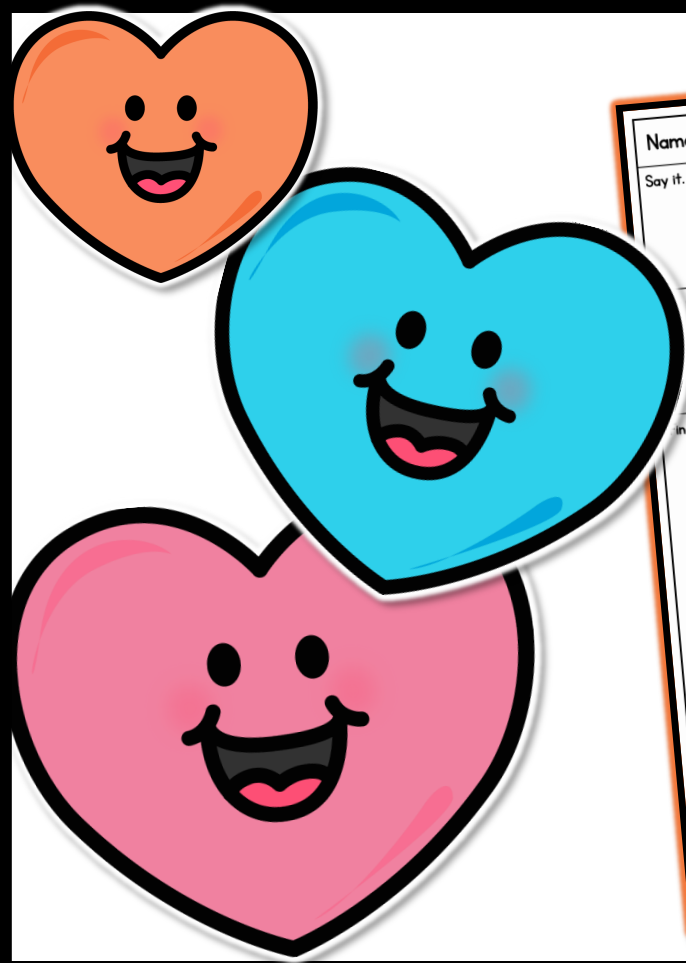


HEART WORDS

in decodable stories



Heart Words

Name: _____

Say it. **and** Tap it, color it. ○ ○ ○ ○ ○ ○

How many sounds? _____ Map it, heart it! _____

Find the heart word. Heart it or circle it. Then read the story three times.

A Pet

A dog is a pet and a cat is a pet. A bug is a pet and a rat is a pet. A cub is not a pet.

