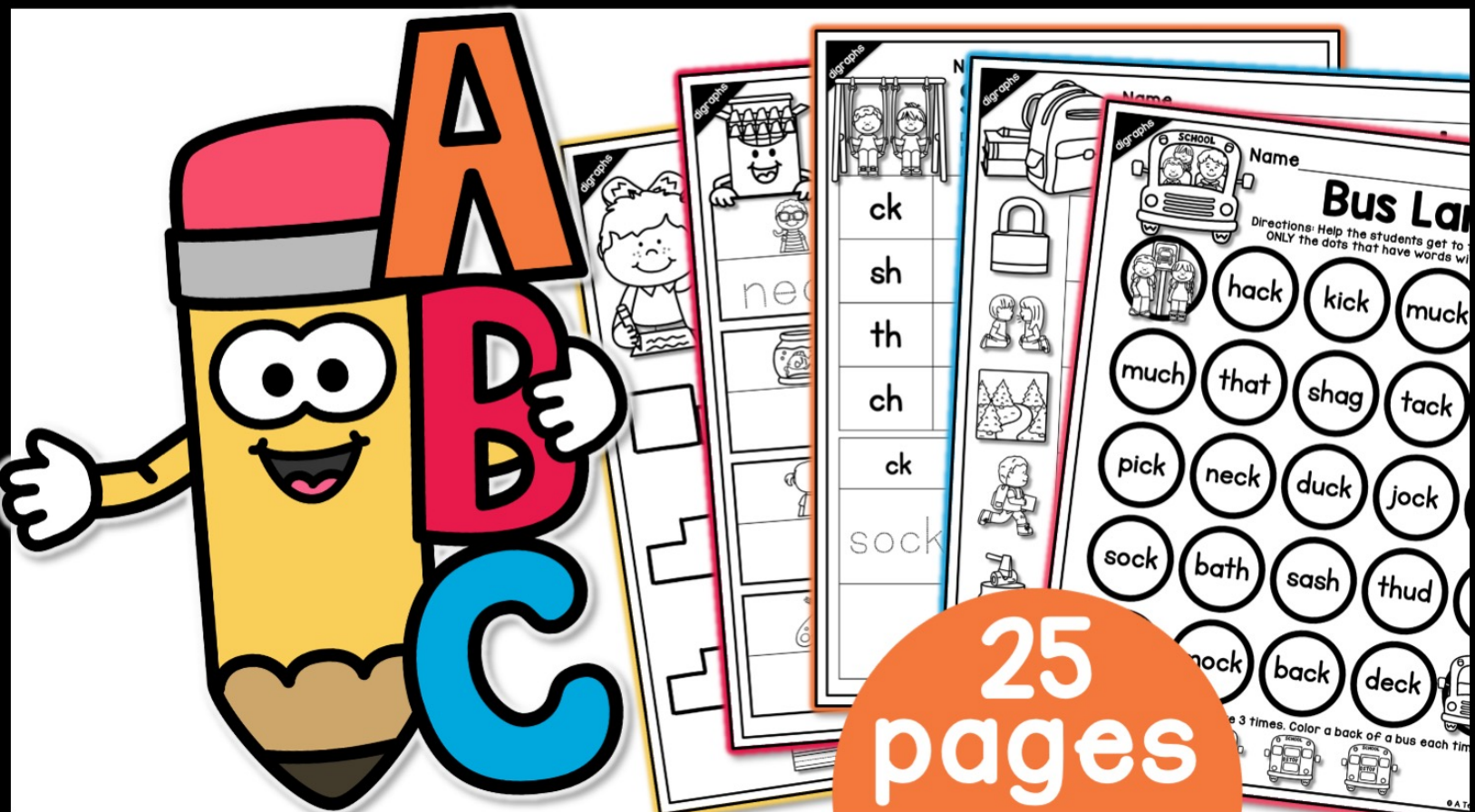


Back to School PHONICS WORKSHEETS



digraphs edition

Created By A Teachable Teacher

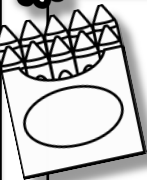
digraphs



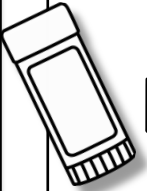
Name _____

Supplies List

Directions: Read the word. Cut and paste the matching picture. Next, write the word. Read all the words that you wrote. Color an eraser each time you read the page.



