

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

LONG VOWEL TEAMS

Name: _____

Phonics Intervention Minis - from skill to story




Point to each letter. Say the sound.




j l ai m p r t s n

Say each sound. Blend the sounds to read the chunk. Then read each beginning sound and chunk to make a word.

j ai l jail m ai l mail r ai n rain

Tap, map, and graph the pictures below. Then read each word.

Highlight the 'ai' in the words below. Then, read the fluency chart. Color a star each time you read the chart.

mail	jail	sail	rain	train	★
nail	sail	mail	train	jail	★

Name: _____

Phonics Intervention Minis - from skill to story


Find the 'ai' words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

I will get the mail.	✓✓✓
Did you hit the nail?	✓✓✓
He will go for a sail.	✓✓✓
They see the rain.	✓✓✓

Find the 'ai' words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Rain

In the rain I do not sail. My mail is wet in the rain. I will go on the train in the rain. I like it in the rain.



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30 PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher



scroll to see more

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

LONG VOWEL TEAMS EDITION

Completely Decodable

Researched-based reading
intervention resource

Answer keys included!

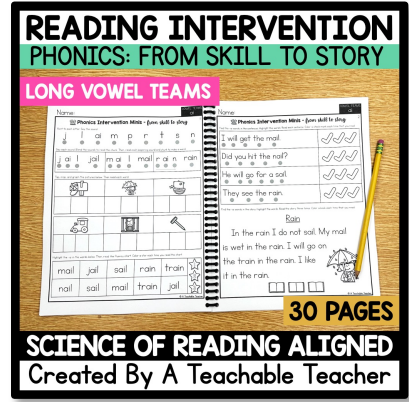
Each set covers skill reteach
through skill in context

Small groups or 1-on-1




Long Vowel Team Skills Included:

- ✓ ai ✓ ay
- ✓ ea ✓ ee
- ✓ igh ✓ ie
- ✓ oa ✓ ow ✓ oe
- ✓ ue ✓ ui ✓ ew



Pre Reading Words included in passages:

- ✓ a ✓ and ✓ I ✓ for
- ✓ is ✓ of ✓ the ✓ to
- ✓ was ✓ you

 Gayle S.
November 28, 2022

★★★★★ Extremely satisfied

I use this with the students I tutor. They really enjoy these activities.

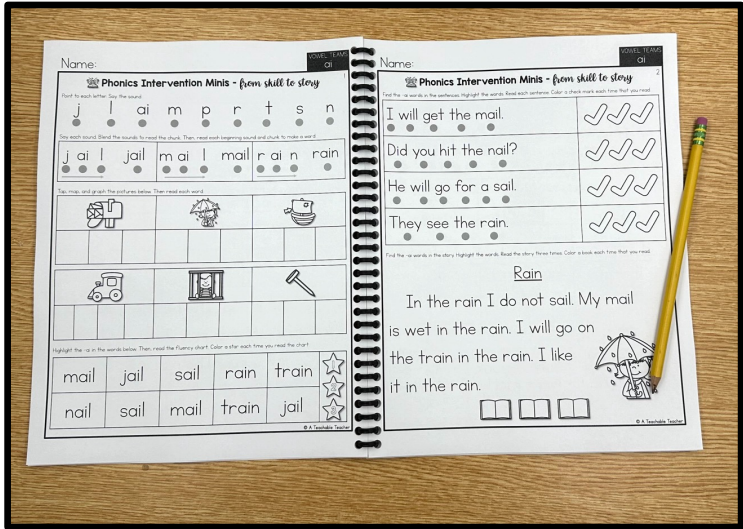
Alignment of standards used

- CCSS | RF.1.3c
- CCSS | RF.1.3

 **Completely Updated on July 31, 2023!**

Reading Skills Covered:

- ✓ phonics in context
- ✓ building fluency
- ✓ targeted practice



READING INTERVENTION

PHONICS: FROM SKILL TO STORY

PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read long vowel team words
- ✓ Word map long vowel team words
- ✓ Read long vowel team words three times to build fluency

