

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

R-CONTROLLED VOWELS

Phonics Intervention Minis - from skill to story

ar

Name: _____

Paint to each letter. Say the sound.

c b ar p k f ar d m

Say each sound. Blend the sounds to read the chunk. Then read each beginning sound and chunk to make a word.

h ar p harp b ar k bark f ar m farm

Tap, map, and graph the pictures below. Then read each word.

Highlight the 'ar' in the words below. Then read the fluency chart. Color a star each time you read the chart.

farm	bark	harp	barn	car	★
card	barn	farm	bark	far	★

Phonics Intervention Minis - from skill to story

R-CONTROLLED ar

Name: _____

Find the 'ar' words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Carl is at the farm.	✓✓✓
Is a barn at the farm?	✓✓✓
A dog is in the barn.	✓✓✓
Did the dog bark at Carl?	✓✓✓

Find the 'ar' words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Carl

Carl is at a farm. At the farm is a barn. Carl can run to the barn. It is not far. In the barn is a dog. The dog barks at Carl.

10+ PAGES

SCIENCE OF READING ALIGNED
Created By A Teachable Teacher



scroll to see more

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

R-CONTROLLED VOWELS EDITION

Completely Decodable

**Researched-based reading
intervention resource**

Answer keys included!

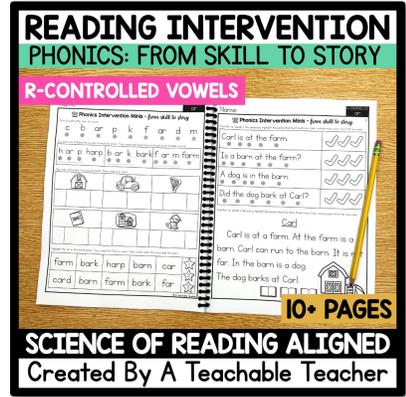
**Each set covers skill reteach
through skill in context**

Small groups or 1-on-1



R-Controlled Vowel Skills Included:

- ✓ ar
- ✓ er
- ✓ ir
- ✓ ur
- ✓ or



Pre Reading Words included in passages:

- ✓ a
- ✓ and
- ✓ I
- ✓ for
- ✓ is
- ✓ of
- ✓ the
- ✓ to
- ✓ was
- ✓ you

Gayle S.
November 28, 2022

★★★★★ Extremely satisfied

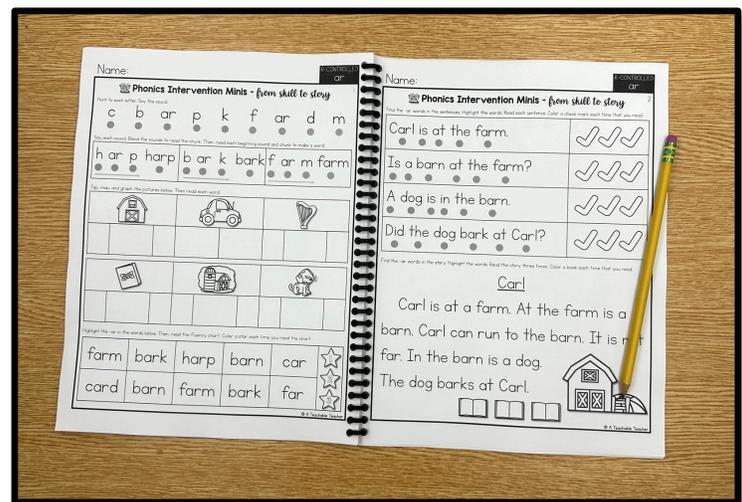
This was a great resource for reinforcing previously introduced material!

Students used with
1st, 2nd grades
Primarily students with learning difficulties

★ Completely Updated on July 31, 2023!

Reading Skills Covered:

- ✓ phonics in context
- ✓ building fluency
- ✓ targeted practice



READING INTERVENTION

PHONICS: FROM SKILL TO STORY

PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read long vowel team words
- ✓ Word map r-controlled vowel words
- ✓ Read r-controlled vowel words three times to build fluency

Name: _____

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

c b ar p k f ar d m

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

h ar p harp b ar k bark f ar m farm

Tap, map, and graph the pictures below. Then read each word.

Highlight the -ar in the words below. Then, read the Fluency chart. Color a star each time you read the chart.

farm	bark	harp	barn	car	★
card	barn	farm	bark	far	★

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PAGE 2

Name: _____

Phonics Intervention Minis - from skill to story

Find the -ar words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Carl is at the farm.	✓✓✓
Is a barn at the farm?	✓✓✓
A dog is in the barn.	✓✓✓
Did the dog bark at Carl?	✓✓✓

Find the -ar words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Carl

Carl is at a farm. At the farm is a barn. Carl can run to the barn. It is not far. In the barn is a dog. The dog barks at Carl.

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- ✓ Read r-controlled words in short DECODABLE sentences
- ✓ Read r-controlled vowel words in a short, engaging, and DECODABLE story

See it in action!

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

Name: _____

R-CONTROLLED
ar



Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

c b ar p k f ar d m

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

h ar p harp b ar k bark f ar m farm

Tap, map, and graph the pictures below. Then read each word.

		
f ar m		

Highlight the -ar in the words below. Then, read the fluency chart. Color a star each time you read the chart.

farm	bark	harp	barn	car	★ 1
card	barn	farm	bark	far	★ 2
					★ 3

Say each sound and blend the word.

Look at the letter then tap and say the sounds.

Tap, map, and graph each skill picture.

Then read the word.

Highlight the r-controlled vowel skill in each word. Then read the fluency chart and color a star each time you read it.

NO PREP

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

Find and highlight the r-controlled vowel skill in each sentence.

