    t    c    r    g    m    p

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

|       |     |       |     |       |     |
|-------|-----|-------|-----|-------|-----|
| mat   | mat | gab   | gab | tap   | tap |
| • • • | •   | • • • | •   | • • • | •   |

Tap, map, and graph the pictures below. Then read each word.

|       |  |  |
|-------|--|--|
|       |  |  |
| g a b |  |  |
|       |  |  |
|       |  |  |

Highlight the short a in the words below. Then, read the fluency chart. Color a star each time you read the chart.

|     |     |     |     |     |   |
|-----|-----|-----|-----|-----|---|
| mat | ran | cat | gab | sat | 1 |
| tap | sat | gab | mat | ran | 2 |
|     |     |     |     |     | 3 |

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Highlight the short vowel in each word. Then read the fluency chart and color a star each time you read it

# 100% Decodable Phonics Fluency Practice

Find and highlight the short vowel words in each sentence

Name: \_\_\_\_\_

**CVC short a**

**Phonics Intervention Minis - from skill to story** 2

Find the short a words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

|                    |     |
|--------------------|-----|
| Tam is a cat.      | ✓✓✓ |
| I sat on the mat.  | ✓✓✓ |
| I can tap the mat. | ✓✓✓ |
| Can I gab to Tam?  | ✓✓✓ |

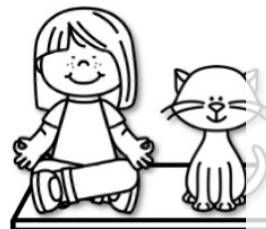
Read the sentence & color a check mark each time you read to build fluency

Find & highlight the short vowel words

Find the short a words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

## The Mat

I sat on the mat. I tap the mat for Tam the cat. Tam ran to the mat. Tam and I sat on the mat. I gab to Tam the cat on the mat.



Color a book each time you read the story



# TEACHERS ARE RAVING!

## Great Resource

★★★★★ September 24, 2025

✓ Met expectations ✓ Great value ✓ Standards-aligned

This resource was so helpful! It's well-organized, easy to use, and saved me a lot of prep time. My students were engaged and the materials supported their learning perfectly. I really appreciate the clear directions and quality design—it made implementation smooth. Highly recommend this product to any teacher looking for something effective and ready-to-go!

**madeline W.** 1,423 reviews • Mississippi

Grades taught: 1st

## Great for small group

★★★★★ January 18, 2026

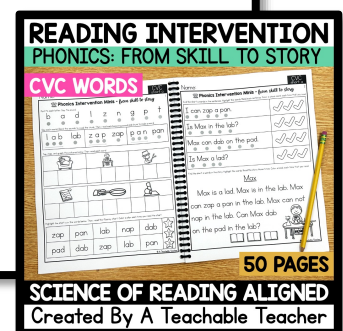
✓ Met expectations ✓ Great value ✓ Standards-aligned

My students have enjoyed this resource during our small group time. Learning to read words and blending can be hard in then beginning. This resource made it fun and engaging. Thank you!

**Julie H.** 79 reviews • Kansas


Grades taught: K

Student populations: Learning difficulties



# Want 238 Pages of Decodable Fluency Practice?


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**CVC WORDS**



Phonics Intervention Minis - Learn skill to story

I can zap a pan.  
Is Max in the lab?  
Max can dab on the pad.  
Is Max a lad?


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**DIGRAPHS**



Phonics Intervention Minis - Learn skill to story

Is Max in the lab?  
The shop is next.  
It is fun to shop.  
The shed in the shop is shut.


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**BLENDS**



Phonics Intervention Minis - Learn skill to story

Can I get a club?  
The club is for Dad.  
Is the clip for Max?  
Can I stop?


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**CVCe WORDS**



Phonics Intervention Minis - Learn skill to story

Can Katie make a cake?  
The cake is in a pan.  
Is the cake for the sale?  
Katie can take the cake.


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**DOUBLE FINAL CONSONANTS**



Phonics Intervention Minis - Learn skill to story

Will Jeff get a pup?  
Tuff and Tuff can run.  
Did Tuff sniff and sniff?


**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**GLUED SOUNDS**



Phonics Intervention Minis - Learn skill to story

Can Hank get a tank?  
The tank is for a pet.  
A log sank in the tank.  
Hank's pet had fun!