bath



moth



path



them



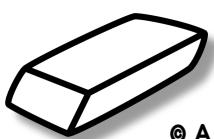
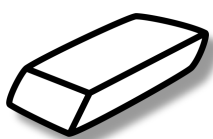
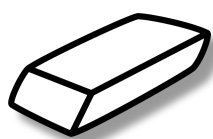
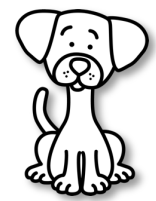
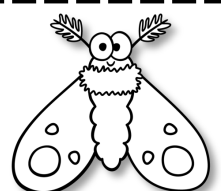
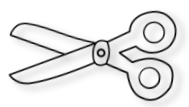
thin



thud



math

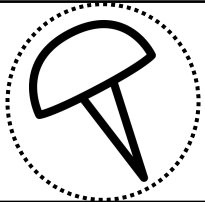

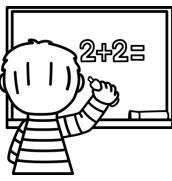










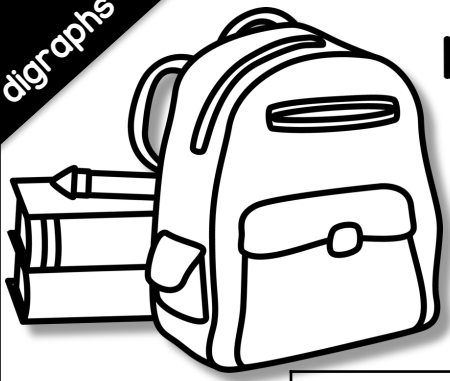
Name _____

School Rhymes

Directions: Read the word. Then, circle the picture that rhymes with the word. Finally, write the rhyming word.

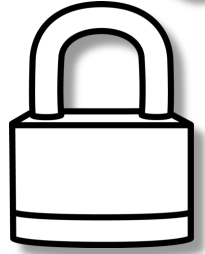
hack			tack
path			
hash			
tick			
fish			
neck			
luck			
jock			

Name _____



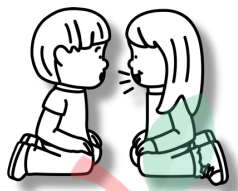
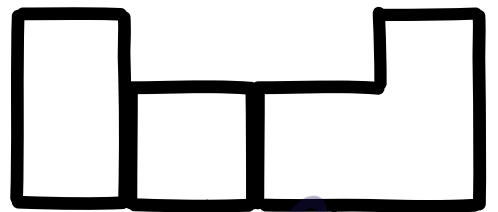
Backpack Sounds

Directions: Look at the picture. Say the word. Fill in the missing digraph sound. Then rewrite the word.



l

o



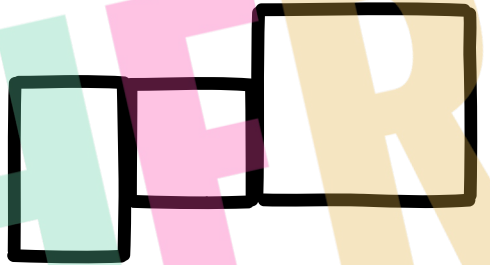
a

t



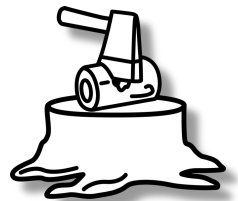
p

a



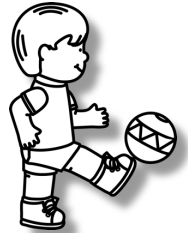
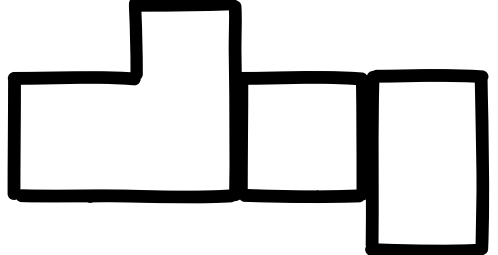
r