Name: _____

VOWEL TEAMS
ai

Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

p l ai b t m ai n d

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

b ai t bait m ai d maid p ai l pail

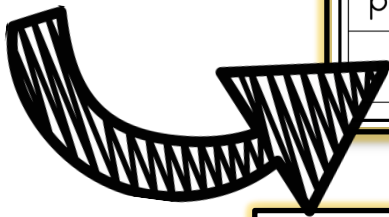
Tap, map, and graph the pictures below. Then read each word.

Highlight the -ai in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paid	bait	maid	pail	laid	★
pail	maid	pail	paid	bait	★

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PAGE 2

Name: _____

Phonics Intervention Minis - from skill to story


Find the -ai words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Did Gail get a job?	✓✓✓
Gail is a maid.	✓✓✓
Gail can get a pail.	✓✓✓
Can Gail get paid?	✓✓✓

Find the -ai words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Gail

Gail got a job. Gail is a maid. Gail got a mop and a pail. Gail can mop up the mud on the mat. Gail can get paid for the job.



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- ✓ Read long vowel team words in short DECODABLE sentences
- ✓ Read long vowel team words in a short, engaging, and DECODABLE story

See it in action!



READING INTERVENTION

PHONICS: FROM SKILL TO STORY

Name: _____

VOWEL TEAMS
ai

Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

p l ai b t m ai n d

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

b ai t bait m ai d maid p ai l pail

Tap, map, and graph the pictures below. Then read each word.

		
p ai d		
		

Highlight the -ai in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paid	bait	maid	pail	laid	1
nail	maid	pail	paid	bait	2
					3

Say each sound and blend the word.

Look at the letter then tap and say the sounds.

Tap, map, and graph each skill picture. Then read the word.

Highlight the long vowel team skill in each word. Then read the fluency chart and color a star each time you read it.

NO PREP

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

Find and highlight the skill in each sentence.

NO PREP

Name: _____

VOWEL TEAMS
ai



Phonics Intervention Minis - from skill to story

2

Find the -ai words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Did **Gail** get a job?



Gail is a maid.



Gail can get a pail.



Can Gail get paid?



Read the sentence and color a check mark each time you read to build fluency.

Find the -ai words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Gail

Gail got a job. **Gail** is a **maid**. **Gail** got a mop and a **pail**. **Gail** can mop up the mud on the mat. **Gail** can get **paid** for the job.



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Find and highlight the long vowel team skill. Color a book each time you read the story.



TEACHERS ARE RAVING!



Catherine T.
November 17, 2022

★★★★★ Extremely satisfied

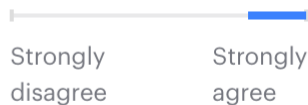
Such great extra practice for my resource students!

Students used with

2nd, 3rd grades

Primarily students on the autism spectrum, with learning difficulties, and with mild to severe disabilities

Students were engaged



Alignment of standards used

CCSS | RF.1.4b



Gayle S.
November 28, 2022

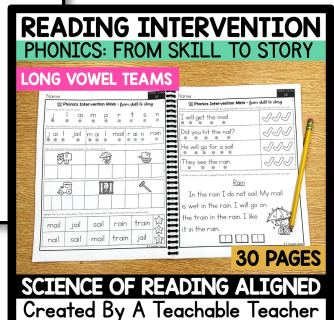
★★★★★ Extremely satisfied

I use this with the students I tutor. They really enjoy these activities.

Alignment of standards used

CCSS | RF.1.3c

CCSS | RF.1.3



STOP the SEARCH for PHONICS intervention!

These are designed for **targeted** phonics practice.

Letter sounds +
blending + word
mapping + reading +
fluency for every
long vowel team skill!