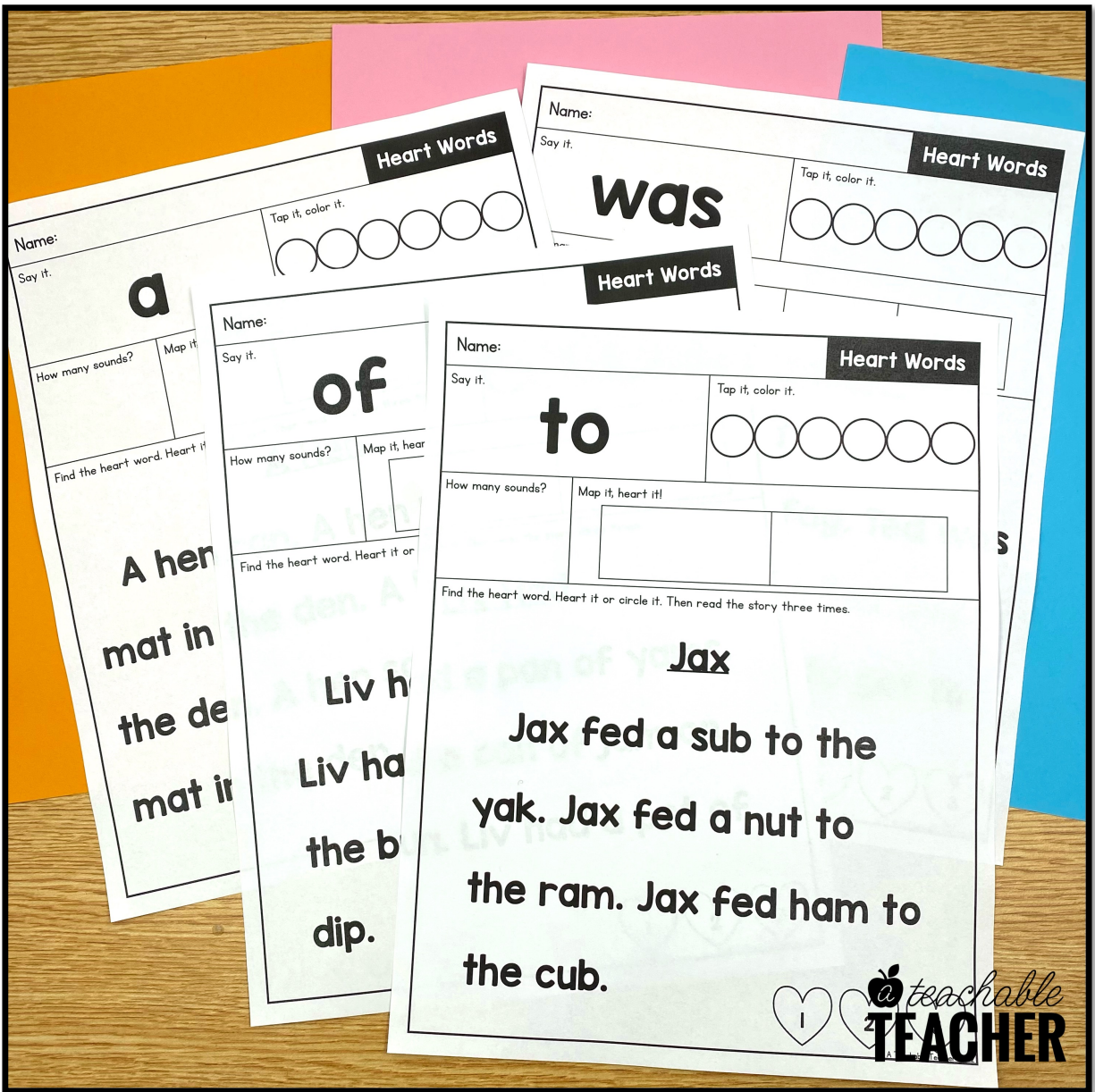
1 2 3

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300+ HIGH FREQUENCY WORDS

Created By A Teachable Teacher

SEE IT IN ACTION!



OPEN THE PREVIEW TO SEE MORE!



WHAT?

300+ short stories that look like this - each focusing on *one* high frequency word

Name: _____ **Heart Words**

Say it. **was** Tap it, color it. ○ ○ ○ ○ ○

How many sounds? _____ Map it, hear it! _____

Find the heart word. Heart it or circle it. Then read the story three times.

