

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

BLENDS

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

c l a i c m u b p

Say each sound. Blend the sounds to read the words. Then, read each beginning sound and chunk to make a word.

clam clam clip clip clap clap

Tap, tap, and graph the pictures below. Then read each word.

clip clap clam club clam

Highlight the **cl** in the words below. Then, read the Fluency chart. Color a star each time you read the chart.

clip	clap	clam	club	clam	★
clam	clip	club	clip	clap	★

Phonics Intervention Minis - from skill to story

Name: _____

Find the **cl** words in the sentences. Highlight the words. Read each sentence. Color a checkmark each time that you read.

Can I get a club?	✓✓✓
The club is for Dad.	✓✓✓
Is the clip for Mom?	✓✓✓
Can I clap?	✓✓✓

Find the **cl** words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

I Can

I am at Ted's hut. I can get a club.

The club is for Dad. I can get a clip.

The clip is for Mom's bag. I

clap for the club and clip!

Color a book each time that you read.

40 PAGES

SCIENCE OF READING ALIGNED

Created By A Teachable Teacher

✓ Help students blend, decode, & read beginning & ending blend words with confidence

✓ 44 completely decodable research-based reading worksheets

✓ No prep - just print & go

✓ Great for Kindergarten, 1st grade, 2nd grade, & intervention

What's Inside & Who It Helps

- ✓ 44 printable worksheets for targeted beginning & ending blends practice
- ✓ Activities support blending, decoding, & fluency
- ✓ Designed for Kindergarten, 1st grade, & 2nd grade phonics intervention

Beginning Blends Included:

- ✓ cl- ✓ gl- ✓ pl- ✓ sl- ✓ gr-
- ✓ tr- ✓ cr- ✓ dr- ✓ st-

Ending Blends Included:

- ✓ -lt ✓ -lf ✓ -lp ✓ -lk ✓ -ct
- ✓ -ft ✓ -mp ✓ -ng ✓ -nk ✓ -nd
- ✓ -nt ✓ -sk ✓ -st

Simple, Structured, Decodable Practice

PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read words with blends
- ✓ Word map words with blends
- ✓ Read words with blends three times to build fluency

Name: _____

BLEND
c-

Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

c l a i c m u b p

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

cl am clam cl i p clip cl ap clap

Tap, map, and graph the pictures below. Then read each word.

Highlight the c- in the words below. Then, read the fluency chart. Color a star each time you read the chart.

clip	clap	clam	club	clam	★
clam	clip	club	clip	clap	★

© A Teachable Teacher

PAGE 2

Name: _____

BLEND
c-

Phonics Intervention Minis - from skill to story

Find the c- words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.



Can I get a club? ● ● ● ● ●	✓✓✓
The club is for Dad. ● ● ● ● ●	✓✓✓
Is the clip for Mom? ● ● ● ● ●	✓✓✓
Can I clap? ● ● ●	✓✓✓

Find the c- words in the story. Highlight the words. Read the story three times. Color a book each time that you read.


I Can

I am at Ted's hut. I can get a club.

The club is for Dad. I can get a clip.

The clip is for Mom's bag. I  

clap for the club and clip!



© A Teachable Teacher

- ✓ Read words with blends in short **DECODABLE** sentences
- ✓ Read words with blends in a short, engaging, and **DECODABLE** story

100% Decodable Phonics Fluency Practice

Say each sound & blend the word

Name: _____

BLENDS
sl-

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

g u s e m l i s a

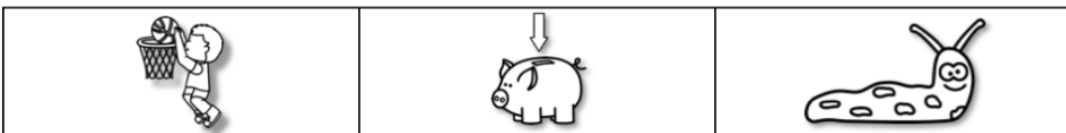
Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

slug slug sled sled slim slim

Tap, map, and graph the pictures below. Then read each word.



s l u g



Highlight the sl- in the words below. Then, read the fluency chart. Color a star each time you read the chart.

slip	slam	slug	sled	slot	1
slug	slid	slot	slam	sled	2
					3

Look at the letter then tap & say the sounds

Tap, map, and graph each skill picture & read the word

Highlight the beginning or ending blend skill in each word. Then read the fluency chart and color a star each time you read it

100% Decodable Phonics Fluency Practice

Find and highlight the beginning or ending skill in each sentence

Name: _____

BLENDs
sl-

Phonics Intervention Minis - from skill to story

2

sl- words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

I am on a sled.



