

phonics worksheets ENDING BLENDS 30 pages included! Science of Reading aligned! **FULLY decodable!** Great for small groups, whole group, word work, centers, and so much more!





Ending Blend Words Practice Included:



Blending end. blend words

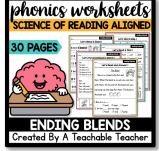
Identifying/matching/writing end. blend words

Building end. blend words letter by letter

Reading decodable sentences with end. blend words Comprehension

Reading decodable passages with end. blend words

| Susana V. December 26, 20 | 23 | |] |
|---|--|---|--|
| **** Extremely | y satisfied | | |
| Awesome support for m remember the phonics r | y phonics lessons. Student are able to rules they are learning. | have another way to help | ending blends |
| Students used with 1st grade | Students were engaged | Lock of the picture. Say the word. Then top the word Albert the word Piceline Cock of the picture. Say the word. Then top the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Piceline Cocket of the picture. Say the word Albert the word Albert the word Piceline Cocket of the word Albert the word the word | JD I s write the word again in the box below. |
| | Strongly Strongly disagree agree | Name: | |
| Maniad D | beeties With | | |
| variea P | ractice With: | | |
| words | | | |
| Senter | | d s u w e p n | et fanat fan |
| 🗸 passag | ges | i m f t k a m l a d n t | é teachable |



phonics worksheets ENDING BLENDS Worksheet Types

| Norme: | ending blends Acap I Table with word again if the lose below | Image: | g blends Write the word |
|---------------------------|--|--|--|
| Let's Bu | ending blends ild Words I to build the word. | Image: Image | |
| Read the word Find the mo | rept nest ramp i and milk bulb i Name: Let Just just mend | a word belt husk sift | ad all of the centercas on the page three trees. |
| teachable FACHFR | with re | ed went tent. camp I a to . Ben is in a O end O best O band 2. At the , you can clap. O best O end O jump | |

phonics worksheets ENDING BLENDS **Fully Decodable**

ends

estion

is

| Name: | | | | ending blen | ds | |
|--|---------------------|--|---|-------------|-------|----------|
| | • | | Read & N | | | |
| The band The band act The band act i The band act i The band act i The band act i | s s at | | I can bend I can bend I can bend I can bend to I can bend to I can bend to An | get the | | |
| Sam Sam will | _ | | An ant An ant is | | | |
| Sam will pur Sam will pur Sam will pur | np | Name: Read the passe | Let's Re(age. Color a book each | | | |
| | | | is in a ban /hen the bo | | t and | can hurr |
| | | with them. At the end of the band act, you | | | | |
| | | can jump up and clap for them. The band is the best act. | | | | |
| | | | s in a O end ne , you | can clap. | | |
| _ | O best O end O jump | | | | ump | |

HIGH FREQUENCY WORDS

Sentences and passages use only

- prereading high frequency
 - words (a, and, I, for, is, of, the, to, was, you)
- decodable VC + CVC + CCVC + CVCC + CCVCC high frequency words (w/ digraphs & blends)

phonics worksheets ENDING BLENDS Varied Practice SENTENCES

| Name: | ending blends | | Name: | | | end | ling blends |
|---|---|-----------------------|--|-----------------------|---|---------|------------------|
| Let's Word N Look at the picture. Say the word. Then top the word. Map the word. | hap I Finally, write the word again in the box below. | | Let's | S UNSCI | Camble e the sentence underne | and Re | ad I |
| | | | just | bet. Mom | the the | I | vest. |
| | | | the b | and c | ict. wo | ıs best | The |
| | | | fond fond for the second secon | | I ot tent. cam | | a to |
| | Name: Let's Re Read the passage. Color a book eac Ben is in a bar | <u>The Band</u> | you're done, answer th | | | | 0 A Teshda Teshe |
| WORDS | Sam. When the b with them. At the | | | | P | ASS | SAG |
| | can jump up and the best act. | clap for the | em. The ban | nd is | | | |
| | l. Ben is in a O end 2. At the , you | O best u can clap. | O band | | | | |
| ble | O best | O end | O jump | © A Teschobie Tescher | | | |

phonics worksheets ENDING BLENDS

| Name:Let's Blend Say the sounds. Blend the word. Color or circle the pict b a n d band v e s t vest | Name: | | |
|--|--|---|--|
| I i f t i f t t e n t g o l f g o l f a s k a s k | The band act The band act is The band act is at The band act is at The band act is at The band act is at Sam Sam will Sam will pump Sam will pump | can can bend to end to et the get the of the gift. dend. den | ending blends and Answer I ou read. When you're done, answer the questions. a Band ith Dot and is on set, you can hum d of the band act, you for them. The band is best O band an clap. o end O jump |