u



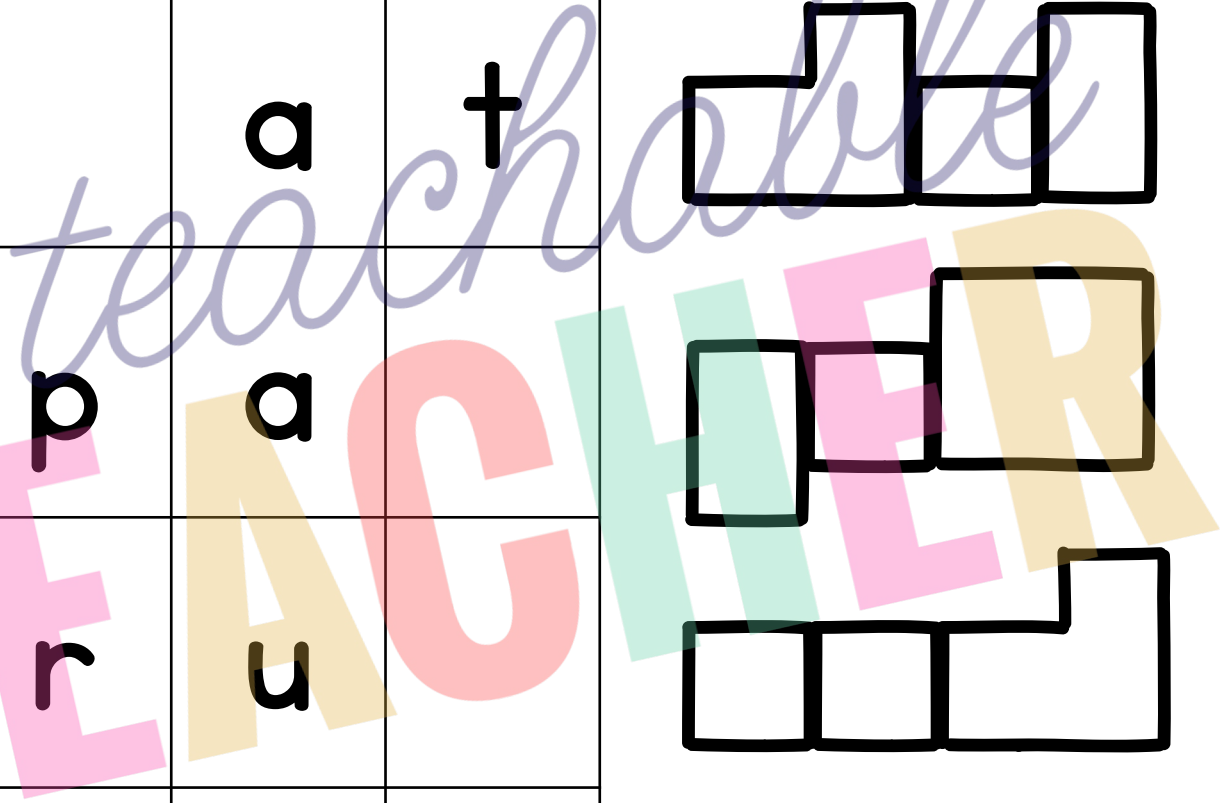
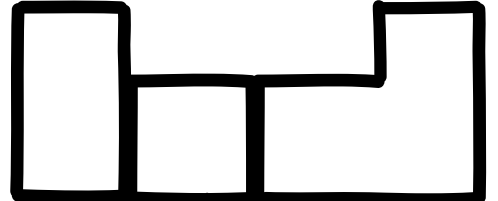
o

