

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

LONG VOWEL TEAMS

The image shows two sample worksheets from a 30-page set. The left worksheet, titled 'Phonics Intervention Minis - from skill to story', includes a 'Name:' field, a list of letters (j, l, ai, m, p, r, t, s, n), a blending exercise for 'jail', 'mail', and 'rain', a matching activity with pictures of a tractor, a train, and a hammer, and a fluency chart for words like 'mail', 'jail', 'sail', 'rain', 'train', 'nail', 'sail', 'mail', 'train', 'jail'. The right worksheet, also titled 'Phonics Intervention Minis - from skill to story', includes a 'Name:' field, a reading comprehension section with sentences like 'I will get the mail.', 'Did you hit the nail?', 'He will go for a sail.', and 'They see the rain.', and a story titled 'Rain' with a small illustration of a child with an umbrella.

30 PAGES

SCIENCE OF READING ALIGNED

Created By A Teachable Teacher

✓ Help students blend, decode, & read long vowel team words with confidence

✓ 30 completely decodable research-based reading worksheets

✓ No prep - just print & go

✓ Great for 1st grade, 2nd grade, & intervention

What's Inside & Who It Helps

- ✓ 30 printable worksheets for targeted long vowel team practice
- ✓ Activities support blending, decoding, & fluency
- ✓ Designed for 1st & 2nd grade phonics intervention

Long Vowel Teams Included:

- | | | | |
|-------|------|------|------|
| ✓ ai | ✓ ay | ✓ ea | ✓ ee |
| ✓ igh | ✓ ie | ✓ oa | ✓ ow |
| ✓ oe | ✓ ue | ✓ ui | ✓ ew |

Simple, Structured, Decodable Practice

PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read long vowel team words
- ✓ Word map long vowel team words
- ✓ Read long vowel team words three times to build fluency

Name: _____

VOWEL TEAMS
ai

Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

p l ai b t m ai n d

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

b ai t bait m ai d maid p ai l pail

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ai in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paid	bait	maid	pail	laid	★
nail	maid	pail	paid	bait	★

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Name: _____

VOWEL TEAMS
ai

Phonics Intervention Minis - from skill to story


Find the -ai words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Did Gail get a job? ● ● ● ● ●	✓✓✓
Gail is a maid. ● ● ● ●	✓✓✓
Gail can get a pail. ● ● ● ● ●	✓✓✓
Can Gail get paid? ● ● ● ● ●	✓✓✓

Find the -ai words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Gail

Gail got a job. Gail is a maid. Gail got a mop and a pail. Gail can mop up the mud on the mat. Gail can get paid for the job.



① ② ③

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PAGE 2

- ✓ Read long vowel team words in short **DECODABLE** sentences
- ✓ Read long vowel team words in a short, engaging, and **DECODABLE** story

100% Decodable Phonics Fluency Practice

Say each sound & blend the word

Name: _____

VOWEL TEAMS
ai



Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

p l ai b t m ai n d

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

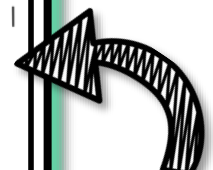
b ai t	bait	m ai d	maid	p ai l	pail
--------	------	--------	------	--------	------

Tap, map, and graph the pictures below. Then read each word.

		
p ai d		
		

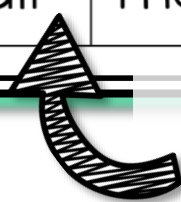
Highlight the -ai in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paid	bait	maid	pail	laid	★ 1
nail	maid	pail	paid	bait	★ 2
					★ 3



Look at the letter then tap & say the sounds

Tap, map, and graph each skill picture & read the word



Highlight the long vowel team skill in each word. Then read the fluency chart and color a star each time you read it

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100% Decodable Phonics Fluency Practice

Find and highlight the long vowel team skills in each sentence

Name: _____

VOWEL TEAMS
ai

Phonics Intervention Minis - from skill to story

2

Find the -ai words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Did **Gail** get a job?

● ● ● ● ●



Gail is a maid.

● ● ● ●



Gail can get a pail.

● ● ● ● ●



Can Gail get paid?

● ● ● ● ●



Read the sentence & color a check mark each time you read to build fluency

Find & highlight the long vowel team skills

Find the -ai words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Gail

Gail got a job. **Gail** is a **maid**. **Gail** got

a mop and a **pail**. **Gail** can mop

up the mud on the mat. **Gail**

can get **paid** for the job.