Answer Keys Included!



Extremely satisfied

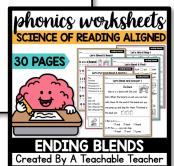
Great resource for final blends! Perfect for my special education students.

Students used with

1st, 2nd, 3rd grades Primarily students with learning difficulties Strongly Strongly

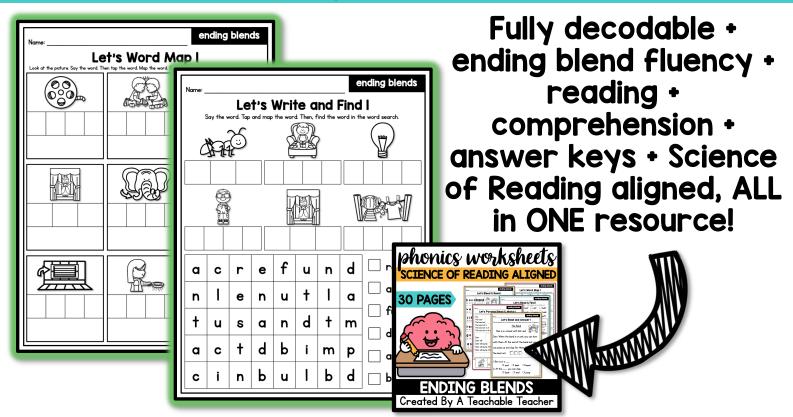
agree

disagree





ENGAGING Science of Reading aligned ending blend practice!



NO Prep Needed!

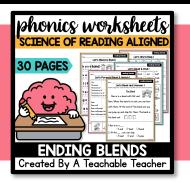
Ready for students to practice ending blend words - Just print and go!

| N | ame: | ending blends |
|--|---|--|
| | Let's Red Read the word. Find the matching picture. Co | ad & Find I for or orche the picture and check off the word. hunt act belt |
| | onding blands | est 🗌 ramp 🗌 husk |
| Name:Let's Read & | | nilk 🗌 bulb 🗌 sift |
| Read the sentence. Drow a picture to match the sentence. Finally, r I can jump on the bed. | ad di of the sentences on the page three times. | |
| Tim will gulp the milk. | , | |
| I held the bulb up to the red lamp. | | |
| Meg can lift the box off the desk. | | |
| rest in the sand | I. | |
| | ₩ ₩ 0.1 Teachetik Teacher | |



| Phonics Skill | <pre># of Pages</pre> |
|--------------------------------|-----------------------|
| Mixed CVC | 25 |
| CVC - separated by vowel | qq |
| Digraphs | 23 |
| Beginning Blends | 30 |
| Ending Blends | 30 |
| Double Final Consonants | 21 |
| Mixed CVCe | 35 |
| CVCe - separated by vowel | 88 |
| Long Vowel Teams | 40 |
| Diphthongs | 37 |
| R-Controlled Vowels | 40 |
| Bundle TOTALS | 468 pages |
| Click LEDE for th | |

Click <u>HERE</u> for the BUNDLE



Frequently Asked Questions

Is this an editable resource?

This resource is not editable.

What high frequency words are used in this resource? Sentences and passages use only 10 prereading high frequency words (a, and, I, for, is, of, the, to, was, you) and FULLY decodable VC + CVC + CCVC + CVCC + CCVCC high frequency words

Is this resource available in an online format?

No, this resource is not uploaded in an online format.

Are answer keys included in this resource?

YES!!! Answer keys for EVERY page are included in this resource!

