

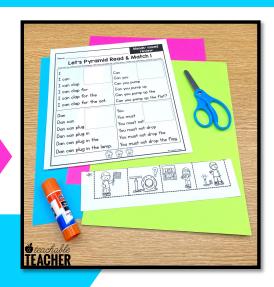
read WORDS with Blends in context Created By A Teachable Teacher

# decodable SENTENCE PYRAMIDS

35 PAGES

**ZERO PREP** 

**FULLY DECODABLE** 

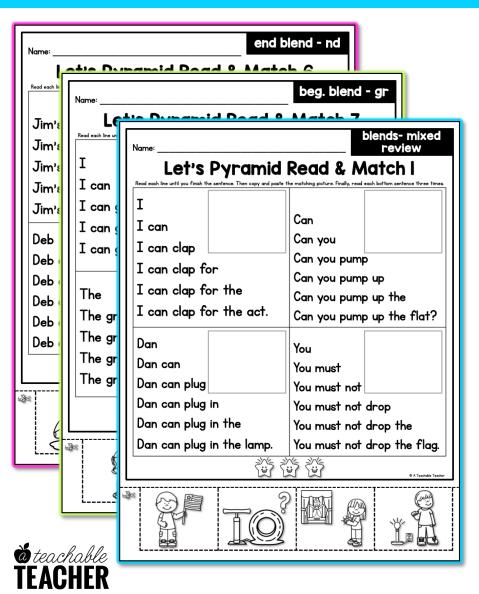


PRACTICE IN CONTEXT

**ANSWER KEY INCLUDED** 

**CUT & PASTE COMPREHENSION** 

## decodable SOR ALIGNED SOR ALIG



## HIGH FREQUENCY WORDS

#### Sentences use only:

- prereading high frequency words
  - (a, and, I, for, is, of, the, to, was, you)
- decodable VC + CVC
  - CCVC + CVCC highfrequency words

# decodable SOR ALIGNED SOR ALIG

4 fullydecodable
sentence
pyramids per
page

read all of the sentences on the page three times (coloring a star each time) to build fluency

**é** teachable **TEACHER** 

beg. blend - cr Let's Pyramid Read & Match 9 Ι Ιs I can Is a I can dia Is a crab I can dig up I can dig up the Is a crab red? I can dig up the crop. Tod A tot Tod can A tot is Tod can cram Tod can cram it A tot is in Tod can cram it in A tot is in a Tod can cram it in a A tot is in a crib. Tod can cram it in a bin. 

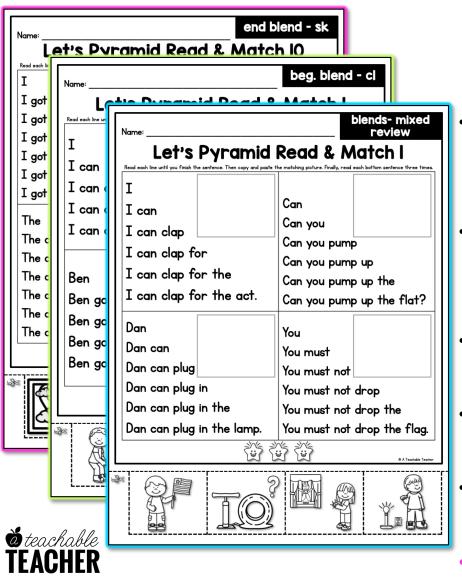


skill easily identified

students cut and paste pictures to show comprehension

35 PAGES

## decodable SENTENCE PYRAMIDS



### SKILLS INCLUDED

- beginning blends
  - cl-, fl- gl-, pl-, sl-, cr-, dr-, gr-, tr-, sn-, st-
- ending blends
  - -If, -lk, -lp, -lt, -nd, -nt,-sk, -st, -ft, -mp
- mixed beg. blends review 3 pages
- mixed end blends review -3 pages
- mixed beg. & end blends review 2 pages
  - 35 pages TOTAL

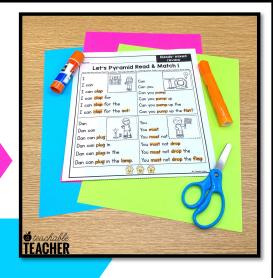


so many ways to use

homework

intervention

whole group



informal assessment

small group / tutoring