

SOR ALIGNED



# decodable





# SENTENCE PYRAMIDS

long oo


Name: \_\_\_\_\_

### Let's Pyramid Read & Match I

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

The The bud The bud had The bud had a The bud had a big The bud had a big <b>root</b> .		Did Did the Did the <b>tools</b> Did the <b>tools</b> fix Did the <b>tools</b> fix it?	
Soon Soon I Soon I can Soon I can get Soon I can get in in the the pool.		Hal's Hal's room Hal's room is Hal's room is cool!	

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25 PAGES

read **Diphthong WORDS** in context

Created By A Teachable Teacher

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# SENTENCE PYRAMIDS

25 PAGES

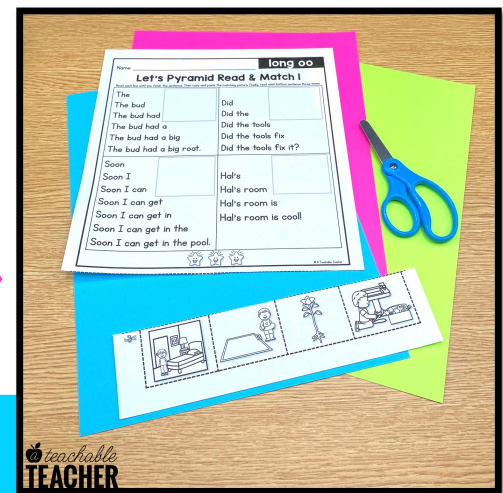
ZERO PREP

FULLY DECODABLE

PRACTICE IN CONTEXT

ANSWER KEY INCLUDED

CUT & PASTE COMPREHENSION



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# SENTENCE PYRAMIDS

ow

Name: \_\_\_\_\_

Let's Pyramid Read & Match!

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

long oo

Name: \_\_\_\_\_

Let's Pyramid Read & Match!

mixed review

Name: \_\_\_\_\_

Let's Pyramid Read & Match!

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

Did		I	
Did the		I can	
Did the cow		I can look	
Did the cow moo?		I can look out	
		I can look out at	
		I can look out at the	
		I can look out at the moon.	
I		The	
I can		The boy	
I can cook		The boy got	
I can cook the		The boy got a	
I can cook the raw		The boy got a red	
I can cook the raw food.		The boy got a red tool.	

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## HIGH FREQUENCY WORDS

Sentences use only:

- **prereading high frequency words** (a, and, I, for, is, of, the, to, was, you)
- **decodable VC + CVC + CCVC + CVCC + CVCe + CCVCE + CVVC + CCVVC + CVVCC + CVV + VVC** high frequency words

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# SENTENCE PYRAMIDS

4 fully-decodable sentence pyramids per page

read all of the sentences on the page three times (coloring a star each time) to build fluency

skill easily identified

students cut and paste pictures to show comprehension

Name: \_\_\_\_\_ **long oo**

### Let's Pyramid Read & Match I

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

The The bud The bud had The bud had a The bud had a big The bud had a big root.		Did Did the Did the tools Did the tools fix Did the tools fix it?	
Soon Soon I Soon I can Soon I can get Soon I can get in Soon I can get in the Soon I can get in the pool.		Hal's Hal's room Hal's room is Hal's room is cool!	

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# SENTENCE PYRAMIDS

## SKILLS INCLUDED

- long oo - 5 pages
- short oo - 2 pages
- ow - 3 pages
- ou - 2 pages
- oi - 2 pages
- oy - 1 page
- au - 1 page
- aw - 2 pages
- mixed review - 6 pages
- 25 pages TOTAL

Name: \_\_\_\_\_ **ow**

Let's Pyramid Read & Match I

Read each line until you finish the sentence. Then copy and paste the matching picture. Finally, read each bottom sentence three times.

Did		I	
Did the		I can	
Did the cow		I can look	
Did the cow moo?		I can look out	
		I can look out at	
		I can look out at the	
		I can look out at the moon.	

I can

I can cook

I can cook the

I can cook the raw

I can cook the raw food.

The	
The boy	
The boy got	
The boy got a	
The boy got a red	
The boy got a red tool.	

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The image shows three overlapping worksheet pages. The top page is for the 'ow' sound, the middle for 'long oo', and the bottom for 'mixed review'. Each page has a 'Name:' field and a title 'Let's Pyramid Read & Match I'. The 'mixed review' page contains two columns of sentences with blank boxes for pictures. The first column has sentences: 'Did', 'Did the', 'Did the cow', 'Did the cow moo?', 'I can', 'I can cook', 'I can cook the', 'I can cook the raw', 'I can cook the raw food.' The second column has sentences: 'I', 'I can', 'I can look', 'I can look out', 'I can look out at', 'I can look out at the', 'I can look out at the moon.', 'The', 'The boy', 'The boy got', 'The boy got a', 'The boy got a red', 'The boy got a red tool.' Below the sentences are four illustration boxes: a girl pointing to a board, a boy in a cap, a cow with a question mark, and a girl eating. The 'ow' page has a list of words: Pam, Pam, Pam, Pam, Pam, I, I car, I car, I car, I car. The 'long oo' page has a list of words: The, The bu, The bu, The bu, The bu, The bu, Soon, Soon I, Soon I, Soon I, Soon I, Soon I, Soon I.

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# SENTENCE PYRAMIDS

so many ways to use

homework

intervention

whole group

informal assessment

small group / tutoring