p



k

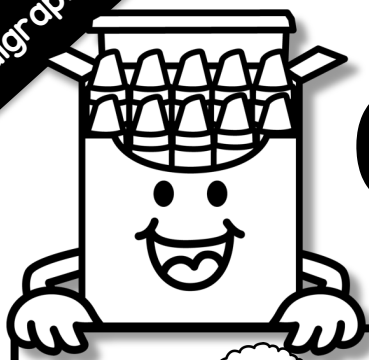
i



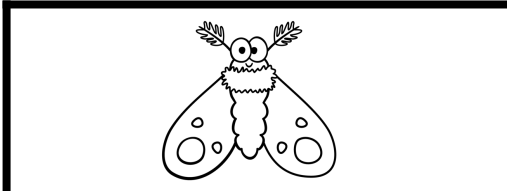
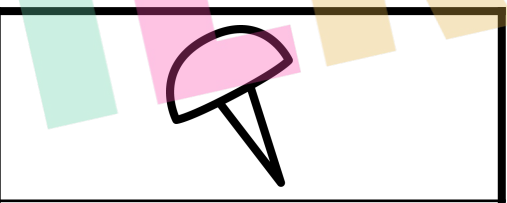
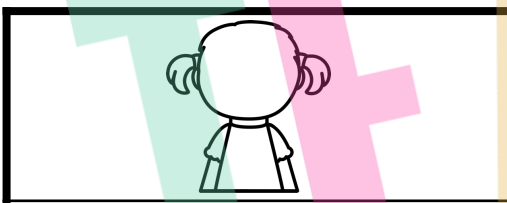
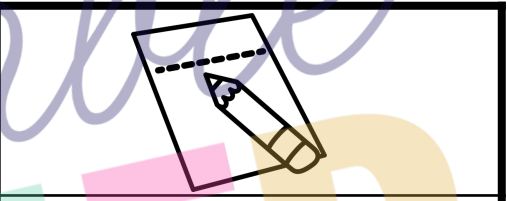
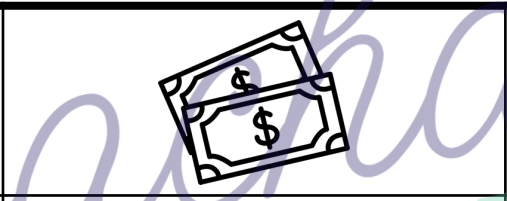
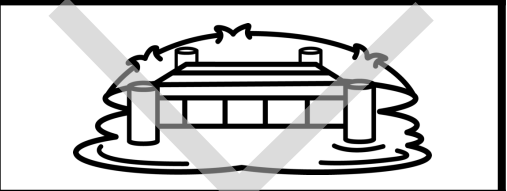
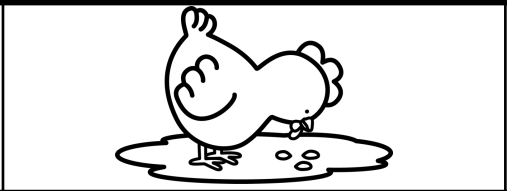
Name _____

Crayon Crossout

Directions: Look at the picture. Write the word. Then cross out the picture and word that does not rhyme.



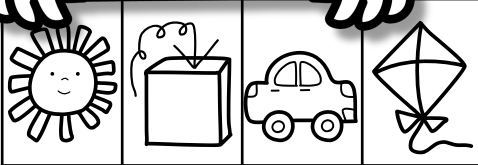
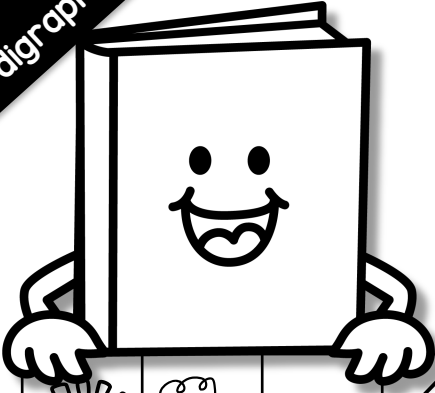
neck