NO PREP

Name: _____

R-CONTROLLED
ar



Phonics Intervention Minis - from skill to story

2

Find the -ar words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Carl is at the farm.



Is a barn at the farm?



A dog is in the barn.



Did the dog bark at Carl?



Read the sentence and color a check mark each time you read to build fluency.

Find and highlight the r-controlled vowel skill. Color a book each time you read the story.

Find the -ar words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Carl

Carl is at a farm. At the farm is a barn. Carl can run to the barn. It is not far. In the barn is a dog.

The dog barks at Carl.



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TEACHERS ARE RAVING!



Christine W.
November 9, 2022

★★★★★ **Extremely satisfied**

From skill to story....that is my favorite part! The progression of this resource is exactly what my students needed!

Students used with
2nd grade



Charity W.
October 16, 2022

★★★★★ **Extremely satisfied**

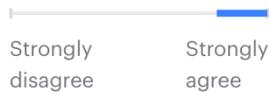
This resource really helped my students. It wasn't just reading for them. This resource allowed my students to apply the phonics skills as well as reading the phonics skill. I love this resource !!!

Students used with

2nd grade

Primarily students with learning difficulties

Students were engaged



Alignment of standards used

- CCSS | RF.1.4b
- CCSS | RF.1.3c
- CCSS | RF.1.3



Gayle S.
November 28, 2022

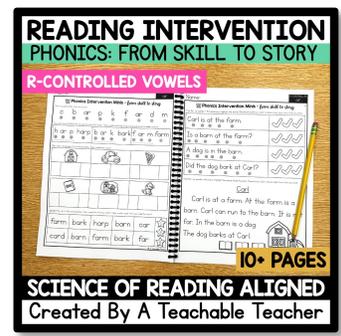
★★★★★ **Extremely satisfied**

This was a great resource for reinforcing previously introduced material!

Students used with

1st, 2nd grades

Primarily students with learning difficulties



STOP the SEARCH for PHONICS intervention!

These are designed for **targeted** phonics practice.

Letter sounds +
blending + word
mapping + reading +
fluency for every r-
controlled vowel skill!

Name: _____

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

ir d g l b ir t

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk.

b ir d bird g ir l girl d ir t

Tap, map, and graph the pictures below. Then read each word.

Highlight the **ir** in the words below. Then, read the fluency chart. Color a star each time you read.

dirt	bird	firm	girl
firm	dirt	sir	dirt

Find the **ir** words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Dot got a bird.	✓✓✓
Is the bird a girl?	✓✓✓
Dot can sit in the dirt.	✓✓✓
The dirt was firm.	✓✓✓

Dot and Meg

Meg is Dot's pet bird. Meg is a girl bird. Dot and Meg sat on a rug. The rug was on top of the firm dirt. Dot fed Meg a bun on the rug.

		
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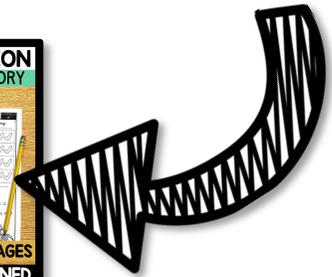
READING INTERVENTION
PHONICS: FROM SKILL TO STORY

R-CONTROLLED VOWELS

10+ PAGES

SCIENCE OF READING ALIGNED

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NO PREP needed!

Ready for
any r-
controlled
vowel skill
you may
need! Just
print and
go!

Name: _____

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

f l ur t h ur s n b

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

c ur l curl h ur t hurt s ur f surf

Tap, map, and graph the pictures below. Then read each word.

Highlight the **ur** in the words below. Then, read the fluency chart. Color a star each time you read the chart.

hurt	turn	surf	curl	burn	★
fur	curl	hurt	fur	turn	★

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Name: _____

Phonics Intervention Minis - from skill to story

Find the **ur** words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

The dog had a lot of fur.	✓✓✓
It is Kurt's dog.	✓✓✓
Can Kurt hurl a log?	✓✓✓
Kurt's dog runs for the log.	✓✓✓

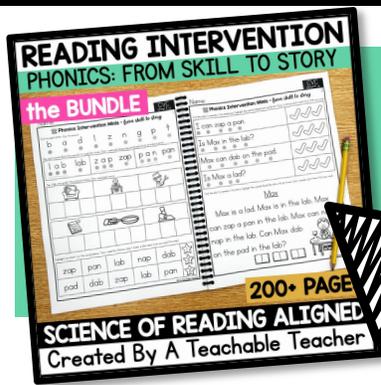
Find the **ur** words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Kurt's Dog

Kurt's dog had a lot of fur. The dog wags for Kurt to hurl the log. Kurt turns to hurl the log for the dog. The dog runs for the log. Fun!

		
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GET THE BUNDLE & SAVE \$\$\$

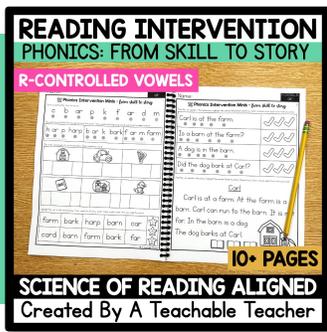
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Bundle TOTALS

222 pages

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VALUE**

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Frequently Asked Questions

Do you have a PDF online version of these materials for online teachers?

I do not have digital versions of these pages at this time. They are only available in a printable PDF.

Do you have more phonics intervention pages than just r-controlled vowel skills?

Yes! Click HERE for the money saving Phonics Intervention BUNDLE!

Do you have a list of the high frequency words used for each decodable passage?

The only words that aren't 100% decodable are these 10 Pre Reading Words: a, and, I, for, is, of, the, to, was, you.

Are the pages in this resource editable?

The pages in this resource are currently NOT editable.