Ted

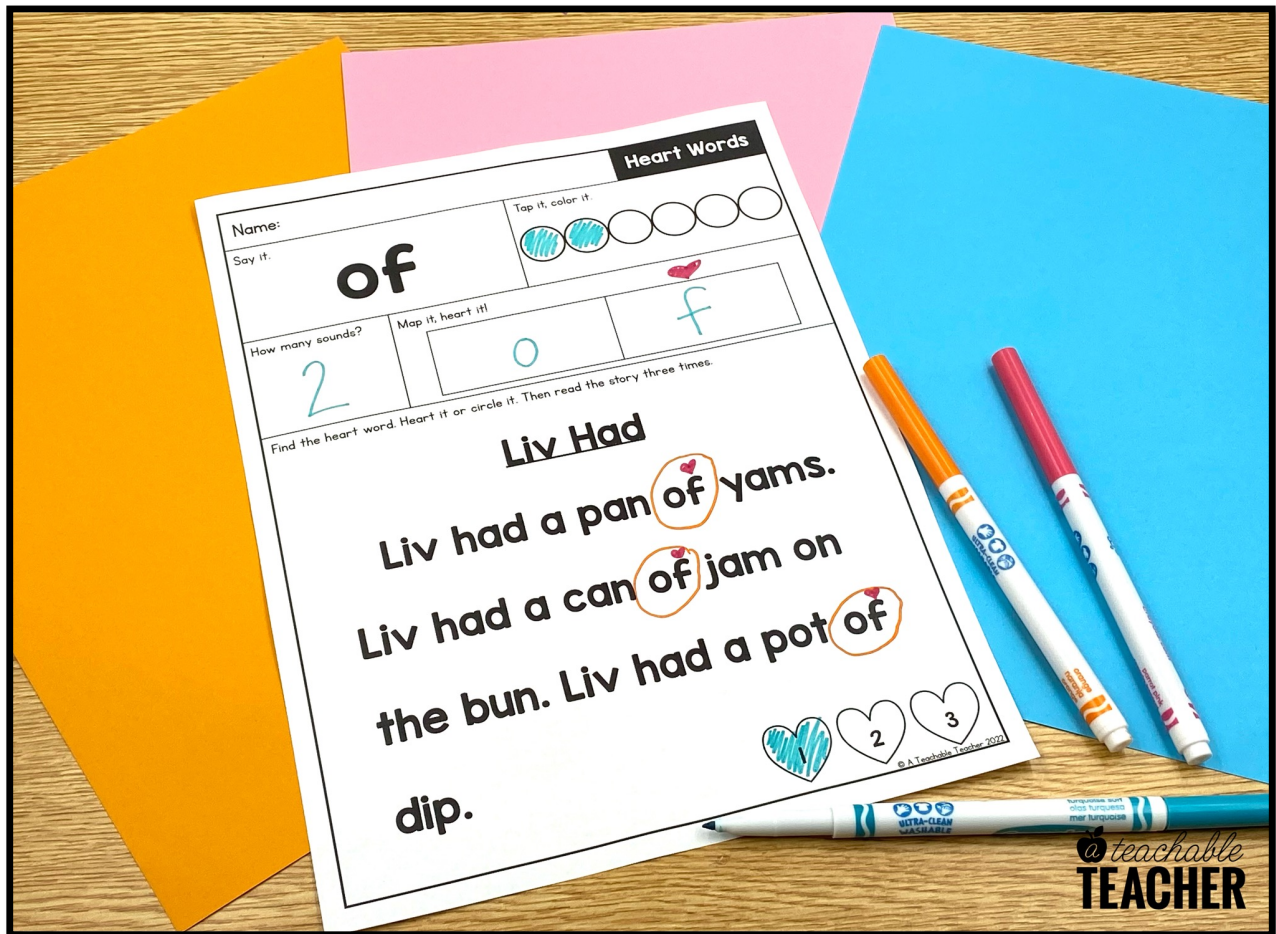
Ted was in the fog. Ted was on a jog in the fog. Ted was on a jog in the fog to get to the sub hut.

1 2 3

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WHY?

Teaching **heart words** instead of memorization (sight words) teaches students to **recognize the decodable parts of the word using phonics**, requiring them to **only memorize the irregular (or phonics skill not yet learned) part of the word (the "heart part")**.



WHO?

This resource was created for **any student(s)** who can decode VC and CVC words and **need(s) to learn high frequency words.**

Reading words in context is key!

Heart Words

Name: _____
Say it. _____

was

How many sounds? **3** Map it, heart it! **w**

Find the heart word. Heart it or circle it.

Ted **was** on a jog in the park.

Heart Words

Name: _____
Say it. _____

of

How many sounds? **2** Map it, heart it! **f**

Find the heart word. Heart it or circle it.

Liv **of** the dog.

Heart Words

Name: _____
Say it. _____

should

How many sounds? **3** Map it, heart it! **shoul d**

Tap it, color it.