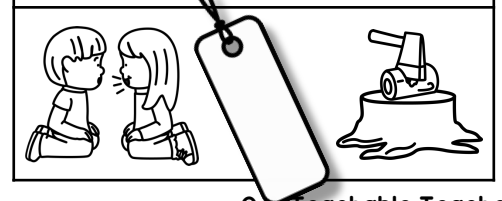
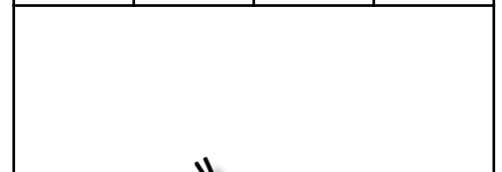
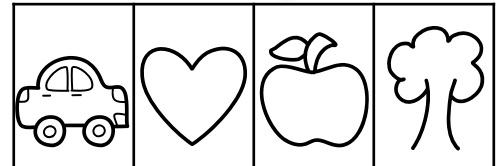
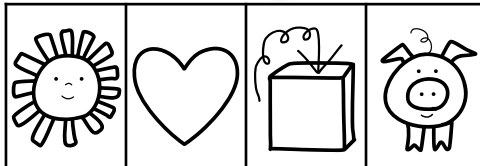
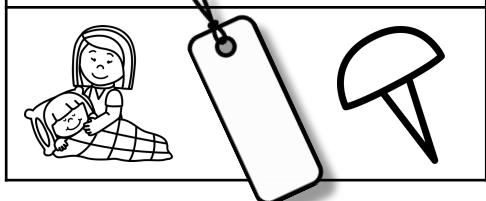
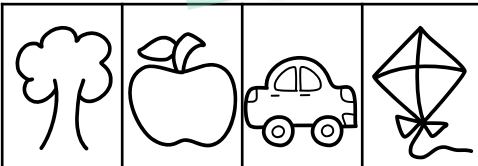
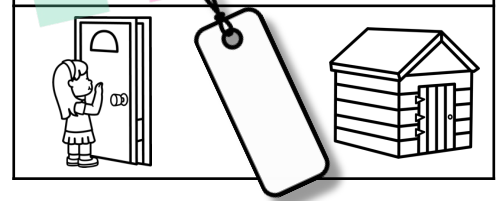
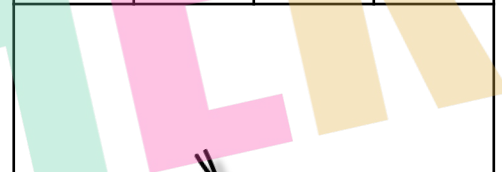
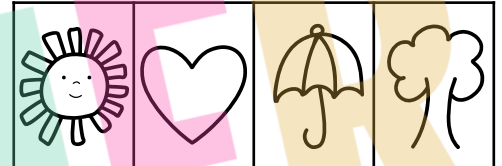
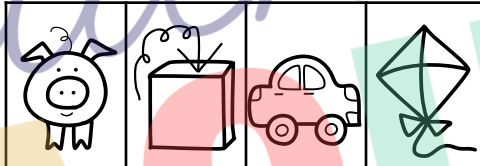
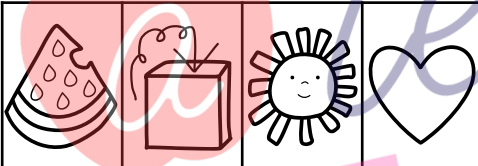
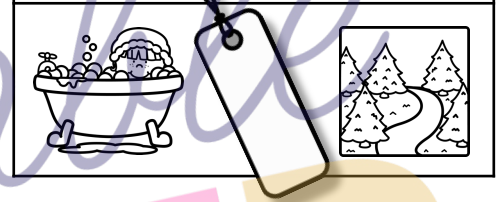
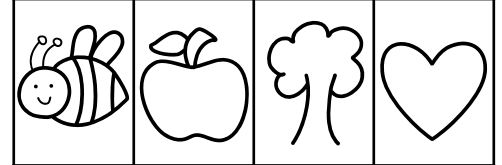
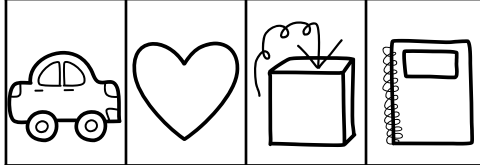
Name _____

