

# READING INTERVENTION

## PHONICS: FROM SKILL TO STORY

### DOUBLE FINAL CONSONANTS

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**







Point to each letter. Say the sound.

ff t i p c h u ff b

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

buff buff cuff cuff puff puff

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ff in the words below. Then, read the fluency chart. Color a star each time you read the chart.

Tiff	cuff	puff	huff	buff	★
cuff	Jeff	huff	buff	puff	★

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**


Find the -ff words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Tiff got a pup.	✓✓✓
Is Jeff the pup?	✓✓✓
Tiff and Jeff can run.	✓✓✓
Did Jeff huff and puff?	✓✓✓

Find the -ff words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Tiff and Jeff

Tiff got a pup. The pup is Jeff.  
Jeff and Tiff can run. Jeff huffs and puffs on the run. The run is fun for Tiff and Jeff!



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**10+ PAGES**

**SCIENCE OF READING ALIGNED**  
**Created By A Teachable Teacher**



**scroll to see more**

# READING INTERVENTION

PHONICS: FROM SKILL TO STORY

**DOUBLE FINAL CONSONANTS**

**Completely Decodable**

**Researched-based reading  
intervention resource**

**Answer keys included!**

**Each set covers skill reteach  
through skill in context**

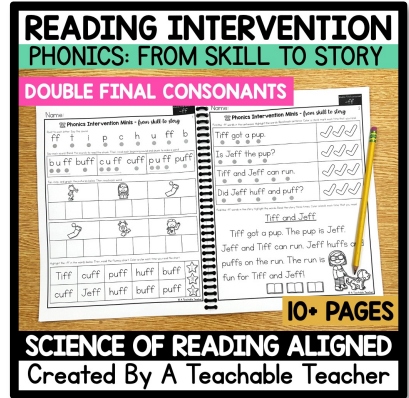
**Small groups or 1-on-1**




# Double Final Consonants Skills Covered:

✓ ff ✓ ll

✓ ss ✓ zz



 Primary Inspirations Educator (TPT Seller)  
June 20, 2022


★★★★★ Extremely satisfied

This resource is wonderful thanks!

Students used with  
**1st grade**

Primarily students that are emerging bilinguals/ ELs/ ESOLs/ ENLs

Students were engaged

Strongly disagree  Strongly agree

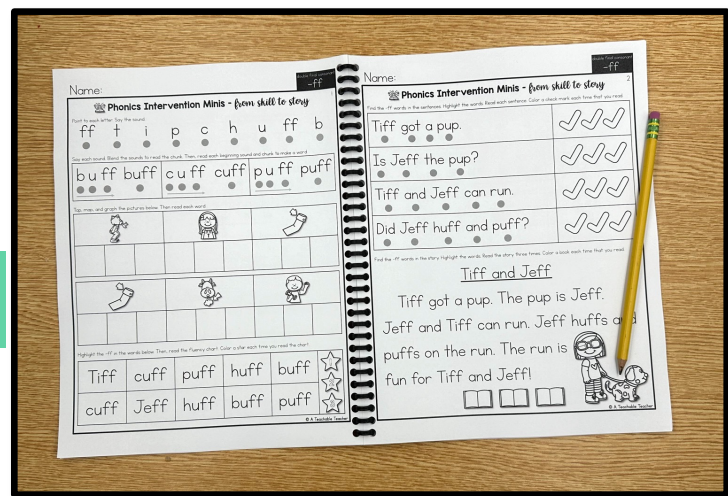
## Pre Reading Words included in passages:

✓ a ✓ and ✓ I ✓ for  
✓ is ✓ of ✓ the ✓ to  
✓ was ✓ you

 **Completely Updated on July 24, 2023!**

## Reading Skills Covered:

- ✓ phonics in context
- ✓ building fluency
- ✓ targeted practice





# READING INTERVENTION

## PHONICS: FROM SKILL TO STORY

### PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read double final consonant words
- ✓ Word map double final consonant words
- ✓ Read double final consonant words three times to build fluency

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**







Point to each letter. Say the sound.

ff t i p c h u ff b

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

bu ff buff cu ff cuff pu ff puff

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ff in the words below. Then, read the fluency chart. Color a star each time you read the chart.