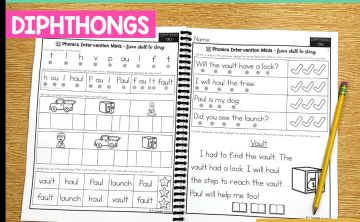
**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**LONG VOWEL TEAMS**



Phonics Intervention Minis - Learn skill to story

Did you hit the nail?  
Did you hit the nail?  
Is the clip for Max?  
They see the rain.

**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**DIPHTHONGS**



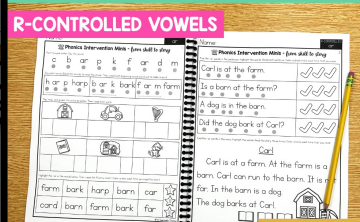
Phonics Intervention Minis - Learn skill to story

Will the vault have a lock?  
I will haul the tree.  
Paul may dog.  
Did you see the launch?

I had to find the vault. The vault had a lock. I will haul the ship to reach the vault. Paul will help me load.

15+ PAGES

**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**R-CONTROLLED VOWELS**



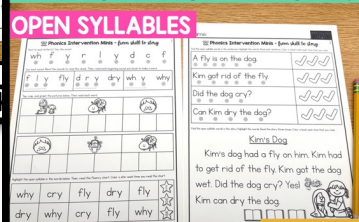
Phonics Intervention Minis - Learn skill to story

Carl is at the farm.  
Is Carl a barn of the farm?  
Can a pig bark or a cow bark?  
Add the dog bark at Carl's.

Carl is at the farm. At the farm is a barn. Carl can run to the barn. It is a farm. In the barn is a dog. The dog barks at Carl's.

10+ PAGES

**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**OPEN SYLLABLES**



Phonics Intervention Minis - Learn skill to story

Why can't the fly fly why?  
Did the dog cry?  
Can Kim dry the dog?

Kim's dog had a fly on him. Kim had to get rid of the fly. Kim got the dog wet. Did the dog cry? Yes! Kim can dry the dog.

15+ PAGES

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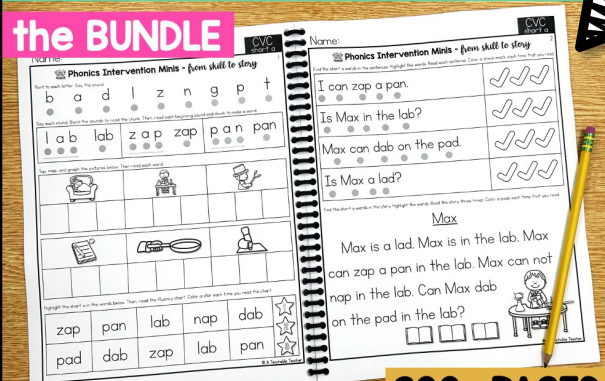
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Created By A Teachable Teacher

30 PAGES  
SCIENCE OF READING ALIGNED  
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**READING INTERVENTION**  
PHONICS: FROM SKILL TO STORY  
**the BUNDLE**



Phonics Intervention Minis - Learn skill to story

I can zap a pan.  
Is Max in the lab?  
Max can dab on the pad.  
Is Max a lad?

Max  
Max is a lad. Max is in the lab. Max can zap a pan in the lab. Max can not nap in the lab. Can Max dab on the pad in the lab?

200+ PAGES

SCIENCE OF READING ALIGNED  
Created By A Teachable Teacher

# Ready to Build Fluency with CVC Words?

- ✓ 50 no prep decodable worksheets
- ✓ Supports fluency with decodable, targeted practice
- ✓ Pages separated by skill for easy access
- ✓ Perfect for Kindergarten & 1st grade

**READING INTERVENTION**  
**PHONICS: FROM SKILL TO STORY**

**CVC WORDS**

Phonics Intervention Minis - from skill to story

Find the short 'a' words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

|                         |     |
|-------------------------|-----|
| I can zap a pan.        | ✓✓✓ |
| Is Max in the lab?      | ✓✓✓ |
| Max can dab on the pad. | ✓✓✓ |
| Is Max a lad?           | ✓✓✓ |

Max

Max is a lad. Max is in the lab. Max can zap a pan in the lab. Max can not nap in the lab. Can Max dab on the pad in the lab?

|     |     |     |     |     |   |
|-----|-----|-----|-----|-----|---|
| zap | pan | lab | nap | dab | ☆ |
| pad | dab | zap | lab | pan | ☆ |

**50 PAGES**

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Created By A Teachable Teacher

Click *Add to Cart* & start building decoding fluency in a fun & engaging way!