Book Beginnings

Directions: Write the beginning sound under each picture. Then read the word. Circle the picture that matches the word.



sick



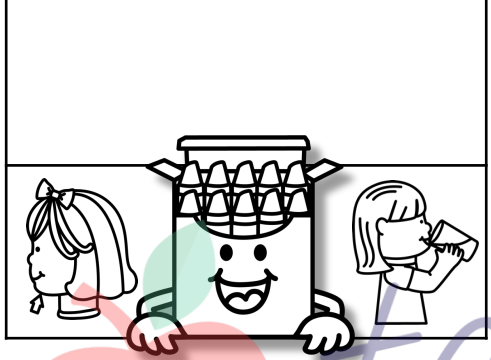


Name _____

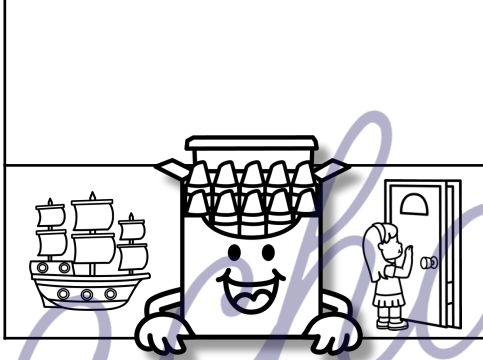
Supply Sounds

Directions: Unscramble the letters to make a word. Write the word underneath. Then, circle the picture that matches the word.