Find the heart word. Heart it or circle it. Then read the story three times.

A Pet

Liv **Should** Nan get a pet?

Liv **Should** Nan get a cat?

tt **Should** Nan get a hen?

Should Nan get a pup?

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Perfect for any teachers using **phonics** to teach reading!

A CLOSER LOOK

say the word



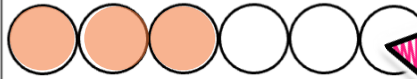
Name: _____

Heart Words

Say it.

pull

Tap it, color it.



tap and color
the number of
sounds



How many sounds?

3

Map it, heart it!



map the
word

(one sound
per box, not
one letter
per box)

count and
write the
number of
sounds



Find the heart word. Heart it or circle it. Then read the story three times.

The Rug



Pull and tug on the rug.

Pull the rug to the hut.

Pull the rug to the bed in

the hut.

heart the
irregular/
unlearned
part(s) of
the word if
applicable

find the
heart word
in the text
heart it or
circle it







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read the
short story
three times
to build
fluency

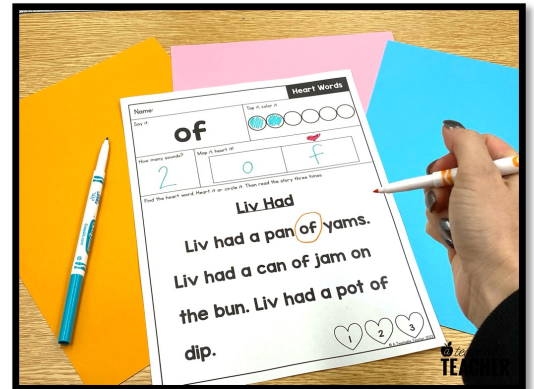


WHEN?

-  to introduce a high frequency word
-  to review a high frequency word
-  to practice reading a high frequency word in context
-  as a part of spiral review for high frequency words

WHERE?

-  whole group
-  small group
-  one-on-one / tutoring
-  students love taking home finished pages to read to parents/guardians



WHICH WORDS?

I've taken high frequency words identified by multiple sources to create this list of the **300+ high frequency words.**

Words are listed in alphabetical order for your convenience.

a	because	come	follow	have	land*	mother*	our	said	such	true	white
about	been*	could	for*	he	large*	move	out	same*	take	try*	who
after	before	cut	form*	help	laugh	much*	over	saw	talk	turn	why
again	best	day	found	her	learn	must	own*	say	tell	two	will
air	better*	did	four	here	let	my	page	see	ten	under	wish
all	big	different*	from	him	letter	myself*	part	sentence	than*	up	with
also	black	do	full	his	light	name	people	set	thank	upon	word
always	blue	does	fun	hold	like	need	pick	seven	that	us	words*
am	boo	done	funny	home	line	never	picture	shall	the	use	work
America	both	don't	gave	hot	little	new	pink	she	their	very	world
an	boy	down	get	house	live	nine	place	should	them*	walk	would
and	bring	draw	give	how	long	no	play*	show	then	want	write
animal	brown	drink*	glue	hurt	look	not	please	sing	there	warm	years*
another	but	each*	go	I	love	now	point	sit	these	was	yellow
answer*	buy	eat	goes	if	made	number*	pretty	six	they	wash	yes
any	by	eight	going	in	make	of	pull	sleep	things*	watch	you
are	call	end	good	into	man	off	purple	small	think	water	your
around	called	even	got	is	many	old	push	so*	this	way	yours
as	came	every	gray	it	may	on	put	some	those	we	
ask	can	fall	great	its	me	once	ran	soon*	three	well	
at	can't	far	green	jump	means	one	read	sound*	through	went*	
ate	carry	fast	grow	just	men	only	red	spell	time	were	
away	change*	find	guy	keep	mind	open	ride	start	to	what	
back*	clean	first	had	kind	moo	or*	right	still*	today	when	
ball	clue	five	hand*	knew	more	orange	round	stop	together	where	
be	cold	fly	has	know	most*	other	run	study*	too	which	

