

READING INTERVENTION

PHONICS: FROM SKILL TO STORY

DIPHTHONGS

Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

Say each sound. Blend the sounds to read the chunk. Then read each beginning sound and chunk to make a word.

h au l haul P au l Paul f au l t fault

You may draw a picture of the object below. Then read each word.

Find the 'au' words in the story. Highlight the words. Read the story three times. Color a star each time that you read.

Vault

I had to find the vault. The vault had a lock. I will haul the step to reach the vault. Paul will help me too!

15+ PAGES

SCIENCE OF READING ALIGNED

Created By A Teachable Teacher

✓ Help students blend, decode, & read diphthong words with confidence

✓ 16 completely decodable research-based reading worksheets

✓ No prep - just print & go

✓ Great for 1st grade, 2nd grade, & intervention

What's Inside & Who It Helps

- ✓ 16 printable worksheets for targeted diphthong practice
- ✓ Activities support blending, decoding, & fluency
- ✓ Designed for 1st & 2nd grade phonics intervention

Diphthongs Included:

✓ au

✓ aw

✓ ou

✓ ow

✓ oi

✓ oy

✓ long oo

✓ short oo

Simple, Structured, Decodable Practice

PAGE 1

- ✓ Say letter sounds
- ✓ Blend and read diphthong words
- ✓ Word map diphthong words
- ✓ Read diphthong words three times to build fluency

Name: _____

DIPHTHONGS
aw

Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

aw p d n l f c s r

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

f aw n fawn h aw k hawk p aw paw

Tap, map, and graph the pictures below. Then read each word.

Highlight the -aw in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paw	hawk	dawn	saw	lawn	★
fawn	law	fawn	lawn	hawk	★

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PAGE 2

Name: _____

DIPHTHONGS
aw

Phonics Intervention Minis - from skill to story





Find the -aw words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Is it dawn? ● ● ●	✓✓✓
A fawn is in the lawn. ● ● ● ● ●	✓✓✓
The fawn saw a hawk. ● ● ● ● ●	✓✓✓
The hawk can caw. ● ● ● ●	✓✓✓

Find the -aw words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Fawn

At dawn, a fawn sat in the lawn. The fawn saw a big hawk. The hawk is the fawn's pal. The big hawk can caw at the fawn on the lawn.

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- ✓ Read diphthong words in short **DECODABLE** sentences
- ✓ Read diphthong words in a short, engaging, and **DECODABLE** story

100% Decodable Phonics Fluency Practice

Say each sound & blend the word

Name: _____

DIPHTHONGS
aw



Phonics Intervention Minis - from skill to story







Point to each letter. Say the sound.

aw p d n l f c s r

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

f aw n fawn	h aw k hawk	p aw paw
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Tap, map, and graph the pictures below. Then read each word.

		
l aw n		
		

Highlight the -aw in the words below. Then, read the fluency chart. Color a star each time you read the chart.

paw	hawk	dawn	saw	lawn	★ 1
fawn	law	fawn	lawn	hawk	★ 2
					★ 3

Look at the letter then tap & say the sounds

Tap, map, and graph each skill picture & read the word

Highlight the diphthong skill in each word. Then read the fluency chart and color a star each time you read it

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100% Decodable Phonics Fluency Practice

Find and highlight diphthong skill in each sentence

Name: _____

DIPHTHONGS
aw

Phonics Intervention Minis - from skill to story

2

Find the -aw words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Is it dawn?



A fawn is in the lawn.



The fawn saw a hawk.



The hawk can caw.



Read the sentence & color a check mark each time you read to build fluency

Find & highlight the diphthong skill

Find the -aw words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Fawn

At dawn, a fawn sat in the lawn. The fawn saw a big hawk. The hawk is the fawn's pal. The big hawk can caw at the fawn on the lawn.



Color a book each time you read the story



TEACHERS ARE RAVING!

This Is Amazing!

★★★★★ August 15, 2025

✓ Met expectations ✓ Great value ✓ Standards-aligned

I am obsessed with these intervention packets! I used these ALL year for all the phonics patterns I taught the students in my special education classroom! These really helped students build confidence and fluency with taught phonics patterns!

Sophia Hobbie (TPT Seller) 165 reviews • New York

Grades taught: 1st, 2nd

Student populations: Autism, Learning difficulties, Mild to severe disabilities

Great resource

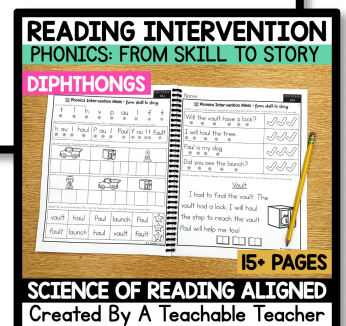
★★★★★ February 22, 2026

✓ Met expectations ✓ Great value ✓ Standards-aligned

This resource was great to use with my small reading groups and aligns perfectly with the science of reading.