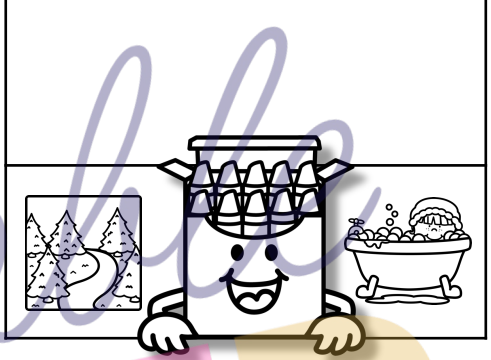
i ch n



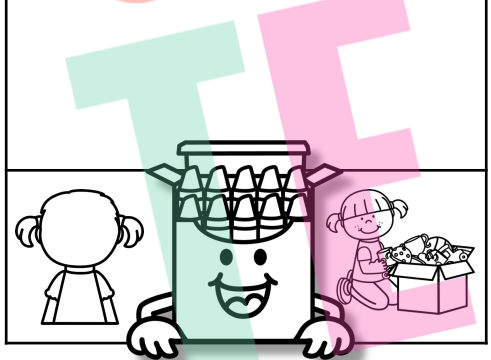
t u sh



th b a



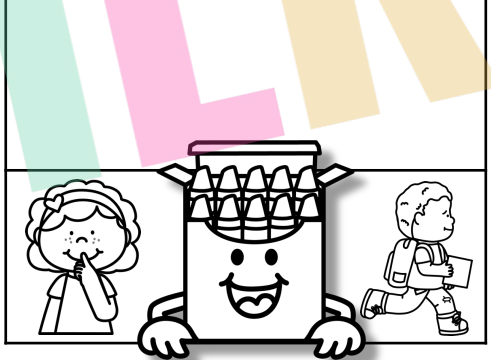
a p ck



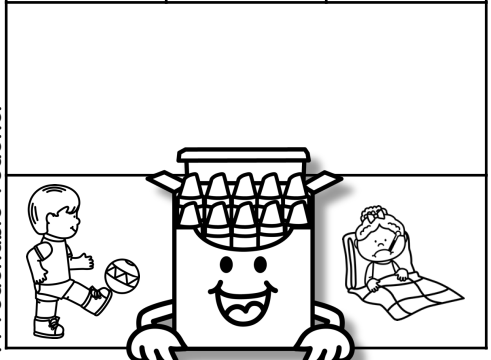
p ch o



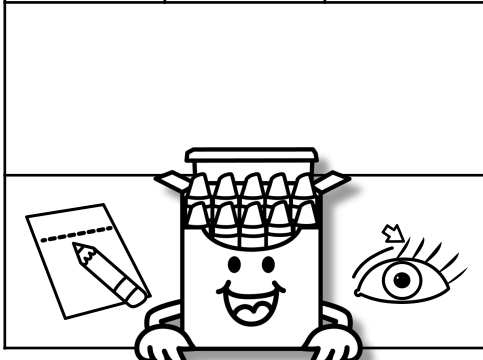
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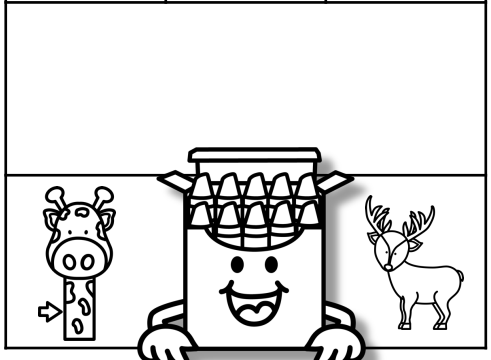
ck k i



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e ck n

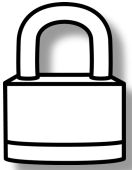
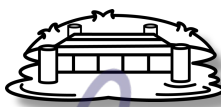














Name _____

Classroom Spelling

Directions: Trace and read the word. Then write the rhyming word for each picture. Finally, read all the words with digraphs on the page three times. Color a cubby each time you read.

If I can spell...	...then I can spell
 <p>lock</p>	
 <p>cash</p>	
 <p>back</p>	
 <p>path</p>	
 <p>pick</p>	
 <p>dish</p>	



Name _____



Read and Draw

Directions: Read the sentence. Next, draw a picture to match the sentence. Finally, read all the sentences on the page three times. Color a book each time you read the page.



Rich can pack his big lunch  in a sack.

Beck likes to do math on the computer .

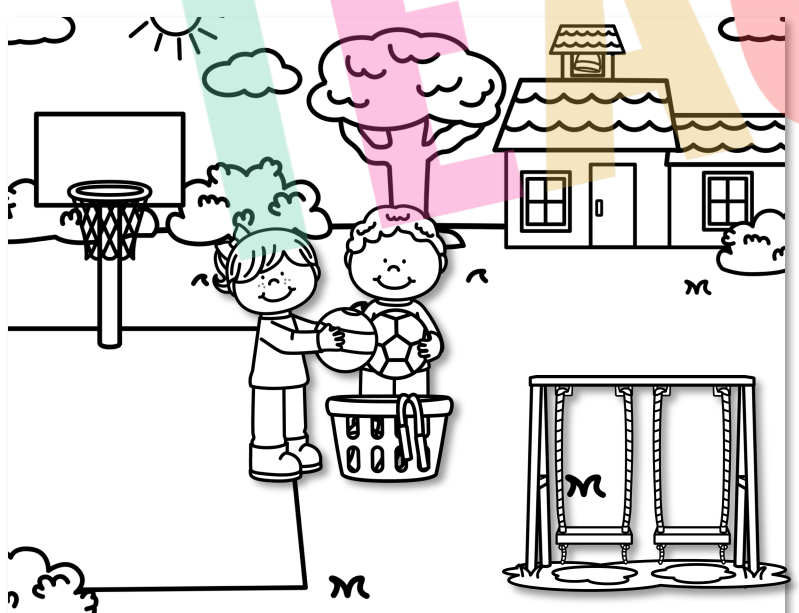
This chap will chop up his red apple .

Seth must rush to get to school  on time.