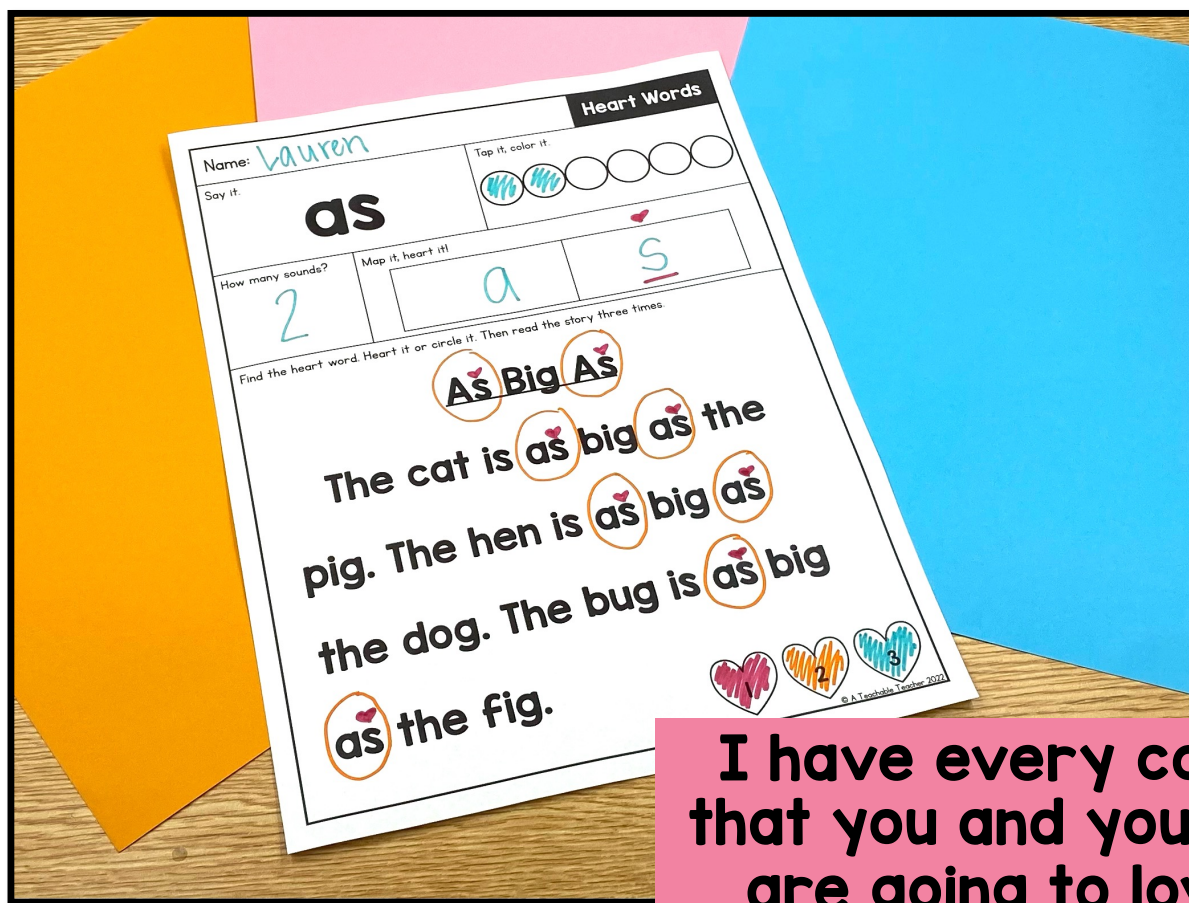
Please note that word pronunciation can vary by dialect.

*The passage contains one previously taught heart word.

*Words in pink are part of the 10 prereading high frequency words and should be taught first.

NO PREP!

300+ **done-for-you**, **fully decodable** short stories that each **target one high frequency word** - Yes, please!



I have every confidence that you and your students are going to love these stories *and* master high frequency words!