Name: _____

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

f i e s c r p t

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk.

p ie pie d ie die t

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ie in the words below. Then, read the fluency chart. Color a star each time you read the words.

pie	die	tie	pie
die	pie	die	tie

Name: _____

Phonics Intervention Minis - from skill to story

Find the -ie words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Ted had a pie.	✓✓✓
Was it a fig pie?	✓✓✓
I can tie the pie up in a box.	✓✓✓
Is the pie for Jan?	✓✓✓

Find the -ie words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

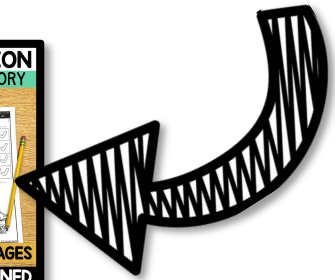
Fig Pie

At Ted's job is a fig pie. The pie had fig jam in it. Ted can tie up the fig pie in a red box. The pie is for Jan.

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READING INTERVENTION
PHONICS: FROM SKILL TO STORY
LONG VOWEL TEAMS

30 PAGES
SCIENCE OF READING ALIGNED
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NO PREP needed!

Ready for
any long
vowel team
skill you
may need!
Just print
and go!

Name: _____

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

r t l b ea m p s c

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

l ea k leak b ea d bead t ea l teal

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ea in the words below. Then, read the fluency chart. Color a star each time you read the chart.

bead	tea	leak	beam	seat
peak	seat	tea	bead	leak

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Name: _____

Phonics Intervention Minis - from skill to story

Find the -ea words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

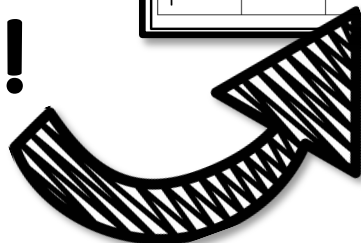
Is the tea cup teal?	✓✓✓
The cup had a leak.	✓✓✓
Jean can fix the leak.	✓✓✓
Can Jean seal the leak?	✓✓✓

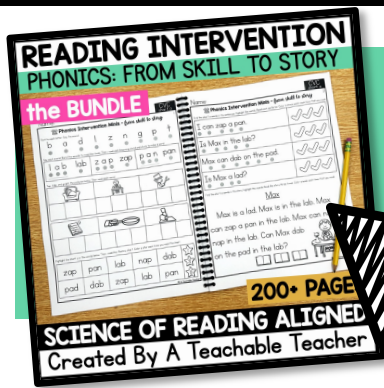
Find the -ea words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Leak

Jean had a teal tea cup. The teal tea cup had a leak. Jean can fix the leak in the cup. Jean can seal the leak. Did Jean fix the leak? Yes!

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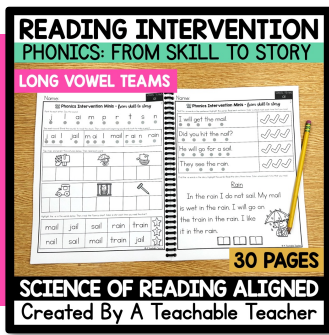


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Double Final Consonants	12	\$1.00
CVCe	24	\$1.60
Glued Sounds	16	\$1.20
Long Vowel Teams	30	\$2.80
Diphthongs	16	\$1.60
R-controlled Vowels	12	\$1.80
Bundle TOTALS	222 pages	\$21.25 VALUE

Click **HERE** for the **BUNDLE**



Frequently Asked Questions

Do you have a PDF online version of these materials for online teachers?

I do not have digital versions of these pages at this time. They are only available in a printable PDF.

Do you have more phonics intervention pages than just long vowel team skills?

Yes! Click HERE for the money saving Phonics Intervention BUNDLE!

Do you have a list of the high frequency words used for each decodable passage?

The only words that aren't 100% decodable are these 10 Pre Reading Words: a, and, I, for, is, of, the, to, was, you.

Are the pages in this resource editable?

The pages in this resource are currently NOT editable.