Tiff	cuff	puff	huff	buff	★
uff	Jeff	huff	buff	puff	★

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### PAGE 2

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**

Find the -ff words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Tiff got a pup.	✓✓✓
Is Jeff the pup?	✓✓✓
Tiff and Jeff can run.	✓✓✓
Did Jeff huff and puff?	✓✓✓

Find the -ff words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Tiff and Jeff

Tiff got a pup. The pup is Jeff.  
Jeff and Tiff can run. Jeff huffs and puffs on the run. The run is fun for Tiff and Jeff!

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- ✓ Read double final consonant words in short **DECODABLE** sentences
- ✓ Read double final consonant words in a short, engaging, and **DECODABLE** story

See it in action!

# READING INTERVENTION

## PHONICS: FROM SKILL TO STORY

Name: \_\_\_\_\_

double final consonant  
-ff



### Phonics Intervention Minis - from skill to story




Point to each letter. Say the sound.




ff t i p c h u ff b

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

bu ff buff cu ff cuff pu ff puff

Tap, map, and graph the pictures below. Then read each word.

    
h u ff

    
\_\_\_\_\_

Highlight the -ff in the words below. Then, read the fluency chart. Color a star each time you read the chart.

Tiff	cuff	puff	huff	buff	1
cuff	Jeff	huff	buff	puff	2
					3

© A Teachable Teacher

Say each sound and blend the word.

Look at the letter then tap and say the sounds.

Tap, map, and graph each skill picture. Then read the word.

Highlight the double final consonant in each word. Then read the fluency chart and color a star each time you read it.

NO PREP

# READING INTERVENTION

## PHONICS: FROM SKILL TO STORY

**NO PREP**

Find and highlight the double final consonant in each sentence.

Name: \_\_\_\_\_

double final consonant  
-ff



### Phonics Intervention Minis - from skill to story

2

Find the -ff words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Tiff got a pup.



Is Jeff the pup?



Tiff and Jeff can run.



Did Jeff huff and puff?



Find and highlight the double final consonant. Color a book each time you read the story.

Find the -ff words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

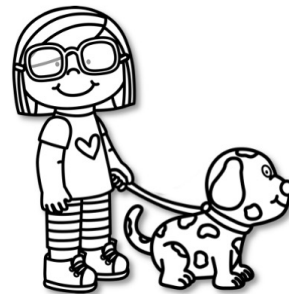
Tiff and Jeff

Tiff got a pup. The pup is Jeff.

Jeff and Tiff can run. Jeff huffs and

puffs on the run. The run is

fun for Tiff and Jeff!



© A Teachable Teacher

Read the sentence and color a check mark each time you read to build fluency.



# TEACHERS ARE RAVING!



Shining and Sparkling in First (TPT Seller)

October 16, 2022

★★★★★ Extremely satisfied

This is a great resource. I look forward to using it with my first graders Thank you!

Students used with

1st grade



Fun Learning in Fourth (TPT Seller)

October 20, 2022

★★★★★ Extremely satisfied

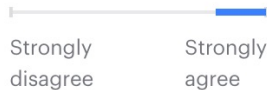
Your products are incredible. I teach learning support and find them engaging. My students are showing such growth and really love our phonics lessons since using your stuff.

Students used with

2nd, 3rd, 4th grades

Primarily students with learning difficulties

Students were engaged



Alignment of standards used

- CCSS | RF.1.4b
- CCSS | RF.1.3



Primary Inspirations Educator (TPT Seller)

June 20, 2022

★★★★★ Extremely satisfied

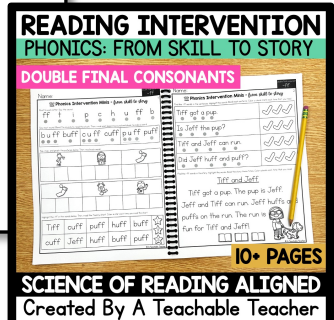
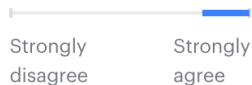
This resource is wonderful thanks!

Students used with

1st grade

Primarily students that are emerging bilinguals/ ELs/ ESOLs/ ENLs

Students were engaged



# STOP the SEARCH for PHONICS intervention!

These are designed for **targeted** phonics practice.

Letter sounds +  
blending + word  
mapping + reading +  
fluency for every  
double final  
consonant skill!