Josh will tuck the books  away.

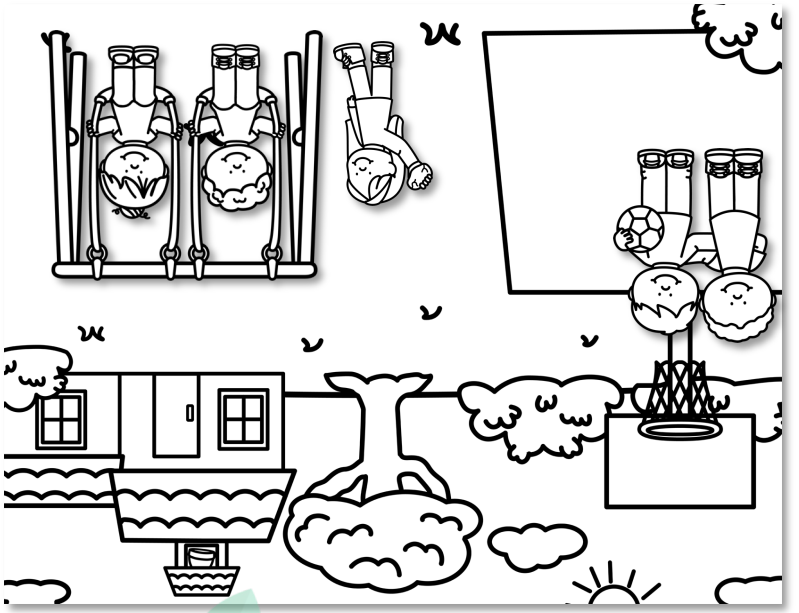


Rich can chip in to help pick up.

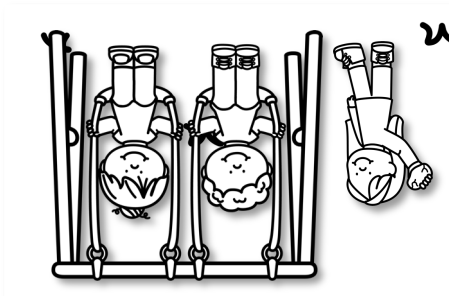


Rich has such fun at recess!

Rich can play with this chap, Chad.

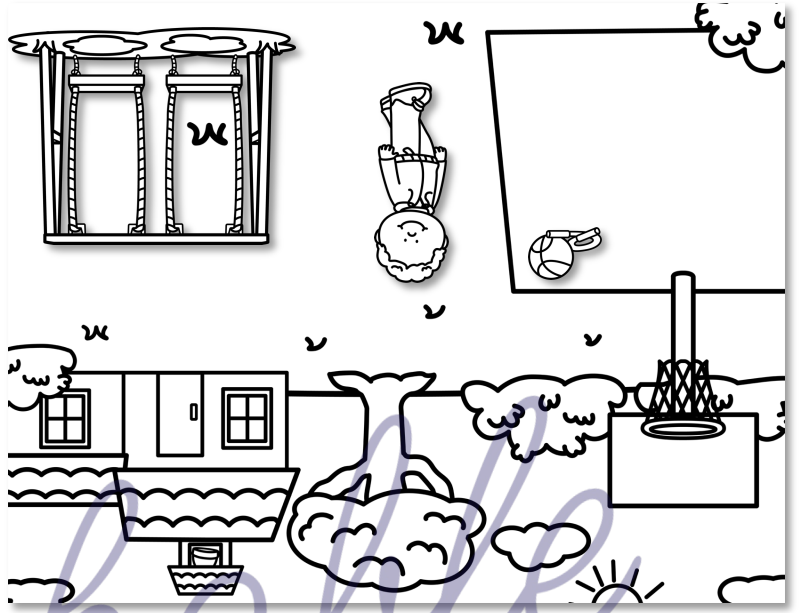


He can chat with his gal pals, too.



Recess

It is time for Rich to go to recess.



There is much he can do at recess.

Read by:

Color a slide each time you read the story.