Holly G. 38 reviews • California

Grades taught: 1st



Want 238 Pages of Decodable Fluency Practice?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVC WORDS

Phonics Intervention Minis - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIGRAPHS

Phonics Intervention Minis - (own skill to story)
Is Max in the lab?
The shop is read.
It is fun to shop.
The shop in the shop is shut.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
BLENDS

Phonics Intervention Minis - (own skill to story)
Can I get a club?
The club is for Dad.
Is the club for Max?
Can I stop?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
CVCe WORDS

Phonics Intervention Minis - (own skill to story)
Can Kate make a cake?
The cake is in a pan.
Is the cake for the sale?
Kate can take the cake.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DOUBLE FINAL CONSONANTS

Phonics Intervention Minis - (own skill to story)
Tuff got a puff.
Is Jeff the puff?
Tuff and Jeff can run.
Did Jeff tuff and puff?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
GLUED SOUNDS

Phonics Intervention Minis - (own skill to story)
bank bank bank bank bank bank
The bank is for a pet.
A dog bank in the bank.
Hank got a bank.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
LONG VOWEL TEAMS

Phonics Intervention Minis - (own skill to story)
I will get the mail.
Did you hit the mail?
Is the dog for a post?
They see the rain.

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
DIPHTHONGS

Phonics Intervention Minis - (own skill to story)
Will the vault have a lock?
I will haul the train.
Paul saw the launch?
Paul saw the launch?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
R-CONTROLLED VOWELS

Phonics Intervention Minis - (own skill to story)
Carl is at the farm.
Is Carl at the farm?
A dog in the farm.
Did the dog bark at Carl?

READING INTERVENTION
PHONICS: FROM SKILL TO STORY
OPEN SYLLABLES

Phonics Intervention Minis - (own skill to story)
A fly is on the dog.
Kim got rid of the fly.
Did the dog cry?
Can Kim dry the dog?

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READING INTERVENTION
PHONICS: FROM SKILL TO STORY
the BUNDLE

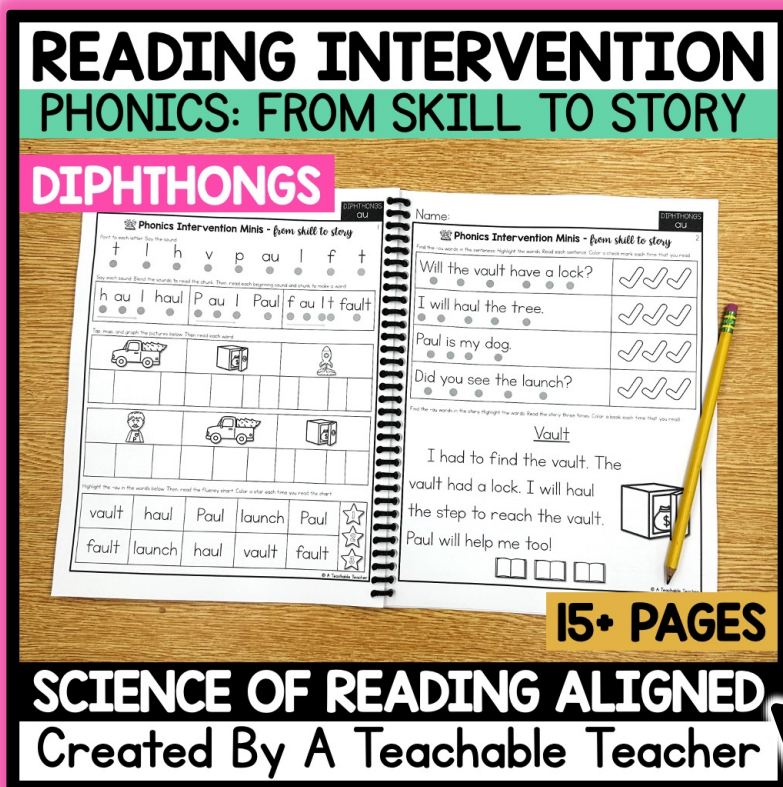
Phonics Intervention Minis - (own skill to story)
I can zap a pan.
Is Max in the lab?
Max can dab on the pad.
Is Max a lad?

Max
Max is a lad. Max is in the lab. Max can zap a pan in the lab. Max can not nap in the lab. Can Max dab on the pad in the lab?

200+ PAGES
SCIENCE OF READING ALIGNED
Created By A Teachable Teacher

Ready to Build Fluency with Diphthongs?

- ✓ 16 no prep decodable worksheets
- ✓ Supports fluency with decodable, targeted practice
- ✓ Pages separated by skill for easy access
- ✓ Perfect for 1st & 2nd grade



Click *Add to Cart* & start building decoding fluency in a fun & engaging way!