Color a book each time you read the story



TEACHERS ARE RAVING!

Fantastic Resource!

★★★★★ February 19, 2026

This resource was exactly what I needed! It's clear, well-organized, and easy to use. The directions were straightforward, and everything was ready to print and go—saving me so much prep time. My students were highly engaged and the activities aligned perfectly with our standards. I really appreciate the thoughtful design and attention to detail. Highly recommend this product and will definitely be checking out more resources from this seller!

Golden Thread Learning Co (TPT Seller) 454 reviews • Illinois

Grades taught: K, 1st, 2nd

Great Practice for Long Vowels

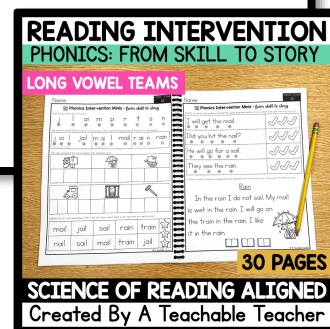
★★★★★ September 18, 2025

✓ Met expectations ✓ Great value ✓ Standards-aligned

I love how explicit and simple this practice is while creating big results! Thank you so much!

Rachel V. 245 reviews • Ohio

Grades taught: 1st



Want 238 Pages of Decodable Fluency Practice?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVC WORDS

Phonics Intervention Mins - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIGRAPHS

Phonics Intervention Mins - (own skill to story)
Is Max in the lab?
The shop is read.
It is fun to shop.
The shed in the shop is shut.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
BLENDS

Phonics Intervention Mins - (own skill to story)
Can I get a cub?
The club is for Dad.
Is the clip for Max?
Can I stop?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVCe WORDS

Phonics Intervention Mins - (own skill to story)
Can Kate make a cake?
The cake is in a pan.
Is the cake for the sale?
Kate can take the cake.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DOUBLE FINAL CONSONANTS

Phonics Intervention Mins - (own skill to story)
I got a puff.
Is Jeff the puff?
Tiff and Tuff can run.
Did Tuff puff and puff?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
GLUED SOUNDS

Phonics Intervention Mins - (own skill to story)
bank bank bank bank bank bank
The bank is for a pet.
A log bank in the bank.
Hanks put food for

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
LONG VOWEL TEAMS

Phonics Intervention Mins - (own skill to story)
I will get the mail.
Did you hit the mail?
Is the clip for Max?
They see the rain.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIPHTHONGS

Phonics Intervention Mins - (own skill to story)
Will the vault have a lock?
I will haul the tree.
Paul my dog.
Did you see the launch?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
R-CONTROLLED VOWELS

Phonics Intervention Mins - (own skill to story)
Carl is at the farm.
Is a barn of the farm?
A rump harp a rump harp a rump harp
Add the dog bark of Carl?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
OPEN SYLLABLES

Phonics Intervention Mins - (own skill to story)
A fly is on the dog.
Kim got rid of the fly.
Did the dog cry?
Can Kim dry the dog?

SCIENCE OF READING
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15+ PAGES
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10+ PAGES
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30 PAGES
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READING INTERVENTION
PHONICS: FROM SKILL TO STORY

the BUNDLE

Phonics Intervention Mins - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

200+ PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Ready to Build Fluency with Long Vowel Teams?

- ✓ 30 no prep decodable worksheets
- ✓ Supports fluency with decodable, targeted practice
- ✓ Pages separated by skill for easy access
- ✓ Perfect for 1st grade & 2nd grade

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
LONG VOWEL TEAMS

Name: _____

Phonics Intervention Minis - from skill to story




Read to each other. Say the sound.




j i l a i m p r t s n

The train should bring the mail to each of the stores. Then read each sentence aloud and push to make a word.

j a i l jail m a i l mail r a i n rain

The train will go to the stores below. Then read each word.

Highlight the 'ai' in the words below. Then read the fluency strip! Color a star each time you read the strip!

mail jail sail rain train

nail sail mail train jail

Name: _____

Phonics Intervention Minis - from skill to story

I will get the mail. ✓✓✓

Did you hit the nail? ✓✓✓


He will go for a sail. ✓✓✓

They see the rain. ✓✓✓

Find the 'ai' words in the story. Highlight the words. Read the story three times. Color a box each time that you read.

Rain

In the rain I do not sail. My mail is wet in the rain. I will go on the train in the rain. I like it in the rain.



30 PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Click *Add to Cart* & start building decoding fluency in a fun & engaging way!