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**

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ff t i p c h u

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk.

bu ff buff cu ff cuff pu

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Highlight the -ff in the words below. Then, read the fluency chart. Color a star each time you read.

Tiff	cuff	puff	huff
cuff	Jeff	huff	buff

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**

Find the -ff words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Tiff got a pup.	✓✓✓
Is Jeff the pup?	✓✓✓
Tiff and Jeff can run.	✓✓✓
Did Jeff huff and puff?	✓✓✓

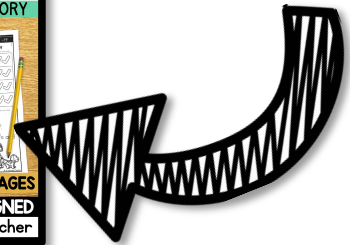
Find the -ff words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

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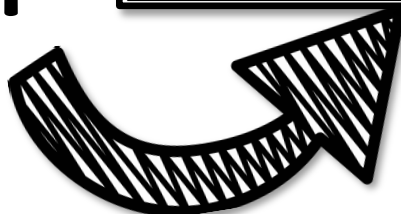
**READING INTERVENTION**  
**PHONICS: FROM SKILL TO STORY**  
**DOUBLE FINAL CONSONANTS**

10+ PAGES  
SCIENCE OF READING ALIGNED  
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# NO PREP needed!

Ready for  
any double  
final  
consonant  
skill you  
may need!  
Just print  
and go!



Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**

Point to each letter. Say the sound.

zz s o ll u m ss ff i

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

s e ll sell m i ss miss c u ff cuff

Tap, map, and graph the pictures below. Then read each word.


Highlight the double final consonant in the words below. Then, read the fluency chart. Color a star each time you read the chart.

cuff	toss	fill	fuzz	sell	★
miss	fuzz	sell	cuff	toss	★

Name: \_\_\_\_\_

**Phonics Intervention Minis - from skill to story**

Find the double final consonant words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

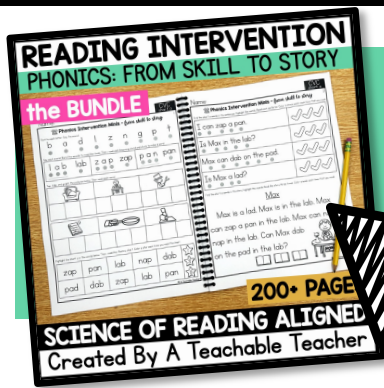
Will Russ get a tux?	✓✓✓
The tux had cuffs.	✓✓✓
Lizz will sell the tux.	✓✓✓
Did the tux fill up the bag?	✓✓✓

Find the double final consonant words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Tux

Russ will get a tux. The tux had red cuffs. Lizz will sell Russ the tux. Lizz will toss the tux in a bag. The tux will fill up the bag.





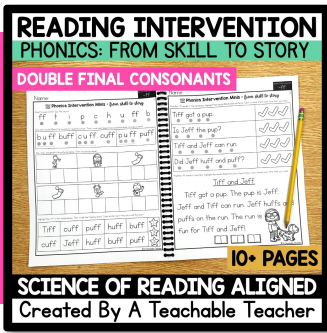
# GET THE BUNDLE & SAVE \$\$\$



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Digraphs	22	\$2.25
Blends	40	\$4.00
Double Final Consonants	12	\$1.00
CVCe	24	\$1.60
Glued Sounds	16	\$1.20
Long Vowel Teams	30	\$2.80
Diphthongs	16	\$1.60
R-controlled Vowels	12	\$1.80

<b>Bundle TOTALS</b>	<b>222 pages</b>	<b>\$21.25 VALUE</b>
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Click **HERE** for the **BUNDLE**



# Frequently Asked Questions

Do you have a PDF online version of these materials for online teachers?

I do not have digital versions of these pages at this time. They are only available in a printable PDF.

Do you have more phonics intervention pages than just double final consonants?

Yes! Click HERE for the money saving Phonics Intervention BUNDLE!

Do you have a list of the high frequency words used for each decodable passage?

The only words that aren't 100% decodable are these 10 Pre Reading Words: a, and, I, for, is, of, the, to, was, you.

Are the pages in this resource editable?

The pages in this resource are currently NOT editable.