Is a slug on the sled?



The slug is not slim.



I slid on the sled.



Read the sentence & color a check mark each time you read to build fluency

Find & highlight the beginning or ending blend skill

Find the sl- words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Sled

I am on a sled. I slid on the sled. On the sled is a slug! The slug is not slim. It is a big slug! The slug and I slid on the sled. Fun!



Color a book each time you read the story



TEACHERS ARE RAVING!

Easy Phonics Intervention

★★★★★ December 1, 2025

✓ Met expectations ✓ Great value ✓ Standards-aligned

I have my aide do these with my students that need extra one on one practice. Low prep and great practice for my students that need that little extra push!

Tawna G. 1,380 reviews • Utah

Grades taught: 1st

Great for intervention groups

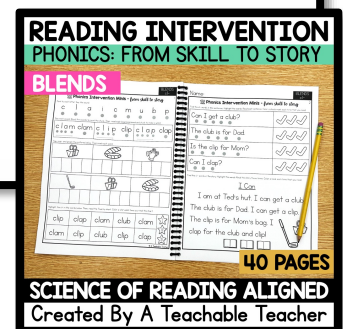
★★★★★ May 3, 2026

I've bought a couple different skills of these because I like them so much. Work great for a small group.

Mckinnon Magic (TPT Seller) 388 reviews • Utah

Grades taught: 1st

Student populations: Emerging bilinguals



Want 238 Pages of Decodable Fluency Practice?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVC WORDS

Phonics Intervention Mins - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIGRAPHS

Phonics Intervention Mins - (own skill to story)
Is Max in the lab?
The shop is read.
It is fun to shop.
The shed in the shop is shut.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
BLENDS

Phonics Intervention Mins - (own skill to story)
Can I get a cub?
The club is for Dad.
Is the clip for Max?
Can I stop?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVCe WORDS

Phonics Intervention Mins - (own skill to story)
Can Kate make a cake?
The cake is a som.
Is the cake for the sale?
Kate can take the cake.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DOUBLE FINAL CONSONANTS

Phonics Intervention Mins - (own skill to story)
Tiff got a puff.
Is Jeff the puff?
Tiff and Jeff can run.
Did Jeff puff and puff?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
GLUED SOUNDS

Phonics Intervention Mins - (own skill to story)
bank bank bank bank bank bank
The bank is for a pet.
A log bank in the bank.
Hanks put food for

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
LONG VOWEL TEAMS

Phonics Intervention Mins - (own skill to story)
I will get the mail.
Did you hit the mail?
Is the mail for Max?
They see the mail.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIPHTHONGS

Phonics Intervention Mins - (own skill to story)
Will the vault have a lock?
I will haul the tree.
Paul my dog.
Did you see the launch?
I had to find the vault. The vault had a lock. I will haul the tree to reach the vault. Paul will help me find.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
R-CONTROLLED VOWELS

Phonics Intervention Mins - (own skill to story)
Carl is at the farm.
Is Carl a barn?
A pig barks at Carl.
Add the dog bark at Carl?
Carl is at the farm. At the farm is a barn. Carl can run to the barn. It is far. In the barn is a dog. The dog barks at Carl.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
OPEN SYLLABLES

Phonics Intervention Mins - (own skill to story)
A fly is on the dog.
Kim got rid of the fly.
Did the dog cry?
Can Kim dry the dog?

SCIENCE OF READING
Created By A Teachable Teacher

SCIENCE OF READING
Created By A Teachable Teacher

SCIENCE OF READING
Created By A Teachable Teacher

30 PAGES
SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

15+ PAGES
SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

10+ PAGES
SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

15+ PAGES
SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Get all 10 phonics reading intervention products at a discounted bundle price!

Click **HERE** & get ALL the Reading Intervention phonics sets in one easy-to-use bundle and save big!

READING INTERVENTION
PHONICS: FROM SKILL TO STORY

the BUNDLE

Phonics Intervention Mins - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

200+ PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Ready to Build Fluency with Blends?

- ✓ 44 no prep decodable worksheets
- ✓ Supports fluency with decodable, targeted practice
- ✓ Pages separated by skill for easy access
- ✓ Perfect for Kindergarten, 1st grade, & 2nd grade

READING INTERVENTION
PHONICS: FROM SKILL TO STORY

BLENDS

40 PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Click *Add to Cart* & start building decoding fluency in a fun & engaging way!

