

## WORD MAPPING

 + FLUENCY BUILDIMG

## whole word fluency =

# 2 

activities


# WORD MAPPING <br> fluency <br> <br> BUILDIVG 

 <br> <br> BUILDIVG}


- beg. I blends (3 pages) • beg. r blends (3 pages)
- beg. s blends (3 pages) • end I blends (I page)
- end n blends (2 pages) - nasal blends (3 pages)
- end s blends (2 pages) • misc. end blends (3 pages)


## - mixed review (4 pages)

# WORD MAPPING + FLUENCY BUILDING 

FIRST: Say the word, tap the word, write the word.

SECOND: Students read the fluency table.

## Fluency Table

Directions: Read the fluency table. Color a star each time you read the table.

| drum | crop | trash |
| :--- | :--- | :--- |
| crack | grab | crash |
| trash | crop | crack |
| drum | ÓNLY WOrds |  |

grab mapped on this page are in the fluency table.
crash

Students write one sound (not letter) per box.
$R$ ble

| \%asme | drum |
| :---: | :---: |
|  | crack |
|  |  |
| 3 | trash |
|  | drum |
|  | grab |



# WORD MAPPING 

## + fluency BUILDIVG




## Phonics Skill

## Digraphs

*decodable with short vowels
$\$ 1.00$ only

## Blends

*decodable with short vowels only
CVCe *blends and digraphs are included (CCVCe and CVCCe)

## Long Vowel Teams

## Diphthongs

## NEED MORE WORD MAPPII PRACTICE P I GOT YOU U


targeted + decodable

## Word Map + Word

 $\cdots$ W
## Search!



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